

ALIROD AMERI PHOTO

REFLECTING ON ACHIEVEMENTS, LOOKING TO THE FUTURE: Two grade 12s hold up some of the achievements they showcased at their exit interviews (left), while another practices his interview on Tuesday.

Grads reflect on life, future with interviews

BRAEDEN MANDRUSIAK
Staff reporter

Yesterday, 337 grade 12 students in the school population participated in exit interviews, which took place in various classrooms around Gleneagle.

Exit interviews are 10-minute presentations where graduating students are asked by staff members to reflect on their time at high school.

Exit interviews are an essential part of the graduation process, and every student in grade 12 must successfully complete an exit interview to graduate.

Exit interviews enable teachers to connect with students on a higher level outside of regular classroom involvement.

“I like that [exit interviews] provide a context for students to purposefully reflect on their high school experience and evaluate where they were, where they are now, and where they are going in the future,” said **Kelly Cooper**, English teacher.

“You get to learn a lot of things about students that you may not get an opportunity to learn about when they are in more of an academic environment,” said **Jason Bingley**, graduation transitions coordinator.

Exit interviews are very student-centred,

but they also have the ability to impact teachers.

“Sometimes I feel the need to reach for a tissue and a Kleenex box because I get a little emotional for some of them,” said **Peri Morenz**, science teacher.

Some students find the exit interview experience as a way to connect with teachers.

“I am excited [for my exit interview because] I am looking forward to talking to a teacher I possibly have never spoken to be-

leadership classes,” added Wu.

“For me, [exit interviews are] symbolic,” said **Amirhossein Moradi**, grade 12. “While [the] main functionality [of exit interviews] is to ensure that grade 12 students have progressed through their high school years and are prepared for adult life, [they] represent the end of my high school career and mark the beginning of my life after high school,” affirmed Moradi.

Students usually get their exit interview results back from their specified teacher on the same day that the exit interviews were carried out. If a student fails their exit interview, they must redo it at a later date.

“The only complaint that I have heard from teachers, myself, and others is that 10 minutes for an exit interview is not enough time,” said **Michelle Wilson**, graduation transitions coordinator. “Logistically, [10 minutes] is all we can do, but teachers always like to ask more questions at the end [of each presentation],” added Wilson.

The process for exit interviews will continue next year, but there is a chance the process may be adapted and returned as a Capstone Project. Even though the process may include some added elements, the basis of the project will remain the same.

“I am excited [for my exit interview because] I am looking forward to talking to a teacher I possibly have never spoken to before.”

-Lily Joy
grade 12

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fore about my high school experience,” said **Lily Joy**, grade 12.

“[Exit interviews give an] opportunity for me to reflect on my high school years and look back [on] the highlight moments I have had at Gleneagle,” said **Lisa Wu**, grade 12.

“[For my exit interview], I am making a PowerPoint, and I am [going to] bring [in] some t-shirts I have from school clubs and

Students set to run today for Terry Fox

ANIKA LEE
Staff reporter

With the 36th anniversary of the Terry Fox Run drawing closer, leadership 12 students are once again stepping up to organize the Terry Fox Run, a continued Gleneagle tradition.

The committee aims not only to provide the Terry Fox Foundation with funds, but also to raise awareness for the various forms of cancer that affect many. All students and staff are expected to run in commemoration of Fox’s Marathon of Hope and his loss to cancer.

Composed of **Cooper Trembath**, **Kennedy Kavanaugh**, **Jason Liang**, and **Nikki Karamloo**, all grade 12 and **Liam Savage**, grade 11, the group has been planning the event for around three months.

Beyond the run being also a school project, many team members have a personal connection to the run.

“My mom’s close friend who I was also very close with passed away from cancer a few years ago and it really changed our lives, so this race very much so hits home,” stated Karamloo.

Karamloo is not alone in having personal ties to the Terry Fox Run.

“It means so much to be able to plan this event because many people that have had great significance in my life have been affected by cancer and I know it continues to affect so many families every single day,” said Kavanaugh.

While the cause may seem far removed to those whose lives have not been affected cancer, Karamloo reiterates the significance of the Terry Fox Run.

“Supporting the run is so crucial; people can lose sight of what the purpose is sometimes, but the smallest donation can quite literally save someone’s life,” stated Karamloo.

“Since the run is something that happens every year, a lot of people lose sight of the significance of the event and many students don’t see the value in running, but this is beyond the simple act of fundraising or running, it’s continuing the legacy of a great Canadian hero, it’s honouring the lives of those who have fallen to cancer,” said **Rachel Wang**, grade 12.

Indeed, the Terry Fox Run is more than a Canadian tradition. Every year, millions of people in around 25 countries participate in Terry Fox Runs and other fundraising events, leading to over 700 million dollars being fundraised to date in Terry’s name.

INSIDE

UNDERFUNDING BC: Christy Clark’s recent actions bring into question the prospects of the BC Liberals getting re-elected.



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TAKING CARE OF MENTAL HEALTH: Two events in late April will bring mental awareness to the centre stage.

GUYS & DOLLS: Musical theatre students are busy getting ready for opening night, now just a few weeks away.



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ONtheCALENDAR

- APRIL 14** Good Friday: school not in session
- APRIL 17** Easter Monday: school not in session
- APRIL 20** Grade 12 slumber party
- APRIL 21** District Pro-D Day
- APRIL 27** Semester 2 midterm reports
- APRIL 28** TalkToMe 4.0
- APRIL 29** Mental Wellness Fair



Amount of illegal asylum seekers crossing border must be controlled

The travel ban issued by president **Donald Trump** and his crack-down on immigration has caused many United States residents to cross the border illegally and seek asylum in Canada.

The majority of the refugees claim that they no longer feel safe in the US, and that Canada appears to be more welcoming.

Despite the uncertainties and fears the refugees face in the US, the wave of illegal immigrants crossing into Canada must be stemmed.

The amount of illegal border crossings in 2017 alone is shocking and shows how easily penetrable the Canadian border is.

According to CBC, the RCMP have arrested 291 refugees in BC, 161 in Manitoba, and 677 in Quebec in 2017, for a total of 1,134 intercepted refugees. This is already half as many total refugees detained in 2016.

