

Gleneagle Secondary



Gleneagle.org Phone 604-464-5793 Fax: (604-464-5796) Newsletter #1 – August 2012 Principal: Mr. Gerald Shong Vice Principals: Mr. Jeremy Clarke and Mrs. Carol Coulson

Principal's Message:

We hope that the summer's end finds you refreshed and eager to return to school. We look forward to seeing all of the students on **September 4th**. We encourage all students to make this year their best year in school. Our staff works very hard to support student success. Students are also encouraged to try new activities at school. Gleneagle offers an extensive Artistic, Athletic and Club program. These programs enrich school life and help develop a well-rounded student. We have tentatively scheduled a "Meet the Teacher Night" on Wednesday September 19th. Parents are encouraged to come to the school and meet with their child's teachers. The evening will consist of two specific sessions from 6:30-7:00pm and a general session at 7pm. We look forward to seeing you.

- <u>All Grade 10 Parents</u>: Welcome to the Graduation Program (6:30 7:00 pm). Counselors will review the Graduation Program including information about: required courses, Grade 10 & 11 Provincial Exams, Planning 10 Daily Physical Activity requirements and the Graduation Transitions document.
- <u>All Grade 12 Parents</u>: Welcome to the Graduation Year (6:30 7:00 p.m.)
 We will provide an overview of all of the related functions and expectations.

Gerald Shong, Principal

SCHOOL FEES AND PARENT eFORMS

Activity fees are charged in all Secondary Schools in B. C. to enable schools to offer educational programs and services for our students. Last year we introduced the convenience of paying school fees online. To pay school fees and complete Parent eForms, go to our website at:

http://www.sd43.bc.ca/secondary/gleneagle/Pages/default.aspx and click on the School Fees and Parent eForms buttons. Parents wishing to pay in person at the school before September 4th can do so in the main office from 9am-2pm. We will still be collecting fees at the start of school for anyone who chooses to not pay online. We would appreciate personal cheques made out to Gleneagle Secondary School. We also accept Visa and Interac in the office. The fees we charge at Gleneagle are in full compliance with recent legislations and are similar to all other secondary schools in School District 43.

- The \$45.00 **Activity Fee** provides for lock and locker rental, awards, student activities, special events, the student Agenda Book.
- The \$52.00 **Yearbook Fee** ensures that the student will receive a Gleneagle Yearbook in June. Although the yearbook purchase is optional in September, most students will want to pay for it in September, to ensure that they get a copy. The limited number that will be available in the spring will cost more than \$50.00.
- Grade 12 students will be charged a \$50.00 "Cap and Gown" fee to cover the cost of rental of a gown for commencement ceremonies and other related grad expenses. Grade 12 students can choose to purchase a Grad DVD for \$8.50.
- The \$60.00 Athletics Fee is a onetime flat fee that all student athletes pay if they choose to participate in any school sponsored sport or club. If the student does not participate in school athletics they do not need to pay the fee. Payment of Athletic fees will be available once the school year has begun. (The fee goes towards recovering some of the costs for the following: field/facility rentals, athletic and sports fees, Fraser Valley and provincial competitions, equipment purchase, referees and officials, awards, tournament registration fees, partial costs for transportation, etc.) Individual sport/team feels will be assessed for each team to cover the cost of participation. This fee will cover team clothing, tournaments, referee costs, etc. and will be clearly outlined.
- Workbooks (optional purchase) are offered in several courses (some language courses and math 10 to complement the textbook. Students may purchase these workshops to complete assignments and write notes directly into their workbook and keep for future reference. Any students unable to purchase these workbooks may have them assigned like a textbook to be returned undamaged and unmarked at the end of the course.

