

Drama opens with one act plays

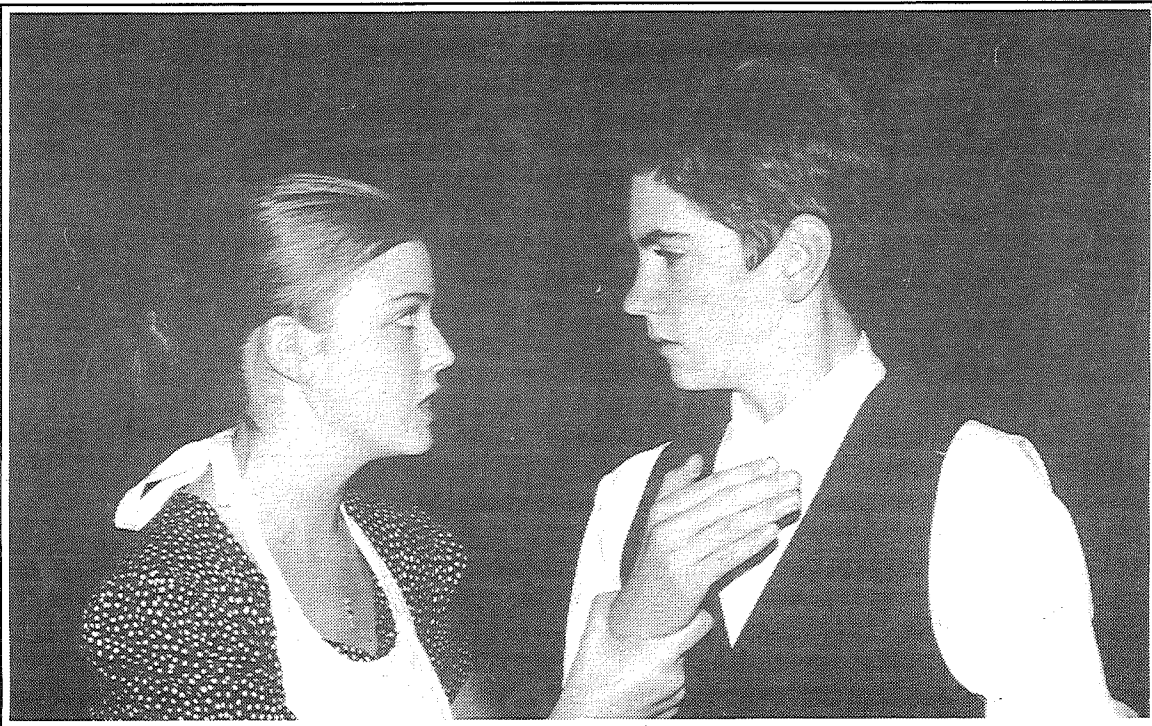


Photo by James Filippelli

Ready for opening night: Christie Brown, grade 10, and Kevin Mattinson, grade 11 rehearse *Waiting For Lefty*. Performances begin November 7 and continue November 8, 13, 14 and 15 at 8.00 p.m..

1100 'First Edition' Yearbooks sold

By Michelle Lagace

Gleneagle's yearbook will be student driven, according to **Aryn Gunn**, yearbook sponsor. Along with **Jerry Pietrasko**, she will be helping students put together the school's very first yearbook.

So far 1100 yearbooks have been sold and Gunn hopes every person will want one.

Most joined because, like **Aleksandra Waliszewska**, they figured it would be "fun." There are

many interesting areas to work on in the yearbook, according to Gunn. For those who like photography and writing or designing pages and covers this is for them.

Gunn encourages students who are artistic or poetic and not on the yearbook committee, to bring their artwork or poetry to the art room. It may be chosen to go in the book.

Gunn says, "It will take from October to Spring break to put the yearbook together. From October

to Christmas break to do the cover and colour pages and from Christmas to Spring break to do the black and white pages."

Students who aren't in the yearbook committee still get to help. Anyone in graphics or photography class does some of the work. Almost every page is done partly or entirely by computer.

The yearbook has much to offer. Gunn says, "You learn things you wouldn't otherwise be able to learn."

Friday night theatre debut features two plays set in 1930's

By Cam Dean

The evening performances of *Waiting For Lefty* and *Here We Are* will be held on November 7, 8, 14, 15 and 16, admission will be \$5.