With this many refugees entering Canada illegally and not enough officials patrolling the border, some Canadians are concerned that someone with criminal intent will sneak in among the refugees.

Furthermore, local resources are also being strained due to the growing number of refugees entering the country.

Greg Janzen, the senior official

of Emerson, Manitoba, said some residents are expressing anxiety about the influx of immigrants.

“It’s starting to get concerning, because the numbers are growing,” said Janzen. “I’m scared, the bigger the numbers—if we don’t have enough officials, someone is going to slip through the crack because there’s so many people to process,” expressed Janzen.

The refugees also choose to enter Canada illegally as a way to avoid the Canada-U.S. Safe Third Country Agreement.

Under the agreement, refugee claimants have to request refugee protection in the first safe country in which they arrive.

The agreement prevents most people living in the United States from making an official refugee claim because they are already living in a safe country.

The refugees crossing into Canada are breaching this agreement that is part of Canadian law.

While Canada is known to be one of the most diverse and welcoming nations in the world, a country’s border should not be so easily crossed, especially when an order such as the Safe Third Country Agreement is in place.

The trust in Canada’s immigration system is at stake: if the refugees are able to leap over all of these laws, just how authoritative



is the system?

“Canadians are fair people, but they don’t want queue-jumpers, they don’t want people going around the system that we have in place, which is a very compassionate system,” said **Tony Clement**,

Conservative member of parliament. “I’m worried that if this snowballs and the hundreds that are migrating become thousands, it will test the integrity of our system, and that will not be good for anyone,” concluded Clement.

The border crossings are illegal and should be treated in a more serious manner, instead of simply allowing the asylum seekers across without consequences.

The amount of immigrants coming in must be controlled.

BC Liberal government tries to make up for years of funding neglect

ALIROD AMERI
Edge columnist

The BC provincial election is on May 9, and all major parties have begun to ramp up their campaigning efforts.

The ruling BC Liberals have taken advantage of the impending election to make last-minute funding announcements, big and small, regional and local, to fund areas such as healthcare, education and infrastructure in an effort to get re-elected.

On March 31, in just a few hours, the Liberals managed to send out 29 funding announcements totaling billions of dollars.

This additional funding is great for the province, and is needed in many areas. However the timing of these announcements really shows how neglected the people of BC have been for the past few years.

It is a foolish assumption for the Liberals to think that a rapid spending blitz and accompanying photo ops will make up for years of underfunding in key areas of the province and change their

negative reputation among the people.

Perhaps even this barrage of press releases was made to distract people from the ongoing investigations into corruption and bribery in **Christy Clark**’s office.

Critics say that the BC Liberals have done “political favours” for those who donated generously to them.

In Janaury, the New York Times went as far as calling BC the “wild west of Canadian political cash”.

The biggest portion of funding committed in the past few weeks was \$2.2 billion towards transit expansions in Metro Vancouver, such as new SkyTrain lines and improvements to bus service.

This funding announcement was a great move towards improving public transport, but is long overdue.

Even with this funding, it’s unclear when exactly these projects will open; before some are completed, it might be decades.

It is no secret that the BC Liberals have long favoured highway expansions over improving public transit. The Evergreen Extension in Coquitlam, which opened just a few months ago, was delayed multiple times and was completed

tax increase.

However, this vote was destined and perhaps even designed to fail. No one was willing to vote for a tax increase, and for many it would be ludicrous to give additional funding to TransLink, a corporation which is viewed as having poor accountability and flawed governance.

The provincial government has made their job even easier by offloading all responsibilities for public transit and the crippled Pattullo Bridge onto TransLink, without addressing any of the Crown corporation’s issues.

replacement of the George Massey tunnel, at a cost of \$3.5 billion; a foolish investment, considering how the 10-lane Port Mann bridge, opened five years ago, still hasn’t met any traffic or revenue targets.

In reality, a project which was opposed by almost every mayor in the region quickly went from paper to shovels, while much cheaper rapid transit expansions haven’t been addressed for years.

Public transit isn’t the only area in the province that has suffered under Clark’s Liberals. The housing crisis was left unattended in Vancouver for many years, until the government was almost forced to abruptly introduce a rushed foreign buyers tax last year, instead of creating a more balanced and long-term plan.

While these recent investments by the BC Liberals are helpful and needed in many areas, the timing of these announcements really shows to British Columbians how the current government only begins to take action when the possibility of losing the election becomes imminent.

“It’s a foolish assumption for the Liberals to think that a rapid spending blitz and accompanying photo ops will make up for years of underfunding.”
—**Alirod Ameri**
Edge columnist

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almost fifteen years late, as there was difficulty in getting funding for the project.

Just two years ago, the government held a transit vote in the Vancouver region to get additional TransLink funding through a


Why is it that in the past decade multiple highway expansions were completed, without any votes or funding shortfalls?

Just last week, work began on preliminary construction for a controversial 10-lane tolled


TALONSTalk

In light of the commentary about the outdated views about men and women, *The Edge* asked:
“Do you feel that there is a big distinction in how men and women act?”


“ I believe there is only a difference in how we teach each to be. The stereotypes taught to groups is what creates different behaviours.”
— grade 10


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“ In general, women analyze situations more, but men act on their impulses. I mean there’s a reason why insurance rates are so different for the two sexes.”
— grade 12


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“ It’s difficult to exactly pin-point how they’re similar and different, but I feel like it’s less defined and assumed these days.”
— grade 11


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“ I think they act differently in how they react and handle situations; however, different doesn’t mean any worse or better than the other.”
— grade 11

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“ There’s definitely some people that really play into their gender roles but personally I believe it’s more dependent on the person and not the gender.”
— grade 11

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“ There is a difference but it isn’t natural. Instead, it stems from harmful societal standards and internalized sexism.”
— grade 9

Book perpetuating gender stereotypes oversimplifies relationships

ANIKA LEE
Edge columnist

Although novels like “Men Are From Mars, Women Are From Venus” by **John Gray** are interesting pop psychology reads, they preach beliefs where relationship issues are blamed on gender differences, rather than examine healthy relationships.

The issue with the book is that it oversimplifies the a relationship and reduces it to simple gender dichotomies.