Quick Fees Guide for September:

GRADE	REQUIRED	OPTIONAL
Grades 9-11	\$45.00 - Activity Fee	\$52.00 - Yearbook
Grade 12	\$95.00 – Activity Fee (\$45.00) plus Cap & Gown (\$50.00)	\$52.00 — Yearbook \$8.50 - Grad DVD

NOTE: If any family has difficulty with some or all fees payable, contact your child's vice principal, **Mr. Clarke A – K** and **Mrs. Coulson L – Z**

SCHOOL OPENING PROCEDURES: Tuesday September 4th, 2012

The school year officially begins on Tuesday September 4th. Please notice the start times for students based on their grade. Students report to their Wings class (Homeroom) on the first day of school WINGS class lists will and room numbers will be posted at the main entrance of the school or click:

http://www.sd43.bc.ca/secondary/gleneagle/Publications/2012-13%20Wings%20List.pdf to see the list now.

WINGS assignments may have changed this year for many students in order to accommodate shifting enrollment patterns.

9:30am - Grade 12 students report to their Wings for the following:

- Student timetables distributed
- Student fee payment (if fees have not yet been paid)
- Hand in any forms not completed online
- Receive lockers and agenda books
- Counselors will be available from 10am until noon to see grade 12 students with incomplete or inaccurate timetables. Appointment times will be assigned by administration.

11:00am – **Grade 10 and 11 students** report to their Wings for the following:

- Student timetables distributed
- Student fee payment (if fees have not yet been paid)
- Hand in any forms not completed online
- Receive lockers and agenda books

1:00pm – **Grade 9 students** report to the gymnasium for a welcome assembly. Following the assembly, students will proceed to their Wings for the following:

- Student timetables distributed
- Student fee payment (if fees have not yet been paid)
- Hand in any forms not completed online
- · Receive lockers and agenda books

NO TIMETABLE AT WINGS ON OPENING DAY?

If you do not receive your timetable in WINGS on Opening Day, there may be two reasons. Firstly, you may have received a letter from Mr. Clarke or Mrs. Coulson requesting you phone Mrs. Clark, our office secretary, to set up an appointment to discuss expectations for work habits and academic achievement in the upcoming year. At that time you will receive your timetable. Secondly, you may have received a letter and a statement of fees owing from last school year. In this case you will need to see our office accountant, Mrs. Malet-Veale, to pay your outstanding fees before you will receive your timetable. *All other students will receive their timetables on opening day in WINGS, so be sure to be there.*

Wednesday September 5th – Friday September 7th (school ends at 3:09pm)

Students attend regular classes with a Wings class being held at 8:54am before their period 1 class. Counselors will be available to address student timetable issues on an appointment basis. Timetable changes will be made for academic reasons only. All course changes need to be completed by Friday September 14th.

The following week starting Monday, September 12th, students will go directly to their Period 1 Class at 8:54 am.

Dates to Remember

Tuesday Sept 4 th	Opening Day
Monday Sept 10 th	Staff meeting, early dismissal at 2:46pm
Friday Sept 14 th	Picture Day. Course change deadline
Monday Sept 17 th	C-time (curriculum time), early dismissal at 2:46pm
Wednesday Sept 19 th	Parent Orientation Night at 7pm
Friday Sep 21 st	District Pro-D Day, school closed
Friday Oct 5 th	District non-instructional day, school closed
Monday Oct 8 th	Thanksgiving Day, school closed
Tuesday Oct 9 th	PAC meeting 7pm in the library
Thursday Oct 18 th	Interim Reports sent home

SCHOOL BELL SCHEDULE

BLOCK	"Regular" Monday to Friday	"Early Dismissal" Mondays
Х	7:39 – 8:49	7:39 – 8:49
1	8:54 – 10:11	8:54 – 10:06
2	10:16 – 11:35	10:11 – 11:25
LUNCH	11:35 – 12:25	11:25 – 12:10
3	12:30 – 1:47	12:15 – 1:29
4	1:52– 3:09	1:30 – 2:46

FROM THE COUNSELLING DEPARTMENT - TIMETABLE CHANGES

The Counsellors are looking forward to working with you this year. Welcome back!

