



CARTER NEWSON PHOTO

**NO ESCAPE:** *Lauren Bingham, grade 10 and Hailey Stewart, grade 9 (top) prepare a temple themed decoration for one of the two escape rooms taking place tonight. Lending their painting skills were Finn Wakeling, grade 10 (left) and Max Liu, grade 10 (right). Also happening tonight is Glenfest, the annual music competition. Both events are raising funds for the Downtown Eastside Women's Shelter.*

# Glenfest, escape room fundraisers tonight

**CARTER NEWSON**  
Staff reporter

Music will be filling the MPR tonight, captivating student listeners, while in other parts of the school students will be using their wits to escape.

Talons students are hosting the second annual Glenfest, a district wide music competition, and running two escape rooms to fundraise for the Downtown Eastside Women's Shelter.

Glenfest is a music competition allowing individuals and groups in the district display their musical talents in front of an audience of their peers. Performances can include original songs as well as covers.

Glenfest is a way for aspiring musicians to have a chance to perform as well as branch out and express their passion.

"It gives performers the opportunity to get

themselves out there and perform in front of the school," said **Jewel Epp**, grade 10.

"Because of the variety, you get to see someone perform or meet someone you otherwise wouldn't," said **Kayla Price**, grade 11.

Two escape rooms are another activity besides Glenfest. There are two separate escape rooms; the first room is pyramid theme, the second has a haunted classroom theme.

The escape rooms hope to give people more variety in their experience tonight.

"We've put a lot of time designing them to make sure people have a fun time," said **Bodhi Jordan**, grade 10 and escape room leader.

Production of the fundraisers began back in October.

"We're building off of what we've been doing last year, and it went really well so we've

been following a similar structure with of course some improvements," said **Amanda Cabralda**, grade 10.

Both events are raising money for the Eastside Women's Shelter, which provides support and necessities to homeless women and children.

Glenfest tickets are \$7 or \$5 with student identification and can be purchased at the doors which open at 6:30 p.m. The show runs from 7 to 9 p.m.

The escape rooms are operating from 4 p.m. to 9 p.m. Ticket prices for each escape rooms are \$5 per person, or \$18 for a group of five, for the classroom escape, and are \$8 per person, or \$25 for a group of five, for the pyramid escape room.

Tickets for the escape rooms can be purchased at the door, but to get a preferred time students are encouraged to do booking online by scanning the QR code on the right.

## Last day to register for exam rewrites

**NOAH BREAKSPEAR**  
Staff reporter

Today is the final registration day for students who wish to rewrite the numeracy 10 or literacy 10 assessments.

Retests are open for students who missed or did not pass the assessment, as well as for students who believe they can achieve a higher mark.

While all students must graduate with 80 credits, they must also have certain literacy and numeracy assessments.

Retests will be held on April 15 for the numeracy assessment for all grades. The literacy assessment will be held on April 16 for all grades.

Students had the chance to register in the office for exam retakes this week with today being the last day for registration.

Registration is required for any students who want to be eligible to rewrite the assessment.

These assessments are compulsory for graduation and vital in order to graduate.

Students who miss the retakes must go to their counsellor and discuss a time in which they can take the required assessments. Exam times will be released closer to the retest dates.

Similar to the first set of assessments, the exam results do not affect a student's grades but does get recorded on transcripts.

Counsellors are also busy with the sorting process of student course selection forms for next year for grade 9-11 students as well as reviewing individual student graduation requirements.

**Kevin Henry**, counselling department head, and the rest of the counsellors also encourage students to hand in course the selection forms if not already.

Handing in the form allows the counsellors to sort courses out makes it easier for them to give the students the courses they desire.

To book your ticket for the escape rooms online, please scan this Q.R. code.



## INSIDE

**MORE THAN A RULE:** The no hat and hoodie dress code is more than just an in-place school rule.



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**MENTAL HEALTH:** Edge columnist goes into more depth about teenager's mental health in a high school environment.

**READY FOR RUGBY:** The girls rugby team is ready for a new season



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## ONtheCALENDAR

- MARCH 11** Early Dismissal - Parent/teacher interviews
- MARCH 12** Report cards go home
- MARCH 13** Last day of school
- MARCH 14- MARCH 29** Spring Break
- MARCH 30** School re-opens
- APRIL 1** Special CL in block





# Hat, hoodie rule more than just about respect

As a Gleneagle student, the phrase, “Hats off, please.” should be familiar.

The “no-hat” rule has always been a staple part of Gleneagle’s dress code. Yet it isn’t uncommon to see many students and staff take divided stances on supporting or discouraging the rule.

Especially with social paradigms regarding dress codes changing, the issue is once again in the spotlight.

When asked about why the hat rule was imposed, students usually cite the most commonly known reason: disrespect of teachers during school hours.

The idea behind this is that wearing hats while at school shows reluctant class participation or listening to instructions, even appearing rebellious.

However, most of these students have been ill-informed on the true primary reasoning behind this rule: safety.

Students may be unaware of this fact, the hat rule, when established, was originally intended to be a safety measure for students to avoid strangers entering the school and going unnoticed by teachers and staff.

“This school has a number of outside exits, and we have strangers walking in from outside,” said **Melanie Stokes**, former Gleneagle art teacher. “Generally, they were not here for a good reason. I had

a couple of times where people escorted away by the police constantly return.”

The problem was that students from other schools could easily gain access to Gleneagle school grounds by hiding their faces, and instigate fights with Gleneagle students, making the community less safe, and ruining the positive community that Gleneagle has taken massive strides to build up.

Some students believe that this is an over-reactive measure. “It’s not the most effective rule in ensuring general student safety, in my opinion,” said **Tiffany Su**, grade 10.