Waiting For Lefty, written by Clifford Odets, and *Here We Are*, written by Dorothy Parker, were both composed and set in the 1930's, making them prime choices for **Richard Dixon**'s extra-curricular acting group.

Dixon says that kids need to develop their own approach to acting and learn how to play the role on their own. "It's possible to make a pretty good play by the director over-involving himself," he said. If the director makes the choices an actor can make on their own, the actors don't learn many acting skills. They simply know how to act in that particular play, according to Dixon. For that reason, he says, "I like the idea of simplicity. The students should be able to wear black clothes, perform on a black set and still be able to put on a good show."

Dixon says, "The good stuff, the real stuff is acting, right in their bodies and voices." He says that the most important element in any play is that the acting is done well, "Everything else is second-level."

The stage that they'll be using to perform this November is "so wonderful, I love it," said Dixon. "It will present interesting challenges and creative possibilities."

The students who are working on both plays must be very dedicated. Dixon says that the students are very good actors and they don't set limits on themselves, but it takes a long time to prepare them for performing. Dixon says, luckily, the students, "give their hearts to the process."

Karen Stainton and **Breena Alexander** are both taking time to attend rehearsal. They say that the acting is difficult, because of long practices and the natural nervousness that comes hand-in-hand with acting.

"I really like the play," Alexander says, "It's very flexible."

Stainton agrees, "I really love the language in this play". Both girls have roles in *Waiting For Lefty*.

Neil Grayston has roles in both plays. "I like 'em!" he said, in commenting on them.

The hard work of the young actors and their director will hopefully pay off when they start performing, November 7.

Student gatherings at Seven-Eleven met with classical music

By Cam Dean

The 7-11 convenience store closed its doors to students the entire day of October 6, after a fight broke out and police were called in to disperse the students.

Since the first day of school, Gleneagle students have filled the parking lot and front of 7-11 store, and the problem gradually worsened until the day students were refused access to the store.

Before 7-11 took matters in their own hands, students would stroll into the parking lot, starting at about 7:30 in the morning, where they would smoke, talk, and hang out. By doing so they, blocked the parking spaces in front of the store and disrupted business according to 7-11 manager, **Maria Gomez**.

"Some customers asked them [the students] to move," said Gomez, "but they would never listen."

The problem with the students worsened and, with the large number of people, a fight broke out on October 6. The manager called the police to report the fight. After the students were cleared, police told Gomez to close the store for the rest

of the day.

After that day, the situation slowly started to improve. A sound system was installed outside and classical music was played. After two weeks, when student behaviour was acceptable, Gomez stopped the music. Gomez says that she was trying to tell the students that if they cooperated, 7-11 would cooperate with them. Recently though, the students' behaviour has become intolerable, so the music has been turned back on.

"I always welcomed Gleneagle students as long as they cooperated with us," Gomez said. "I want to treat them as human beings, I want to respect them and I want them to respect 7-11."

Most students believe that what they are doing is inevitable, and will never change, despite what 7-11 does to prevent problems. "We're going to hang out here anyway, so they might as well not put it [the music] on," says Gleneagle student **Tricia Gould**, grade 10.

School administration encourages students to spread out in the community. **Sharon Coleman**, vice-

principal said, "Mr. Nicholas, Mr. Davidson and myself would really like to see students giving their business to a variety of food outlets."

School administration hopes that

now, since the situation at 7-11 is improving, Gleneagle will earn back its reputation among the community. They say that the 7-11 issue is not their most important priority.

Nicholas said, "At any given time, there are 100-150 students at 7-11 which means that there are 900-1000 students at school. My priority is to the school, not to 7-11."

