

Gleneagle’s Student Voice
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theEdge

COASTIES trudge through successful first trip

PAULINE MACAPAGAL
staff reporter

“It was the coldest COAST trip ever!” said **Krista Bogen**, COAST teacher. “I’d have to say this group endured three days of more than any other COAST trip with regards to temperature,” she added.

COAST students went on a winter camping trip for their first overnight trip. “It’s often labelled as the toughest trip of the semester, partly because of the cold, partly because it’s their first trip,” Bogen said.

“There was nothing about this trip that was not winter camping. It was a complete package,” said **Adam Hayes**, COAST teacher. “We went to Manning Park, and we had an average daytime high of about -15,” he added. “The kids were apprehensive and a little nervous!”

“Manning Park is an important and historical spot in British Columbia,” Bogen said.

“We showed up on the first day and tracked up there for about 30-45 minutes,” said **Kyle Smith**, grade 10.

The COAST students, along with Bogen and Hayes, went snowshoeing during the trip and “some people had a lot of trouble with [putting on snowshoes],” Smith said. “Turn to your partner and make sure their snowshoes are done up,” is what Smith would always say to his fellow students. “I was telling everyone to dig your toes in. I’m getting sick of everyone falling over each other!” he added.

“Do not go backwards,” noted **Cheyenne Munning**, grade 10.

“The first night was actually really warm. I had my head out of my sleeping bag, one arm draped out of my sleeping bag. It was wonderful,” explained Smith.

“I had a -25 sleeping bag so I was warm all the time, [but] I also had frost on my sleeping bag!” added Munning.

“Breakfast was my favourite time of the day. Chocolate chip and hot oatmeal is the most delicious meal and I enjoyed dinner



WYNONA BALAM-HESS PHOTO

Trudging down freezing trails: Coast students stumble through foot deep powdery snow. Wearing snowshoes did not stop them from sinking into the soft trail. The student endured record low temperatures on their trip to Manning Park.

[too]. I did brown rice, chick peas and veggies,” she added.

“Everything was frozen. Everything had to be warmed up before you could possibly chew it and eat it,” said Bogen. “You know one of those chocolate granola bars? I bit into it and it snapped in half like a coffeecrisp would!” said **Gregory Gosse**, grade 10.

“The kids were still learning how to cook. That was their first camping trip. We had some accidents. One of the pots of spaghetti, one of the kids was stirring it, and the whole thing got dumped out on the ground. Three kids worth

of dinner was laying on the floor, frozen and stuck on the floor,” explained Bogen.

“My fingers kept going numb so I was running to keep my body warm; after the numbness it’s painful,” Smith said.

“It felt like we were way up north in the Arctic. The snow was so deep we had to dig to get a pathway,” said Bogen. “It was bitter cold and that’s not counting windchill,” Hayes said. “The focal point for them was shelter, warmth and food,” he added.

“My legendary moment was making snow shelters with my partners. We take an

amount of snow and dig into it to make a snow shelter,” said Munning.

“I really enjoyed the positive energy and the feeling that was around while we were building snow shelters,” said Hayes. “Me and Erin Muir were up at 5:30 in the morning shovelling snow, trying to keep warm. [We were] shovelling little pathways... waking up people at 6 in the morning,” Gosse said.

“There’s a safety amongst the group now. They feel they can talk to each other in a supportive way without heavy criticism or judgement, and that for me, is a highlight,” said Hayes.

Encountering Canada, fellow Canadians in Ottawa

EMMA ROBERTS
staff reporter

Two Gleneagle students attended “Encounters with Canada” last week: a seven-day trip where youth from all over Canada visit Ottawa and participate in discussions, presentations, and workshops.

The students, **Sara Kross** and **Robin Goodman**, grade 11, had the opportunity to visit the Governor General’s house, the Supreme Court, Laurier house, the Canadian mint, and go skating on the Rideau Canal among other excursions. Both said the experience was life-changing.

“We were woken up at 7 every morning. Then we were separated into smaller groups to do the daily activities. Sometimes we would take a bus to a museum,” said Goodman.

“And sometimes speakers would come and talk to us. Like for example, we had veterans come speak and also a member of parliament... and then we would separate into groups and have discussions,” said Kross.

“In the group sessions we talked about youth political issues, like racism and stereotypes, and other topics like world peace. You don’t really think that youth have a big impact on politics but we do, and it’s amazing how easily your views can change and how you can change as a person,” she added.

Goodman believes that the other participants were the best part of the experience.

“I don’t so much have a favourite part... it was more so the people we were with and not so much the things we did,” she said.

“I went in thinking I wouldn’t make any friends that I would want to keep in touch with, but by the end I was crying,” said Kross.

“The first day I just wanted to go home, but they say that by Wednesday night, every time, everything changes. We just got so close. It’s amazing how quickly you get to know 84 people in 7 days,” she added.

Bindy Johal, counselor, got in touch with both Kross and Goodman about the opportunity.

“You have to be a decent student, just because you miss a week of school and you have to catch up. You also can’t be super shy; you have to be comfortable enough with taking risks around new people,” she said.

“A lot of the people we met said, ‘I’m pretty shy at home,’ but then when they came there, they weren’t,” said Goodman.

The girls stayed in a building called the Terry Fox Centre, where they were split into rooms of up to 25 people sleeping in bunk beds.

“It was almost like camping,” said Kross.

The program runs during the school year, with a new theme every week; including politics, international affairs, journalism and communications, science and technology, sports and fitness, and arts and culture.

Both girls agreed that the friendships they formed were lasting ones.

“They said at the beginning that we would cry, and we thought it was ridiculous, but by the end I think that almost everyone was in tears,” said Goodman.

“Somehow I feel like I’ve changed,” said Kross. “It’s hard to explain. I just feel different.”