Even further than that, the risk of an adult hiding on Gleneagle grounds with the abolishment of the no-hat rule is an even more frightening reality that could come to fruition.

There are some staff members who don’t see the hat rule as a necessary measure to guarantee student safety.

**Bill Morphet**, science teacher, believes that “by making a rather minor issue a major one, we are trivializing more serious issues in the school community”.

When questioned about the hat rule, the student population is often given information on respect.

Respect does play a role in the hat rule, as “a student body without headwear, we tend to have more of an open body language,” said Stokes.



However, respect did not play a role in why the hat rule was established in the first place. The rule is, however, said to be vital to preserving student safety and community.

Gleneagle is one of the safest schools in SD43, and non-coincidentally also one of the very few schools that continues to enforce the hat rule.

Students must learn to recognize

the deeper reasoning behind the hat rule, and other pre-established rules within the school district before formulating an opinion to avoided unfounded evidence.

# Suppression of human rights as deadly as virus

**ROBERT JANG**  
*Edge columnist*

The highly contagious virus called COVID-19, or coronavirus is now raging the world, and China, is both the most devastated country and the origin of this viral disease.

According to WHO, the World Health Organization, on March 1, 87,137 people were infected globally. Among those, 79,968, about 91 percent, were found in China.

In Wuhan, many people were infected which made the strained the capacity of medical services, leaving most of those who are infected without proper care.

According to The Guardian, the Chinese government was supplying medical supplements to Wuhan city, but still its not enough for Wuhan city, they need more medical supplement.

According to The Atlantic, the number officially presented by

the Chinese government is not trustable, and the actual infected number will be way higher then the number presented by Chinese government.

The government is also under the suspicion that it is controlling social media: If someone posts an information about the reality of this situation, that account will be immediately blocked, and the person would be arrested, according to the South China Morning Post.

People in Wuhan are becoming more restless and beginning to oppose the Communist Party of China, demanding more freedom and rights through various social media platforms.

For example, people such as

**Chen Qiu Si**, a lawyer, **Fang Bin**, a reporter, and **Li Wenliang**, the first doctor to alert the public about the virus outbreak, spoke out against the Communist Party.

Mysteriously, all three have gone missing or have recently been found dead, and the public securi-

“Not only to fight back this virus that kills people, and to combat political virus that murders the human spirit.

—Robert Jang  
*Edge columnist*

people speak the truth, which is all the more important with this virus outbreak.

Those who are brave enough to challenge the government authority vanished without the trace and found as a corpse.

The Chinese government is undermining the basic human dignity just for hiding the dark side of the situation to save the government’s face.

In this new decade of this century, few human rights are found in China, and the whole world needs to see to it to help those who are being oppressed.

Now is the time to pay attention, not only to fight back this virus, and combat the political virus that murders the human spirit.



ARTONA

TALONSTalk

With some suggesting Vancouver should host the 2030 Winter Olympics, The Edge asked:  
“What is your favourite memory of the 2010 Olympics?”

“ I really liked how Canada pulled together and won multiple gold medals.”  
—Leah Kyle  
grade 10

ARTONA

“ [The Olympics] created greater awareness of Aboriginal people.”  
—Kalen Maurice  
grade 10

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“ I feel as though the 2010 Winter Olympics provided a sense of Canadian nationalism.”  
—Kiara Gnocato  
grade 10

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“ The gold medal win from the hockey team and that it was on my birthday .”  
—Peyton Arndt  
grade 11

ARTONA

“ When team Canada won gold in hockey.”  
—Marc-Olivier Rogers  
grade 11

ARTONA

“ My favourite memory was being in Whistler and experiencing the Olympics while pregnant and having my two year old with me.”  
—Billy Demonte  
P.E. teacher

ARTONA

2030 winter Olympic games bid worth costs for Vancouver, Canada

QUINN MACMILLAN

Edge columnist

After the great success of the 2010 Winter Olympic Games held in Vancouver, the International and Canadian Olympic Committees are considering Vancouver for a bid to host the 2030 winter Olympics. There are many reasons for Canada and the Olympic committee to want to hold the games at Vancouver as the last games held were considered a great success. Businesses all over Vancouver gained an increase in customers, and Olympic merchandise such as the iconic red mittens sold furiously in stores across B.C. The games were also a great way to showcase B.C. which lead to an increase in tourism and population in Canada. But this can also be seen as a negative for

some Canadians as traffic increased greatly around where the games were held along with noise complaints at night. The last Olympic games also cost B.C. taxpayers \$925 million. The 2030 games will seemingly cost even more if Vancouver is chosen for the games. Although it costs a lot of money, a survey was done in 2010 asking Canadians how they felt about having hosted the Olympics. 68 percent of people said it was worth hosting the games. So far there are three cities looking to bid on hosting the 2030 winter Olympics that have hosted Olympic games in the past: Both Sapporo, Japan in 1972, and

“ There are many reasons for Canada and the Olympic committee to want to hold the games at Vancouver as the last games held were considered a great success.”  
—Quinn MacMillan  
Edge columnist

ARTONA

Salt Lake City, USA, in 2002, hosted winter games. Barcelona, Spain hosted the summer games in 1992. Of these bid cities,

Vancouver has been the most recent location, and also would have more up-to-date facilities. Another reason to host the games in Vancouver is a higher Canadian medal count. Above anything, what was remarkable about the 2010 Winter Olympics was that Canada placed third overall for medals as they received fourteen golds, seven silver, and five bronze medals. This was one of the best performances by Canada as they got the most gold medals won by a single nation in a winter Olympic game to that point. With the increase in tourism, more modern facilities, and the performances by the athletes, there are many reasons for BC to place a bid for the 2030 winter Olympic games.