The main message is that women and men are polar opposite; women are overly sensitive and emotional beings, and men are logical and non-feeling.

We are all more than our traditional gender stereotypes.

A report from Rochester University in

the US questioned more than 13,300 individuals on 122 sex-stereotyped issues, from whether they enjoyed hands-on work to the duration of which they spoke to their friends on the phone.

In most areas, there was little overall difference between the sexes.

The study ultimately discovered that relationship issues lay not with gender differences, but rather with communication problems and differences in values.

Gray’s book is simply j a collection of stories. His novel is a relic of the past when it was more common to be heterosexual and for the wife to be subservient to the husband.

This novel’s main issue is beyond the simple overgeneralization of both sexes.

The problem is Gray believes that women are continually needy and that their sole fulfillment comes from their husbands.

On the other hand, men need to be alone

and are predominantly independent and capable.

Gray always places the needs of the male above the desires of the female.

Whenever there are complications, Gray explains that men just need to be left alone and that women should comprehend and empathize with them because that is simply how things should be.

Overall, this book would benefit from a massive revamping.

Holding certain gender stereotypes discourages people from considering their significant other as an individual with needs that need to be met.

If one truly wishes to better their relationship, the solution cannot be found within this superficial story, but rather in self-reflection and open minded communication.

“ If one truly wishes to better their relationship, the solution is not within this superficial novel.”
—Anika Lee
Edge columnist

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LETTERStotheEDITOR

Re: True Confederation celebration needs to include reconciliation, responsibility

In the last edition of The Edge, **Sydney Ko** did an excellent job of tackling a very important societal issue, and she is correct in asserting that Canadians should respect the rights of Aboriginal peoples.

However, it is also crucial that we do not get caught up in the obfuscations that can skew the realities of the Aboriginal experience in Canada.

For many years Canadian governments have been apologizing and compensating for the misdeeds of Canada’s colonial past.

Aboriginals have special status in Canadian law, including a far-reaching section in the Charter of Rights and Freedoms that guarantees protection from laws that may abrogate or derogate their rights. It is also estimated that the Federal and Provincial governments provide Aboriginal communities with at least \$15 billion per year.

Dwelling on the transgressions of the past, engaging in the bigotry of low expectations, and throwing copious amounts of money at Aboriginal issues has resulted in a culture of victimhood and a minimal improvement of the average Aboriginal’s quality of life, to say the least.

As the author of Obasan, **Joy Kogawa**, has said: “There is a point in your life when you come to the crossover point - and you have to cross over at that point. If you stay stuck in the identity of the victim, and if you therefore stay focused on how hurt you are, then you can do incredibly bad things to

other people, because then you’re not aware of others suffering.”

Perhaps it is time to move forward and build a future where Aboriginals are treated exactly like every other citizen. They should expect no less than what this nation has always excelled at: the opportunity to be successful, independent, and self-sufficient without interference from governments and self-serving special interest groups.

-Mike Milliard

Re: Hat rule no longer accurate reflection of Gleneagle’s community

I agree with the thesis of this article - the hat rule is an unnecessary policy that creates hostility between students and staff.

This was a rule created 20 years ago - why are we still blindly enforcing a rule from 1997? Is it to keep us “safe”? Our school’s level of security and safety has proven to be very high.

As the article mentions, there are no recurring problems regarding student behaviour and violence. Some may argue that our school’s safe environment can be attributed to the no hat rule, but this is a weak correlation. If you have a preconceived notion that somebody wearing a hat is more threatening and dangerous than somebody doesn’t, you may need to change your way of thinking.

I simply don’t understand why our school stubbornly enforces an unnecessary rule that students are clearly upset about. A hat is simply a harmless choice of clothing.

This rule creates an oppressive

environment that contradicts the “welcoming” environment that Gleneagle administration, for the most part, has done so well to create.

-Frank Yi

Although I agree that students should be allowed to wear hats in school, I do not agree with some of the arguments. Saying that having this hat rule makes Gleneagle an unwelcoming environment because “their personal choices in clothing and expression are being restricted” seems like a far reach. As students we have a lot of room for personal expression; the hat rule is one of the few rules we have.

-Sarah McCleave

I really enjoyed reading this editorial regarding the hat rule. Although I agree that “the hat rule was created in a bygone era and that the school culture has evolved and changed, there is still one reasoning behind the rule that makes sense - to ensure the safety and security. It’s not the idea that the unwanted visitor “would voluntarily remove their hats before entering the building,” it’s the idea that they wouldn’t and the staff will realise that this person is not a Gleneagle student.

However, I agree that “there are no recurring or serious problems in the school regarding student behaviour, such as gang involvement or violence” and that the staff may want to reconsider revising the rule.

Perhaps the students could be required to wear their hats in a position where staff

could easily see their faces so that they can identify unwanted visitors or potential threats. (Ex: baseball caps worn tilted up so wearer’s face is visible)

Regardless of what decision is made, I’m confident that the Gleneagle staff and students will have worked together to create a good solution.

-Sammie Lam

In my opinion, to ensure the school’s safety and security, identifying people who do not belong to this school by the hat rule is only a traditional and unreasonable way.

As the editor said, “Gleneagle, as a place of learning and exploration, should allow students to develop their own independent values and beliefs, instead of imposing them.” I think that the respect to students’ right to make their choice is not less important that the school’s security.

Also the school has changed. What we should do is develop the abilities of students to react correctly and calmly when they get in danger, since this kind of education is more realistic and useful. Restricting their freedom is totally improper for students’ good behaviour and maturity.

-Shirley Wu

The Edge welcomes letters to the editor and will be printed as space allows. Email your letter from your student account to theEdge@sd43.bc.ca or give it to an English teacher.

HOUSE REPORT

Name chosen for Glen mascot

ANIKA LEE
Staff reporter

Results have come in and the Gleneagle student body has chosen Glen the Eagle to be the name of the school mascot.

Following the purchase of a mascot uniform this year, a schoolwide event was launched by **Joanna Horvath**, leadership teacher, and **Jo-Anne Leblonde**, teacher librarian in conjunction with the Edge, asking students for their input on a mascot name.

Students completed ballots from the February edition, and submitted them in the library to suggest possible nicknames.