UPCOMING EVENTS

Interm Reports
today

March 16
Parent/Teacher interviews

March 18
Last day of classes before
Spring Break

Spring break approaches, time to rejuvenate

It's March and it is the time of the year where, once again, we've caught ourselves longing for the long-awaited spring break. The thought of spring break compels us to dream and drool over late night sleeps and laziness. Gradually, we forget about our education or simply moan about how exhausted we are and how we are in need of a break.

However, our education is important for each and every one of us, despite the fact that we are worn out. Interim report cards are given to students today, and it is to remind us that despite our fatigue, we should still exert effort on our studies. Sometimes, we spread ourselves too thin; we just want to give up and not care anymore. We all have moments when we say, "I'm tired" or "I want a break." Such comments can be heard everyday in hallways.

Pacing is the key to making it through this time successfully. We should continue to work hard with school, extracurriculars, and activities we are involved in outside of school. We should strive to find that balance between school work, responsibilities, and fun.

Spring is coming, and with that comes more sunlight. Daylight savings will soon give us longer days. The spring season brings more energy and an optimistic outlook, shaking off the cold and cloudy days of winter.

March is the time of the year where time goes by really slowly, as we await a two-week spring break. Yes, that first Monday morning after the break will be tough, but let us just think of it as a sign of spring. Spring break is an opportunity for us to relax, re-energize, and get ready to push to the end.



Language of mumbo jumbo incites frustration



edge columnist

"there," "their," and "they're." Why do we have three words with different spellings and different meanings that sound *exactly* the same? Are we not creative enough to come up with three different-sounding words?

And what about the word "read?" How do you pronounce that? Does it sound like "red," as in the colour, or "reed," like the plant you find in marshes? Come to think of it, I've just given two more examples of words that sound the same but mean different things.

If more than one mouse is mice, and more than one louse is lice, why isn't more than one house "hice?" If the plural for goose is geese, shouldn't the plural for moose be "meese?"

I can't believe we're expected to keep track of all these different rules. Wouldn't it be easier to just make one rule for plurals? What would be so bad about saying "mouses," "louses," "gooses," and "mooses?"

Have you ever wondered why a boxing ring is called a "ring" when it's actually shaped like a square? And in my opinion, there's nothing quick at all about the painfully slow sinking of an object into "quicksand."

Why are guinea pigs called guinea pigs? They aren't from Guinea, nor are they pigs. And I fail to see the similarities between a pineapple and pine or apples.

Who thought it would be a good idea to

call it a "driveway" when it's where we park our cars? We park on a driveway and we drive on a parkway.

The irony of the English language is endless. Take, for example, the word "phonetics." It means to spell a word the way it sounds. In that case, why isn't it "funneticks?" Why is the word "monosyllable" not one syllable?

Now consider phrases and idioms. When people get a good night's sleep, they say they "slept like a baby." But don't babies wake up periodically during the night, screaming and crying?

And how can you gauge the happiness of shellfish? Some people must be able to, because they claim they're "happy as a clam."

ing to what we intended to say. If you could care less, then you must care a little bit already. The original phrase was, "I couldn't care less," which makes sense. But we've altered it to the point where it makes us sound stupid to anyone paying attention.

It seems insane to me that we do this to ourselves. The world would be a better place if we, English-speaking nations, could just simplify our language a bit.

To those people who were born here, we've already mastered the little oddities of our language (for the most part, anyway). We know which "there" to use, and how to pluralize a word.

But what about all the ESL students? The immigrants? I always believed people

I always believed people should make an effort to learn English if they decide to move to Canada, but now I'm not sure it's all that plausible

And I can't remember the last time it actually "rained cats and dogs." Where do these crazy phrases come from?

Some of them made sense a long time ago. But in many cases, the words have been twisted and changed over the years to the point where the meaning is lost.

For example, I'm sure we've all said the phrase, "I could care less." But if you think about it, it actually has the opposite mean-

should make an effort to learn English if they decide to move to Canada, but now I'm not so sure it's all that plausible for people to understand this mishmash of words and phrases, after coming from a country with a normal, sensible language.

I suppose the idea of simplifying our language isn't ever going to be made a reality. Fat chance of that happening.

Or is it a slim chance?

theEdge

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Additional articles, opinion pieces, and features may also be submitted and will be printed as space allows. The Edge reserves the right to edit any submitted material for brevity and style.

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Where was the most awkward place you ever fell asleep?

YOU
SAID
IT!



grade 9
“On a changing room bench”



grade 10
“Best friend’s living room floor”



, grade 11
“At the end of a rainbow”



grade 12
“Mr. Unger’s history class”

Student thinks school dances deserve another chance



edge columnist

Dances. What high school student has never wanted to go to one?
Unfortunately, it has been decided that Gleneagle will no longer host student dances. However, just this year, I have already been to two dances at Gleneagle.
No, they weren’t secret dances that only a few students who met at the hidden room on the third floor knew about. Both events were supported and advertised by the school.
“Just this year, I have already been to two dances at Gleneagle...no, they weren’t secret...”
I’m talking, of course, about the D9 and Jazz Dinner Dance. Yes, the D9 wasn’t called a dance, but what else was it besides an evening filled with music and people “grooving away?” Isn’t that what a dance is?
One can understand why the school has banished dances – too many bad experiences in the past – but both these events have clearly shown that there are

students willing to make such events fun and safe.
Most of the students’ parents were at the Jazz Dinner Dance, and there isn’t really a reason why they shouldn’t be at any regular school dances.
These events should be more open to the community. Instead of having the parents controlling the students, let them come, participate, and lead by example.
Let us not have those piercing looks from supervising adults that make everyone uncomfortable and awake the rebel in all of us.
Perhaps dances also need to be smaller, have a limited number of people, so that no one feels like others are invading their personal bubble.
Many pedagogues believe that it’s part of the school’s responsibility to ensure that students socialize and learn to be

around others.
Another good reason for the parents to come. Why did we come to believe that students can only have fun if they are alone with each other?
I recall seeing very giggly students dancing with their parents at the Jazz Dance. Why should we have to wait until next year to see that again? It’s such a good experience that most of the student body didn’t get to enjoy.
But not everyone has \$40 they can spend on a school event.
The D9 was much cheaper, but it was still fun and had great music – music played by Gleneagle students and alumni!
Dances are a great way to get closer to your friends. Most students don’t have many classes with their friends, and if they have extracurricular activities after school, often friends can only hang out at lunch time and the occasional weekend.
Perhaps it’s time the school rethinks their policy about school dances.