**Re: The Parasites of Social Media**  
I agree with the article about social media bandwagons. The editorial states that “once a new global current event appears, the previous news becomes a part of the past for many, and they jump on board to the new story”. This is very true because I remember when the Kobe news first came out, everybody just suddenly forgot about the Coronavirus and started jumping on the “RIP” Kobe train. There was only a few people genuinely caring about his death and how it affected them, and most people just posted for attention or publicity purposes.  
-Jevon Li

**Re: City Quarantines in Canada: Illegal or Necessary?**  
I agree Albert Radu’s article about illegal or necessary solution of Coronavirus city quarantines. He states that “in this modern interconnected world, it is easier than ever to get from one place to another, and despite rigorous quarantine, the Coronavirus has been able to escape Wuhan and spread to the rest of China, and in some cases, other countries”. In my opinion, quarantine is necessary in this disease, which is with strong infectiousness.

Although it is unreasonable to isolate a person when the disease has not been diagnosed, under the current situation, which the disease has been widespread, people are supposed to have an awareness of self-quarantine. It is an effective measure to prevent an increase of number of infected persons.  
-Pheobe Weng

Well although most of this article is mainly true it contradicts the point of it. The first half of it talking about how its spreading and there is no point in trying to stop it with solutions such as quarantines. It talks about how the Corona/Wuhan virus has spread rapidly but at the same time how we shouldn’t really be using quarantines. After this point is solidly made taking 2/3 the last 1/3 was about why yes, it is important saying that yes it would reduce the speed of spread, completely ruining the previous point. Saying that quarantine in China can’t really be done due to resources but the word ‘quarantine’ ties to an area, that doesn’t mean it has to be small.  
-Vincent Huang

**Re: Profitting off tragedy as face mask sales surge across Canada?**  
I agree with Quinn Macmillan’s article

about people looking to profit off this mass panic. The author states that “there have been multiple reports of people buying face masks from stores and selling them for a higher price to people who are afraid of catching the virus”. I think this is really scary. In this dangerous situation, some people have lost their conscience in order to make money, in fact, the situation in Canada is not serious. As long as you pay attention to personal hygiene and you don’t often go to crowded places, you won’t get the Coronavirus. Please don’t be deceived!  
-Florence Kang

I like the article “Profiting off tragedy as face mask sales surge across Canada” by Quinn Macmillan. Recently I was interested in the Coronavirus as the Coronavirus spread worldwide. Some people even benefit from spreading false information maliciously. This falsehood is frightening to people. So, I agreed with Quinn Macmillan’s statement that “instead of falling for these scams, Canadians should educate themselves and listen to the facts first.” There are various rumours and wrong information about the Coronavirus. People should not be swayed by rumours or falsehoods and they must check the facts

properly. Also, they need to develop the ability to properly judge wrongs.  
-Min Huh

I agree with Quinn Macmillan’s article He states, “but instead of falling for these scams, Canadians should educate themselves and listen to the facts first.” This is important because the Coronavirus is so dangerous that many people could become victims, so we should know how to protect ourselves. Also, there is so much “fake news” these days that sometimes people can become really confused, even people who have researched the virus.  
-Hanna You





# Two grade 9s raising funds for Wuhan hospitals

WENDY YANG  
Staff reporter

On February 20, **Andy Chen** and **Christian Smith**, both grade 9, started a school fundraiser for hospitals in Wuhan because of the Coronavirus.

They visited the classroom of **Indra Erlendson**, English teacher, on February 21 during block 3.



Christian Smith  
grade 9

They talked about the Coronavirus briefly and asked for donations.

All funds they collect will go towards buying medical equipment.

They are currently trying to contact the company ProGear to order the medical equipment.

All the equipment will immediately be delivered to various hospitals in Wuhan.

“I was born in Wuhan, my hometown, and lived there for about ten years. I have memories on every street of Wuhan,” said Chen.

“Every morning in Wuhan, [I walk] to a restaurant called the Noodle House that is under my house to buy my favourite food called ‘Hot Noodles with Sesame Paste’, then sit beside the streets, listen to people talking about exciting events that are happening and enjoying the fresh air in the warm weather,” said Chen.

“That is the happiest moment in a day. However, now it is all gone,” said Chen.

“The noodle house is closed, the streets are empty, and everyone is talking about the upsetting news,” explained Chen.

Chen expressed his feelings of stress and sadness of watching his hometown change.

“When I saw the news about the death counts in Wuhan, I felt guilty. I sit on a couch far away from all those people who are at high risk of death,” said Chen.

“While my friends and families are at the risk of losing their lives every day, it is unfortunate to know that more and more people are starting to understand Wuhan as the place of diseases,” explained Chen.



Andy Chen  
grade 9

“I know that I need to do something; even a small thing could count. I want to help the situation that added joy and happiness to my memories.”

Chen’s uncle works at the Hubei television station located in Wuhan, China. His uncle will be supporting the donation and helping ship the items overseas. Chen will focus on buying masks and goggles using the donations.

“As of right now, we’ve received about \$1000 in donations; it is 20% of our goal, which is \$5000. There are people who do not believe in our program; however, most teachers and students are very supportive of this program,” concluded Chen.

Students who are interested in donating can reach out to Erlendson before spring break. For more information, visit Chen’s website at Support-wuhan.com.



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**HELPING HAND:** Mental health is a very serious problem among teens across the world. It can affect anyone and it can be difficult to ask for help.

## Teen mental health more than just state of mind

ZOE ZHENG  
Staff reporter

High school is a time for teenagers to figure themselves out. In this special period, most students may be affected by different factors easily. This will directly cause some serious mental health problems. Getting to know more about mental health is significant to high school students.

