|  |  |
| --- | --- |
| **Action Plan for Learning** | |
|  | **School Name: James Park Elementary** |
| **School Goal #2: Literacy** |
| **School Year: 2017-18** |

|  |  |
| --- | --- |
| Goal / Inquiry  Student learning | To improve student literacy skills at all levels. |

|  |  |
| --- | --- |
| Rationale  1-3 reasons for choosing goal | * Anecdotal evidence from teachers indicates students struggling with writing – many conversations turn to the low literacy skills for students * This year, we combined our focus on literacy skills and our recently established core values and beliefs (Safety, Kindness, Respect, Trust, Learning) which tie nicely into BC’s new curriculum Social Responsibility Core Competencies |

|  |  |
| --- | --- |
| References and sources to support actions | BC’s New Curriculum: <https://curriculum.gov.bc.ca/curriculum/>  The Collaborative for Academic, Social, and Emotional Learning: <https://casel.org/>  Social Responsibility Competency: <https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/SocialResponsibilityCompetencyProfiles.pdf> |
| Backup Documentation |  |

|  |  |
| --- | --- |
| Planned Actions  Continuing practices working well (1-3)   * What will we do differently? (1-3) * How will we provide for staff development and collaboration? * How will we involve parents? * How will we involve students? * How will we monitor progress and adjust actions? | Continuing Practices:   * in fall of 2018, teachers and admin collaborated to design the first of our writing tasks * the second writing task was formulated in the Spring 2018 * for both tasks, several age appropriate books were purchased that covered two of our recently established school wide values and beliefs – Respect and Kindness * staff was also provided with collaboration time to mark these tasks together (in their grade levels)   Staff Development & Collaboration   * Regular Collaboration Time * 1 department head assigned to literacy goal * Staff meeting time to report on progress and discuss further action   We need to do a better job in terms of informing parents through class and school newsletters.  Be sensitive to the needs of individual students in all learning experiences. |
| Backup Documentation |  |

|  |  |
| --- | --- |
| Documentation of learning  Key evidence of change   * How did your actions make a difference? * Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. * Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. | * Based on the data collected, the percentage of students who initially did not meet expectations went from 24.6% in January 2018 to 18.89% in April 2018 * The percentage of students who were in the ‘Meeting Expectations’ category went from 75.41% to 81.11%! * There does not appear any significant difference in writing abilities between boys and girls * The two tasks were different tasks and some teachers pointed out that some students found it difficult to express their strategies and processes in writing; students would have been more successful if they had been able to discuss their thinking |
| Backup Documentation |  |

|  |  |
| --- | --- |
| Reflection Highlights   * Where are we now? * What are some patterns emerging? * What surprised you? * What conclusions / inferences might you draw? * How does this inform potential next steps? | * We are pleased with the improvement of our students * Over 90% of our student population participated * It must be noted that K students were permitted to respond by drawing and expressing their responses verbally * Teachers found the collaboration time spent on assessing this task very valuable (covered all grade levels; allowed them to streamline their assessment of student work) * The next steps are to continue with this process and highlight all of our core values and beliefs * We have also made an attempt to reach out to Shelley Moore to work with our staff on lesson design strategies, but chances are slim – we will know more in the Fall of 2018 |
| Backup Documentation |  |

Signatures

|  |  |  |
| --- | --- | --- |
| School Name: James Park Elementary | School Goal: Literacy | School Year: 2017-18 |

|  |  |  |
| --- | --- | --- |
| Submitted by School Planning Council: | | |
| Title | Name | Signature |
| Principal | Mr. M. Jankowiak |  |
| Parent | Ms S. Hanan |  |
| Parent | Ms T. Bradshaw |  |
| Parent | Ms D. Kroeker |  |
| **Recommended by Assistant Superintendent:** | | |
| Assistant Superintendent | Mr. G. Shong |  |
| **Board and Superintendent Approval:** | | |
| Board Chair | Kerri Palmer Isaak |  |
| Superintendent | Patricia Gartland |  |

|  |  |
| --- | --- |
| Print this page, have it signed by School Planning Council, scan it and attach it here |  |