

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in
Life for All*

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Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in
Life for All*

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

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James Park

Reflection

James Park has been actively engaged in the process of setting each of the three areas of the APL this year. Looking at our school context and our wider district context, through discussion and collaboration around students, families, experiences and data we have come to our targeted areas for our school goals. Whether we are looking at a school goal area we have had in the past, as is the case with self management or a new goal area such as reading or First Peoples Principles of Learning (starting with how lands links to the self, the family, the community, the spirits and the ancestors) we have established a trajectory for future years.

Our ongoing and continued work with the district's IST department has supported and will continue to support us with our work on self management, specifically self regulation. Through our department heads and grade specific collaboration meetings, at both primary and intermediate, we have identified areas for growth and support to further develop and improve reading for all students. The district's Indigenous Education Department is working directly with staff and students at James Park this year. Additionally, we have increased our professional development, connections and guidance from staff, students, families and community members with indigenous ancestry.

Signatures

Title	Name	Signature	Date
Principal	Rob Wright		July 6/22
Assistant Superintendent	Gerald Shong		July 5, 2022

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School: **James Park**

Increasing Success in Life for All