



**SPRING CONCERT SETS TONE FOR UPCOMING WHISTLER COMPETITION:** Students in the music department came out in full force for the spring concert on Wednesday. The concert also serves as a prelude and performance practice for the Whistler Music Festival in late April.

# Spring concert, springboard for Whistler

**TIANA ZHAO**  
Staff reporter

The music department held its annual spring concert on Wednesday night. The junior, senior, jazz band and combo, choir, and vocal jazz have been working to prepare for the concert and for the upcoming festival in Whistler since January to bring their performance to the audience. They hope “to let more people enjoy the music and see their kids or friends showing their musical talent on the stage,” said **Sissie Wang**, grade 11. “Personally, the concert means a great ceremony for me because singing is kind of a pretty important part of my life,” commented Wang. “To be honest, I feel a bit nervous to sing in front of so many people,” admitted **Roxanne Yang**, grade 11. “I have been trying to mentally prepare myself for weeks and I know that I have made a lot of progress during the past couple of weeks.” “I’m especially stressed out when I have a big solo and I’m afraid that I’m going to count the bars wrong,” said **Lucy Dai**, grade

11 percussion player in senior band, jazz band, and vocal jazz. All I can do is to practice. Last year was especially tough for me because it was my first year in a big band, but this year is becoming better,” adds Dai. Pieces include *Glad We Be This Day* by choir, *A Night at the Movies* by junior band, *Elements* by senior band, *Rock the Town* by jazz band, *Home* by vocal jazz, and *Song for my Father* by jazz combo . “The pieces are certainly challenging for me,” added Yang. “There are parts that I need to practice a lot at home, but overall, I think they are on the level where I can reach.” “It feels awesome to sing for people. When I see the people down stage enjoying our music and clapping for us, I feel like it was worth it to practice so hard during those months,” said Wang. “I am sort of used to concerts since we have four concerts each school year,” said **Helena Qin**, grade 11 clarinetist, “but I also feel like it is a good way to prepare for the tour [in Whistler in April]. I feel that I might be nervous at the festival in Whistler because there would be judges there. They

are all music professionals and they know everything about our music. They would notice right away if something does not sound right.” From April 27 to 30, the department will set off to the Con Brio Whistler Music Festival, a non-competitive festival, hoping to show their music talents while having fun. All the band students going to the festival will practice and perform as a tour band. “I would say that we have a good chance of winning because we have practiced a lot for Whistler,” mentioned Yang. “There are many really talented singers in choir, and the vocal jazz sounds amazing. The concert band and jazz band sound really good. I am really confident about it,” added Yang. “I am really satisfied with our performance at the spring concert,” said Dai. “We did some really challenging pieces like *Earth* and *Fire* in *Elements*. I am actually a little surprised that we put it through during the concert.” The concert was a success with a full house audience and was a good start for the upcoming Whistler music festival.

# Students sleep out for Tri-City’s homeless

**JENNY BI**  
Staff reporter

Last night, 12 students, Principal **Ken Cober**, and Con-X teacher **Adam Hayes** slept on the pavement in front of the foyer in Gleneagle’s third annual sleep out event to raise funds and awareness for Covenant House Vancouver. The sleep out was hosted by **Emma Juergensen**, **Emma Waterhouse**, and **Carmen Kim**, all grade 12 and Con-X students. Participants set out with the goal of raising at least \$200, the amount to support one youth for 24 hours of care at Covenant House.

Following an evening of activities outlining the myths and stereotypes on homelessness, the group slept outside the school in show of solidarity with the 500 to 1000 homeless youth on the streets of Vancouver every night. “I was really impressed by the fact that Covenant House doesn’t just provide food and shelter but also helps youth transition off the streets, finish high school and even go to post secondary, or get a job,” said Juergensen.

“People who do participate in the sleep out can experience what a homeless youth would on a daily basis,” reflected Kim. “It grows empathy and breaks the stigma that surrounds homelessness, at the same time engaging the student body in the issues of our local community,” added Kim. Con-X raised over \$2600 in funds that went towards the Covenant House. “I wanted to not only raise money to support the amazing work that Covenant House does but also raise awareness about the larger issue of youth homelessness,” said Juergensen. “This event allows for both to happen.” “I’m really glad that I’m one of the members participating this year,” said **Lisa Wu**, grade 12.

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## INSIDE

**THE HAT RULE:** Should students be allowed to wear hats in school? Maybe it’s time to put on thinking caps and get rid of this outdated rule.



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**A LOOK BACK AT CANADA’S HISTORY:**As Canada celebrates 150th birthday, Canadians look back at Canada’s troubled past with Aborigines.

**WRESTLING PROVINCIALS:** Wrestling team wrestles their way to win provincial titles.



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## ONtheCALENDAR

- MARCH 10 Last day of classes
- MARCH 13-24 Spring break
- MARCH 17 St. Patrick’s Day
- MARCH 27 School re-opens
- APRIL 6 Stem cell drive
- APRIL 12 Grade 12 Exit interviews





# Hat rule no longer accurate reflection of Gleneagle’s community

Gleneagle is unique in its wide array of programs and its engaged staff and student population.

One negative way in which Gleneagle is also unique is the policy which bans the wearing of hats and hoods within the building. No other secondary school in the district has a rule similar to this.

The hat rule was introduced in 1997 when Gleneagle opened.

It was created to ensure the safety and security of the school population, as well as sign of respect for the school and work environment. However, many of these issues are now less significant.

Gleneagle is located in a safe neighbourhood, and has a responsible student population. There are no recurring or serious problems in the school regarding student behaviour, such as gang involvement or violence.

Since 1997, school culture has evolved and changed. Staff have changed multiple times, and several generations of students have passed through this building.

The school community of today is different than that of 1997. Indeed, the only thing that has not changed at Gleneagle is the building.

The time has come for everyone, not just students, to question this rule, both in principle and in practice.

Why is a policy from the past century still enforced?

The hat rule creates a sense of

hostility and conflict between students and staff.

