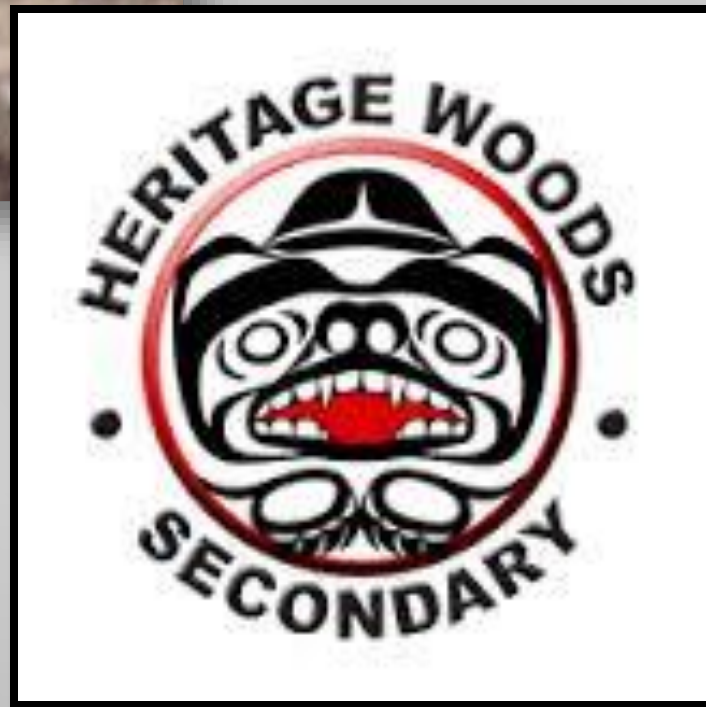


# Welcome to the Woods!





# **THE HERITAGE WOODS TEAM:**

## **Principal**

- Todd Clerkson

## **Counselling**

- Shaunna Martin (A - G)
- Karen Leeden (H - N)
- Curt De Wolff (O - Z)

## **Learning Centre**

- Pat Vance  
(Team Leader)

## **Vice-Principals**

- Jill Reid (A – G)
- Manjit Rai (H - N)
- Mark Rao (O - Z)

## **Youth Worker**

- Karin Leathwood

## **Career and Post Secondary Advisor**

- Darilynn Butler

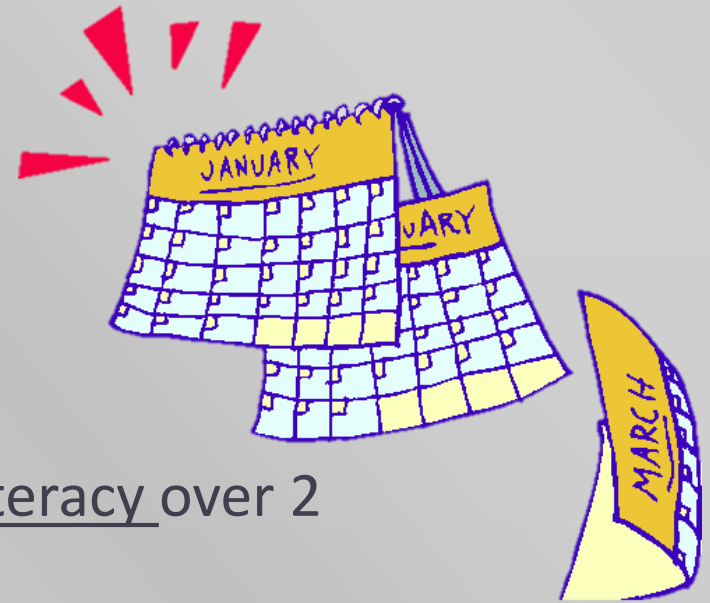
## **English Alternate Learner**

- Angeline Lee  
(Team Leader)

# How Things Work:

Two semesters each school year

- Semester 1: Sept-Jan
- Semester 2: Feb-June
- ✓ Students take 8 courses plus digital literacy over 2 semesters
- ✓ Classes are 72 minutes long
- ✓ Flex Blocks: Mon-Fri, 30 mins of tutorial time with a teacher
- ✓ Some students take additional courses outside of the 2-5 block schedule (band, choir, agility, foods)