**Lee Huang**, grade 12, shared her definition of mental health. “If you have a very positive value and are good at adjusting yourselves, it means you are mentally healthy,” said Huang.

The consequences of not addressing adolescent mental health conditions extend to adulthood, impairing both physical and mental health and limiting opportunities to lead fulfilling lives as adults.

According to the Centre for Addiction and Mental Health (CAMH), 1 in 5 Canadians experience a mental illness or addiction problem, and 70% of mental health problems have their onset during childhood or adolescence.

Factors that contribute to mental health problems vary. The quality of students’ home lives, relationships with peers, violence, environment, media, and education all affect the mental wellbeing of students.

“I feel most stressed when I am thinking of post-secondary, something about the future and getting good marks,” said **Daisy Lin**, grade 11.

“Anxiety and stress management are very common things that affect all people, particularly in teenagers,” said **Victoria Butterfield**, school counsellor. “There are a lot of pressure and expectations on teenagers

right now, including academic pressure and social pressure just for being a teenager.”

Moreover, teenagers’ residence also largely influences their mental health. “Teenagers are living in a time where parents try to protect them and shelter them from anything stressful, so they don’t learn how to handle it,” added Butterfield.

The World Health Organization (WHO), indicates that emotional disorders can affect areas like schoolwork and school attendance. Social withdrawal can exacerbate isolation and loneliness. At its worse, depression can lead to suicide.

“Definitely, mental health problems can

school students are facing mental health problems. Most of the time, students may feel better when the adults around them provide some help.

The first place to spot trouble is at home. This can include substance abuse, slipping grades or sleeping problems. Family members are often the first to notice something going on. However, sometimes they may not notice those signals.

A serious problem can be overlooked as “just a phase.” Family members should keep in touch with the school and spend more time communicating with their children when they notice distress.

School social workers act like a bridge that connects schools and parents. Making sure students are mentally healthy is a big part of their goal.

“We encourage students to come and see us, so it lets us know that they are having a hard time,” said Butterfield. “We can talk about different things, such as practicing some strategies and some breathing techniques.”



ARTONA

“The consequences of not addressing adolescent mental health conditions extend to adulthood, impairing both physical and mental health.”

—Zoe Zheng  
staff reporter

affect students negatively,” said Lin. “But for some people, those problems can help them to reach out to other people and allow them to communicate more with others.”

There are a few ways to deal with mental health problems. Firstly, students can think of strategies to use when they are stressed. Having a good support network of people that students can talk to about their struggles is also a helpful solution because they are able to realize it is not as bad as they think and they have the ability to overcome the problems.

Students’ family members and teachers also play an important role when high

Gleneagle counselling department offers a list of handouts about coping strategies that high school students can try and resources they can access. There is also a program called “Bounce-back,” which is designed to help teenagers to manage their mental health. Students can go to see their counselors for more information.

Butterfield hopes that “one day, all teenagers feel comfortable talking about their mental health, whether it is in a good shape or bad shape. We should feel comfortable saying ‘I am struggling with the depression right now,’ or ‘my anxiety is very high right now,’ without worrying people will judge that.”

## Top 10 Early Warnings

A lot of student do not know how to identify whether they are having mental health problems or not, but there can be some early warning signs that may mean it’s time to seek help.

- |  |   |  |
|--|---|--|
| 1. Students have marked changes in personality, eating or sleeping patterns. | 3. Students have a feeling of disconnection or withdrawal from normal activities. | 6. Students have thoughts or statements about suicide or harming others. |
| 2. Students have an inability to cope with problems or daily activities.     | 4. Students have unusual thoughts.  | 7. Students have prolonged sadness, depression or apathy.                |
|  | 5. Students feel extremely anxious.   | 8. Students have substance misuse.                                       |
|  |   | 9. Students have extreme mood swings.                                    |
|  |   | 10. Students have excessive anger, hostility or violent behaviors.       |





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**BOLD THE COLD:** Students sleep outside Gleneagle to learn about homeless conditions during the annual Gleneagle Sleep Out fundraiser for homelessness awareness. This was part of the annual Sleep Out events that are held all around the lower mainland to raise funds for Covenant House.

# Talons sleep out to raise funds for homelessness

**MELIKA GHASEMI**  
Staff reporter

Twenty students and five guests spent a night outside under the Gleneagle foyer entry for the annual Sleep Out on February 27. The annual event sponsored by ConX is to provide a focus on helping to solve homelessness, especially among youth. Students and guests slept out on February 27 from 9 p.m. until February 28, 7 a.m. to raise awareness for homelessness. During the night, students partook in activities surrounding the struggles of homeless youth to gain insight on the pressing issues

of homelessness. Event organizers **Grace Kim, Catherine King, Natalie Vance**, grade 11, and **Yuwen Zhang, Lauryn Lee**, grade 12, tried to express how important it is to help homeless people by showing kindness and providing supplies that can change their position and help them to feel loved and supported. Students donated \$1500 to Covenant House, an organization for youth homelessness, but also gathered clothes, food, and other vital needs. “Students experienced a variety of [hardships] such as cold weather [...] so that’s why they decided to sleep out [during the]

winter [...]” said King “On the other hand some students were scared of the risks involved such as wildlife and getting sick for [upcoming] exams.” There will also be a fundraiser from March 9 to 13 in the foyer to raise money for the Covenant House. Students who organized this event have sold several tags to write their future goals and the things they are going to do for homeless people in a close future. The tags showed students’ dreams to help provide the homeless with the opportunity to achieve the dreams and goals that they strive to achieve.