Some students either do not care for the rule, or worse, it is seen as entirely arbitrary. Any questioning of the rule brings up a typical answer purporting “security” or “respect” as the basis for the policy.

The rule makes Gleneagle an unfriendly and unwelcoming environment for some, as their personal choices in clothing and expression are being restricted.

The hat policy can contribute to school safety and security, and this is perhaps the only positive advantage of the policy.

Anyone wearing a hat in the building can clearly be identified as a person who doesn’t belong in the building.

However, while the rule exists, its enforcement is far from universal.

Only some staff members actively enforce the policy and some students still frequently wear hats in school.

It is unreasonable to expect staff to put effort into enforcing this policy.

Additionally, any unwanted “visitor” posing a threat to the school could still wear a hat or mask, despite the existence of this rule. It is not as if they would voluntarily remove their hats before entering the building.

The general population should not be forced to give up their freedom and liberty for the supposed



reason of “security.”

The wearing of a hat in the classroom can be seen as disrespectful, and students of course should be showing respect at all times.

However, Gleneagle, as place of learning and exploration, should allow students to develop their own independent values and beliefs, instead of imposing sthem.

It is ridiculous to promote this school as a place which empowers students to “think critically”

while at the same time, implementing an oppressive policy which limits a student’s right to freedom of expression.

Looking at past editions of the Edge, it’s clear that the hat rule was created in a bygone era.

The population of this school has changed, and it is evident that the maturity that is demonstrated by our current population no longer warrants such as policy.

Students can be entrusted to

make responsible decisions.

Students can be allowed to have certain freedoms that don’t impact the learning environment.

The decision to create the hat rule was made by a staff community 20 years ago, for students who have long since graduated.

It must be removed, or at least revised, to reflect the welcoming community which is promoted by Gleneagle staff and embodied by Gleneagle students.

# True Confederation celebration needs to include reconciliation, responsibility

**SYDNEY KO**  
*Edge columnist*

2017 marks Canada’s 150th anniversary of Confederation, yet not everyone is celebrating.

It seems time to discuss the important, yet under-addressed topic of the relationship between the Aboriginal people, who first inhabited the land, and Canadians.

Many know, Christopher Columbus sailed the ocean blue and stumbled across North America in 1492, where the land was declared to be officially ‘found’ for the first time.

However, this land was inhabited by Aboriginal people many years before Columbus “found” it.

This version of history taught in school does not share the details about Canada’s true background.

The truth about Canada’s history includes colonialism, cultural genocide, and assimilation in relation to Aboriginal peoples that still negatively impacts society.

Canada’s relationship with

Aboriginal people has been damaged to a point where it seems almost hopeless to strive towards the restoration of this relationship.

This is evident through the destruction of structures, practices, political and social institutions;

“The truth about Canada’s history includes colonialism, cultural genocide, and assimilation in relation Aboriginal peoples that still negatively impacts society.”

Sydney Ko  
Edge columnist

Photo removed as per SD43 policy

ARTONA

as well as the seizing of land, banning of languages, and creation of residential schools.

This impact is shown in statistics from 2012 that aboriginal young adults were twice as likely as non-Aboriginal young adults to report having had suicidal thoughts, as well as that 20% of

Aboriginal people reportedly had low self-worth.

With this in mind, reconciliation, the process of restoring estranged people to friendship, is a crucial goal that must be worked on by all Canadians.

The crimes committed in Canadian history are the responsibility of all Canadians, and until actions towards reconciliation are shown by every Canadian, it will not be truly achieved.

“Reconciliation must be a priority from the highest to the most local levels of government,”

said Justice **Murray Sinclair**, Canadian senator. “Our leaders must not fear this onus of reconciliation, the burden is not theirs to bear alone. Rather, reconciliation is a process that involves all parties in this new relationship.”

Progress has been made towards reconciliation with formal apologies by governments.

Reports stating facts about Canada relationship with Aboriginal peoples, including the Final Truth and Reconciliation Commission Report in 2015, are also being released.

“We understand the importance of reconciliation and the process of truth-telling and healing in this renewal,” said **Justin Trudeau**, prime minister of Canada.

“With this is mind, we will continue the vital work of reconciliation as outlined in the Truth and Reconciliation Commission Calls to Action, in partnership with First Nations, the Métis Nation, the Inuit, the provinces, and the territories,” added Trudeau.

In addition to the efforts being made to achieve reconciliation, Canadian citizens, including Gleneagle’s student body must begin to take action as well.

Instead of ignoring or being unaware of the issues involving the relationship between Canada and Aboriginal peoples, students must be educated on the matter.

“Recognize the contributions of your Aboriginal neighbours,” said **Jeffrey Cyr**, executive director of the National Association of Friendship Centres.

“Get involved in aboriginal community events, and ensure that aboriginal peoples are included in broader community conversations and events,” added Cyr

To move forward from Canada’s dark history and achieve reconciliation is not to forgive and forget, but rather to accept and take action.

All Canadians must take responsibility for the crimes that have been committed, and embark on the journey towards reconciliation.



TALONSTalk

With spring break quickly approaching, *The Edge* asked:  
“In what ways is spring break important to you?”

“It allows me to rest and relax before the last three months of the year, which are always very busy and stressful.”  
— grade 9



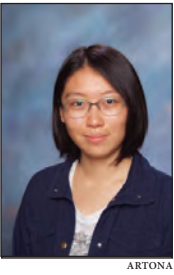
“I get a short term break and I get to spend more time with my family because I’m usually busy.”  
— grade 11



“It’s important to me because it gives me a break from school, and gives my mind time to mentally recover.”  
— grade 10



“Sleep. Rest. Study.”  
— grade 11



“Spring break is important because it gives us a break from school and all the stress.”  
— grade 10



“For a grade 12 student, it’s perfectly timed to give us some time to work on supplementary applications and scholarships.”  
— grade 12



Spring break, modern ritual from ancient tradition to modern excess

**BRAEDEN MANDRUSIAK**  
*Edge columnist*

As students and teachers are preparing for the annual spring break vacation period, is it really a needed break for the public school system of British Columbia to receive? According to a TIME Magazine article, “[the] ancient Greeks and Romans” were the historical masterminds of spring break because they celebrated “the arrival of spring” alongside “the [honouring] of Dionysus or Bacchus — the Greek and Roman gods of wine.” A more modern version of spring break was credited to **Sam Ingram**, a swimming coach at Colgate University in New York, “who brought his team down to Fort Lauderdale in 1936 to train at the Casino Pool — the first Olympic-size swimming pool in Florida.” The majority of the other provinces have

one week off for spring break. The Yukon, like British Columbia, has two weeks off for spring break, as well. British Columbia contains 60 school districts. 53 school districts have two weeks off, and seven have one week off.