# Bell Schedule...



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Block 1 8:00-9:12	Block 1 8:00-9:12	Block 1 8:00-9:12	Block 1 8:00-9:12	Block 1 8:00-9:12
Block 2 9:16-10:28	Block 2 9:16-10:28	Block 2 9:16-10:28	Block 2 9:16-10:28	Block 2 9:16-10:28
<b>FLEX</b> 10:28-10:57	<b>FLEX</b> 10:28-10:57	<b>FLEX</b> 10:28-10:57	<b>FLEX</b> 10:28-10:57	<b>FLEX</b> 10:28-10:57
Block 3 11:01-12:13	Block 3 11:01-12:13	Block 3 11:01-12:13	Block 3 11:01-12:13	Block 3 11:01-12:13
LUNCH 12:13-12:53	LUNCH 12:13-12:53	LUNCH 12:13-12:53	LUNCH 12:13-12:53	LUNCH 12:13-12:53
Block 4 12:57-2:09	Block 4 12:57-2:09	Block 4 12:57-2:09	Block 4 12:57-2:09	Block 4 12:57-2:09
Block 5 2:13-3:25	Block 5 2:13-3:25	Block 5 2:13-3:25	Block 5 2:13-3:25	Block 5 2:13-3:25

## 1<sup>st</sup> MONDAY OF MONTH (STAFF MEETING)

Block 1  
8:00-9:12

Block 2  
9:16-10:28

Block 3  
10:32 – 11:45

LUNCH  
12:45-12:26

Block 4  
12:30-1:43

Block 5  
1:47-3:00

# Required Courses:

- English 9 / Recommended EAL from middle school
- Mathematics 9 (Regular or Accelerated)
- Social Studies 9 / Recommended EAL from middle school
- Physical & Health Education 9
- Science 9
- Digital Literacy 10





# What is Applications of Digital Learning 10?

- District course in conjunction with Coquitlam Open Learning
- 4 Graduation credits upon completion
- Concepts of DL:
  - Where are you now? Where do you want to be in 4 years?  
How are you going to get there?
  - Students begin to create Showcase Portfolios of their work here  
at Heritage Woods
  - Tool we use to report on the Core Competencies



# Topics

- Digital Awareness and Footprint
- Using technology to create, collaborate, and communicate
- Plagiarism and Citing Online Sources
- Conducting Relevant Online Searches
- Establishing Personal Learning Networks
- Interview similar to Grad Transitions
- Work in collaboration with Socials, Science and English classes, to demonstrate breadth and depth of Learning



September 5

## English 9


English 9 Wall-E Project

For this project, we had to find an object and think creatively towards the use of it. The object could not be what it is made for, so it was hard. We found a bottle cap and thought it might be a great hat for birds. Since we need a character to find the bottle, we made an old man in the story that does a nice thing to the birds. We took some time to think about the story and also thought it was very creative.

Animal Farm Candidate

In an animal farm project, we had to make a poster and a video to show how great our chosen candidate is and how the others aren't. The video explains why the other animals should vote for Boxer, a male horse, instead of the pigs, Snowball, Napoleon, and Squealer. In the end, it was snowball who won the election with Boxer and Napoleon second and third. The people involved in this project are Michelle, Abbie, Nava, and I.

English 9 Animal Farm Election




Examples of student work from 1<sup>st</sup> Semester in English, Science, and Social Studies 9.

Home  
About Me  
Digital Literacy 10  
Grade 9  
English 9  
Science 9  
Math 9  
Social Studies 9

WordPress My Sites Arden's Blog Customize 0 New Edit Page

## Tiggy Hog Presentation

*Tiggy Hog Lab*

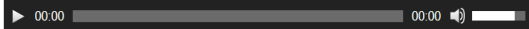


Reflection

<https://www.myeducation.gov.bc.ca/aspen/logon.do> first projects we did for Science this year. I have never used Sway



## French Revolution Radio Report



### Core Competency Reflection:

**Here is evidence that I can...** collaborate, teach, be considerate to others, discuss, contribute to class discussion, explain, justify, share ideas, etc.