# Climate change awareness club mural set for grade 12s

**YUNMIN LEE**  
Staff reporter

The newly formed climate change awareness club is planning a mural project for graduating students. “It’s basically about grade 12s painting [pieces of] a mural together and placing them in the school,” said **Christopher Maller**, grade 11 and club member. “The paintings would be placed on wooden planks, possibly placed in the hallway by the multipurpose room, and the foyer,”

said Maller. “Every person can design their own panel, [which] should be related to climate change in some way,” said **Emma Traux**, grade 11 and club member. “We will eventually put them together into one large mural,” said Traux. The project is still in a rather early stage as “the club is awaiting the arrival of the plywood to be cut,” said Traux. The objective of the project is to give graduating students a memory to leave Gleneagle with, as well to raise awareness

about climate change. “We are thinking about having a donation system to those interested in participating,” said Maller. “It’s going to be [...] open to all grade 12’s, as long as they’re willing to paint something meaningful in making a change.” The club’s teacher sponsor, **Bill Morphett**, science teacher, noted that “the students are working very hard, especially for such a new club. I’m looking forward to this project really taking off.”

# Shelter Society wins annual student council debate

**JACKSON CYR**  
Staff reporter

Student council successfully hosted its first annual club debate on March 3. The debate consisted of the Me to We club, Shelter Society club, eSports club, Green Team, and the Model UN club. Voting results were announced the next day on March 4. Shelter Society won first place by a margin of 2.7 percent. Student council received a grant of \$250 from the school and decided to pass the money along to a Gleneagle club to help fund the club’s activities. The subject of the debate was based on each club’s opinion as to why they needed

the money. **Catherine King**, grade 11, was the head of the planning committee for the forum. King said that the main reason that student council had decided to host the forum was because “clubs don’t get funding in our school,” and that student council is supposed to be “advocating for student initiatives,” such as those undertaken by school clubs. King also said, as leader of the Shelter Society club, that “a lot of our events have been able to happen because the executives use money out of their own pockets to fund them.” This means that for clubs who do not have as much financial ability from their

own members, their ability to host events is limited because they have no source of funding to support them. King was also hopeful that the forum was “a step in the right direction for funding of clubs at Gleneagle.” Voting for the debate was weighted with a 50/50 split between the student body and five designated teachers, **David Salisbury**, math teacher, **Chris Turpin**, **Brittany Galliford**, socials teachers, **Laura Croft**, art teacher, and **Michael Chen**, Vice Principal. Students were encouraged to vote because the participating clubs contribute to the school community, and council wants the students that make up the community to have a voice.

# NEWSinBrief

## Talons garage sale set for tomorrow morning

Tomorrow is the big day of the annual Talons garage sale from 9 a.m. to 1 p.m. All proceeds collected from the fundraiser will be given to Gleneagle’s Me to We to help build a brand-new school in Kenya, Africa to give children in need the chance to learn and have fun in a school environment. The Talons have been collecting donations for the past few months. Booths were set up in the foyer to collect donations including toys, games, and books to sell. *– Lauren Tuck & Abigail Staff*

## Kindness week success for Me to We

Last week in ME to WE, the club was organizing climate change activities and organizing a “Kindness Week.” **Kathryn Welsh**, Spanish teacher who was running an event last week says “This week is “Kindness Week” run by the ME to We club. Monday is friend to friend kindness, Tuesday is student to teacher kindness, Wednesday is kindness to strangers day (in collaboration with anti-bullying day) and Thursday is teacher to student kindness.” Last week in ME to WE **Adam Crespi**, grade 10, was running the sponsorship committee for the event they are working on in support of climate change awareness called “come on out.” “I’m working with a few other ME to WE members to choose stores around the community and ask them for sponsorships in the form of food, decorations or money for the event,” said Crespi. “Getting sponsorships is a lot of fun and a really great way to get to know business owners in your local community group.” ME to WE is a school club that teaches leadership skills, travel experience and sells lifestyle products. All this helps fund the ME to WE charity which was founded in 2008. This club is to raise awareness in our community about global poverty and helps organize fundraisers to help countries across the world. There is a Me to We meeting every Thursday at lunch in room 126. This group is open to any student who wants to join and is a very good learning experience to show students what we can do to help other countries and people in need. *– Kiran Nijjar*

## Volunteers needed for running event in PoCo

Volunteers are needed for the Up The Creek Run being held over spring break at the Hyde Creek Recreation Centre. The running events include a 500-metre run for kids and 5k or 10k runs for adults. Admissions for the run is \$30 for adults and free for children before March 26, and the events take place on March 29. Registration for volunteers can be found on the Trio Sport Events website. Volunteers will be helping with registration for the race, timing, and route management. Race packages are given out on March 28 from 11 am to 1 pm at the Port Coquitlam Running Room and on race day at the Hyde Creek Recreation Centre starting at 7 am. Medals will be given out after the race, along with participation ribbons for the Kids’ Fun Run. Race results will be published to the website on March 29. *– Sean Bennett*



SPORTS**inBrief**  
*Badminton team set for next week's games*

Both the junior and senior badminton team are preparing for their first games; March 10 for seniors, and March 12 for juniors.

Both games will be held from 3:30 p.m. to 7:30 p.m. in the main gym.

The team consists of 31 students from both senior and junior grades; 13 girls and 18 boys.

They are practicing under the coaching of **Michelle Bennett**, science teacher, along with help from **Benjamin Lu** and **Jalene Pang**, both grade 12.

– Liz Jung

*Track, field set for upcoming season*

The 2020 track and field season will be starting soon. Track and field practices will begin on February 25 and will be held every Tuesday at Percy Perry stadium from 3:45 to 5 p.m.

They will be coached and coordinated by **Billy Demonte**, physical education teacher, and **Michelle Wilson**, home economics teacher.