Letters to the Editor



[Re: “Homophobic slurs not just meaningless words”]
Hi, my name is Clayton and I’m from S.H.E.I.K. Sexual Health Education, Information and Knowledge. I read your article on Homophobic slurs in the school paper. Fantastic! Thank you so much for writing it. I sometimes have youth tell me about the slurs they are experiencing, and it makes me sad. However, your article made me very happy. We need more people like you. Continue to create a safe space for people. You rock!
-Clayton Bochler
I have read Cassie Baratelli’s writing, which is “Homophobic slurs not just meaningless words.” I really

agree with Cassie Baratelli because I don’t understand why people say homophobic slurs. Many people laugh together when someone says “gay” or “fag.” But it’s really rude because they use these words as a way to put people down. There are some people that have to realize who they are. I want people to think one more time before they say those words.
-Sun Young Kim
I take issue with Cassie Baratelli’s stance on “homophobic” slurs and the people who use them. In the article, it is asserted that people who use these words are as homophobic as the words themselves; this is not true. “...that you decide to use the word as a way to insult people”? It is not, and never has been a conscious decision. Instead, it is a societal choice of words,

though an unfortunate one at that. Saying that something is “gay” makes someone a homophobe no more than eating lettuce makes you a rabbit. One last point; “You... decide who you are.” This is not true. Homosexuality is not a choice, and it is an even greater transgression to believe otherwise.
-AJ Ralph
[Re: “No Valentines for the homeless this season”]
I think this was a great idea! Valentines is made out to be about roses, chocolates and cards. We’re blinded to the fact that there are people out there who can’t afford things like that. It is great to spread awareness about the homeless since Christmas is over and people forget about giving to people in need.
-Erica Johnston

[Re: “Grad Transition: 12’s final test from high school to the real world”]
As a fellow grade 12, I agree with Emma’s opinions completely. I know I am a bit tentative to take the final steps, but it’s not because I want to stay at Gleneagle for another year. It’s because I’m afraid of what will happen in the future.
Grad Transitions does not seem like a big deal because they’re not. I think they are purposely made so tedious so we can test ourselves; how far will we go to make sure what needs to get done gets finished?
Plus, the whole saving every 30 seconds so the work we spent three hours completing doesn’t get erased is VERY frustrating. It’s a test of our maturity level to see if we’re ready for the real world.
-Natasha Morin

Battle of brains: Physics Olympics preparation

JOSH PATTEN
staff reporter

The Gleneagle Physics Club will be taking their minds and creativity to the UBC Physics Olympics this Saturday, March 12.

There are six events, and “two of them are building events,” according to **Darrell Bryce**, Physics teacher.

Bryce, along with his colleague **Marina Chugunova**, are taking the students to compete.

“There’s usually sixty schools that compete. Since there are six events throughout the day, you’re usually competing with about ten schools.”

“There are different events,” said Bryce. “There’s usually a construction event, or a mystery event that we don’t know what it could be; it could be an electronics event.”

There’s the famous Quizzics event, where you have to know a lot about Physics 12, physics in general, and the history of physics,” he added.

“Only five students are allowed to compete per event, but Ms. Chugunova [and I] usually take...ten or twelve students, and we have to pick the five best students for [each] event,” Bryce added.

Bryce noted how they have to try hard to do well this year, and that they “never feel really confident,” because “they compete against the International Baccalaureate schools,” which have a more elaborate curriculum.”

“We usually do okay in this. We did the best two years ago where we got fourth place in the Quizzics event,” Bryce noted.

“The Quizzics event is where they give you questions, and you’re on a panel for your team,” said **Nick Ellery**, grade 12.

“It’s like a game show,” said **Kimberly**

Chang, grade 12.

“But we’re working on it. We started up the Physics Club last year; we’re hoping to do better this year,” said Bryce.

During Physics Club, the students have been working on learning extra-curricular work to be able to compete with the other schools.

“It helps [other competing schools] because they have a much wider curriculum, where they can actually go over more things,” said Bryce.

“As part of the IB curriculum, there’s hydraulics, and that’s not in the Grade 12 curriculum, so that’s what we’ve been doing a little bit in Physics Club,” he added.

Last year at the Physics Olympics, the event called for the students to build a car, without gasoline or electrics, powered by three elastics of a certain size.

“It had to go ten metres, turn three metres, then park,” said Bryce. “We didn’t make the curb, so [we] didn’t even qualify.”

“There were other ones that had really neat designs, where one of the elastics propelled it, and once it went the ten metres, another elastic kicked in and flipped it over, because it had six wheels not four. Then it went the other three metres with the third elastic,” added Bryce.

“We’ve been building a few things in Physics Club. Whether it will help us or not, that’s another story; it may or may not,” Bryce speculated.

Even with the pressure to do well this year, the mood is still light in the Physics room.

“I think you just have to start building right away and be practical,” Bryce said as he addressed the Physics students.

“There’s always schools that are amazing,” he added.

“So we’re going to try to be one of the amazing schools, but we’ve got some work



JOSH PATTEN PHOTO

Focus with a smile: Grade 12 student works to build his vehicle for the upcoming Physics Olympics. UBC will host the competition among lower mainland high schools.

to do,” he said.

The students in the Physics Club have been working tirelessly to prepare for the upcoming event.

“We’ve been here everyday for the past week for several hours,” said Ellery, grade 12, “and we will be for next week.

“There are two pre-build events; we’re working on a mousetrap powered car, and a pendulum, which is supposed to hit a golf ball into a sandtrap ten metres away,” he added.