I chose to write the core competency reflection on communication as I believe that when doing this project, the most key element to completing it was the factor on verbally presenting it, therefore bringing us to communication. Evidence that I can give to the reasons why I am able to collaborate is that this specific assignment I think involved the most collaboration out of all my assignments I've had so far this semester. It was building off of each others ideas and completing it with what worked between my partner and I and how we should have provided our assignment. I also believed that we overall discussed well and shared ideas with one another and explored sharing ideas and creating the best possible assignment that we could have came up with. Ways that I think I



Remembrance Day is a day for us to remember the ones who fought for us, so we could live our lives today. I talked with my Grammy and found out a bit more on how my family is connected. My Grammy told me that my Grampa's uncle John Duncan, lived in Lilloet and fought in World War II. She also told me that both of her grandfathers Andrew Sinka who lived until he was 76 (died 1968) and Louis Busay who lived until he was 80 (died 1960). They both served in World War I in Europe. World War I was an awful war as they fought in trenches, they were extremely cold, hungry, exhausted and sick and yet they still continued to fight for us.



The frosty wind blew, almost unbearably,  
like an arctic snow tornado.  
As I looked upwards, the mountain almost grinned at me  
as if to challenge me to keep going.  
This mountain was a beast,  
the largest and scariest that I had ever tried to conquer.  
The folk called it Big Beastly Bertha,  
I now know exactly why.  
When I got to the top, it was a feeling like no other,  
I had done the unthinkable.

### Factory Conditions

Factories are very dark, dusty and dirty. The lack of light in the factories is very concerning especially that the workers are dealing with high powered energy machines. Without proper training and protection those bad energy sources can have an even worse impact on the earth.

Because the machines run on steam from fires, there is smoke everywhere. Many people are ending up with eye diseases and lung problems and all those chemicals are ending up in our atmosphere and damaging our ecosystems.

### City/Living Conditions

The results of these machines are causing problems in your city and your living conditions. Having coal and gas powered machinery causes the fires to release many dangerous bad chemicals into our atmosphere which is causing the difficulty to breathe in the bad air. Doing this can cause many problems as even as bad as forms of life.

### Inventors and inventions

#### Positive effects

This life changing invention by James Watt may have improved the way you power all machinery and it may have improved workers and factories jobs daily and these things may seem good at first.

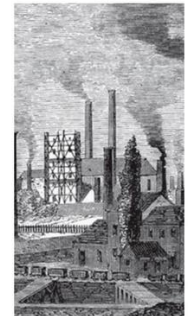
#### Negative effects

The steam engine used coal and water that released greenhouse gases that are warming our atmosphere. It's contributing to global climate change that can and will affect us for the negative in the future.

How did inventors contribute to the Industrial Revolution?  
For example, before to the Industrial Revolution, textiles were mostly made of wool and were hand spun. Machinery such as the spinning wheel to produce textiles, the water wheel used to power machinery and the steam engine were invented. These inventions aided in speeding up the production of manufactured items.



### Inventors and the Industrial Revolution



### Other ways to power your inventions

#### Renewable energy

#### Hydro Power

A Water based energy source is a clean source of power.

#### Wind Power

Wind energy is a good source especially if you have a lot of wind.

#### Solar Power

Using the sun to power your machines is a smart and clean way, especially if you live somewhere hot and sunny.

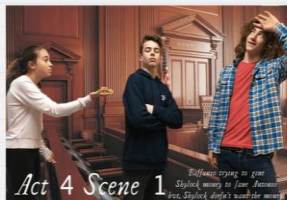
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## My Hopeful Future Career: Corporate Lawyer

January 9

### Merchant of Venice Task





# Why Bring Your Own Device?

- No papers to lose
- Study and work anywhere at any time
- Lighter backpack
- Access to online resources at all times
- Everything in one place (Office 365 Access – Free to SD43 Students)
- Ability to collaborate more easily



# What are acceptable devices?

- Laptop Computers, Tablets, Ipads – Phones are not acceptable
- Laptops have more functionality – Laptop with a hard drive is recommended
- Devices can be purchased for \$300 to \$500 (and up) – You do NOT require a top of the line device to be successful
- Don't pay for Microsoft Programs if buying a laptop – free to SD43 Students. (PC and Mac Versions)
- The school has some devices available to loan for the year if purchasing is not an option – parent release forms available in September

Grade 9 students can request 3 main electives:



**Languages:** Mandarin, Spanish, Japanese, French

**Contemporary arts:** Dance, Art, Acting and Film, Photo, Ceramics, Guitar



**Applied skills:** Info Tech; Tech Ed – Wood Design, Drafting & Engineering, Robotics; Foods; Textiles; Business Ed

**Fitness and leadership:** Fitness Co-Ed, Women's Fitness (these do not replace PHE 9); Leadership



*Note: a language is not required for graduation*





## **Alternate Courses (2 back-up Electives)**

These may be used if it is not possible to have one of their top three elective choices! **Therefore, these are JUST AS IMPORTANT.**

