

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in
Life for All*

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Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in
Life for All*

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

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Hillcrest Middle School

Reflection

Hillcrest Middle school has a stable, but evolving population of diverse learners. With our revisioning, we are working on creating equity for all learners and creating a learning environment that engages all learners and offers a variety of entry points. With our population diversifying (*include specifics numbers/orientation/identification here) we are evolving in our delivery and practice. We are moving our reporting to a proficiency scale and working on how to explicitly teach this so that students understand and are able to self-evaluate and understand that the learning process is a circle, rather than a linear line. Staff are integral in this process and there is a group who are leading the learning in this area. In the past year we have dedicated our re-visioning to focus on the belief that "Our Stories Matter" and are intentionally anchoring all goals and plans to this central belief. Some of our goals are to continue to lean into the Indigenous ways of learning and knowing so that they are woven naturally through our culture at the school. Establishing knowledge keepers at the school level, allows learning to be scaffolded and authentic. Post Covid, some of our challenges are how to reduce absences and increase connection with all of our families to our school. We also intend to focus upon increasing the involvement of our families, particularly those who are new to our community and may not traditionally reach out to schools. Finally, by weaving numeracy, literacy and Indigenous ways of knowing, we establish a cross-curricular platform that allows all learners to experience equity.

Signatures

Title	Name	Signature	Date
Principal	Laurie Ebenal		July 5/22
Assistant Superintendent	Gerald Shong		June 24, 2022

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School: **Hillcrest Middle School**

**Increasing Success in
Life for All**