“There’s an event called Fermi Questions,” said Ellery. “[An example question would be] ‘how large is this room?’”

According to Chang, grade 12, other example questions are: “How many litres of

gasoline are consumed in Greater Vancouver each year?”

Or, “What is the total mass of students competing in the Physics Olympics?” Chang said.

“There’s an event called the Light Ray Ricochet, which is really cool,” said Ellery.

“The team that wins overall is the team that has the highest ranking in each of the events.”

The pressure is on the team as they are up against some heavy competition.

“The school to beat is University Hill,” said Chang. “They always do really well.”

“We will be victorious and beat the people from University Hill and Heritage,” predicted Ellery.

Global Issues club illuminates reality of landmines

TAMARA BABCOCK
staff reporter

The Global Issues Club has been educating Gleneagle students on the dangers of land mines during Land Mine Awareness Week.

Land Mine Awareness Week was a three-day event, spearheaded by the club from Tuesday, March 1 to Thursday, March 3.

It is a Gleneagle-based event, and was last done four years ago. The project is supported by the Red Cross.

Day one of Land Mine Awareness Week consisted of pieces of paper placed around the school

Students were able to visit the kiosk at lunch where they could look at their shoes under a black light to see if they had stepped on a land mine.

Another activity was planned for day three, where students could tie up a body part as if they had lost it in a land mine accident, but it never happened because of low enthusiasm and because several members of the Global Issues Club felt that their message had already been conveyed.

Quirien Mulder ten Kate, Gleneagle teacher, helps out with the Global Issues club. She argues that this third activity had been

Club, said, “It really surprised me how ignorant people are of [land mines].”

The people involved with the Global Issues Club felt that Land Mine Awareness Week had succeeded in spreading awareness.

Ariana Vaisey, grade 11, has been involved with the club for three years. She “think[s] it was a really successful [event].”

Adopt a trail, help the environment

EVANGELINE SHIH
staff reporter

It started with searching for a project for leadership. **Jennifer Stevens**, grade 9, is now volunteering for Coquitlam city’s Adopt-a-Trail program.

“What this is, is just a project where a volunteer gets assigned to a trail, and they have to take care of it,” said Stevens.

“They are responsible for jobs like picking up the garbage, removing graffiti, and reporting dumped wastes,” she added.

Stevens got involved with this program through searching on Coquitlam City’s official website. “After I signed up for it, somebody from the city contacted me,” said Stevens.

“I had to sign a waiver and go

Participation levels were good, according to Mulder and Vaisey; students were reading the “pick-me-ups” and there was a long line-up of people at the kiosk on March 2, waiting to see if they had stepped on a land mine.

Mulder was concerned that because the activities were game-oriented, they might have lost some of their effect.

have a criminal check. The process took a few weeks; there was a lot of paperwork,” she said.

Currently, there are about 20 people, not including the sponsoring teacher, **Quirien Mulder ten Kate**, involved in this project.

The Land Mine Awareness project wasn’t advertised very much because, according to Bryant, the Global Issues Club wanted it to be “a bit of a surprise.”

Although the Global Issues Club is mainly student-run, Mulder and Gleneagle teacher, **Peri Morenz**, help out behind the scenes, guiding students to become more globally aware.

Trail before, but I did do the Great Canadian Shoreline Cleanup,” said Allott.

“We care a lot about the environment; the city of Coquitlam seems to have a variety of programs, and this seemed like the

“The main goal was to spread awareness in the interest of eventually banning land mines globally”

with “pick me up,” or similar sayings on them.

Inside was a scenario that might have happened if the piece of paper had been a land mine.

Some people were killed by the so-called pick-me-ups, while others lost a body part.

On March 2, a special type of white powder that can only be seen under a black light was placed around the school in small piles.

very successful in previous years because it was more realistic.

There was no fundraising involved in this project; the main goal was to spread awareness in the interest of eventually banning land mines globally.

Mulder says the Land Mine Awareness Week was just “one little piece in a bigger puzzle of understanding global issues.”

Kelly Bryant, grade 10, and a member of the Global Issues

perfect opportunity to show it.”

The trail cleanup will be once a month in colder weathers, and weekly once the weather starts warming up.

When asked if they will continue doing this in the following years, Stevens answered, “It depends on the circumstances, but we are definitely glad to be doing it now.”

District 43 teachers present artistic works at Evergreen

MICAH LAO
staff reporter

Three Gleneagle art teachers are showcasing their work in Evergreen Cultural Centre as part of the “If you can, Teach!” art show.

According to ceramics and photography teacher, **Mike McElgunn**, this art show was originally held at Place des Arts every two years until the art centre decided to minimize its importance, suggesting adjudication for the submitted work.

“But that’s not the purpose,” McElgunn explained. “It’s not necessarily for teachers of art, but teachers who do art.”

“A lot of people like to put their work in the show,” agreed **Melanie Stokes**, drawing and painting teacher. “It wasn’t just for art teachers; it was actually for anyone involved with education in the district.”

“I like people to see my work,” said **Deanna Fogstrom**, photography teacher. “It’s really fun for me to have my work shown in a gallery.”

Fogstrom, Stokes, and McElgunn submitted their artwork according to their favourite art styles.

“I’m a painter, but I have work that’s about reflecting,” explained

Fogstrom. “And one way of reflecting is to look at buildings, and I look at how one building is reflected into another. It’s ... like something old looking at something new.”

“I put in a series of ceramics work [that] represent the four seasons,” Stokes added. “They’re actually masks backed onto a clay tile and so I have spring, summer, autumn and winter. [Ceramics] is really what I enjoy doing.”

“My work was...a large ceramic lantern that I’ve been working on for a while,” remarked McElgunn. “When you look at it, it’s got a little bit of Oriental flavour to it. It was really about texture.”

The diverse work of the School District 43 educators will be displayed until March 26.

