# Hazel Trembath Elementary Update

February 29, 2024



#### Hazel Trembath (and Citadel) Site

Distance to: Mary Hill El = 1.8 km Kilmer El = 1.8 km Castle Park El = 900 m



## **Options Explored**

 Conventional construction new school on Hazel Trembath site



Addition(s) at nearby sites



 Hybrid Model (elements of both conventional and prefabricated construction on Hazel Trembath site



### **Options**

|               | New School                        | New School                 | Prefabricated Addition(s)   |                         |
|---------------|-----------------------------------|----------------------------|-----------------------------|-------------------------|
|               | (Traditional Construction)        | (Hybrid                    | 1 or 2 depending on         |                         |
|               |                                   | Prefab/Traditional         | Ministry support            |                         |
|               |                                   | Construction)              |                             |                         |
| Benefits      | -tested method of                 | -prefab current Provincial | -tested method of           |                         |
|               | construction                      | favourite method of        | construction                |                         |
|               | -longest lasting                  | construction               | -quickest method of getting |                         |
|               | -most design flexibility          | -quicker method of         | students settled in         |                         |
|               | -larger pool of contractors       | construction               | permanent location          |                         |
|               | -industry and municipal           | -keeps students at Hazel   |                             |                         |
|               | acceptance                        | Trembath site              |                             |                         |
|               | -keeps students at Hazel          |                            |                             |                         |
|               | Trembath                          |                            |                             |                         |
| Challenges    | -highest cost                     | - relatively untested in   | -potential community        |                         |
|               | -longest construction time        | industry for this purpose  | acceptance                  |                         |
|               |                                   | -smaller pool of           | -separates school           |                         |
|               |                                   | contractors and            |                             |                         |
|               |                                   | manufacturers              |                             |                         |
|               |                                   | -less design flexibility   |                             |                         |
|               |                                   | -industry acceptance       |                             |                         |
| Anticipated   | -3 years (4-5 month               | -2 ½ years (4-5 month      | 15-18 months (assuming 3-   | SCHOOL<br>DISTRICT      |
| Timeline      | <b>Building Permit allowance)</b> | Building Permit            | 4 month Building Permit     |                         |
|               |                                   | allowance)                 | allowance)                  | ()43                    |
| Comparative   | Highest                           | Middle                     | Lowest                      | Coquitlam               |
| Cost          |                                   |                            |                             | Learning for a Lifetime |
| (anticipated) |                                   |                            |                             |                         |

## Hazel Trembath (and Citadel) Site



- Conventional Construction provides greatest flexibility in school site location.
- Hybrid construction is better suited for flatter areas of the site