A wide variety of names were submitted from Stormin Norman to G-Eagle. The most often submitted names were chosen leading to a top three with Glen the Eagle, Eddie the Eagle, and Terry the Talon.

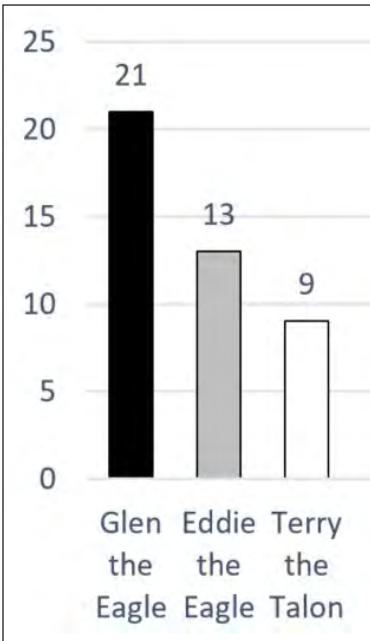
In the March edition, students were given another ballot to vote for the top name of their choice at the library.

Glen the Eagle won with 21 votes. Eddie the Eagle received 13 votes, and Terry the Talon received 9 votes.

Eight students initially nominated Glen or Glenn as a contending name: **Ashlee Ahn**, grade 12, **Mackenzie Katz**, **Gavin Findley**, **Shawdee Shiansavar**, all grade 11, and **Eric Hoyk**, **Mitchell Leask**, both grade 10, and **Tyler Elliot**, grade 9.

All eight students were then entered into a draw for the chance to win a Starbucks giftcard and Gleneagle gear.

Tyler Elliot, grade 9 was selected from this draw by **Christine Potter-Smith**, vice principal.



CLEAR WINNER: After over two months of nominations and voting, students chose Glen the Eagle to be the name for the newly purchased mascot uniform.

2 EVENTS

2 HELP STUDENT WELLNESS



CHRISTINE CHOE
Staff reporter

On April 29, a Youth Mental Health Awareness fair will be taking place on the school field. For the third year in a row, **Renee Boldut**, grade 10, will be hosting this event, alongside **Sydney Ko**, **Aileen Zhang**, **Kaleigh Toering**, **Mimi Kim**, all grade 10 and **Charlotte Alexander**, **Nicole Dziekciowski**, **Michelle Yang**, all grade 9 of Talons' leadership 10 and 11.

The fair will have hourly workshops, food, informational booths of the Burnaby Counselling Group and FamilySmart, and other activities; it is also collaborating with a garage sale fund raiser that another group of leadership 10 and 11 students are hosting on the same day.

This year, the fair's slogan is "from head to heart" as the event encompasses the idea of taking care of mental health which would lead to the wellness of our hearts. The guest speakers will be speaking about their mental wellbeing.

"We are going to have speaker, **Estera Boldut**, of the Trinity Western University coming to talk about dealing with relationships and family, as well as other speakers planned to host workshops," said Renee Boldut.

In 2015, Renee Boldut wanted to lessen the stigma around the subject of mental health so she started a Mental Awareness event when she was in grade 8 at Citadel middle school.

"A lot of people have the misconception that mental health is rare and people feel like they will be shunned if they talk about mental health problems or reach out for help and that's not true" remarked Renee Boldut.

The event in 2015 was visited by Port Coquitlam mayor, **Greg**

Moore. He officially declared the day a child and youth mental health day in Coquitlam.

Renee Boldut continued the discussion to bring attention to the subject by bringing her legacy with her to Gleneagle to organize an awareness event in 2016.

"It started off with wanting to let people know that it is okay to have mental health and has since, blossomed to become what it is now," Renee Boldut continued on to explain the origin, "Sydney [Ko] and I ended up having a similar focus of mental health for a school project so I ended up organizing this event while Sydney was one of the speakers. Then I brought it to Gleneagle in grade 9 and it has since become a leadership event."

Ko and Renee Boldut both also co-founded the Mental Health Awareness club which places a focus on fund-raisers and workshops to educate the community of mental health. Both of them voice their opinions on what needs to be addressed and how those affected by mental health can seek help.

"If you are struggling with a mental health issue you should go to the counselor or a trusted adult," stated Ko, "students should not be the ones responsible for one another's mental health nor should anyone be fighting alone."

Both Ko and Renee Boldut are fueled by their passions, and hope to make this a continued annual event to increase awareness on the pressing and crucial topic of mental health to the public.

"We definitely want to continue this every year, to keep it strong and improve the event every time," concluded Renee Boldut.

Indeed, this event is a stepping stone to make mental health an accepted subject to be dealt within the community through one another's support.

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Renee Boldut grade 10

Photo removed as per SD43 policy

Sydney Ko grade 10

Photo removed as per SD43 policy

Lisa Wu grade 12

Photo removed as per SD43 policy

Annie Huang grade 12

Two different events, two days apart, at the end in April are set to shine a spotlight on student mental health and awareness, by taking the focus from head to heart.



JENNY BI
Staff reporter

As stress levels start to increase with the approach of midterm examinations, leadership gets ready to host their annual Talk to Me event on April 28.

Focusing on mental health and wellness, this will be the fourth year where leadership 12 has organized the event.

Lisa Wu, **Carmen Kim**, **Annie Huang**, **Lindsay Yeung**, **Rosa Chen**, and **Akhila Appadurai**, all grade 12, took on this project to raise awareness for people struggling with mental illness in the community.

"Talk to Me has been a meaningful event at Gleneagle for the past three years, and [leadership] wants to carry on this valuable tradition," said Wu.

"We organized the event with the purpose of promoting and raising awareness towards those who suffer from mental illness," said Huang.

"We often neglect those whose problems cannot be seen by the eye. Many people feel uncomfortable sharing these problems, and I want those who come to the event to feel like they have a better understanding of those who go through these issues everyday," added Huang.

Professional speakers and individuals living with mental health issues including **Fran Banting**, **Jim Mandelin**, **Sharon Villars**, **Michelle Mann**, **Estera Bouldut**, and Gleneagle's very own **Claire Lundin** have been invited to share their personal experiences and expertise.