“I’m really thrilled that this is happening again,” commented Stokes. “Although it’s a great deal of work when you work full time, it really is nice to have something to work towards on your own, and I think it lets people understand that there’s a lot of artistic talent. Many people enjoy making art in many different ways and it’s great to have a show to celebrate that. It’s also really nice to see what other people do.”



Eyes of an artist: At the yearly art show of “If you can, Teach!” **Melanie Stokes** demonstrates her creativity and ceramic skills with *Autumn*, one of a four piece display representing the seasons.

Strength of Gleneagle delegates recognized at Model UN

JOHN CHONG
staff reporter

The Gleneagle model UN team brought home five awards from the Canadian High Schools Model United Nations (CAHSMUN) 2011, held from March 4 to 6 in Richmond.

This was the second conference in its history that the team attended. Gleneagle sent a delegation of 12 to the event.

Steven Black, grade 12, won best delegate in his council. **Paolo Mercado** and **Pedram Farahbakhsh**, both grade 11,

won honourable mention in their respective councils. **Nick Ellery**, grade 12 and head delegate, and **Scott Lee**, grade 10, won best position paper awards.

Black attributed the delegation’s improvement in results to their prior experience at the Vancouver Model United Nations (VMUN).

“The biggest thing is we just knew what was going on,” he said. “We weren’t sitting there watching everybody else bring motions forward for things that we didn’t understand.”

“We knew what our goals were and we had an idea how to get awards,” he added

“We were able to really focus our time on getting the votes we needed, specifically targeting the countries that we thought we could win over, and in the end, that’s what happened,” Black added.

“I feel great,” Farahbakhsh said. “I feel all the time and effort I put in paid off.”

Black and Ellery were in the Arctic Council, where they successfully negotiated large concessions from their counterparts.

“We permitted onshore drilling of oil in the arctic with the clause that 75% of all profits went to the Arctic people, which is equivalent to \$340,000 per person per year,” said Ellery.

“We were not expecting to get this much,” he added.

“We originally got 100%, but it was forced down to a meagre 75%,” said Black. “We got this along with what was essentially a blank cheque. At the end, we were both given awards so we were given awards for essentially bankrupting the entire developed world.”

“I was representing a view that I personally do not agree with at all, but I was assigned to represent the indigenous group and I did the best I could to represent their interests,” Black said.

The delegates were pleased with the quality of the event, which had its advantages over the VMUN conference that they previously attended.

“The committees were a lot more specialized and smaller so it was much more intimate,” Black said.

“It made the whole experience better; you’re there to debate, so within a smaller committee you get to speak more.”

The Gleneagle delegates have cancelled their plans to attend the Washington State Model United Nations in Seattle, so it is possible that CAHSMUN was the last conference of the school year for them.

“Some of us are thinking about going to a model UN that’s going to be happening in Surrey, but nothing has been confirmed,” Farahbakhsh said.

“I absolutely recommend that any student from Gleneagle to go to at least two conferences, because you see a vast improvement in awards when you go to the second one,” said Black.



Tomorrow’s leaders: Successful grade 12 and 11 students smile for the camera as they wait their turn to debate in the model UN.

Girls’ successful season ends with disappointing finish

KEVIN CAWTHRA
staff reporter

A Cinderella season by the senior girls team has come to an abrupt halt. A rebuilding senior girl’s squad was one game away from the big dance, but lost to Yale Secondary. The girls beat them twice during the season, but in the most important one of the season, couldn’t hit the right shots.

“They hit their shots... we did not,” **Patty Anderson**, head coach, commented after the game. Anderson admitted that it was hard to see the season end the way it did. “The year we had was the most difficult year to see end; I’m still not feeling right. We had such a young team that came together and overachieved in so many ways,” said Anderson.

“Of course there are games I’m sure a lot of us wish we had back, but you learn from those experiences and it makes us a better team,” said **Jenna Bentley**, grade 10.

Anderson wishes the team could replay the game against Yale. “If I could have one game back... It’d be the ‘do or die’ against Yale. Had we won, we would have had a chance at a back door game to the provincials, which we would have won. I really thought we could do it, so it was very disappointing,” said Anderson.

Anderson said her phone went off a few

times after the shocking loss to Yale. “A lot of coaches called me and were so surprised we lost to Yale. It made me sad. Not because it’s ever about winning or losing, it’s about doing your best, and we did not show our best in the final game,” said Anderson. “So be it, it happens in sports. Kitsilano and Centennial were ranked very high all year and neither team made it. Explain that? It’s sports and upsets happen.”

Anderson explained the main focus for the girls is to get better in the off-season. “The girls will focus on getting stronger, quicker, and playing harder. They’ll be a year older. And since we have our whole team back except two, we will in fact be one of the top ten out there, said Anderson.

“Our focus, heading into the off season, would be improving our team communication and chemistry, as well as improving our skills, which will prepare us for next season,” said Bentley.

Anderson believes there’s something to look forward to next season. “But we have really got something going now... we are light years ahead of where we started. We competed with all of the top teams, and beat 2 of them,” said Anderson.

“I think we will be even better next year because we will have more time to work together and really improve as a team,” said Bentley.

“Obviously we’re going to miss our two se-



Get open: Grade 12 student looks for a teammate to receive her pass, as Maple Ridge opponents challenge for the ball.

niors, but I think we got lots of experience this year and hopefully that’ll show next year,” said **Jessica Jazdarehee**, grade 11.

Anderson says she will be back next year, along with the young squad of hers (excluding **Amber Leal**, grade 12 and **Natasha Mo-**

rin, grade 12).

“Yes, I’ll be back! And so will all of the girls... bigger, stronger, a year wiser; and ready to move on to provincials,” said Anderson.