## **Additional Courses: Outside the Block 2 - 5**

Many choices *including*:

**Musical Theatre, Weight Training , Philanthropy,  
Red Cross, Agility, Band, Orchestra & Choir!**

AM (Before School Hours)

FL (Flex & Lunch)

PM (After School Hours)



# Ms. Shanda Walters

- Musical Theatre Program
- M, W, Th after school – a new sort of commitment for grade 9's



# Ms. Kathy Fester

And now a word from our music department...





# Sample Timetable...

## Semester 1:

Block 2 - PE 9

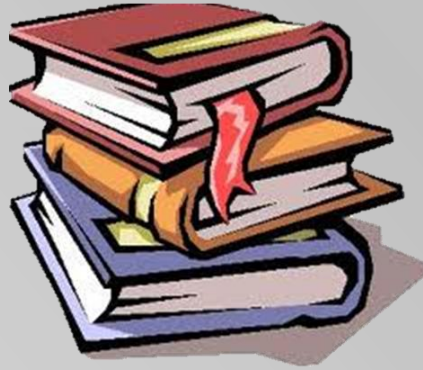
FLEX

Block 3 - Science 9

LUNCH

Block 4 - English 9

Block 5 - Photo 9



## Semester 2:

Block 2 - Math 9

FLEX

Block 3 - Social Studies 9

LUNCH

Block 4 - Foods 9

Block 5 – Robotics 9

Linear – Digital Literacy 10

Linear - Concert band 9

# How Do You Decide?

What you like to do!

Your skills and talents!



Challenging yourself to try something new!

Where you excel!

# Choose Courses Wisely



**SPRING 2020**

Counsellors will visit feeder middle schools to go over the Grade 9 course selection process and give out the forms:

3 elective requests – in order of preference

2 alternate requests- course options just in case

These are requests – there are many reasons a student may not get their top 3 (course conflicts, class sizes, class cancelations etc)

**WE WILL ALWAYS DO OUR BEST TO HELP STUDENTS GET  
COURSES THAT THEY WILL ENJOY!**

# Looking Ahead:

## Questions about Grade 10-12 programming

- Check out the Ministry website for graduation program:  
<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/graduation>
- Grade 10-12 booklet will also be available online next month
- Honours Courses:
  - Students entering the honours program should expect to be challenged by the coursework and will need a strong commitment to their studies
  - Math Accelerated and Honours Programs
  - English Honours Programs
  - AP Calculus
- Note: Honours designations do not appear on transcripts; AP designation only appears on transcripts of those who write the AP exam





# MINISTRY ASSESSMENTS

GRAD REQUIREMENTS

**NUMERACY 10**

**LITERACY 10**

**LITERACY 12**

# MINISTRY ASSESSMENTS

## GRAD REQUIREMENTS

All students graduating 2022 and beyond are expected to complete 3 ministry assessments as part of their graduation requirement. These assessments are NOT connected to Math 10, English 10, or English 12 and will not affect their mark in these courses.

The assessments are scored on a scale of 1-4 with only Numeracy 10 showing up on the transcript, and possibly Literacy 12 which will start next year. Post secondary institutions have not indicated that they will be using these scores for admission.

# Can students retake the assessments?

Students will have 2 opportunities to retake the assessments if they choose to do so

Ministry will take the higher score



FIRST DAY AT SCHOOL

WHATEVER YOU DO,  
DON'T LET HIM SENSE  
OUR ANXIETY.

