

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Hampton Park Elementary

2024-2025



Intellectual Development

Goal: Students will develop their reading skills.

Rationale:

Students will develop strategies to enhance reading comprehension and engage in schoolwide initiatives to promote the joy of reading.

Planned Actions:

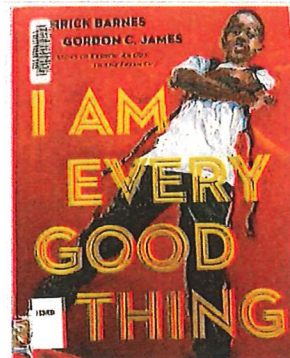
School wide reading assessments (CBA) in the Fall and Spring, debrief data collection and find hunches school wide, community centered initiatives to build engagement - reading challenges, reading buddies and reading celebrations, Photo is our school wide read for September Start Up, resources - The Joy of Reading, Miller/Lesesne and Reading Power, Gear

Indicators of Success:

Students will increase proficiency with reading comprehension, engage in schoolwide connections with reading based events, street data showing engagement, evaluation of interventions and achievement using the Spectrum of Thriving Reading Behaviours, Harvey/Ward

School Community Engagement Process:

Share school initiatives, involve families with home to school initiatives, highlight examples in Hampton Park newsletter (Hampton Herald), inform PAC, family reading

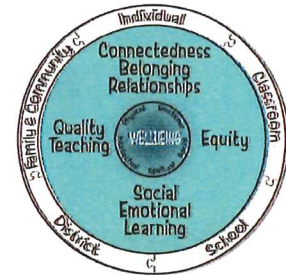


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Hampton Park Elementary**

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Life for All*

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Human and Social Development

Area of focus:

Students will develop healthy living practices including learning to regulate their emotions and establishing healthy sleep habits.

Planned Actions:

Embedded instruction and SEL classes will establish routines that support self regulation using teaching strategies from zones of regulation, mind up, and ruler - this includes class charters and the mood meter, photo shows our Kindness ninjas at work

Indicators of Success:

Students will learn how to use the self regulation lab and teachers will implement classroom based strategies, quiet corners, body breaks, mindfulness. Evidence will be found in street data, MDI, Student Learning Survey and during staff collaborative conversations.

School Community Engagement Process:

Share school initiatives, involve families with home to school initiatives, highlight examples in Hampton Park newsletter (Hampton Herald), inform PAC, promote with families the sleep resources



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Students will develop their understanding of an Indigenous sense of place, developing their cultural knowledge, and stewardship of the land

Planned Actions:

Planned actions include a continuation of last years activities. Students will explore and learn about the land around our school, use of our outdoor wagon resources, and continued invitation from our district's Indigenous teachers to learn about Indigenous plants and uses. Students will continue to build their cultural knowledge including circle talks, Indigenous curriculum and accessing supports through Indigenous Education.

Indicators of Success:

Ongoing curricular connections to indigenous culture and perspectives through story and language, increased student knowledge of the land around our school, and students will be able to identify ways to care for the land. Celebrations of learning classrooms, bulletin boards and schoolwide reading initiatives. Connections will be made to our academic goal and the joy of reading.

School Community Engagement Process:

School wide gatherings and assemblies, Orange Shirt Day, National Indigenous Peoples Day, Continued work from our Project of Heart (see photo). Share school initiatives, events and learning with community in Hampton Park newsletter (Hampton Herald). Inform PAC of APL goals.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Hampton Park has successfully reinforced our sense of community through a series of impactful events. Some of these events include our Project of Heart, Pancake Breakfast, Meet The Teacher and Energizer Morning Assemblies.

Our Academic Goal, focusing on reading strategies and comprehension. This has build momentum. We have gathered some data through the schoolwide CBA. Planning conversations for the upcoming year included increased interest in community based initiatives to promote the joy of reading and build a further sense of connectedness.

Our Human and Social Development Goal was very successful this past year. Collectively our staff, including our Education Assistants, embraced self regulation strategies to support our diverse learners. Evidence can be seen in many spaces in our school, and at different times during the day - in classrooms, outdoors at recess and in creative alternative spaces.

Several of our teachers accessed the District's Indigenous resources and presenters this year. Many students participated in activities designed around Indigenous culture and perspectives through story and language. The year closed with a celebration of our Project of Heart. This school wide initiative also served as a beginning place to further connect with Indigenous Ways of Learning and reach out into our community for support and resources.

Signatures

Title	Name	Signature	Date
Principal	Colleen Castonguay		June 27, 2024
Assistant Superintendent	N. Tambrell		July 27, 2024

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