Currently the team is set up for four main events through the track and field season.

One event will be held in April, two in May, and one nearing the end of the school year. Additional mini meets may be added according to Demonte.

Students wanting to join track and field this season are required to first register with Karelo online before participating in any meets or practices, and must also pay a one-time athletic fee. The link can be found on Gleneagle's website.



Billy Demonte  
P.E. Teacher

– Kieran Dixon

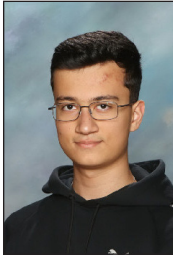
*eSports loses Overwatch match to Centennial*

Gleneagle's Overwatch eSports team started their season with their first game on February 20 against Centennial.

The team headed straight to Centennial after block 5 in preparation for their game.

The Gleneagle team suffered a devastating loss, losing the first two rounds against the Centaurs.

Despite the loss, the Talons still have high hopes for the team. The team will undergo some team bonding exercises hosted by Gleneagle's eSports team founder **Sina Allen**, grade 12.



Sina Allen  
grade 12

Talons expect to come back a lot stronger in their next upcoming games.

The team has started practicing a lot together since their loss against Centennial and are preparing for their next game.

Members are getting to know each other and work as a team, but are also practicing by themselves to improve their own mechanics and fundamentals of the game.

Games are hosted at nearby schools in the district on Thursdays after block 5. Games will not, however, be held at Gleneagle because of the lack of computers capable of running the game.

– Minjin Oh



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**HIT THE MATS:** *Arian Khezri*, grade 11, body slams another wrestler in the gym at Maple Ridge secondary school before BC provincials. At the provincials, **Vanessa Fitzgerald**, grade 12, placed sixth, and **Gabriella Cross**, grade 11, placed fifth in their respective weight category

Wrestlers place in top 10 at BC provincials

**ERIC KIM**  
Staff reporter

On February 15 to 17, the wrestling provincials were hosted at the Langley Events Centre to choose the best of the competing wrestlers. **Vanessa Fitzgerald**, grade 12, achieved sixth place and **Gabriella Cross**, grade 11, achieved fifth place in their respective weight categories.

"The provincials happened over the family day weekend [...] Saturday was the weigh-ins, Sunday was the preliminaries, and Monday was the finals," said **Brian Hunter**, EAL teacher and coach.

Team member **Connor Rae**, grade 9, couldn't attend the provincials due to injury. Rae had received a concussion from the zone qualifying games and couldn't recover in time to perform his best in the provincials.

"I wasn't able to read or write after a few days [...] physical activity would make me too dizzy so I thought it be best to withdraw," said Rae.

**Arian Khezri**, grade 11, also couldn't attend the provincials due to illness.

The provincial matches were divided into two days after the weigh-ins. The wrestlers had to win the majority of their

matches in the preliminaries to advance to the finals.

"If a wrestler loses one or two games, as long as they win the rest they can go to the finals," said Hunter.

In the weigh-ins on Saturday, Fitzgerald weighed in at 51 kg and Cross was weighed in at 57 kg.

"I went into the provincials not expecting to make it the finals because of how new I was in wrestling," said Fitzgerald. "I ended up winning three out of my four matches on the first day and finished in sixth." Fitzgerald achieved all her three wins through a pin.

Hockey**Highjinks**



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Teachers beat students in Stanley's Cup hockey match

**HITTING THE BOARDS:** *On February 27 the newly returned Stanley's Cup student versus teacher's hockey game was played at the Port Moody recreation complex. Students out shot the teachers 40-19 but couldn't beat the defensive team of **Jodey Udell**, technology teacher and international education coordinator, and **Gerald Shong**, former Gleneagle principal and current Coquitlam assistant superintendent. The teachers won the game 5-2. Some students raised issue with both Shong and **Chris Howling**, partner of socials teacher **Clarissa Dingle**, playing on the teacher's team as neither are current Gleneagle teachers.*





NOAH BREAKSPEAR PHOTO

**GOING FOR THE TRY:** *Riley McCartney, grade 12, goes for a touchdown, or in rugby terms a try, against Pinetree secondary at a home game on March 3. The girls rugby team won their previous game against Charles Best 30-5 on February 20. Two games were cancelled on February 25 and 27. The girls finished 4th in last year’s provincial championships.*

# Girls rugby starts the season with 42-0 win

**ZACKARY WILENSKY**  
Staff reporter

The girls’ rugby team starts the exhibition season with a win over Charles Best. The exhibition game played on February 20 at Dr. Charles Best Secondary resulted in a 30-5 victory for the girls’ rugby team. On March 3, girl’s rugby team hosted Cowichan Secondary school, they won against them by 42-0. The team is came off a strong season and 4th at last years’ provincial championships. The team is currently on a small break

from game action as two of their next games on February 25 and February 27 has been cancelled. Coach **Simon Quinto** is excited to see how the team will perform this year. “I feel that knowing we were so close and that we know what it takes to play a top contenders, our players are motivated and committed.” Many of them have been training through an year and we have a lot of re-turning starters. I’m excited to coach a motivated team. It’s easy to push their limits because they want to be great.” The team feels happy to see the effort

that is being put into practice and training by their teammates. “So far, the commitment and leadership of new and returning players have been great. Everyone is showing up to practice early and working on individual skills in their free time. Although we haven’t had any league games yet, the talent I see within the practice is up-and-coming,” said **Riley McCartney**, grade 12. “Compare with last year, we have the stronger team this year. We have new girls coming out which is great. As well the practice is looking clean and promising,” said **Martia Mansurpur**, grade 12.