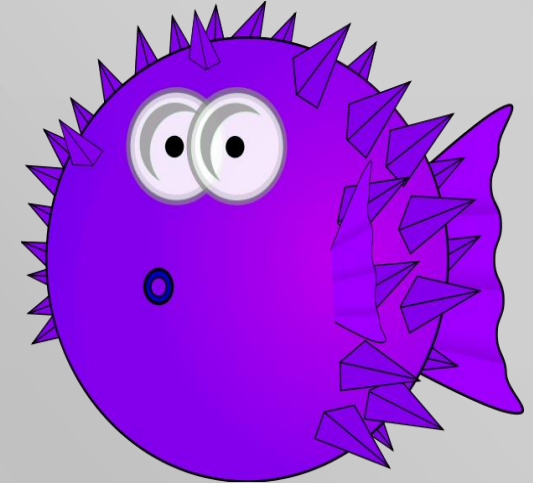
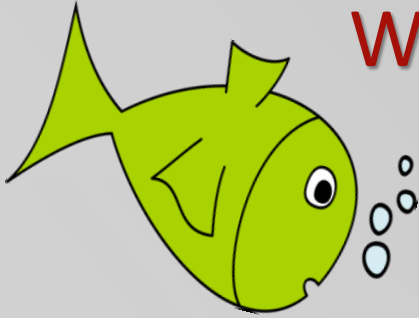



Nicholson  
30 JAN '02



# Going to High School...

## What Should Your Child Expect?



- Smaller “team”  larger environment  
easier to fly (or swim) under radar
- New routines, new clubs / activities, lockers
- New friends
- More freedom = More responsibility
- Different teachers for different subjects

# Time is the best gift to give your Teen



## Discuss:

- 😊 How to handle peer pressure
- 😊 Attendance Expectations
- 😊 Facing each day positively
- 😊 Homework expectations, organization, study time at home, goal setting (SMART GOALS – specific, measurable, attainable, realistic, time-based)
- 😊 Praise and reinforcement
- 😊 Ask questions (of your teen, teachers, counsellors, & administration)
- 😊 Learn about and use the resources available
- 😊 Encourage and support them in getting involved!





# There are many ways for them to get involved...

- Clubs
- Leadership Opportunities
- Fine and Performing arts
- Sports Teams
- Intramurals
- Volunteering



# Stay Connected...

- ➡ Telephone
- ➡ Teacher email
- ➡ Heritage home page
- ➡ Teacher websites
- ➡ Counsellor websites
- ➡ Newsletters
- ➡ Report cards
- ➡ Parent nights
- ➡ Heritage App



How is your child going to make their mark?

Encourage them to get involved



DO WHAT YOU LOVE & LOVE WHAT YOU DO



**Important Dates:**

**THIS WEEK!!!**

Math 9 Accelerated Applications are due at their Middle School

**Jan 24th**

**Grade 8 “Tour at the Woods” 12 - 2:30 pm**

**Accelerated Math 9 Assessment to follow tour ( 2:45 - 4:15 pm)**

**February 11th**

**Counsellors @ Eagle Mountain**

**March 5th**

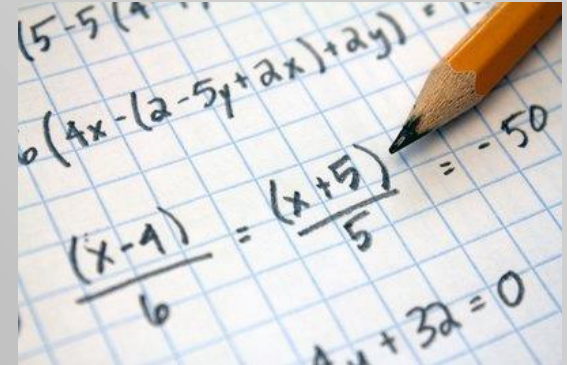
**Counsellors @ Scott Creek**

**March 6th**

**Counsellors @ Summit**

## Also note – coming this April:

- Math Accelerated Assessment for out of catchment/new students/students who were unable to write (due to valid reason such as medical, illness, competition)
  - Do not use the current application form; a new one will be forwarded to schools/posted on the website
- Language Assessment:
  - Application will be by registering with your middle school counsellor or Karen Leeden  
@kleeden@sd43.bc.ca
- More details for both will be forwarded to schools closer to the date



French

Mandarin

Spanish

Japanese

# General Questions?

For child specific questions please email your child's counsellor or admin!



Last Names	Counsellor	Admin
A – G	Shaunna Martin smartin@sd43.bc.ca	Jill Reid jreid@sd43.bc.ca
H – N	Karen Leeden kleeden@sd43.bc.ca	Manjit Rai mrai@sd43.bc.ca
O – Z	Curt Dewolff cudewolff@sd43.bc.ca	Mark Rao mrao@sd43.bc.ca
Student Services	Pat Vance	pvince@sd43.bc.ca
EAL	Angeline Lee	alee@sd43.bc.ca