"Our event provides a platform

for vulnerable, uncensored discussions to be made in the hopes of breaking the taboo that surrounds mental health," said Kim.

"The significance of it is that we're opening up a space for connections to be made, for people to feel understood and together in their struggles, in that way, this is more than a simple event," added Kim.

The theme of this year's Talk to Me event is empowerment. This is meant to encourage and help those who suffer from mental illnesses to "walk out of their shadows and battle their struggles," said Huang.

"I believe mental illness is a serious issue that is ongoing in the community," said Wu, "These problems are usually hidden away and swept under the rug, creating a certain stigma around the topic."

"I hope the event will help everybody understand the mental health community a little bit better and how these mental diseases can impact a person's well-being," said Huang.

"I hope that the audience can all take something from the event and support those who need it," added Huang.

Tickets can be purchased from any one of the organizers at \$5 for students and \$7 for adults.

All proceeds going towards the Mood Disorders Association of BC, a nonprofit committed to providing treatment and those for those with mental illnesses.

"We hope that lots of people take this opportunity to grow and gain a wider world view. We are more than eager to take on this event not only to continue a Gleneagle tradition, but also to provide warmth and relief in a time of stress for our student body, that is the true purpose of Talk to Me," concluded Kim.

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Carmen Kim grade 12

Students swabbed to potentially save lives through stem cells



CHRISTINE CHOE PHOTO

RESTORING HOPE: A grade 12 volunteer, informs anotehr grade 12, about the stem cell donation process (top left). Two grade 11 volunteers, welcomes donors to register. Another grade 12 gets swabbed after being informed about the process (right). 77 cheek samples were collected with the help of 20 volunteers in addition to four Con-X organizers.

CHRISTINE CHOE
Staff reporter

On April 6, Con-X invited students to be swabbed and registered as potential donors for stem cells. The drive registered 77 people to the stem cell and marrow network, OneMatch with the help of 20 volunteers.

Stem cells are immature cells that can mature into red or white blood cells or platelets. Stem cell donors who are matched can help patients who suffer from blood-related diseases like leukemia, anemia, and immune system and metabolic disorders.

Participants must be between 17 and 35 years old and possess good health to qualify for the swab.

The OneMatch network aims to grow their numbers and diversity of donors as finding a match of compatible stem cells to a patient is extremely difficult due to the varying antigens of every person.

“It’s very, very rare that you will get matched to a patient. People who have diseases like leukemia pass away because they can’t find a stem cell donor,” said **Adalynn Mai**, grade 12 co-coordinator of the event.

“You are somebody’s only hope,” said

Kate Sun, grade 12 and co-coordinator. “There are so many people that depend on this donation simply in order to survive. This match could make the difference between life and death.”

Students were educated about the stem cell donation and were registered and swabbed. The education of the donating process was mandatory to clear any misconceptions of the procedure.

90% of matched donors will be asked to donate their stem cells through a currently conducted procedure with very minimal risks. Only 5-10% may be asked to donate

embryonic stem cells.

“The most common method of obtaining stem cells is through blood in a process similar to a blood donation,” said **Jenny Bi**, grade 12 co-coordinator. “They will filter out the blood stem cells through a machine, circulating the blood back to your body so you don’t lose any blood at all.”

Participants are allowed to change their mind at any stage of the program.

Donors will be contacted if matched and will be asked to confirm their willingness to donate their stem cells.

Donor data is collected and then sent to the One Match Stem Cell Network in Ottawa, where the organization will register the person into their database. This is a one-time procedure as data will be stored until the person turns 65 years old.

The fifteen minutes spent registering could lead to the match of a diseased patient.

“It can give a patient something to live for,” said **Sungwoo Hwang**, grade 11 co-cordinator. “I think it’s a great cause to potentially save a life. It was one of the most meaningful things that I have helped organize. The fact that you could help someone who is helpless with no cure amazes me.”

Mai shared ways to further contribute to the cause. “You can contact OneMatch or go to a clinic and get registered there if you missed the event or wanted to volunteer. If you want to help spread the word, you can always share the cause with your close ones and encourage them to register,” added Mai.

Con-X is thankful for the successful number of attendees who chose to contribute to the cause last Thursday.

“It was nice to see so many people caring about this issue,” said Bi. “Their actions in essence means offering help to virtual strangers. This reflects a lot on the kind of student body Gleneagle has.”

Bamfield trip explores marine biology, strengthens friendship

RENEE BOLDUT
Staff reporter

20 grade 9 and 10 students went on a fieldtrip to Bamfield Marine Sciences Centre on Vancouver Island, where they learned about marine biology. They were accompanied by teachers **Quirien Mulder**, **Kate** and **David Salisbury**.

The students went on this trip to gain knowledge about marine life and to better bond with each other.

“We went on this trip to enhance our learning in biology and sciences in general, to expand beyond the curriculum, and to learn,” said **Colin Imaizumi-Rankin**, grade 10 student.

“I bonded more with the grade 10 students on the trip. I also bonded a lot with the teachers,” said **Jiwon Hwang**, grade 9 student. “Everyone made sure that it was an inclusive environment.”

Among the activities that students did was a dredge where students dragged a net through the harbour and collected organisms from the ocean floor.

“In the dredging, we got to see and touch the organisms we were learning about,” said **Katrina Ting**, grade 10. “We could see the impact of pollution and climate change.”

In addition, students did a portion of the West Coast trail and designed their own experiments.

The students had a very busy schedule while in Bamfield. They participated in multiple labs, lectures, and small fieldtrips.

Bamfield is a remote area that takes a three-hour ferry and a four-hour car ride to reach.

“There is no traffic, you have to either walk



EXPLORING LIFE WITH NATURE: Two grade 9s and two grade 10s conduct their experiment during the trip to Bamfield (left). Students show sea creatures found on the ocean floor (right).



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everywhere or take a boat,” said Hwang. “Since there was not a lot of human influence, Bamfield felt like a natural place where we got to see organisms in their natural state. I felt like I really connected with nature,” added Hwang.

The trip was planned by the students during lunch hours as well as after school.

“We studied different organisms and oceanography before going,” said Ting. Everything was planned meticulously.”

Though the trip took place over spring break, students and teachers were willing to

sacrifice their free time to attend this trip.