Your timetable has been carefully prepared based on the course selections you made in the spring. We know that you thought through your course choices very carefully and as a result, you are expected to honour your commitment to the courses you requested. With our school's limited capacity for adjustment, there will be no course changes made unless there is a legitimate reason. Counselors will be available on an "appointment only" basis for students the Tuesday and Wednesday of the first week of classes in September to discuss legitimate timetable concerns. Appointment sign-up sheets will be available in the Counseling Department one day in advance of the scheduled day. Students are expected to follow their timetable as printed, until their concern has been resolved by meeting with their Counselor.

A legitimate reason includes:

- A course conflict two courses scheduled in the same block
- Completion of a summer school course
- Prerequisite course scheduled concurrently or in Semester 2

Timetables will not be changed for the following reasons:

- · Change elective course
- · Change teachers

COUNSELLING AND ADMINISTRATIVE SERVICES

Counseling and Administrative assignments have been designated according to the surname of the student:

Counselors

Administration

A - G Mr. J. Areshenko

Mr. G. Shong, Principal

H - N Mrs. B. Johal

A - K Mr. J. Clarke, Vice Principal

O - Z Mrs. S. Martin

L - Z Mrs. C. Coulson, Vice Principal

GRADE 9 SPECIAL FOCUS

In support of their successful transition from Middle School to Secondary School we:

- will be stressing homework completion, attendance, punctuality, consistent use of the students' Agenda Books, tutorials and other strategies to assist the students in adjusting to the longer class sessions and high expectations of the Secondary School.
- have already planned a series of presentations and activities with our CON-X group of senior students to explain the Secondary School programs, activities and services, as well as some tips for success. CON-X students have been carefully chosen to mentor our new Grade 9s and help them to feel like they belong at Gleneagle. CON-X students will be phoning the Grade 9s in late August and some fun activities are being planned for the first day.
- all share a common lunch time. Prior to the interim report (October 18th) all grade 9 students are to remain
 on campus during their lunch hour. This will provide the opportunity to get involved in lunch activities,
 intramurals, enjoy our cafeteria and meet new friends. Once maturity and responsibility has been demonstrated
 by a satisfactory interim report, this rule may be relaxed.
- Grade 9 students will need the following supplies for the school year: Binders, paper, pens and pencils, a scientific calculator (nothing expensive) and PE attire.

We hope to make this first year at Gleneagle a fun and successful one!

CELL PHONE USE

Please help us preserve the positive learning environment of the classroom. Increasingly the interruption of the cell phone, I-Phone or blackberry has been finding its way into the classroom – Whether it be the ring tone, the vibration or the text message- all of these have the potential of disrupting the learning environment for each student. We are asking for your support because we are finding that some parents are phoning or texting their children during class time which is something that we would really like to discourage. If there is an emergency, please call the office and we can send a runner to the class.

PARENTS STAYING CONNECTED:

In our ongoing efforts to foster strong home-school communication, our staff will commit themselves to a communication refocus this year. Here are a number of initiatives that we think will foster strong bonds:

- Parents Sharing with Parents: By the end of October we will have a PAC Sharepoint set up for parents to visit on our school website.
- School Sharing with Parents: Late last year we pulled together a directory that included email addresses
 parents had submitted via the registration process. Although we will assure you that it will be used
 discriminately, we think it will be a great way to increase the sharing of important information.
- Parents and Staff Sharing with One Another: Each teacher can be accessed easily via email or by phone. The protocol for staff is first letter of first name followed by entire last name with @sd43.bc.ca as to follow all lower case (ex. Gerald Shong would be gshong@sd43.bc.ca). After selecting the "public portal" option, select "departments" on the school website, at www.gleneagle.org, for first and last names.

GRADE 9 VACCINATIONS (Eligible to all students born in 1998 or anyone who missed their grade 9 immunizations previously)

The first immunization date is Friday, March 8th, 2012. Consent forms will be distributed late February. Parents not wanting their child to receive the vaccine(s) must still sign and return the form indicating their refusal. We will have a follow-up date of Wednesday, March 13th for any student who missed their immunization on March 8th. For more information visit www.immunizeBC.ca, www.hpvinfo.ca or contact the Gleneagle School nurse, Newport Health Unit @ 604.949.7200.