#### **Blakeburn Elementary**

 Existing 4 classroom addition location shown in blue

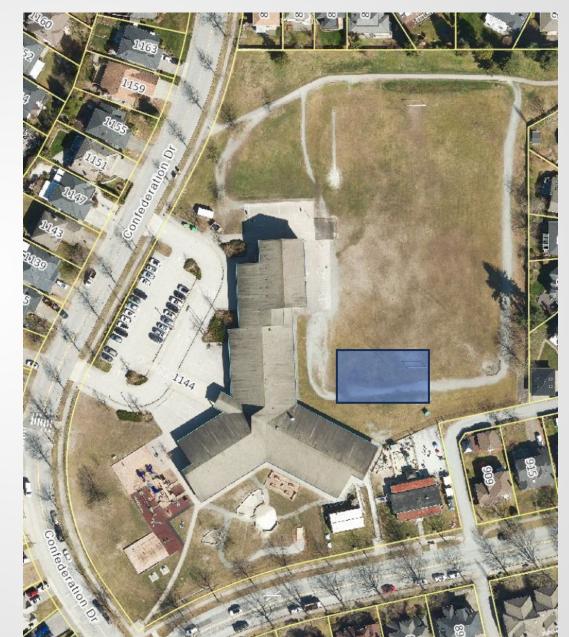




#### **Castle Park Elementary**

Possible 6

 classroom
 addition
 location
 shown in blue



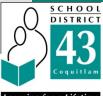


#### **Kilmer Elementary**

Possible 4

 classroom
 addition
 location
 shown in blue





Learning for a Lifetime

### The Survey Questions

#### Hazel Trembath Elementary: Business Case Feedback from Community

\* Required

1. Which statement best describes your relationship to Hazel Trembath Elementary? Please choose only one.

\*

) Parent of children currently attending Hazel Trembath Elementary

Parent of children who will be attending Hazel Trembath Elementary in the future.

An SD43 employee (teacher, support staff, administrator, etc.)

) Member of the community

Next

#### Your Preferences

Please indicate the strength of your preferences for the three options. 1 star is the least preferable and 5 stars is the most preferable.

- 2. New School (Traditional Construction). Complete rebuild of Hazel Trembath Elementary at existing site. Possibly 3 Year Timeline after Ministry funding approval.
   \* In
- 3. New School (Hybrid/Traditional Construction) Hybrid construction of Hazel Trembath at existing site. Possibly 2.5 year timeline after Ministry funding approval.
  - \*

- 4. Prefabricated Additions to Other South Side School Sites. Students attend other schools where additions have been built. (Ex: Castle Park, Kilmer, Mary Hill, etc.) Possibly 18 month timeline after Ministry funding approval.
  - \*

#### What are the benefits of each option?

 Consider how these factors may or may not benefit the community if a Traditional Construction option is selected. You may choose either "Not beneficial"; "Somewhat beneficial"; "Very beneficial" or "No Opinion".

\* 🛄

|  | Not beneficial | Somewhat beneficial | Very beneficial |   |
|--|----------------|---------------------|-----------------|---|
| Construction Timeline  | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |   |
| Quality of Learning Experience for Students                      | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |   |
| Future Enrolment Needs of Community                              | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |   |
| Childcare/Daycare Opportunities                                  | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |   |
| Community Support (Rentals for events, activities, sports, etc.) | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |   |
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- Consider how these factors may or may not benefit the community if a Hybrid Construction option is selected. You may choose either "Not beneficial"; "Somewhat beneficial"; "Very beneficial" or "No Opinion".
  - \* 🗔

|  | Not beneficial | Somewhat beneficial | Very beneficial |
|--|----------------|---------------------|-----------------|
| Construction Timeline  | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |
| Quality of Learning Experience for Students                      | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |
| Future enrolment needs of the Community                          | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |
| Childcare/Daycare Opportunities                                  | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |
| Community Support (Rentals for events, activities, sports, etc.) | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |
| <  |                |                     | >               |

7. Consider how these factors may or may not benefit the community if addition(s) are constructed at other South Side Schools. You may choose either "Not beneficial"; "Somewhat beneficial"; "Very beneficial" or "No Opinion".

|  | Not beneficial | Somewhat beneficial | Very beneficial |
|--|----------------|---------------------|-----------------|
| Construction Timeline  | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |
| Quality of Learning Experience for Students                      | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |
| Future Enrolment needs of the Community                          | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |
| Childcare/Daycare Opportunities                                  | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |
| Community Support (Rentals for events, activities, sports, etc.) | $\bigcirc$     | $\bigcirc$          | $\bigcirc$      |
|  |                |                     | ,               |
| Back Next  | r.X            |                     |                 |

#### Ranking the options

This section is intended to gather information from the community that will be used in the business case. This is not intended as a vote for the most popular choice.

8. Please rank the three options. You can either click and drag the options or use the arrows on the right of each option. Your most preferred choice should be at the top. Your least preferred choice will be at the bottom.

Back

New school. Complete rebuild of Hazel Trembath on the existing site.

Hybrid Construction. A blend of construction methods at the existing site.

Pre-fabricated additions to other school sites.

Submit

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