One game away from BC’s for grade 9 basketball players

CASSIE BARATELLI
staff reporter

Gleneagle’s grade 9 boys basketball team competed on Saturday, February 26 and lost against Riverside Secondary in the competition that would have taken them to the Provincials. “We got beat by a team we’ve beat three times!” said **Macguire Rintoul**, grade 9 player. With a loss of ten points by the grade 9 boys, a sense of team spirit and

togetherness was still there, according to players and the coach. “Our coach says we’re a family ,and we’re all going to be playing next year,” said Rintoul. Players believe that this year, the most important element of the team was in fact, teamwork and learning skills. “There was a huge opportunity for leadership, individual development and becoming a better person,” said Rintoul.

“One of the things I found with this group was they understood it wasn’t just about their individual success; it was about the

success of the team,” said **Andrew Lloyd**, coach. “They’re a hard working bunch of kids, and they were fun to be around.”

They believe that being a team and working on the teamwork, the plays, and trusting each other has led to a team that they are proud of. “Our biggest challenge was we had a lot of kids who had played a lot of basketball, and we had quite a few kids who had played hardly any,” said Lloyd.

“I think the kids enjoyed most being around their teammates and I think learn-

ing to be a part of a team was important for them,” Lloyd pointed out. “The idea of working hard in practice all the time, supporting your teammates, encouraging them, that was one of the most important things for them,” said Lloyd. “Winning and losing for them was important, but it wasn’t the most important.”

Players agree that this year has helped them improve within these aspects of self, as well as pushing their mental and physical boundaries.

Despite inexperience, rugby coaches see the glass half full

WYNONA BALAAM-HESS
staff reporter

Gleneagle’s boys rugby team faces the challenge of inexperience with the fact that half the team is new to the game. “About 10 to 12 of our players out of 24 are inexpe-

rienced on the team,” said **Marcus Sheardown**, grade 11. “We have lots of grade 12’s and roughly three grade 9’s,” he added.

However, coaches **Peter Poka** and **Chris**

Turpin are keeping it positive; they believe that the newer players can up their level. “It’s possible we could have a good year,” said Poka. “[It] depends on the commitment level and how rapidly some of the newer guys are able to adapt to rugby,” he added.

The players will face that challenge today when the team plays Lord Tweedsmuir in Cloverdale.

The team has been preparing for the season for a while.

“We started practicing late January, early February. We had an early lead, for the new people [on the team],” said Sheardown. Sheardown expects that “We’re going to make the playoffs. If we do work hard and actually make it to practice, we learn what we need to learn. We could make it to provincials,” he added.

Coaches and players are keeping things positive as they speak of what they hope for the season ahead, even if they expect to do a lot of training.

“One of our main things keeping us from being successful is that we have so many new players that have not played a lot of rugby,” said Poka. “[Though] we’re expecting [the season] to go pretty well,” added Turpin.

The team has a trip planned in April, with the girls’ team. “We’re going to Merritt and Kamloops. We’ve got a couple of games up there,” said Turpin.



No pain, no gain: Chris Turpin, coach, looks on as his players put all their grit and determination into learning the basics of the game. They meet Lord Tweedsmuir in the season opener tonight.

Talons knock off defending champs to clinch provincial berth

KEVIN CAWTHRA
staff reporter

An up and down season for the boys is finally getting them the reward they deserve. For the second time in school history, the senior boys basketball team is heading to the BC High School Basketball Championships at the Langley Events Centre.

“I’d say the season was a success. Reaching our goal of making provincials, despite all the struggles our team went through, was an amazing accomplishment,” said **Turell Scott**, grade 12.

The boys clinched their spot into the tournament against last year’s provincial champions, Yale Secondary School, winning 66 to 53 in the Fraser Valley playoffs. They weren’t done there, also beating Tamanawis Second-

wins have come from playing amazing defense,” said Scott.

“Definitely, when we played our best defense, because of that, we gained momentum to win games,” said Scott.

Despite struggles throughout the season, **Ardeshir Hossein-Pour**, grade 12, believes it’s in the past. “[There were] moments where we pointed fingers at each other instead of being responsible and handling the situation... but now we overcame [that], and are now realizing how much damage we can really do to every team that faces us,” said Hossein-Pour.

Hossein-Pour realized everything is starting to click now. “I think we have been playing great. Everything is starting to click, and we are more focused and hungrier than ever,” said Hossein-Pour.

Scott thinks they haven’t yet played their

“Everything is starting to click, and we are more focused and hungrier than ever”

ary School 61 to 46, but then lost to arch rivals Pitt Meadows (51 to 36), to finish sixth overall in the Fraser Valley playoffs. The boys opened the tournament against Kwantlen Park and stomped all over them, 70 to 37.

Scott believes they’ve shot well most of the season to get where they are today. “The team shot extremely well and took some pressure off Zach [Usherwood],” said Scott. He emphasized that it was defense that won them games, not always offense.

“As well as playing great defense, all our

best basketball.

“Leading up to now, we didn’t play our best basketball, but the way we played against Yale, was a change to that negative slope.”

Scott said if there was a game he’d have back, it’d be all of them. “I’d say every game, just because it’s my senior year and if I could get a second chance, I’d do it all again and try to correct my mistakes,” said Scott.

The boy’s first game is in Provincials against Prince George, and will be played Tuesday, March 15.



Shooting for the stars: Grade 12 student leaps for a shot in league play earlier in the season. The boys are scheduled to begin provincial competition on March 15.

Gleneagle gymnasts headed to provincial competition tomorrow

ANDREA KLASSEN
staff reporter

The gymnastics team is heading to Provincials tomorrow with a confident attitude.

Coach **Michele Morin** describes the team’s year as a “successful season,” and the results don’t lie.

The team has been doing very well, improving and earning medals in both the District and Fraser Valley championships last month. The team placed first in the district. In the Fraser Valleys, many of the team members got high results, with level one participants **Nicole Stevens**, winning bronze on bars, silver on beam, and gold on floor; taking home the gold medal overall. **Olga Belikov** received silver on vault and beam. **Jeanne Mok** won bronze on bars and floor. **Gloria Han** won silver on floor. In level two, **Shelby Kitsch-Best** and **Ally Mandley** won silver on floor and silver on bars, respectively. **Jordan Orr** won bronze on bars in level five.