“For some, spring break is a time to party without ever feeling the urge to open a book and study.”  
—*Braeden Mandusiak*  
*Edge columnist*

During spring break, many families fly to warmer places, or they plan smaller get-aways to local places of interest, such as ski resorts. Other families register their children in local camps or special programs. Based on customer booking data, Expedia travel analysts have determined that Cancun, Orlando, Las Vegas, New York, and London are expected to be some of the most popular spring break travel destinations of 2017. According to an article published in 2013 by The Atlantic Magazine, Panama City Beach in Florida is known as “the spring break capital of the world” because “the area draws up to 500,000 college students [every year].” The spring break “partiers spend \$170 million [in Panama City] during [the] six-week

period, according to a 2004 study.” “Though we spend valuable time learning at school, we sometimes find ourselves overwhelmed by work,” said **Iris Yao**, grade 12. “Spring break not only allows us to catch up [on] our studies, but also provides more time to pursue [our] hobbies and interests,” concluded Yao. “I think that spring break is important to maintain because it allows students to take time off to rejuvenate and do something other than school,” said **Kelly Cooper**, English teacher. “Personally, I enjoy spring break for what it is,” said **Charles Lee**, grade 11. “It not only provides students a time to relax, but also serves as a catch-up point for those who fall behind in school,” affirmed Lee. The revered tradition of spring break in North America isn’t going to disappear anytime soon, so enjoy the extra dose of vitamin D because life will soon become a reality once again.

LETTERStotheEDITOR

**Re: Travel ban breeds fear, uncertainty for Americans, Canadians alike**  
I liked the controversial article “Travel ban breeds fear” by **Christine Choe** about President Trump banning the travel of Muslim-majority countries. I agree with **[Peter] Poka** that “certainly radical Islam is a problem worldwide but Islam is not a problem.” In my opinion, individuals’ problems cannot represent the whole Islamic state. It’s also not a reason to deny all Islams. It’s unfair to make such a critical comment. However, I think it’s controversial to say that “it’s frightening that many Americans continue to support Trump’s questionable actions.” Looking at the chart attached, there aren’t a lot of Americans being killed by Islamic terrorists.  
-**Shirley Wu**  
  
Your article regarding Trump’s travel ban has one incorrect fact. Trump didn’t classify the banned countries; Obama did. He was the one that flagged these countries to have corrupted governments that support terrorism. I think the real problem is the fact that Trump implemented his proposals too hastily. Secondly, it is also the media that curves the facts in a way that causes controversies like these to spread.  
-**William Seo**

I agree with **Christine Choe**, because I think we should respect people as individuals. There is no reason for us to despise a person only because he is from a certain country. We should be open and tolerance for others. What Trump did, was a very questionable and unadvisable action. There is nothing that racial discrimination in the American history. This is something he should not have done.  
-**Rachel Yuan**  
  
In **Christine Choe**’s article about the recent Muslim ban that took place in America, I agree with her personal quote that “it is wrong to subject a whole nation for independent extremist acts.” What Donald Trump is doing is unethical and his decisions are rash and wrongly based on stereotypes. The seven countries that are part of the ban are not in business with America, where as other Muslim majority countries that are in business with America are not part of the list. I think that if he is scared of terrorism and blames Muslim-based countries, then he should ban almost half of the world’s countries and population. Someone’s religion should not be something that other people have a say about. If Trump’s main fear are those of the Islam religion, then why not kick out those already

living in America, contributing to its economic activity? There is always a solution to any problem, and Trump should really take the time to think of one that keeps individuals safe while reaching his goal of “[making] America great again?”  
-**Parmida Noroozzadeh**  
  
**Re: New semester brings new beginnings and new stressors to students and staff**  
I saw lots of opinions from grade 11 and 12 students in this article. I am in the same mood as them. We all want to learn more materials to enrich our knowledge and we are hoping to receive better marks than we did in semester one. **[Angela] Bai** said, “For the second semester, [she is] just going to try [her] best to participate in school activities as much as possible, and maybe do something that [she has] never got a chance to do before.” I totally feel her when I plan my grade 12 courses. I felt I wanted to take lots of courses that I have never taken before. I got lots of courses like chemistry and economics, so I nearly have no chance to take those interesting courses like marketing. However, I did choose the courses that I want. I hope I can have a good time in grade 12.  
-**Ella Zhang**



**Re: Lucky eight take on Kakehashi project in Japan**  
I liked the article “Lucky eight take on Kakehashi project in Japan” by **Sydney Ko**. I really enjoyed the article because I want to travel to Japan and want to learn Japanese culture. Also, I want to live in Japan and go to Japanese school. I realized that Japanese students are kind, like one would expect. If we didn’t live in other countries, we wouldn’t know their culture. The trip is a great chance to learn Japanese culture. After reading this article, I’m determined to travel to Japan and to understand their culture.  
-**Ashley Cho**

*The Edge welcomes letters to the editor and will be printed as space allows. Email your letter from your student account to theEdge@sd43.bc.ca or give it to an English teacher.*



# HOUSE REPORT

## Mascot names chosen, voting set to begin

JAMIE FAJBER  
Staff reporter

Nominations have now closed for the naming of Gleneagle’s mascot. Students have been able to suggest school-appropriate names by submitting a cutout from the previous edition of *the Edge* to the office or the library.