“I think this is one of the coolest trips I have ever been on in my life,” said Salisbury. “Not only did I feel like it was a very meaningful use of time, it was also just neat to see how excited everyone was to learn. For me, that is why I became a teacher,” added Salisbury.

“It didn’t feel like it was an academic activity,” said Hwang. “We learned a lot, but it wasn’t just text-book learning; it was hands-on learning.”

Field trips like this have a lot of positive

impact on students and teachers.

“[Going to Bamfield] made me realize more than I did before the importance of field trips in public education and how much of a disservice you are doing to kids if that isn’t something available to them in school,” said Salisbury.

“When students want to go out and learn about climate change and the oceans, that restores my faith in humanity,” added Salisbury.

Students and teachers are looking forward to similar field trips in the future.

Gleneagle sergeant wins top drill team commander

SYDNEY KO
Staff reporter

On April 1, **Kesley Rana**, grade 10, member of 111 Pegasus Air Cadet Squadron, won top drill team commander at the Lower Mainland regional drill competition.

This was Kesley Rana’s first year as commander, although he had been a member of the drill team for four years.

“It was my first year as a sergeant, I was the youngest drill team commander in the competition,” said Kesley Rana. “I’m honoured that I managed to rise above and claim the top award.”

Kesley Rana’s drill team also placed second, out of eight teams, in the competition.

“My team was proud about getting second place. They worked so hard at practices. A lot of hours were put in, and it paid off,” said Kesley Rana.

The drill team is composed of 15 cadets, ranging from 12–18 years of age.

“The most difficult part was coordinating the team,” said Kesley Rana. “Drill team is about working together to achieve a team goal, not about 15 individuals doing drill. It was challenging because a lot of cadets couldn’t commit to practices, but we still pulled together in the end.”

“Sergeant Kesley Rana was an amazing drill team commander,” said **Jason Hou**, air cadet and member of the 111 Pegasus Air Cadet Squadron drill team.

“He had the knowledge that is necessary for a commander, and the compassion of a leader,” added Hou.

Kesley Rana has shown passion towards drill throughout his four years in the cadet program, the completion of a three-week summer course called Basic Drill and Ceremonial Course, and two years of participation in flag party.

Kesley Rana first decided that he wanted to join the air cadet program from a young age.

“Ever since I was seven, I would go to watch my brother’s parade nights, and that’s when I decided that I would join” said Kesley Rana. His brother, **Suman Rana**,



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Kesley Rana
grade 10

STANDING ON GUARD: *Kesley Rana, grade 10 and a member of 111 Pegasus Air Cadet Squadron before the Lower Mainland regional drill competition where he won top drill team commander for his exemplary work in leading his drill team. Despite the fact that Rana was the youngest drill team commander at the competition, he overcame the odds and led his team to second place.*

graduated from Gleneagle in 2013, “He really inspired me to become better,” added Kesley Rana.

“Drill isn’t just something to show discipline,” said Kesley Rana. “It is something that shows uniformity and teamwork.”

As a dedicated member of his squadron, with 13 hours put into the air cadet program each week, Kesley Rana’s efforts have not gone unrecognized.

In 2015, Kesley Rana was awarded the Top Junior Non-Commissioned Officer award. This award is given to one junior cadet that embodies the characteristics of an effective leader.

“It was an honour,” said Kesley Rana, “All of my competitors were in the levels higher than me so they had more experience, but I managed to get the award.”

Kesley Rana’s achievements in the cadet program continued in the summer of 2016, when he completed the Fitness and Sport Instructor Course, a 6-week summer course.

By the end of the course, Kesley Rana became the commander of his flight for the graduation parade, a position that is awarded to one outstanding cadet in the flight.

“The course was rewarding,” said Kesley Rana, “I was the flight commander for my

flight during graduation parade, which represented my hard work during the course.”

“I went to two camps with Sergeant Kesley Rana,” said **Gerric White**, air cadet. “His hard work towards the program is astounding, I believe he deserves the rewards that he has received.”

Kesley Rana has applied for Advanced Aviation Technology-Airport Operations, a six-week scholarship course that takes place during the summer.

“I plan to obtain my glider and power pilot wings and become a gliding instructor,” said Kesley Rana, “I would like to be a fighter jet pilot in the military for the future.”

Work experience invites students to explore careers



MUNCHING ON DONUTS IN TRUE COP FASHION: *Three grade 12s pose with police officer and Steven Hoogen-doorn, Vancouver student, they got a glimpse of life with the Vancouver Police Department.*

TIANA ZHAO
Staff reporter

High school is the time for students to start thinking about what career they want in the future. Yet many are still scratching their heads when their parents, teachers, counsellors, or friends ask about their future plans.

For grade 9, 10, and 11 students, there is still time to decide what they want to do. However, that is no longer true for grade 12 students.

Fortunately for them, Work Experience 12 offers grade 12’s a chance to gain on-the-job experience in their chosen field.

Angela Bai, grade 12, worked at an engineering company in Port Moody.

“The most exciting part was that they brought me to the huge work site located in Port Moody,” said Bai. “The chief engineer was like my idol. It was an honor to be there and I think I have learned a lot about engineering.”

Sarah Yan, grade 12, worked at a food bank in Tri-Cities.

“I sort food, pack hampers and help out

Photo removed as per SD43 policy

Angela Bai
grade 12

in other activities,” said Yan. “I have been looking up information about the career field I am interested in. Being a volunteer in the food bank is an awesome experience where I am able to help out in the community and get to know more about social work, through action,” continued Yan.

For some students, what they really do in their placement is a lot different from what they have imagined.

“I worked at two accounting firms since I wanted to be an accountant in the first place,” said **Michelle Woo**, grade 12. “However, all I did at my placements was rip and shred paper. At one of them, I spent three months just doing that by hand. [This experience] made me realize that this career path isn’t for me because it is boring in the office and there is not a social environment there.”

“I wanted to do something related to the environment, something science-related,” mentioned **Evelyn Chen**, grade 12. “I learned that we won’t always have the opportunity to accomplish our dreams, but as long as we are on the right track, we are getting closer to meet our goals.”

All students are encouraged to sign up for Work Experience 12 if they are not sure about their future career, or even if they want to explore.