“The team has been great this year... I am impressed with how many athletes are from Gleneagle, in comparison to other schools in the district,” Morin said.

Belikov agrees. “We’ve also all worked hard, have learned new skills, and all have wonderful routines!”

For Han, it’s not even just the winning that has been the high point for her season, as “all the times I’ve wiped out while trying to do things were also highlights for me, because now I’m not afraid of totally making a fool

of myself.”

Both Belikov and Han commented on how well the team has worked together. “I just love having fun with all the girls at prac-

IZZY DOCTO
staff reporter

The season ended with record-breaking accomplishments for our Gleneagle wrestlers at the BC High School Championships, held in Abbotsford, where three of our male wrestlers fought their way up to the top five.

“We’ve never had male wrestlers finish higher than top five. We’ve got two top fives and a top three this year. At the BC’s, that’s the best we’ve ever done,” said **Collin Chung**, coach.

Girls soccer season opens with enthusiasm, experience

STEVEN BAE
staff reporter

Female soccer players at Gleneagle rejoiced, as this year, enough girls—in fact, more than enough—signed up for the girls’ soccer team.

“I am thrilled that we have a girls soccer team again,” said **Kim McFarlane**, grade 10. “Just to be playing with new people and staying in tune with soccer...I hope to have a girls soccer team for many years to come.”

Coached this year by **Kenny Jamieson**, student teacher, the team hopes to “play competitively” and “establish [themselves] building into next year,” said Jamieson.

“We understand that we’re going

tice,” said Belikov. “During competition, people are so supportive of each other, regardless of skill level or age,” remarked Han.

With Provincials taking place

Senior, **Farid Alizadeh**, finished with a very impressive third place for his 45-kilogram weight class. Chung said this was “the best any male Gleneagle wrestler has done.”

In the 63-kilogram weight class, grade 10, **Sasan Haghighat-Joo**,

“We’ve never had male wrestlers finish higher than top five... the best we’ve ever done”

made fifth place. He was also voted the most outstanding junior wrestler in the district.

Hansol Kang, grade 12, also finished in fifth place in the competi-

in Delta (starting tomorrow) and continuing over the weekend, Morin hopes “that every athlete would place in at least one event in the top eight standings.”

tive 70-kilogram weight class.

The team’s female wrestlers also performed well, winning matches but none of them were able to place.

“Coming in the top five doesn’t look like much on paper, but you have to consider that there are kids

wrestling at the BC’s that are going to be Olympians. The calibre of wrestling is so high at the BC’s that if you can finish in the top six, you are great,” explained Chung.

She is proud that “every Gleneagle gymnast has qualified for Provincials, which is a great feeling.”

Han is just excited for “the experience of it all.”

Alizadeh also shares in the pride of the team’s accomplishment this year. “Last year, only one person made it to Provincials, so this year we did much better,” he said.

“I think everyone tried harder in practice this year because we had a lot more grade nines coming out, and they bring a lot of energy to the mats,” added Haghighat-Joo.

As for the fate of the wrestling team next year, there will be a loss of many seniors but Chung is hoping for many juniors to join once again.

“I’m excited about our juniors. We have a good group of junior wrestlers with great attitudes,” he said.

team’s skills in previous years. “It’s scary,” he said, “but at the same time, it’s kind of refreshing because I have no preconceived notions about what to expect from them.”

He embraces the challenge with excitement, and added, “I can start fresh and develop them in the way I want them, not so much how it was done in the past.”

The two girls are very upbeat and want to see the team “play [their] best and “play as a team.”

On the new coach, Mandley said, “He knows what he’s doing. He seems like a good coach.”

Practices are Wednesdays and Thursdays after school at Scott Creek Middle School.

Port Moody art show exposes diverse student talent

JOHN CHONG
staff reporter

Gleneagle students' artistic talents were put on display at the Port Moody Public Library, where a variety of pieces of different mediums were selected to adorn the space. The student artists are featured as artists of the month for March 2011.

This was a continuation of the library's longstanding annual tradition of featuring Gleneagle student-produced artwork.

In addition to the library, there is another art display by Glenaele students located at the School District 43 office on Poirier Street, the centre of the district's administrative functions.

Gleneagle students created diverse offerings, including collages, digital images, paintings, photographs, ceramic sculptures, fabric and fibre work, and mixed media work.

The images were created by students in courses taught

“My art piece represents how love is achieved through words”