“I think the mascot naming idea is good, because it is going to promote school spirit and identity for our school,” adds **Kevin Zou**, grade 10.

The names are now being counted, and a final selection will be made soon.

Popular suggestions include Terry the Talon, and Glen the Eagle, both sporting neutral, non-gender specific names.

With Gleneagle’s school community being as supportive and welcoming as it is, having a non-gender specific name for a mascot fits.

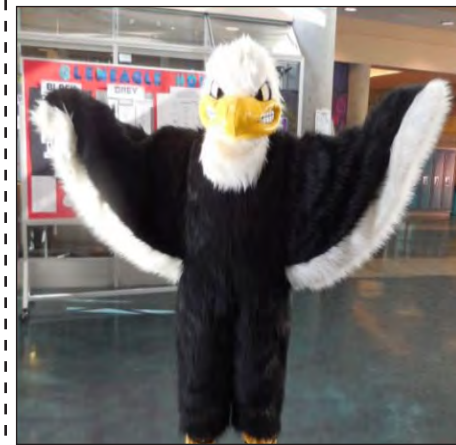
Whichever suggestion wins will see the students who put it forward receive a prize, sponsored by the House committee.

“I’m excited that Gleneagle will finally have a named mascot that represents our school at sporting events,” said **Christine Choe**, grade 11.

Gleneagle’s mascot would be an icon at sports games, spirit rallies, and more.

“I have no interest in the mascot whatsoever, unless it represents more than only the athletics department. I want it to represent our school as a whole,” adds **Sydney Ko**, grade 10.

### NametheMascot



In the last edition of the Edge, students and staff were asked to supply names for our new mascot. With nominations now closed, students are asked to vote for the top three suggested names below.

Fill out the form below and drop it the box in the library.

☐ Glen, the Eagle

☐ Eddie, the Eagle

☐ Terry, the Talon

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_



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SAY CHEESE: Talons pose for a group photo with Japanese home-stay students.

## Japanese exchange students to visit Coquitlam

CHRISTINE CHOE  
Staff reporter

Five Japanese exchange students from Gleneagle’s sister school, Yahata secondary will be visiting Canada over spring break.

They will be staying with Gleneagle and Centennial families, including that of **Ali Tootian**, math teacher, **Kieran McClenahan**, grade 12, **Zaena Testa**, grade 11, and two students from Centennial will be providing the accommodation for these students.

On March 27, a second exchange will be occurring where the Centennial and Gleneagle students that took part in the Kakehashi exchange will be supplying a home for the 18 students that will come from Nakatsu secondary.

Yahata high school is the sister school that the eight Gleneagle students were able to visit on their Kakehashi Project, an exchange between Canada and Japan from January 26-February 3.

“It’s our sister school [that is visiting] so it is very significant, this exchange is very important for the ties between Japan and Canada,” said **Doug Mancell**, Japanese teacher.

In Japan, eight students and Mancell were treated with great respect and hospitality at the home stays they stayed in.

“My homestay experience was nothing short of fantastic, as well as a little bit awkward. The family welcomed me into their house as if I was one of their own, and they always did their best to make sure I felt at home with them,” said **Dante**

**Umpherville-Choy**, grade 11

“The Welcome Ceremony at Yahata was also amazing. We entered the gym and were literally given the red carpet treatment. It was a little embarrassing as the entire school was staring at us, but we were given incredible demonstrations from different clubs such as the kendo, karate, and cheerleading teams,” added Umpherville-Choy.

Those that partook in the Kakehashi Project highly anticipate their visit.

“I am really excited for this home stay because I will get to share all the things I love about Canada and learn about Japanese culture even if it’s only for a brief amount of time,” said **Calista Lynn**, grade 11. “My homestay experience was very fun, I felt that I learned about a more genuine, intimate Japan where I got to experience and find out what kids my age did in their spare time in Japan.”

This exchange will allow Japanese students to get the hands on experience to educate themselves about Western culture and build lifelong connections with our students.

“I believe the significance of the exchange is that it is a chance to build relationships with a country on the other side of the world,” explained Umpherville-Choy. “Japan is historically one of the most xenophobic nations in the world, and it is good to see they are branching out and looking to teach other nations about their culture and heritage. For the students, this is a chance to make a lifelong friend and learn more about each country’s respective culture,” added Umpherville-Choy.

On March 13, Gleneagle students will have the chance to get to have dinner with the Japanese students, hosted by the Japanese Club. For more information on how to be involved, students can contact Mancell.

On March 14, the Japanese students as well as the Gleneagle Science Club will be hosting a science presentation on the “Purification of Water” at the Coquitlam Public Library. It is welcomed to the public and starts at 1:00 and ends at 1:45.

Their itinerary entails doing water research while hiking at the Coquitlam Riverside, going to Canada Place, and visiting La Farge.

They will also get the chance to visit officials like the Japanese Consul General **Asako Okai**, and councilor **Brent Asmundson**.

Students will additionally be touring Simon Fraser University and explore the Burnaby Mountain Conservation area.

On the 27th, the Nakatsu students from the Kakehashi Project will be visiting Gleneagle to experience how the schools in Canada function.

“I’m glad I get the chance to do this; I hope to give them a taste of the Canadian lifestyle and maybe show them how different it is here,” said **Emily Nadon**, grade 11. “We were lucky enough to be able to experience some of Japan and its glory. Now it’s our turn to show them a part of Canada’s glory,” concluded Nadon.



KONICHIWA: A grade 12 student poses with his new Japanese friends.

## Principal sleeps outside for homeless youth

•Continued from page 1

“This great event has helped me realize that I shouldn’t take the things I have for granted and should be more aware of the problems that people in our age group are currently faced with,” adds Wu.

“It’s important to put ourselves in others’ shoes so that we can understand the urgency of the issue of homelessness,” added **Timothy Song**, grade 11.

