

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Harbour View Elementary 2023-2024



## Intellectual Development

Goal: Further develop the Critical Learning Phases of Multiplicative Thinking

#### Rationale:

Data indicates an achievement gap between computational skills and applications of numeracy skills to solve problems culminating in a lack of self-confidence and negative attitudes towards Numeracy.

#### Planned Actions:

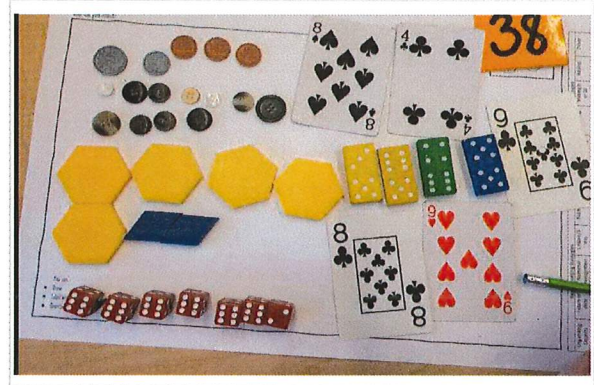
Continue to work with District team using "Collection Tasks" twice per year.  
Teaching to problem solve by reading mathematical and real-life problems.  
Use multiplicative thinking in problem-solving.  
Use number talks daily/weekly.  
Track emergent learners over multiple years.  
Professional development focusing on the use of manipulatives/STEAM approaches

#### Indicators of Success:

Increased student engagement, curiosity and interest in content; improved ability to making connections between the concrete and the abstract; self-reflections from students that reflect a positive mindset towards math; improved FSA and achievement results across all student groups in Mathematics via teacher observations, classroom-based assessments and report card data; alignment with targeted collaborative goals for learning.

#### School Community Engagement Process:

Student Learning Survey feedback;  
collaborative goals for student learning;  
PAC meetings; Staff meetings, Professional Development, Bulleting boards & District Numeracy Learning Team engagement.



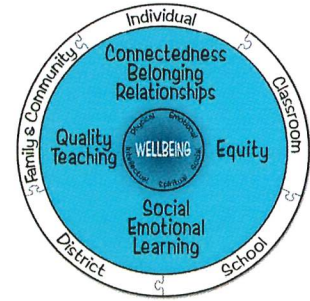
## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Harbour View Elementary**

***Increasing Success In  
Life for All***



# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

Cultivate social-emotional well-being by supporting students to become confident, independent learners and citizens through practicing awareness, responsibility, empathy and resilience.

### Planned Actions:

Teaching and fostering a culture of Growth Mindset using Core Competencies and a common framework around: facing challenges and taking risks, acknowledging strengths, self-advocating, recognizing mistakes as learning opportunities and embracing life-long learning. This will be achieved through a school-wide focus including assemblies, classroom routines and directed lessons, fostering a classroom culture that embeds student meta-cognition, morning announcements, bulletin boards, parent newsletters and parent sessions.

### Indicators of Success:

Shift in student perception of numeracy abilities via student reflections and student learning survey results; adoption of common language in practice by students, staff and families; increase in student confidence, perseverance and resilience- becoming comfortable with being "uncomfortable" in both academic and social settings; developing ability to use strategies to respond pro-socially rather than react to others' behaviours or situations through recognizing locus of control, emotional regulation, empathy/perspective and size of problem.

### School Community Engagement Process:

Student Learning Survey results from students, staff and families; parent newsletters, Parent info sessions, PAC meetings & parent classroom volunteers; Staff meetings, staff collaboration time, Professional Development; School assemblies, classroom teaching, counsellor and classroom teachers co-teaching SEL and friendship lessons & MDI results; Learning Services support and Super School-based Team meetings.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Harbour View Elementary**

***Increasing Success in  
Life for All***



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

Support Indigenous Worldviews and Perspectives via the curriculum and First Peoples' Principles of Learning focusing on belonging and connectedness with others.