Senior boys rugby teams start league play

KEVIN ZOU
Staff reporter

On April 7, the senior boy’s rugby team played Salmon Arm secondary in the BCSSRU Stadium Series, one of the top tournaments in the province, including some of the best high school rugby teams in the province.

The team moved their season record to 2-1 with a 36-15 victory.

The senior team started playing league games on March 31 with their game against Terry Fox, resulting in a 19-10 loss.

“It was a tough game to lose because we wanted to beat Fox so bad. They are our rivals but they outsize us that game,” said **Jaewon Park**, grade 12.

The team bounced back from the game and played an impressive game with a 22-10 win against Abbotsford senior secondary, one of the top rugby programs in the province on April 5.

“We played simple rugby and came up as a line on defence, we played as a team and took down a top tier team,” said **Jason Liang**, grade 12.

This year, the senior boy’s rugby team consists of an “A” team and a “B” team. The “A” team consists mainly of grade 12 students as well as two grade 11 students, **Devon Columbus** and **Oliver Collett**.

The senior team played exhibition games and scrimmages against other top tier teams during March against teams such as Earl Marriott on March 8, Yale on March 14, and Lord Tweedsmuir on March 16.

The “B” team consists of mostly grade 11’s and senior players who are new to the sport.

On April 6, the B team along with the junior boy’s rugby team played Port Moody secondary’s senior rugby team and came out strong with a 50-5 win.



ALIROD AMERI PHOTO
TEAMWORK MAKES THE DREAM WORK: A grade 12, denies the ball from the opposing team, Earl Marriott, on March 8 at Gleneagle secondary.

Players such as **Shoma Asano**, grade 12, **Kyle Fendekolt**, and **Tom Kim**, both grade 11, made an impact during the game against Port Moody secondary and each scored a try to add to the win.

The B team also played exhibition games against Earl Marriot and Lord Tweedsmuir.

The senior team will continue to play tougher competition and hopes to earn a

good seed in provincials in early June.

“We know that the teams we are facing are tough but if we come together as a team we can beat them” said Park.

“Because it is our last year, we want to finish our high school rugby career with a title,” added Park.

The senior boy’s rugby team practises four times, a play one to two games every week.

Senior girls rugby begin with two wins, two losses



AIILEEN ZHANG PHOTO
REACHING FOR A WIN: A grade 11, reaches for the ball in a lineout against Elgin Park on April 4 at the Eagle Ridge Field.

AIILEEN ZHANG
Staff reporter

The senior girl’s rugby team played Fleetwood Park on Tuesday, which ended with winning score of 22-17. This follows

a loss against Abbotsford senior secondary with a score of 5-14 on April 6. On April 4, the team played Elgin Park and won with a final score of 27-12 after a 5-20 loss to Abbotsford senior secondary on March 30. “The girls played hard, and did well

considering some of the obstacles we have overcome this season already, like weather and other sports, which isn’t conducive to optimal practice time,” stated **Stevi Schnoor**, coach.

The girls hope to win at their next game on April 11 against Yale secondary.

“We want to start strong because every year we have a really slow start but pick it up when it really counts around the Fraser Valley’s,” said **Hannah Wood**, grade 11.

The girls practise four times a week and are coached by Schnoor, a former Gleneagle student who has played rugby for over twenty years and has been coaching Gleneagle’s senior girl’s rugby team for over 10 years.

“The rugby program at Gleneagle provided me with so many great memories and ones that I will never forget,” said Schnoor. “I wanted to give back and hopefully foster an environment where these girls can create their own memories for life as well.”

Despite a slow start at the beginning of their season, attendance to practices has been improving.

“We’re doing a lot better than we were at the beginning of the season. Right now we have roughly 20-25 girls on the team, which does suffice, but injuries happen or sometimes there’s a scheduling conflict and it’s tough if we don’t have enough subs,” stated **Jobina Sitoh**, grade 11.

Last year, the team placed fifth in provincials and are hoping to top that this year.

“I think we are a really strong team or at least have the potential to be a really strong team. I really hope we can go to provincials again and place because it’d mean so much to bring home a medal and the title,” concluded Sitoh.

SPORTS in Brief

Junior, senior girls netball start strong

During the first league games of the season, the junior and senior girls team won games against Burnaby North secondary.

The junior girls team won with an impressive score of 43-1.

“I am really proud of our team coming together during our first game,” said **Maeve Beckwith-Jamieson**, grade 10. “Quite a few of us are new to the sport but everyone worked hard and we did really well together,” added Beckwith-Jamieson.

The senior girls team won as well with a score of 54-23.

“Junior and senior netball girls have swept their opening games,” said **Patty Anderson**, coach. “Tons of girls are doing an awesome job,” added Anderson.

The two teams played a game against Centennial on April 12.

Results were unavailable at press time.
– Sydney Ko

Track team has first of meets, competitions

On April 6 the first district track meet was held at Town Centre Park.

Events included long jump, 4 x 100 metre relay, 400 metre run, 200 metre run, 1500 metre run, shot put, and discus.

In the 400 metre junior boy’s race **Robin Song** and **Gregory Choi**, both grade 10, placed in the top 3 in their heats.

Choi took third place in his heat and Song placed second in his heat.

“I feel like my performance was adequate and am happy with the results,” said Choi.

For the 4 x 100 metre relay, the Gleneagle junior team was forced to forfeit the race due to an absence of runners.

“It was a shame that we weren’t able to run today because we practised hard for the event,” said **Travis Kung**, grade 10.

For the senior boys 400 metre run, **Dakota Crozier**, grade 11, placed third in his heat and **Jackson Hamanishi**, grade 11 placed fourth in the same heat.

Crozier also participated in the senior boys long jump event and placed third with a distance of 5.25 metres.

– Kevin Zou

Junior, senior girls soccer begin season

The junior girls played a game on April 11 with a 1-1 tie against Heritage Woods.

On April 10, senior girls played against Terry Fox secondary with a 3-1 loss.

“The girls fought really hard and kept hustling until the final whistle,” said **Risa Fox**, grade 11.

Junior girls will play another game against Heritage Woods, while senior girls will participate in a tournament today.

The senior girls and junior girls have both played four games, and participated in a tournament.