STUDENT BEHAVOURAL EXPECTATIONS

Please read our school code of conduct on our website by clicking: http://www.sd43.bc.ca/secondary/gleneagle/About/COC/Pages/default.aspx

ABSENCES AND LATES

Regular attendance and punctuality are two of the keys to achieving success at school. We at Gleneagle will be working hard to encourage these critical habits in our students and to communicate with you when there are problems. What we ask from you is that you share the same commitment. If your daughter or son is not able to attend school, or will be late or needs an early dismissal, please call the school (604-464-5793) at your earliest convenience. If you were unable to make phone contact, please send a note with your youngster on his or her return to school to excuse their absence the next day. Students who are unavoidably absent or late must still see their teachers to get missed work or assignments.

DRESS EXPECTATIONS

Our expectation for school dress is that it be suitable for the school/business situation. Students should be comfortable, but not too casual. The expectations for school should not be confused with the beach or the mall. For female students, as a general guideline hemlines should not be shorter than the tips of the fingers while the arms are fully extended. Both male and female students' tops should be appropriate for school or business attire and not revealing. Hats, headbands and kerchiefs are not to be worn in the building.

DISTRICT BUSES

School District #43 provides transportation passes to secondary students within the school catchment and beyond the walk limit of 4.8 km. It is mandatory that students carry passes, which must be shown beginning the second week of September. Where there is surplus space on existing bus runs, passes will be made available on a monthly basis. The service will continue only as long as there is space on the bus. **Applications can be picked up** from and **returned to Mr. Clarke**, in the **main office**, during the **first week of school**.

LOCKS AND LOCKERS

Students will be assigned lockers and a lock during the first week of school (bring in printed confirmation of
online fee payment). It is the student's responsibility to take care of their lockers and to ensure that their lock
combinations are kept secret. We discourage sharing of lock combinations in an effort to maintain the student's
security.

- Students should be aware that lockers and locks are school property and are only on loan to the students. Both the locker and lock must be kept in good condition. Students will be charged for losses or damage that occurs during the year.
- In addition, students should be aware that, when and if necessary, school officials may enter student lockers without warning.
- Students must NOT leave money or valuables in their lockers or P.E. change room lockers. Responsibility for any valuables rests with the students.

STUDENT VALUABLES

All schools in Coquitlam believe the security of student valuables is a shared responsibility between the school and the student. However, students are **strongly discouraged** from bringing valuables including large amounts of money, expensive shoes and clothing articles, and electronic devices such as *MP3/IPOD players* and cell phones to school. Valuable items are brought to school at the owner's risk, as the school is not able to cover losses if valuables are lost, stolen or broken. Despite our best efforts to maintain security and reinforcing this message to the students on a regular basis, security cannot be guaranteed. **If valuables are brought to school, we recommend they be kept in the student's locker**. For PE and athletic events, lockers are available in the change rooms.

SMOKE-FREE SCHOOL

All schools in District 43 have been designated as smoke-free properties. This means that there is to be no smoking on Gleneagle school grounds at any time, and we will strictly enforce this policy. Our objective is to discourage young people from smoking, and to create a clean, healthy environment at our school. Recent provincial legislature has enabled us to declare areas adjacent to Gleneagle also as smoke-free. This includes the area on Guildford at the top of the steps.

PARKING, DROP-OFF, PICK-UP, BIKES

- Students driving to school are to park in the two designated student-parking areas on the south side of the building. Students are not to park in the staff or visitor parking areas. **Students are to register their vehicle with the school office.** This may be done on the first day of school or throughout the year.
- Parents driving students to school should drop students off near the main entrance at the south side of the school or find a safe drop off spot away from busy traffic near the school. Please do not drop students off on Guildford or Lansdowne. Drivers and pedestrians should be aware of the busy traffic areas around the school.
- Students riding bikes to school will find bike racks near the front of the school. **Bikes should always be locked** safely to the racks.