“Experience tells more than merely seeing,” said **Evelyn Chen**, grade 12. “Sleep out is not camping with friends and counting stars but instead something connected with unimaginable darkness and hopelessness.”

Along with student participants, invites were sent out to Gleneagle’s principals, district superintendents, and **Richard Stewart**, mayor of Coquitlam.

Principal **Ken Cober** is among the invitees who attended.

“I think it will mostly impact the people who are participating and how they ripple that out,” said Cober, “I anticipate they will share their experiences.”

“Sleep out is our highlight event that shines a light on a lot of problems,” said Hayes, “It’s remarkable for a few students to raise thousands of dollars.”

“This project was chosen because [Con-X] wanted to provide opportunities for other students to find a cause they feel passionate about,” said Kim.

“I’m very glad that Gleneagle has a tradition of Sleeping Out. I hope that more and more people will participate each year and that we’re able to support Covenant House to the best of our abilities,” concluded Song.





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**IT’S ABOUT TIME:** *Gleneagle teachers in May, 2014 pose for the camera as they began stage two of job action in what was an ongoing dispute with the BC government and the education ministry that striped their contract in 2004. Following years of court cases, that went all the way to the Canadian supreme court, the provincial government must now restore the contract and fully fund class size and composition. Teachers have been voting since Tuesday to ratify the agreement with results expected tomorrow.*

# Classroom cuts to be restored as teacher’s vote on agreement

## TIMELINE of COURT CASES

JAMIE FAJBER  
Staff reporter

BC teachers have been voting since Tuesday to accept a letter from the ministry of education, restoring parts of their contract that were stripped away illegally in 2002.

Restored parts include more funding to hire teachers, smaller class sizes, and additional ESL, special needs, gifted and extra-curricular teaching staff.

Results of the vote will be available tomorrow, yet it is extremely unlikely that the letter will not be approved. Accepting it will restore the pieces of the BC teachers’ contract that they have been struggling to reclaim for over a decade.

BC Finance Minister **Mike de Jong** has committed an extra \$740-million for education over the next three years.

This number comes as a result of the teachers’ twelve year long court fight against the B.C. Liberals’ 2002 decision to alter the language of their contract, specifically to remove provisions with regard to class size and composition.

“The tentative agreement, if ratified, will allow the next school year to start with thousands more teachers, smaller class sizes, better class composition, and specialist-teacher ratios,” said **Glen Hansman**, BCTF president.

“BC teachers have been fighting for 15 years to defend our rights and to restore our working conditions,” added Hansman.

“School libraries and counselling offices will be re-opened; shop and lab classes will have safety standards restored, and all classrooms will be properly supported,” Hansman continued.

- 2002: BC Government, under then Education Minister Christy Clark removes BC teachers’ federation’s ability to negotiate class composition
- 2011: Teachers win court case against government at BC Courts.
- 2013: Government renews case, teachers win a second time.
- 2014: Teachers strike for five weeks when the union and the government fail to find middle ground for their negotiations.
- 2015: Government appeals case to BC court of appeal, wins. Case ascends to highest level in BC, the Supreme Court.
- 2016: Supreme Court ruling forces BC government to provide financial returns for the stripped funds from the previous 12 years, as well as the hiring of hundreds of new teachers for the province.
- September 2017: Changes will go into effect, with further teaching and support staff in schools around BC

## SPOTLIGHT on BROADWAY

As most Gleneagle students are receiving their copy of the latest edition of the Edge, over 24 musical theatre students are arriving in New York for a seven day and five night drama tour.

Organized by drama teacher **Amy Clausen**, the tour planning has been in the works since September.

Students left last night on a 9:50 pm flight and were set to arrive in New York at 6:00 am.

While in New York students will receive a metrocard pass that will allow them unlimited access to public transit.

They will begin their trip with a four hour guided subway tour that will explore New York highlights such as views of the Statue of Liberty, Battery Park, Greenwich Village, and Central Park.

This tour will help them learn how to navigate the subways system that they will be using while in New York.

Students will also be visiting the Empire State Building later that same day.

On their second day, students will have a guided tour behind the scenes of the musical “Wicked”, followed by viewing a matinee performance of “Miss Saigon”. Later that evening, they will also be watching a performance of “The Lion King”.

Over the next few days they will have various performance workshops, visit the musical “Wicked”, see the Museum of Modern Art, and other landmarks.

Students return on March 15.



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**BROADWAY BOUND:** *Over 24 students are currently in New York as part of a drama tour until March 15.*

## Worthy of love

AILEEN ZHANG  
Staff reporter

For the month of February, Free the Mind, a club focused on mental wellness, chose to focus on self-love. The club invited **Jesse Schellenberg**, therapist, to speak at a workshop working on self-love and healthy relationships on February 23 at the Coquitlam public library.

“[Self-love] is important because it makes us happier, better people; it gives a vision for who we want to become,” said Schellenberg.

The event was attended by over 40 people.

“The turnout of the event was really great! I was not expecting so many people to come and it was great to have support from other schools as well,” said **Sydney Ko**, grade 10 organiser.

“It honestly wouldn’t have been possible without the amazing people in the club who put time towards making the workshop a success, donated food, and helped promote the event to all their friends,” added Ko.

“I think the event was really interesting. Before, I thought he’d be a boring lecture-like speaker but he was actually very motivated,” said **Jiwon Hwang**, grade 9.

“Overall, I’m pretty happy with how the workshop went and very proud; I hope everyone else was happy too,” said **Renee Boldut**, grade 10 organiser.

Free the Mind will continue promoting mental wellness after spring break as they plan to host another workshop.



# Netball season starts strong

CHRISTINE CHOE  
Staff reporter

Netball season is back this year with more girls and even greater hopes to continue on their success.

Last year, the girl’s netball teams all had successful results with the junior team, a mixture of grade 9’s and 10’s, that brought home the bronze title from the provincials.

This year, with a higher turn-out, there are four teams: a junior team, two grade 11 teams, and a grade 12 team, contrasting to last year’s team which consisted of only a junior and senior team.