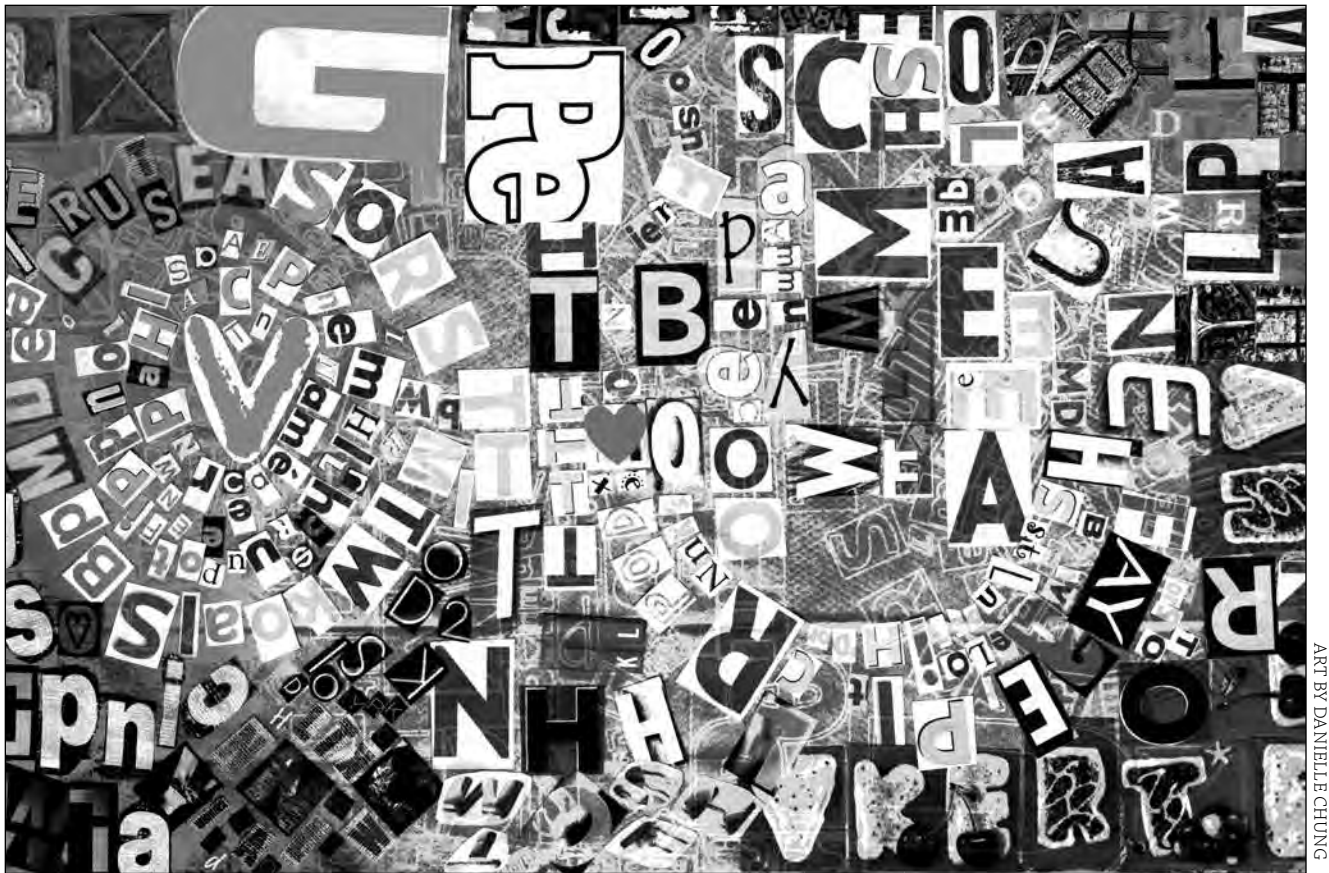
by visual art teachers **Aryn Gunn**, **Mike McElgunn**, and **Melanie Stokes**.

“The reason why each teacher does it is because we want to get a variety of types of artwork at the library,” Gunn said. “We want to showcase the different types of things that Gleneagle students are doing in their various art classes.”

Grade 12 student artist, **Danielle Chung**, was a featured artist in the Port Moody Public Library.

"My art piece represents how love is achieved through words. It's an interesting way to look at typography," she said.

Taylor McLean, grade 12, also had his original letters



Layers of Meaning: Danielle Chung. Gleneagle grade 12 student, creates order through disorder in her collage at the Port Moody Art Show. Her work is part of a show on display through March.

composition displayed at the Port Moody library.

"Honestly, I didn't know that it would be put on display; I just did it for my art class," he said. "I'm glad that my work

was chosen, though. Hopefully it inspires someone like it inspired me.”

Both of the new displays are still open to the public.

Gleneagle jazz band, vocal jazz make dinner dance a success

MARIANA GORJÃO
staff reporter

We could have danced all night! Gleneagle's Jazz Dinner Dance on February 25 raised \$3000 at the annual

evening event.

“Every year it’s getting bigger and better. We have been selling out every year. This time we actually oversold out,” explained **Eddie Trovato**, music teacher.

"We accidentally oversold 30 tickets. That was not a prob-

lem,” explained Trovato.

30 extra people or not, there was room for everyone. Both the upper and lower dance floors were filled with people dancing and laughing. The upper floor was for the students, whereas the lower floor was mainly for the adults and professional dancers, though you could see the occasional father and daughter dancing.

Trovato was very pleased with the students' performance. "They did really well; they got lots of compliments," said Trovato. He felt that the night "went fabulous, just great! The silent auction did quite well, especially considering we didn't have many things."

Dinner lasted for the first two hours, while the jazz combo, and later, the jazz band and vocal jazz performed.

"The food was great; everyone loved the food," said Trovato.

After dinner, the group Rumba Calzada offered to teach a simple salsa step. Most of the crowd took advantage of the opportunity. Two students got to play with the Rumba Calzada near the end of the night: **Kyle Araki**, grade 12, and **Michael Kim**, grade 11.

“The fact that we had a group that played exclusively Latin music was great. They were really good. I liked them a lot,” said **Nicholas Van der Velden**, grade 11, member of the vocal jazz. **Scott Lee**, grade 10, member of the jazz band and vocal jazz, agreed. “They were amazing! They are a really good role model for us, to see what Cuban music is like, in preparation for our Cuban trip,” he said.

There was also a 50-50 draw during the night, won by **Rebecca McDonald**, grade 10, who took home \$300 dollars.

"Last time, I didn't really enjoy myself. This time it was great. There was good music... friends, steak.... I had a really good time. It was fun!" said Van der Velden.

“It was a really good atmosphere. The decorations were awesome, top notch,” added Lee.

The stage was lowered to create a dance floor and round tables were lit with candles. "It was my second time [attending]. We were all ready for it, so it was really exciting!" said Lee.

All the profits from the event will be going towards the music department and materials for the schools that the music students will be visiting in Cuba. “We are taking school supplies and hygiene products, such as toothpaste,” said Trovato.

"If anyone wants to come next year, I suggest they buy their tickets early. It has been three years in a row that we've sold out," warned Trovato. "I try to always get a new group. There have been some requests for the previous band, Jim Orchestra, so I think they will be back next year."



Salsa dancing: Students practise their dance moves at the Jazz Dinner Dance night on February 25. Students and adults came together for this annual event.