# Girls practicing for upcoming soccer season

**MISHA BOYKO**  
Staff reporter

On March 2, the girls’ soccer team had their first practice, where they prepared for the upcoming season. **Terai Short**, coach and English teacher, is looking forward to the new season and has high hopes for the team. The practice consisted of mainly team oriented passing drills and communication to build a base structure for the team. “Last year was quite fun. There were lots of new faces, which was great because it meant more girls were interested in trying soccer,” said **Grace Tognotti**, grade 10. The girls bonded through their wins and losses, also, they participated in multiple tournaments last season. “I look forward to meeting new girls and getting more touches on the ball this year,” added Tognotti. Now with a larger roster they hope to have a fun and competitive season. Last year the girls were unsuccessful in winning any titles, but they hope that this will be the year. “It’s a new season and the girls are in their best form, we are aiming for a strong start to the season,” said **Mia Tognotti**, grade 11.



MISHA BOYKO PHOTO

**FANCY FOOTWORK:** *Morgan Roebbotham, grade 12, practices dribbling through the cones and shooting goal kicks.*

# Rugby switches to sevens

**ELLIOTT FREEMAN**  
Staff reporter

Due to a lack of player turn out, **Nick Bolton**, the head coach, decided to change the regular boys rugby team into a sevens team, a faster and shorter style of play that uses a smaller team. “We need a minimum of 19 players to have a regular 15s team,” said Bolton, “the team will be made up of grades 10-12.” While a rugby game takes up to 80 minutes, a sevens game will only be 14 minutes. 7 players will be on each team playing on 100 by 70 meters pitch. The team will play a total of 3 games every Friday at Burnaby lake. “Sevens is definitely more fun to watch with a lot of open field tackling but it’s a very different style compared to rugby, it’s always good to try new things and working out there.” Gleneagle will be playing in the Fraser north district against schools in Burnaby, Maple Ridge. “The sudden change of plans to switch to sevensas not spiked the interests of the grade 12s, but it certainly has caught the eyes and ears of the grade 10s and 11s because of the spike in turnouts at practices,” said Bolton. “We do have more grade 9s interested, we could probably get a lot more interested but its just the matter of getting them out and see the game more,” said Bolton.

# Intramurals set for early March

**KASRA ESFAHANIAN**  
Staff reporter

Intramurals is an event that happens every lunch except for Fridays, and it has been a part of Gleneagle culture for years. “Intramurals is a way for students to do some fun activities at lunch time every day except for Fridays,” said **Peter Poka**, social studies teacher. “So far this year we have done volleyball, soccer and we are doing basketball, badminton, dodgeball, handball or maybe flag football,” said Poka. All the sports happen in gym A and gym B every day at lunch time. In this event, teachers compete in different sports against students. The teacher participating in this event are **Brian Unger** social teacher, **Colleen Kennedy**, mathematics teacher, **David Salisbury**, talons, and **Cam Comeau**, physical education teacher. “I think this event is a very good way for both students and teachers to have some fun and also be in the school’s spirit and community and I am very glad and happy that I am participating in it,” said Unger. “Intramurals is a great way to strengthen the relationship between teachers and students. I also think that it is very good for students to not always be in and education environment and try to get out of that setting and relieve themselves out of that stressing environment in their classes,” said **Kamyar Bagheri** grade 11 student. The purpose of this event is to give the students an outlet to have some fun but also to get in the school’s spirit and to be involved in the community and try to get a positive vibe around the school.



Parasite both black comedy, tragedy, social metaphor

HADRIAN LAU  
Edge columnist

Warning: this article contains spoilers from director **Bong Joon-Ho**’s movie *Parasite*.

*Parasite*, a 2019 South Korean black comedy thriller, is a story about the Kim family who takes advantages from the Park family in order to make money.

Many people believe that the Kim family lied and cheated the Park family and are the bad guys. Instead, the movie has no so-called ‘villains’ or ‘heroes’.

Instead the movie can be seen as a warped story about striving for success and higher social status. While everything the Kim’s family played were petty tricks, they did it to get into the higher class of the society, dreaming to live in the Park family’s villa.

They used some dirty strategies to keep working in that family, which makes the audience feel pity and then disgust.

As a family in poverty, the most ridiculous things found was no room to advance or retreat in this society. From the very beginning, the Kims never had a chance.

For example, a storm, which the Park family view as air purifying, destroys the Kim’s family’s home. The only method they had left was to continue to work for the Park family in order to survive.

When we contrast this with North American society, the rich people can nearly do whatever they want.

When the poor people want to get a job, they will be refused as they don’t have high educational backgrounds or experience. But how are they supposed to get it as everything in this society needs money.

Actor **Lee Sun-Kyun** plays the Park father and does a memorable impression of the Kim’s family and their *smell*. Actor **Jung Hyeon-Jun** plays the Park’s family son and also stated that the members of the Kim’s family all smell *the same*.

The smell is the most interesting symbol in the movie, as it not only describes how they physically smell, but also represents the scent of poverty which they can’t cover.

While this symbol is directed at the Park family, it is a loathsome expression to people who have a low social status.

The Kim family try’s everything they can do to became a part of society’s high class , but in Dong-Ik Park point of view, they were all parasites.

After the son Kim Ki-Woo, acted by **Choi Woo-Shik**, suffers brain, he laughs unconsciously. This simple emotional expression seems to be the last resource of entertainment for the poor people.

Parasite reflects how society works. People lose their empathy to others as they have higher social status. At the time the audience were enjoying the movie, they might have already done the same thing as Dong-ik, insulting others self-esteem, by what their social status are.