The junior team is coached by grade 12 **Alexia Rondini** and the grade 11 team is coached by 2014 Gleneagle alumni, **Chiara Bordignon**.

Gleneagle 2007 graduate, **Amanda Francis** is in charge of the grade 12 team.

**Patty Anderson**, PE teacher is the teacher sponsor for this year.

As a less recognized sport, netball attracts many students to the team to find out more.

“Netball is a mixture of handball and basketball,” said **Atiyah Heydari**, grade 11, and Gleneagle netball player for three years.

“You can’t dribble the ball and you can only hold it for three seconds before you have to pass it to someone or shoot,” added Heydari. “The net is the same height as a basketball net, but there is no backboard which makes it harder since you don’t have something to ricochet off of. The ball has a similar shape to a basketball but has more grips to it.”

“I like that it’s different and as not a lot of people know about it, it brings in a lot of girls who are scared to try sports, but if they never played before they don’t have to worry about that,” commented Bordignon. “There is a lot of new learning that’s involved because it’s newer. We can already see the significant improvement from year to year, so we should have great results this year.”

Last year’s members, though proud of their achievements, wish to continue to improve throughout the season.

“The last game where we won bronze was probably the hardest game of the season, we were two points away from winning silver,” said **Ava Smith**, grade 11. “I hope we can win gold this year and bring a banner back to our school, we were so close last year.”

“There’s a lot more grade 11’s, so there are two separate teams so I’m hoping that they both do well, but the A team which is the stronger team I think can make first or second in provincials,” stated Bordignon.

Many of the team members hope to bring more recognition to the sport they love.

“I want to educate people about what netball is,” said **Linda Noruzzi**. “I think it’s fun and very fast-paced so you don’t get bored.” It requires a lot of quick-thinking and coordination as you only have a limited time slot with the ball.”

In addition to the great efforts and reflexes this sport requires, netball also involves a lot of sportsmanship within the team.

“I like that it’s more of a team sport, you have to really rely on everyone else. In basketball you can easily get the ball from one end to the net by yourself, but with netball you have to have a team member there to help you, where it’s more of a team effort than individual success,” added Smith

“I became a coach because I thought it would be fun to see how much the players grow overtime,” said Rondini, “I think they could look up at me as a coach and realize that when they are grade 12’s they can be a coach as well.”



JAMIE FAJBER PHOTO

PRACTICE MAKES PERFECT: The Gleneagle girls rugby team practices tackling in preparation for the season.

## Rugby practices looking for more participation

JAMIE FAJBER  
Staff Reporter

The Gleneagle girls’ rugby team has begun practicing in anticipation of their 2017 season, but with few players turning out to the practices, frustration levels are rising.

According to **Jobina Sitoh**, grade 10, there are always fewer than 15 players, which is the required minimum number for a team, at each practical even though 20 plus students are registered for the team this season, as of now. “It kind of sucks for the girls who are coming out every single practice without fail, working hard, even when no one else is,” stated Sitoh.

“It’s always a little slow when you are waiting on girls from other seasons. We try to encourage multi-athlete girls at Gleneagle, but of course that slows us down,” said **Stevi Schnoor**, head coach.

Schnoor encourages all girls registered to come out to practices immediately, and further includes a message for all girls who may still be considering rugby, “come on out! It’s not too late, we have lots of people who can teach you.”

Schnoor has played rugby for over 20 years, and played every year she was at Gleneagle. During that time the team won the championship four years in a row.

Since then, Schnoor has gone on to play for team BC, and team Canada.

“Stevi is the best rugby coach I’ve ever had. She has a ton of experience and knows how to coach a team and adapt to our skill level,” said **Beatriz Roque**, grade 12.

No matter how skilled and experienced the coach, the team will not grow without the players attending practice. “Last practice, only nine of our potential twenty players showed up, and it frustrated [Schooner]

so much we ended up running our own practice,” stated Sitoh.

Roque added that “many players have other commitments such as clubs or work, but I would really like to see more commitment to our team.”

Practices have generally consisted of the many veteran players helping the rookies grasp the basics, according to Roque. The large number of returning players is consistent with the Gleneagle girls’ rugby team, which has gone to provincials every year, with the exception of the 2015 season.

Many players look forward to a return to provincials this year, “I really want to go to provincials, place top three, last year we were so close!” said Sitoh.

“The girls’ rugby community at Gleneagle is great, with an awesome coach and **Kelly Cooper**, sponsor teacher as the unsung hero,” concluded Roque.

## Hakeem selected for SFU Clan soccer team

ANIKA LEE  
Staff reporter

Gleneagle soccer player, **Nadia Hakeem**, grade 12, will be one of five selected players to be joining SFU Clan women’s soccer team this fall.

Hakeem first started playing soccer when she was in grade 3 with Coquitlam Metro Ford soccer club and has gone on to amass a multitude of sports awards.

“When I was growing up, I watched soccer matches all the time and played outside with my brother; I just couldn’t help but fall in love with the sport. Over the years, it has turned from a hobby to a life defining passion,” said Hakeem.

Hakeem’s passion and dedication has not gone unrewarded.

In 2015, she was the player of distinction for the girls 1999 age group and in that same year, she was selected to play for BC in the Western Canada games, where the team won gold.

During 2016, Hakeem won a provincial championship and was even named MVP on U18, the under 18 team, a feat made more impressive considering she was a year younger than everyone else on the team.

“Although I am proud of all my awards, I can’t be satisfied because I still have goals for myself moving forward,” stated Hakeem.

Not only has Hakeem collected an extensive list of awards, she has also garnered respect among her peers.

“I believe that Nadia is not only an astounding athlete, but also a well rounded student who partakes in all aspects of school life,” stated **Alirod Ameri**, grade 12.