STUDENT AGENDA BOOKS

As part of their school activity fee, all students will receive a Student Agenda Book. In addition to being a great pocket calendar and school planner, it is full of useful information. All students and parents should read the important information in this handbook. Some of the material includes: school map, School Code of Conduct (including Appropriate Internet Use), planning calendar/important dates, resources for youth, selected district policies (please review with your son or daughter), emergencies, class schedule/bells, parking, course requirements, reporting and grading, honour roll and awards, passport to education, counselling and student services, information about WINGS, computer access, locks and lockers, cafeteria and yearbooks.

ACADEMIC DISHONESTY AND PLAGIARISM

Plagiarism is defined as "to steal and pass off (the ideas or words) as one's own and/or to use (another's production) without crediting the source and/or to present as new and original an idea or product derived from an existing source" (Merriam-Webster Online dictionary). At Gleneagle, we strive for high academic standards and have no tolerance for any form of plagiarism or cheating. If students plagiarize another's work, or assist someone else to gain marks or academic credit dishonestly, they will be given a mark of "0" and administration and parents will be contacted.

STUDENT INSURANCE

All parents have the option of purchasing Accident Insurance though IA Pacific. Insurance plans cover a variety of issues such as injury, eye ware damage and orthodontic/dental work. Please go to www.iapkidsplus.com for further information or drop by the school office to pick up a form.

NOTE FROM THE LIBRARIAN

Welcome back! Hope you had a great summer. Now that you're fully recharged, time to think about "hitting the books". Books will be ready to be signed out by the end of the first week so if you're anxious to read a novel, check out a magazine, or if you're one of those keeners who wants to be one step ahead of everyone else (including the teacher), come on in. We have a great selection of paperbacks, tons of the latest magazines (overnight loan) or choose from the thousands of books we have related to what you're studying in the classroom...

You can always have a "personal" tour of Elibrary – our database of newspaper and magazine articles.

See you in the library and remember "Reading is to the mind what exercise is to the body."

ATHLETICS AT GLENEAGLE The following programs are available this year.				
Fall Sports Cross Country 9 Girls Volleyball Junior Girls Volleyball Senior Girls Volleyball Senior Boys Volleyball Senior Boys Volleyball Girls Field Hockey Spring Sports Girls Rugby Boys Rugby Tennis Track & Field Golf Badminton Girls Soccer	Winter Sports □ 9 Boys Basketball □ 9 Girls Basketball □ Junior Girls Basketball □ Junior Boys Basketball □ Senior Girls Basketball □ Senior Boys Basketball □ Wrestling □ Gymnastics			
Athletics: Any student that may be interested in playing for the Senior/Junior Boys Basketball team this year will need to contact Mr. Scott at tscott@sd43.bc.ca. Please contact him ASAP, since we need to identify those new				

players in our school, so that you can be involved with our pre season training program.

Need any information or interested in helping out in our athletic program? Coaching or financially Email our athletic director, Patty Anderson panderson@sd43.bc.ca Or phone 604-464-5793 (loc 324)

FINE & PERFORMING ARTS AT GLENEAGLE

Gleneagle Secondary boasts exceptionally strong fine and performing arts programs. Watch this newsletter for announcements of opportunities to experience the work of our proud students first hand throughout the year.

Ms Ashley Freeborn leads the award winning Gleneagle drama program. Ms Freeborn's extensive background in both drama and dance continues the tradition of excellence our drama students enjoy. Public performance dates will be announced in the newsletter.

In the Music department, Mr. Eddie Trovato leads the way in Gleneagle's award winning music program. The program is performance based and includes both vocal and instrumental sections. Mr. Bryan Jackson will also continue to excite students in his beginning guitar program. Public concerts at the school are announced in the newsletter, and are always well attended. It's never too late to join the band or choir. See Mr. Trovato if you are interested. Choir meets three times per week after school.

Gleneagle's visual arts department is home to one of the most extensive visual arts programs in the province. Courses taught by Ms Melanie Stokes, Ms Aryn Gunn, Mr. Mike McElgunn and Mr. Jodey Udell include a wide range of traditional and digital media for both the curious and the serious student.

