

June 3rd, 2019 School Wide Writing Task – Topic: This year I have learned...

Write date: Week of June 3rd – 5th, Wednesday June 5th 2 – 2:40p.m. marking release time (tabulated class grid to Marco by Friday June 7th)

Please refer to the Writing performance standards for your grade and to the Writing assessment grid provided.

Students will write about something they have learned this year and provide evidence to support their thinking. Please spend time brainstorming, reviewing, celebrating... what you have done and learned.

I am confident you can find countless examples that will inspire your students. Please access our picture books (in my room and Angelia's). *The Girl Who Never Made Mistakes* could be a great jumping off book. I'll go through the collection and see what other ones would help the students connect to their learning.

A quick review of the writing process (broken record/ old news for most).

1. Provide an opportunity (hopefully opportunities) for students to look over and share their previous writes (Zigzag files). They could also look over their journals or other writing collections you create. Encourage them to set goals and areas for improvement based on their previous writes.
2. Give the students time to 'think' about and talk about what they have learned this year. Ask them to go through notebooks, share their accomplishments with track and field, and/or perhaps a gym activity or sport, revisit projects, share behavioural/social emotional learning... Perhaps model something you have learned this year and provide examples that support your thinking. Ask students to share their thinking and ideas. Brainstorm different evidence examples.
3. Encourage group sharing/interactions with others. Ideas spark other ideas.
4. Ensure that every student has something they can write about and connect to the topic. If they are stuck writing about their learning they can write about how they have noticed something someone else has learned. Reflect on how they felt/what they could do at the beginning of the year and what improvements have happened over time. Perhaps they had a hard time not running in the classroom and now they don't run around any more. How does it feel now that they don't run around anymore? What has changed?... It does not have to be about academic learning.

All zigzag files need to be collected and stored in our mailboxes until September. In September the files will be given to students to take to their next teacher. You will be provided with a classlist and a coloured folder for storing your files. All folders will be identified by division.

Thank you for all you do for our students. Please do not hesitate to come see me or email me if you have any questions, concerns, comments, ideas...

I apologize for any typos. A certain little redhead might have been taking over a bit of my editing time.

Roxanne