“Her hard work consistently inspires me and as a friend observing her, her involvement in student council and business club



ARTONA

Nadia Hakeem  
Grade 12

PRINTED WITH PERMISSION OF NADIA HAKEEM

SHOOTING FOR THE STARS: A grade 12 runs for the ball to shoot during a game against a competing team.

as well as her incredible academic achievements really speaks volumes about her character,” added Ameri.

“Nadia deserves [this position] because of her fiery spirit. I witnessed it personally and it is as motivating as it is intimidating,” said **Jamie Fajber**, grade 12.

Despite her peers’ acclaim, Hakeem continues to be driven by her goals.

“I want to continually improve technically on the ball and also work on my physical strength. My ultimate goal is to become SFU’s rookie of year and I plan to work diligently until my dreams are achieved,” continued Hakeem.

As a recruit, Hakeem is predicted to add a “new layer of depth to SFU’s team,” said

**Annie Hamel**, SFU’s head coach.

“Nadia is an important addition for us and our system of play. She is a smart defender who provides a constant attacking threat., a valuable asset. She can beat players one-on-one, deliver crosses, and shoot from distance,” added Hamel.

“I look forward to her making an impact right away. She can change the game dynamic, open up the play and create for herself and others. The rebuild is over in a way, now I look for results and I believe I have the pieces in place to succeed in that regard,” concluded Hamel.

On this athletic scholarship, Hakeem intends on attending SFU’s acclaimed Beedie School of Business.



# Wrestling ends with grade 11 taking fourth in province



RENEE BOLDUT PHOTO

**TUSTLING TALONS:** Two grade 12s powerfully tumble on the gym mats as they practice for the wrestling provincials which took place from March 2-4 at Salmon Arm. The two are two of five Gleneagle students who went to provincials where **Hannah Wood**, grade 11 placed fourth in the province.

**RENEE BOLDUT**  
Staff reporter

Wrestling provincials took place this year in Salmon Arm from March 2-4 with five Gleneagle students. Two grade 12s, **Hannah Wood**, **Theresa Thomason**, grade 11 and **Luis Araiza**, grade 10 in attendance along with coach **Mark Tustin**. Wood came in fourth place in her weight class and scored six points for her team with the help and guidance of coach Tustin.

“The provincials are always really

interesting,” said Tustin. “In fact, the wrestling provincial is often considered to be the most important competition of the season,” continued Tustin.

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ARTONA  
Hannah Wood grade 11

“I am happy with how I did. My results this year are better than last year’s and it always feels good to see a distinctive improvement,” stated Wood. “The results were unexpected, but I hope I continue these positive results. Unfortunately, I will

not be heading off to nationals because of the high expenses in attending. Regardless, I’m incredibly content with my accomplishments and hope to better my results next year,” continued Wood. On March 2, students had the first day of the provincial tournament. This start to the matches included a formal weigh in as well as a doctors check up to make sure that students had no ailments that could affect their own health or that of others during competition. On March 3 and 4, the matches took place. Eight to ten matches happened at once with

students using draw sheets to find where and when matches were and bout sheets for the scores of matches. “It is a very loud environment. There is a lot of excitement. There are coaches in the corner coaching their athletes and they are not very quiet,” stated Tustin. The qualifying fee was paid by the athletics department. All other costs of the trip including transportation, food, hotel were paid for by the individuals on the trip. To qualify for provincials, students had to compete at a Fraser Valley zone qualifying wrestling tournament and place in the top five of their weight class to go on to provincials. “This year there were only two people in my weight class at the Fraser Valleys, but I won the only match that I had!” said Wood. All wrestling matches were judged by the same point system: four to five points for a take down to the back from a standing position, two points for back exposure, two points for control, one point for a reversal, one point if the opponent displays passivity, and one point if the opponent was pushed out of bounds in a standing position. The wrestling team may be small, but it is a hard-working group of people. “We have been training since October. It is a technical sport; you have to practice regularly as you have to constantly work to develop your technique, your stamina, strength flexibility,” stated Tustin. Many students on the wrestling team expressed sentiments for more people to join the wrestling team next season. “I think that more people should join wrestling. It is one of the smallest teams in the school. I think it would be a lot more impactful for everyone if more people were to come out in support,” said Roque. The wrestling team is a part of the school community and has been at Gleneagle since opened 20 years ago with Tustin as the coach from the start.

# Senior girls’ bball season ends with tough loss at Fraser

**AILEEN ZHANG**  
Staff Reporter

The senior girls’ basketball season ended with two losses at the Fraser valley championships on February 14 and 15. The first game they played ended in a 35-84 loss to Brookwood secondary, the previous provincial champion. The second game ended in 44-63 loss to Mennonite educational institute, marking the end of the season. “Obviously, not making the championships was disappointing, but I truly do not think those results reflect our performance,” said **Alyssa Turcott**, grade 11. “As a small team with a bunch of injuries, we gave it our all and finally peaked right before regionals,” continued Turcott. “The girls showed tremendous heart and character. I have never been more proud of a team than I was in this year in the way the girls played those last two games,” said **Patty Anderson**, coach. “They showed toughness, integrity, hard work, relentless, and character. True talons,” added Anderson. “This season, the Glen senior girls basketball team consisted of the closest-knit, kindest group of girls I’ve had the honour of playing with,” said **Sara Knowles**, grade 12. “Even though Fraser Valley’s didn’t end how I wanted it to, we played our last games the only way we knew how: with a tenacious spirit and a lot of heart, added Knowles.” “We landed in a difficult situation in terms



ALIROD AMERI PHOTO

**A POWERHOUSE ON THE COURT:** A grade 11 skillfully dribbles the ball down the floor as she demonstrates to Charles Best Gleneagle’s undefeatable spirit and passion despite their two losses at the Fraser valley championships.

of ranking during the Fraser Valleys, which placed us against one of the top teams in the first round of Regionals,” said Turcott. “I know we had a rough start, but by the end of the season, our growth as a team amazes me,” continued Turcott. As the season closed, most of the players are looking forward to another season.

“Next year we have seven of eight players back. I look forward to coaching these girls, but will miss [Knowles] with all my heart,” concluded Anderson.