#### Planned Actions:

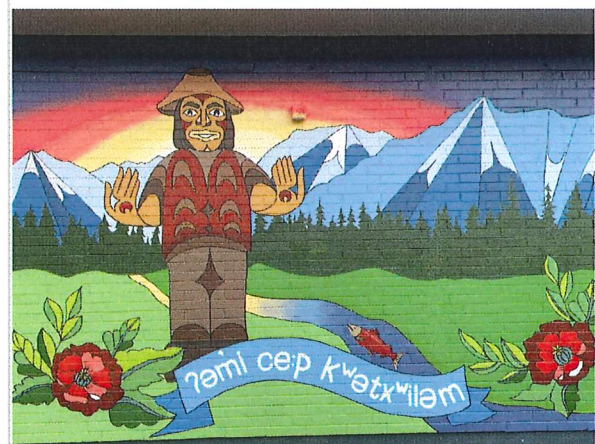
To deepen our understanding of Numeracy through the First Peoples' Principles of Learning, recognizing that "Learning takes patience and time" & "Learning is holistic, reflective, experiential and relational"; Outdoor numeracy focused activities using counting, estimating, etc. which access Indigenous approaches; Intentional focus on Indigenous learners for academic support, connectedness to students & staff and attendance; bringing families into the classroom more frequently; multi-sensory approach to outdoor education; "soft start" to our days

#### Indicators of Success:

Students will be able to identify connections between numeracy and their environment and apply their learning to solve real life problems; Students will resolve conflicts in peaceful ways, beginning with taking responsibilities for one's actions and repairing harm caused by their actions; Increased participation in school activities; students openly and proudly sharing their heritage

#### School Community Engagement Process:

Parent newsletters, Parent info sessions, PAC meetings; staff meeting, staff collaborative time, Professional Development; Library Learning Commons sharing authentic Indigenous resources, YW support from Indigenous Education department, School assemblies, classroom teaching, counsellor and classroom teacher co-teaching SEL and conflict resolution lessons, EDI & MDI survey results.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Harbour View Elementary**

***Increasing Success in  
Life for All***



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Harbour View Elementary

## Reflection

Our school has successfully rebuilt a sense of community through a series of impactful events. One notable event, "Meet the Teacher Night" attracted a full gym of families who gathered for the Principal's presentation & introductions. Additionally, our Sports Day drew a significant turnout. However, we take immense pride in the success of our Math Games Morning (MGM) event, where families actively engaged in math games within our classrooms. This event not only fostered a deeper understanding of numbers but also provided families with the practical tools to continue learning at home.

Our Parent Advisory Council (PAC) organized two major community-building events. "Breakfast with Santa" was a resounding success accommodating multiple seatings and featuring a lively family dance with a DJ which drew hundreds of participants.

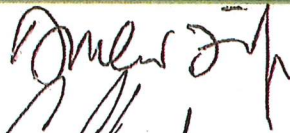

Looking ahead, we are excited about the upcoming revitalization of our school garden which will commence its first phase this summer. This outdoor learning space will provide our students with a wonderful opportunity to expand their knowledge beyond the traditional classroom setting.

While we observed an increase in Numeracy "confidence" among our grade 4 & 5 students during a reflection exercise in June, we still have an average of approximately six students per class who are classified as "developing" when faced with a challenging task.

In terms of Numeracy and Literacy achievement, our Grade 4s with Indigenous heritage are showing positive progress, with 87% of them "on track" and 13% "extending".

For all grade 4 students, our data reveals that 18% of our students are classified as "emerging" in Numeracy, whereas only 10% fall into the "emerging" category in Literacy.

## Signatures

| Title                    | Name            | Signature  | Date          |
|--------------------------|-----------------|--|---------------|
| Principal                | Daren Fridge    |  | June 30, 2023 |
| Assistant Superintendent | Dr. Carey Chute |  | June 30, 2023 |

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Harbour View Elementary**

*Increasing Success In  
Life for All*