“Both teams foster growth through skilled play and comradarie,” said **Mimi Kim**, grade 10. “Although the season’s started off a bit rocky, I have no doubts that both teams will do very well in the games to come,” added Kim.

After a disappointing season last year, where all of their games ended in losses, the girl’s soccer team hope to bounce back with a successful season this year.

– Sydney Ko



SIT DOWN, STAND UP, FIGHT, FIGHT, REHEARSE?: Musical theatre students are in the final weeks of preparation for the May 3-5 and 10-12 performances of “Guys and Dolls”. A grade 12, takes centre stage for the musical number “Sit Down, You’re Rockin’ the Boat” (left), and then later safely practice fighting for a stool with guest fight choreogra-pher **Ryan McNeill Bolton** for the Havana dance number that turns into a bar brawl. Bolton later teaches a grade 9, how to hold another grade 10, in a safe headlock.

Musical theatre, technical production gear up for Guys, Dolls

JENNY BI
Staff reporter

With just one month left until the big reveal of the much anticipated play *Guys and Dolls*, musical theater enters crunch time to perfect the comedy.

Guys and Dolls is a musical set in New York. The show follows a man named Nathan Detroit (played by **Cailum Kokotilo-moen**, grade 11) and his long-time fiancée Miss Adelaide (played by **Kristen De Los Reyes**, grade 12).

Nathan runs a floating crap game and needs \$1000 to rent a safe place for the game in order to avoid the police.

To come up with the money, Nathan makes a bet with a well-known gambler

named Sky Masterson (played by **Connor Attridge**, grade 11) that Sky cannot take Sergeant Sarah Brown (played by **Claire Lundin**, grade 12) to Havana, Cuba.

Since September, musical theater has been working on this production. For six months, members met Tuesdays and Thursdays after school, with additional tutorials and rehearsals during lunch hours.

“I am so excited to get to share Guys and Dolls with an audience. We have such an amazing team this year,” said Lundin. “The late nights at school and Saturday rehearsals are worth getting to share our hard work and tell the story,” Lundin added.

“Rehearsals are going really well; we have a great group of leaders and mentors helping all aspects of the show,” said Attridge,

“We open in less then a month so that’s a bit daunting.”

In the final month of preparation, the cast will focus on final aspects of the production process including costuming, staging, and lighting. Rehearsals have been extended and days have been dedicated to helping the production team with set painting and props. With long hours comes sweat, tears, and unbreakable bonds.

“We work so closely together and spend so much time with one another that, over the year, we start to feel like family. It’s such a great feeling, getting to work on something you love with people who share your passion,” said Lundin.

“We are trying to savour every moment as this is the last musical here at Gleneagle for

all the grade 12’s,” said **Waleed Hakeem**, grade 12 lead actor. “We are also starting to really know what it feels like to be a family, and to me, that’s what differentiates a good cast from a great cast,” added Hakeem.

“I’ve learned so much about theatre from not only [Amy Clausen, musical theatre teacher] and her team but also from the crazy talent in this cast,” added Attridge.

“I want to thank my whole cast, crew, and creative team for being the best family ever. It’s amazing to see so many of us having a good time together,” said Hakeem.

Guys and Dolls will be playing from May 3-5 and 10-12. Tickets will be available next week for purchase from members of the cast and in the main office.

Slam poets selected to compete in next week’s Hullabaloo

AILEEN ZHANG
Staff reporter

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ARTONA

Lyle Hendricks
grade 12

Photo removed as per SD43 policy

ARTONA

Benedict Mendes
grade 12

Photo removed as per SD43 policy

ARTONA

Hira Lalani
grade 10

Five slam poets will be competing in Hullabaloo, an annual spoken word festival from April 20 to 22. The chosen poets will be among sixteen teams and over 80 poets from high schools all around BC compete in a weekend of slam poetry. This is the seventh year of the competition and the fourth year that Gleneagle has competed.

The poets on the team are **Lyle Hendricks**, **Benedict Mendes**, both grade 12, **Minlyn Chen**, grade 11, **Hira Lalani**, grade 10, and **Sophia Guan**, grade 9.

“Hullabaloo is an amazing event and we are heading out to have another amazing team experience and hear some powerful words,” said Hendricks.

“The festival has twice been a highlight of the year for me. Hullabaloo is competitive but the competitors are incredibly supportive of one another,” said Chen.

“It’s a wonderful opportunity to be exposed to all varieties of slam, and I think

there’s a lot to be learned from the poems and the people at Hullabaloo,” said Mendes.

Gleneagle won the competition last year and this year’s team is hoping to bring home the title again.

“We hope to keep our title as provincial winners for another year, and I believe we have the determination and drive to do just that,” said Lalani.

“However, we are attending this festival for everything we learn from it, not just to win. It’s an incredibly environment and a privilege to be a part of,” added Lalani.

In addition to keeping the title of provincial champions for another year, many members also have other goals.

“My personal goal is to raise the quality of my poetry. I’m glad to be surrounded by a team of extremely talented poets who help me produce better work,” said Chen.

In preparation for the festival, members of the team meet once a week to share new pieces and make improvements to past pieces.

“My favorite part about being on the team is the constant improvement I undergo as a member, as well as being able to participate in the progress of the works of my talented teammates,” said Guan.



POETS IN ACTION: Last year’s winning Gleneagle Hullabalo poets. From left to right, a grade 10, another grade 11 and four grade 12s pose together for a group photo highlighting their achievements.

“We have been working since January, and put in a lot of preparation and take it seriously. Historically, we have placed in the finals for the past three years, but the slam is so subjective and we are not sure of anything,” added Hendricks.

To earn their spot on the team, all poets had to compete in a qualifying slam in January against nine others. The people with the highest scores qualified.

“I was initially not going to try out for the team and slam poetry was just a hobby

for me, but some of my friends encouraged me to perform at the qualifying slam. I’m grateful they did,” said Guan.

“After experiencing and immersing myself in the amazing environment of Hullabaloo where everyone there shares a passion for spoken word, and making the most of every single performance, there was no way I could pass up another shot at it this year,” stated Lalani.

“I’m extremely excited for the verses festival,” added Mendes. “Basically all we can do