PERFORMING FOR A CAUSE: *Everett Montinola, Angelica Pohveherskie, both local poets, and a grade 12, perform a poem at SlamJam on March 2 to help raise money for homeless youth in the Tri-Cities at the Eagle Ridge United Church.*

# SlamJam raises money for homeless youth

RENEE BOLDUT  
Staff reporter

The third annual SlamJam poetry and music event took place on March 2 at the Eagle Ridge United Church raised \$350 for Homes for Good Society.

The night featured a variety of local poets and musicians and was aimed towards youth, with high school students planning and performing at the event, and the funds raised going to an organization focused on homeless youth in the community.

The night began with an introduction from host **Timothy Song**, grade 11, and ended with a performance from the Vanslam Youthslam team with many performances from young poets and musicians in between.

The event was meant to be “a combination of music and poetry, to put the power of those two things to a good cause,” according to **Emma Field**, a grade 12 performer and one of the founders of SlamJam.

“We have so much talent among the youth

here in the Tri-Cities, and it is awesome to let other people see how much talent there is,” said Field. “We have a compassionate audience and listen to the youth and this is a big part of it too, not just giving a stage for artists but also giving a space for people to listen,” added Field.

“All of the performers worked so hard to make a good show,” said **Hira Lalani**, grade 10 performer.

The event was organized by seven leadership 10 and 11 students who are all passionate about creating change in their communities.

“There is a lot of misunderstanding and stigma around homelessness...we need to understand that it is not something that is always under the person’s control,” said **Anika Venkatesh**, grade 10. “It is something that affects so many people not just in the Tri-Cities, but all over BC, all over Canada, and all over the world,” added Venkatesh.

The café style event included free food which was sponsored by Cobs Bread,

Superstore, IGA, as well various donations from students, teachers, and parents.

“Sponsorships was the most difficult part of putting the event together, especially as the event got closer,” said Hung.

“It is important to raise youth with the idea that we should support our community and pitch in,” said **Aislyn Adams**, grade 9.

“As a school we have a lot of power; we have a very large voice as a school. If we are able to use our voice to affect positive change in the community, we really can make a difference,” added Venkatesh.

This is the third year the event has been running and it has become a part of the community. “This year we tried to make a more diverse set list. We tried to give more people opportunities to perform,” said Venkatesh.

“This is an event that had stayed strong... and I hope that it will continue,” said **Jamie Fajber**, grade 12 student founder of SlamJam. “A lot of hard work went into planning this event, and it appears that it has paid off.”

# Jazz gala entertains for Cuba project

JENNY BI  
Staff reporter

On February 25, Gleneagle’s annual jazz gala opened its curtains following months of preparation.

Performers from vocal jazz, jazz band and jazz combo had a succesful night, performing music providing entertainment for a full house.

“The jazz gala is a place where experts and amateurs alike can be in one space simply appreciating their love of music together,” said **Hira Lalani**, grade 10.

Joining the students on stage were guest musicians **Kevin Shan, Andrew Clark, Darrell Penner** and former Gleneagle teacher **Byron Yip**.

“It was incredible to have professional musicians performing with us,” said **Charles Lee**, grade 11 and vocal jazz member, “They really added to the dynamics.”

The 50/50 fundraiser broke previous records, with the \$2 donations split between the two causes. \$5000 was raised to go towards the music departments and the Cuba project.

In addition to a successful fundraiser, the musical numbers performed received positive reviews and standing

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ovations.

“I am proud of all the jazz groups,” said **Ed Trovato**, “I think they did extremely well.”

“A few weeks before we were all very stressed,” said **Clare Urquhart**, grade 11 member of vocal jazz and jazz band. “We really managed to come together with extra lunch time sectionals.”

“Performances went off without a hitch because of the countless extra rehearsal hours we put in,” said **Jade Zhong**, grade 12 and vocal jazz member.

“I look forward to the hopefully superior show put on next year,” concluded Zhong.

# Undercurrent jazz combo performance inspires Talons musicians

CLAIRE MOON  
Staff reporter

Undercurrent, a modern jazz combo, performed for music department students on February 23.

The combo is a popular division of the Naden band of the Royal Canadian navy, which is based out of Esquimalt. They perform at high-profile events, such as parades and major celebrations; additionally, they perform for royalty.

The group consists of a trumpeter, saxophonist, bassist, electric guitarist, and drummer.

“The performance was awesome,” said **Eddie Trovato**, music department director. “They sounded great, and they played some beautiful tunes,” added Trovato.

All of the arrangements were original arrangements done by **Stephen MacDonald**, the combo’s electric guitarist.

The majority of the students who watched the performance enjoyed it. “They sounded really professional,” remarked **Brian Sun**, grade 10. “I was really impressed with how well all the musicians worked together, and they conveyed their feelings well during the

arrangements,” added Sun.

**Maggie Jiu**, grade 10, agrees with Sun. “They were able to blend their sounds together really well, and that made their performance really enjoyable,” commented Jiu. “The atmosphere that they set was also great,” added Jiu.

There were several solos done by each member, all of which impressed the audience. The trumpet soloist, **Miguel Valdes De La Hoz**, was a crowd favourite. “All of the soloists were great, but I particularly liked the trumpet player and the guitarist,” said Trovato. “They were the ones who stood out to me the most,” added Trovato.

“I guess since I am a trumpet guy, I liked the trumpet soloist the most,” said Sun. “I also enjoyed his solos on the flugelhorn,” added Sun.

“My favourite soloist was definitely the trumpet player,” said Jiu. “His range and projection was crazy!” added Jiu.

“The combo inspired me to be more confident, especially when it comes to improvising a solo,” commented Sun.

Undercurrent is set to return to Gleneagle next year to perform once again, though the date is uncertain.



JAZZING IT UP: *Trumpeter, Valdes De La Hoz, and saxophonist Barrie Sorenson show off their musical talent at February 23 performance for Talons musicians held in the theatre.*