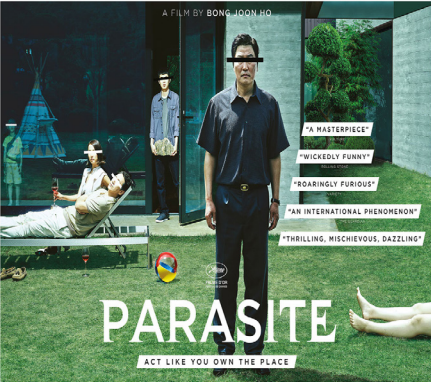


PHOTO USED BY PERMISSION OF EDWARD TROVATO

**ANTICIPATING THE MAGIC:** an audience viewing last year’s jazz gala of people enjoying the talent of the jazz students. Many parents and staff attended gala’s of previous year’s gala’s as a fundraiser for the music programs.

Sold out jazz gala showcases talented Talons

YUNMIN LEE  
Staff reporter

The jazz programs had their sold out jazz gala on February 29. Students and professionals performed for a variety of guests such as school trustees, superintendents and Coquitlam Mayor **Richard Stewart**.

In addition to money raised from the sold out tickets, an estimated \$4,400 was made from the silent auction which will go towards the music programs.

Students and featured musicians received a special good luck message from Prime Minister **Justin Trudeau** during intermission. “[Trudeau] just sends his well wishes and he wished he could attend and wished us well,” said **Edward Trovato**

Spotlighted students with solos in vocal jazz

included, **Kayla Price**, **Jordan Sutherland**, both grade 11, **Agnes Huang**, and **Chelsea Rubin**, both grade 12

Soloists from jazz band were **Paco Estrada** grade 11, **Liam Northcott**, grade 12 and Price. Joining the jazz band soloists was **Bryan Vance** from 3 CityJazz, professional guest band.

Several soloists performed scat pieces, a type of vocal improvisation. Scat performers included **Jian Ross**, **Jewel Epp**, **Amanda Cabralda**, all grade 10, **Kayla Hartley** grade 11, and **Daniel Persaud-Barranco** grade 12, along with Sutherland, Price, and Rubin.

Trovato, who is also a drummer, performed with the members of 3 CityJazz.

“It was amazing,” said **Evan Tseng**, grade 11. “hearing Trovato play the drums after so long was so refreshing. **Andrew Clark** ,(of 3

CityJazz) did amazing on the trombone.”

Jazz band vocal solos performed by Price and Sutherland were *Come Fly with Me* and *Night and Day*. “They were great. [Sutherland] has improved so much since a while ago and [Price] has always been amazing, so it was great to hear people getting solos they deserve,” said Tseng.

For some of the student performers, this was their last jazz gala. “It being my first and last jazz gala, I think it was a lot of fun. I got to scat in front of a lot of people for the first time and I enjoyed myself,” said Persaud-Barranco.

The gala featured a guest conductor **Marquis Byrd**, a student teacher, who will also appear in the spring concert next week on March 11.

Music program preps for next weeks spring concert

MICHAEL LI  
Staff reporter

The school band and choir are currently in the final stages of rehearsing for next week’s spring concert.

The concert will take place in the MPR on Wednesday, March 11, from 7 p.m. to 9 p.m. **Edward Trovato**, band and choir teacher, and **Marquis Byrd**, music student teacher, are organizing the concert.

The band is “moving towards the final stages of rehearsal where they try to polish the music,” said Trovato.

“The band and teacher collaborated well with each other and listened to each other’s opinions,” said **Maia Woods**, grade 10 band member, “So, this year’s concert will have a new and exciting theme to entertain all audiences.”

This year’s concert is “feature some of the most talented students, the rest of the students support that, it brings the best out of everybody to have a successful performance,” said Trovato.

Byrd will take over Trovato during this concert as the main conductor.

“The senior band is playing fun pieces from Disneyland,” said Byrd. “The junior band is playing Gustavo’s music, which is more classic. The choir is singing a song more towards pop.”

Byrd expressed that he wanted the performance to inspire more students into the music program. “There is a lot of fun stuff to explore, it’s cool that you can use math to count rhythm, or study the historical

background of different music pieces,” said Byrd.

“[Every two years], the band goes on a big music trip. Last year they went to Cuba. There is a lot of fun stuff within the music program, it’s not just sitting and rehearsing,” added Byrd.

“Gleneagle is known for the music department,” stated **Han Sol Jin**, grade 12. “The spring concert is just like any other concert. But it’s also a chance to show the public what our music department is capable of.

“Music is a proven way to reduce anxiety, and the concert also promotes a positive environment which is imperative for the school and its future.”

—Han Sol Jin  
grade 12



ARTONA

Music is a proven way to reduce anxiety, the concert also promotes a positive environment which is imperative for the school and its future.”

Tickets for the concert will be available at the door on March 11. \$2 for students and \$5 for adults.

Murder mystery fundraiser opens next Friday

JORDAN SUTHERLAND  
Staff reporter

Expect to hear many gasps and screams coming from the MPR on Friday, March 13 as the eighth annual musical theatre murder mystery fundraiser is held.

This theme ties in with this year’s musical *Legally Blonde* and is set at the Iota Eta Pi sorority’s annual pledge night and fundraiser.

Teachers will be taking on the roles of sorority pledges, past alumni, disgruntled protesters, and even rival sorority members.

“It’s just a great and fun event where

teachers can act a little silly all in the name of raising money for our musical theatre program,” said **Scott Findley**, English teacher and longtime event participant.

Halfway through the evening, one of the cast members is discovered dead and attending guests try to solve the murder.

There will also be two musical numbers performed by students to showcase *Legally Blonde* before its May 5 premiere.

This licensed event is for adults only and tickets were sold in advance for \$36, which includes dinner, dessert, and the murder mystery.