SOC

- sages rather than starting a new Maintain the thread, by replying to mes-Σ
- Add an automatic signature to your e-mail so people will know who sent it (students may not wish to do this). Σ
- Keep messages concise and to the point, no one has the time or the inclination to read your novel. Σ $\overline{\Sigma}$
- Respond to a longer message in sections by quoting the original message and writing your response beneath each section.
- Be polite and positive this applies to all written communications. Σ
 - Learn to use the features of your par-ticular e-mail system by using the Help Σ

Don'ts

- reduce paper use by saving messages in Print out your e-mail messagesa folder, if you must preserve them. ×
 - Send an e-mail in all UPPERCASE Overuse exclamation points. XX
 - LETTERS—this amounts to shouting. Comment on grammar or punctuation.
 - Send chain letters (they are illegal).
 - Send a mass-mailing advertisement. XXXX
- Expect an immediate answer—people deal with e-mail messages on their own time; if a message needs an urgent re-Send tasteless jokes (your sense of humour may not be shared by others).

ply, use the telephone.

E-mail may be:

- matically

Sent in error to someone

School District No. 43 (Coquitlam)

Coquitlam, BC V3J 6A7 604-939-9201 (phone) 550 Poirier Street 604-939-7828 (fax) www.sd43.bc.ca

For E-mail

There is no such thing as private e-mail

Read by the system administrator

School District No. 43 (Coquitlam)

- Saved on the central hard-drive as the system is backed up
- Saved on your computer's hard drive auto-
- Monitored by the District or your school
 - Forwarded to someone else

tion links among all district sites and a high-speed connection to sites outside the district including the Internet. While these technologies offer valuable learning experiences for staff and stu-(Coquitlam)'s district-wide network provides data communicadents, there are also some poten-School District No. tial hazards.

Take Action

not resolve the problem informally, please If you receive a harassing e-mail and canproceed with a written or verbal formal complaint as outlined below:

Students' Procedures:

- Students should find assistance from a teacher, counselor, administrator, parent, and/or a trusted adult.
- þę plnous directed to the school principal. Student complaints

A student accused of harassment will be notified in writing at the earliest opportunity by an administrator.

of their choice for moral support during tion of the complaint, providing no costs Students may be accompanied by a person any proceedings relating to the investigaare incurred by the School District. No student should be subjected to revenge, threat of revenge, or discipline as a result of filing a complaint of any kind.

the reputation of, or be unjust to, students and therefore individuals will be held accountable for It is recognized that false complaints may damage deliberately making a false claim.

E-Mail Oses

- Sending and receiving electronic messages.
- Sending and receiving files (called attachments). These can include:
- photos
- Web site addresses
 - video
- music
- documents
- greeting cards

You may have a variety of Web based e-mail school e-mail account only for educational puraccounts. At school, you may only use your poses.



Definitions

Flume—a verbal attack in electronic form—can be comprised of not-so-nice words and various forms of insults and put downs. **Spanning**—the repeated posting of the same message to a news group in an effort to be obnoxious. *Instant Messaging (IM)*—like a discussion group, but in real time. Discussions can be

Real time-interacting with others via instant messaging where responses are immediate, like in a real conversation. more personal than in a discussion group.

Distribution lists—group e-mail addresses—one address serves multiple e-mail recipients. Distribution

Personal Contacts—a personal list created by an individual of e-mail addresses of friends and contacts for quick reference.

All student e-mail addresses within the school district follow a standard format:

Site number—first initial last name@students.sd43.bc.ca (e.g. jdoe@students.sd43.bc.ca)

All staff e-mail addresses within the school district follow a standard format:

To contact us, use the feedback form on First initial last name@sd43.bc.ca our Web site at: www.sd43.bc.ca.

