## Math 9 Accelerated Application

Test Date: Thursday, April 4 ${ }^{\text {th }}$ @ 2:15 PM

## Student Page <br> (Student \& Parent please fill out then give to core teacher)

Legal Name:
Date of Birth: $\qquad$
Student \#: $\qquad$
Address: $\qquad$
Name of Parent/Legal Guardian: $\qquad$
Do you live in the Heritage Woods catchment area?

Parent Signature
$\square$ Yes $\square$ No
Preferred Name: $\qquad$
Phone Number: $\qquad$
Present School: $\qquad$
City: $\qquad$

- No
$\qquad$
Student Signature

You need to bring a pencil, eraser and calculator with you. The assessment includes basic topics from Math 8, new topics from Math 9 and problem solving. You are not expected to prepare for the assessment. It is designed to identify students who already have the required skills and knowledge to be successful in an accelerated course. Space in this course is limited to 30 students, and there are other opportunities to accelerate yourself (ie Summer Learning). If accepted into this course, you should expect to spend a good amount of time completing daily assignments in order to be successful.
$\checkmark$ Acceptance into the Mathematics 9 Accelerated Course is based on entrance exam \& teacher recommendation. Math 10 Foundations \& Pre-calculus credit will be given upon successful completion of this course.

## Parent Signature

Student Signature

What are your reasons for wanting to take an accelerated math course? (Hand written, 50 words max):

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On a scale of 1 (low) to 4 (high), please assess the applicant's characteristics and return form to counsellor:

|  | 1 | 2 | 3 | 4 |
| ---: | :---: | :---: | :---: | :---: |
| Basic Skills (Without Calculator) | $\square$ | $\square$ | $\square$ | $\square$ |
| Work Habits | $\square$ | $\square$ | $\square$ | $\square$ |
| Aptitude for Math (able to apply skills to <br> problems and do math contest questions) | $\square$ | $\square$ | $\square$ | $\square$ |
| Attitude in Math class | $\square$ | $\square$ | $\square$ | $\square$ |

Other Comments:

Teachers - Please return both the student and teacher's forms to the student so they can bring them to the exam. They can be put in an envelope for HWSS teachers.

TEST DATE: THURSDAY APRIL $4^{\text {th }}, 2024$. Please arrive at 2:10 pm and meet in the library.