00°S

- ☑ Inform teachers or guardians when you come across questionable material.
- security of your account by not sharing passwords or distributing private Make every effort to safeguard the login information. D
 - and attributing material to its proper Avoid plagiarism by citing sources Σ
- Use downloaded software and files in the manner stated by the original owner or creator of the material. owner. Σ
 - Use district telecommunications resources for educational and schoolwork related purposes. Σ

Don'ts

- Give out names, phone numbers, or addresses to on-line strangers. X
- Respond to messages that are unkind or make you feel uncomfortable. X
 - ture to a person you have met on-line Agree to meet with or to send a picwithout first checking with your teacher or parent.
- Send offensive messages or pictures.
- Use obscene or racist language in private or public messages. XX
- als, or software—either mechanically Harass, stalk, insult, or attack others. tems, computer networks, peripher-Damage computers, computer sysor by using viruses. XX
 - Violate copyright laws. XXXXX
- Use another's password.
- Trespass in another's files or folders.
- Intentionally waste limited resources. Employ the network for commercial
 - purposes.
- Use the network to access or to distribute/store illegal, illicit or offensive material. ×
- Attempt to access information or system levels for which you are not ×

may conduct research and to facilitate commu-School District No. 43 (Coquitlam) provides network access to students in order that they nication with others.

files and folders to ensure that Appropriate Use Guidelines are being followed and to ensure The district reserves the right to inspect student system efficiency and integrity.

occur, the student should immediately notify the student may inadvertently access inappropriate made to monitor material being accessed, the struction and guidance in the wise use of network resources. While every attempt will be School district teaching staff will provide inor objectionable material. When such cases nearest supervisor so that appropriate action may be taken.

child will need a strategy for handling unwanted material, and guidelines as to which sites are Internet is unregulated and ever-changing, your When accessing the Internet from home, the student should be under supervision. As the appropriate and meet family and community standards.

This brochure may provide a starting point for that discussion.



SCHOOL DISTRICT NO. 43 (COOUITLAM)

Coquitlam, BC V3J 6A7 604-939-9201 (phone) 604-939-7828 (fax) 550 Poirier Street www.sd43.bc.ca





Steps to Help You Ensure That Your Children Use the Internet as Safely as Possible

- make sure your children understand what sites are appropriate for them
- discuss the meaning of an 'unsafe' site with your children
- explain to your children what they should do if they reach an unsafe site
- make exploring new Web sites a family activity
- use search engines designed for kids—ask your school for ideas
- pay attention to the games your children may play, download or copy
- look into software or on-line services that filter out offensive materials or sites



Keeping Children Safe on the Internet

Most parents have rules about what TV shows and movies their children are allowed to watch, how far they are able to stray from home and when they need to call to ensure they are safe. Parents should consider setting rules for their children's Internet use and be aware of their online activities.

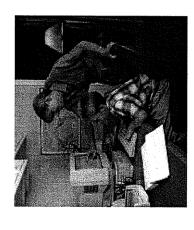
Even without trying, children can come across materials on the Internet that are obscene, pornographic, violent, hate-filled, racist or offensive in other ways. Just by making a simple typing mistake, children can access an unsafe site. That is why it is important for schools and parents to teach children Internet safety, in addition to fire, bicycle, traffic and other safety awareness.

In School District 43, students learn how to use the Internet as a research and communication tool. Learning how to access information through the Internet helps students become aware of resources that exist outside the classroom and school library. Students benefit from learning how to competently analyze and evaluate information. In addition, students may use the Internet for communication where it is appropriate for their learning.

Even under the teacher's supervision, misadventure and poor student behaviour happens. It is impossible for teachers to watch every student at every machine at all times. Schools can help by raising issues of Internet safety with students, parents and the community. In addition, every school in the district has a plan in place to promote appropriate student use of the Internet.

School District 43's guidelines for student use of the Internet outline student, district and school responsibilities. The guidelines encourage Internet use that is legal and courteous and that supports existing school codes of conduct. The district's and the school's responsibilities include ensuring appropriate supervision and monitoring student Internet use. The district's policy is available at the school or by calling the Manager of Communications at 604-939-9201.

At home, parents play an important role in helping their children learn more about safe conduct on the Internet. They help their children make choices about what books to read, what movies to watch and what field trips to take. Helping them make wise choices about Internet use is really a part of teaching them responsibility in all aspects of life. It is expected that the district's code of conduct and school rules will be adhered to by students when using electronic media.





To find out more information about ordering school photos, click: http://www.artonagroup.com/prepay