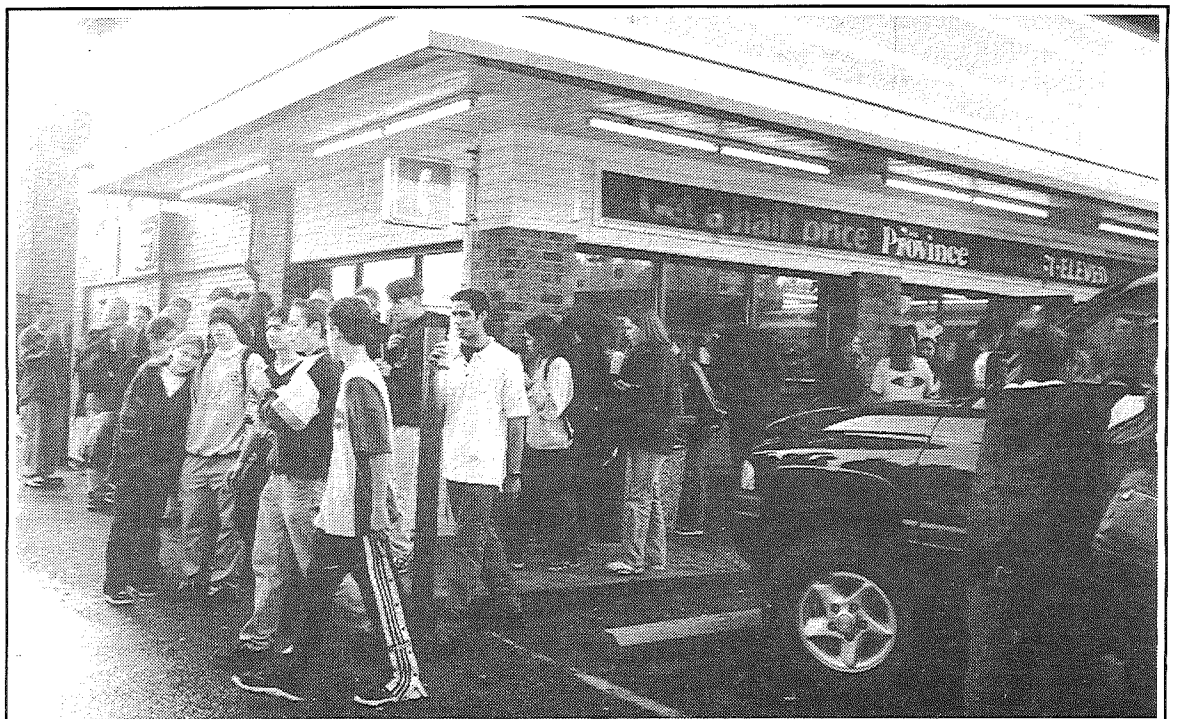


Photo by Anisa Shenais

Gleneagle students hanging out in front of 7-11 has caused controversy between the school and the store. 7-11 has responded by playing classical music on the speakers outside the store.

Gleneagle students want to be treated like everyone else

Why can't the 7-11 treat Gleneagle students like everyone else?

7-11 claims that they are losing business because students are hanging out around the front of the convenience store and driving away their regular customers. We think that if the 7-11 had our business only at lunch time they would not be losing business because so many of our students go over there. How many regular customers do they get at lunch anyway? We can see where they are coming from when they complain about losing business because of us but we think that they should appreciate our business more or we could take it elsewhere.

The school administration wants us to spread out our business so that there is not such a big group in front of the 7-11. According to **Bob Nicholas**, principal of Gleneagle, the problem could be solved in the future if students spread their business out around the community. Students, however, do not have enough time in their lunch hour to go to McDonald's or Burger King; at least not to sit down and eat lunch.

If our lunch hour was made longer or our break was added to our lunch hour instead of being after first block, we think our problem might be solved. Our lunch hour is one of the shortest of any school's lunch break in our community. Pinetree ties our lunch hour for the shortest at 40 minutes. Moody Senior's lunch hour is the longest at one hour and 20 minutes.

The 7-11 store manager, area manager, and head of security for all of Canada came and talked to our principal about the problems. We think that the 7-11 is over-reacting to a small problem. 7-11 and our school administration seems to think that the music is working, but I think that 7-11 is losing business because of the music. Fewer people go to the 7-11 now because of 7-11's negative response to our business.

We believe that students should be able to buy their lunch or eat their lunch wherever they want to eat it as long as they are not doing anything wrong. We think that the music is not working and we think that students need to go somewhere at lunch; 7-11 is the closest place other than the school cafeteria. In the whole lunch hour about 150 to 200 students visit the 7-11 that leaves 1000 or 1050 students around the school or elsewhere in the community. The majority of Gleneagle students do not even visit the, 7-11 never mind cause problems there. I don't see why the 7-11 can't treat us like they treat everyone else, or like adults; however, if we want to be treated like adults we have to accept the responsibilities that come with those privileges.

Math class does music survey

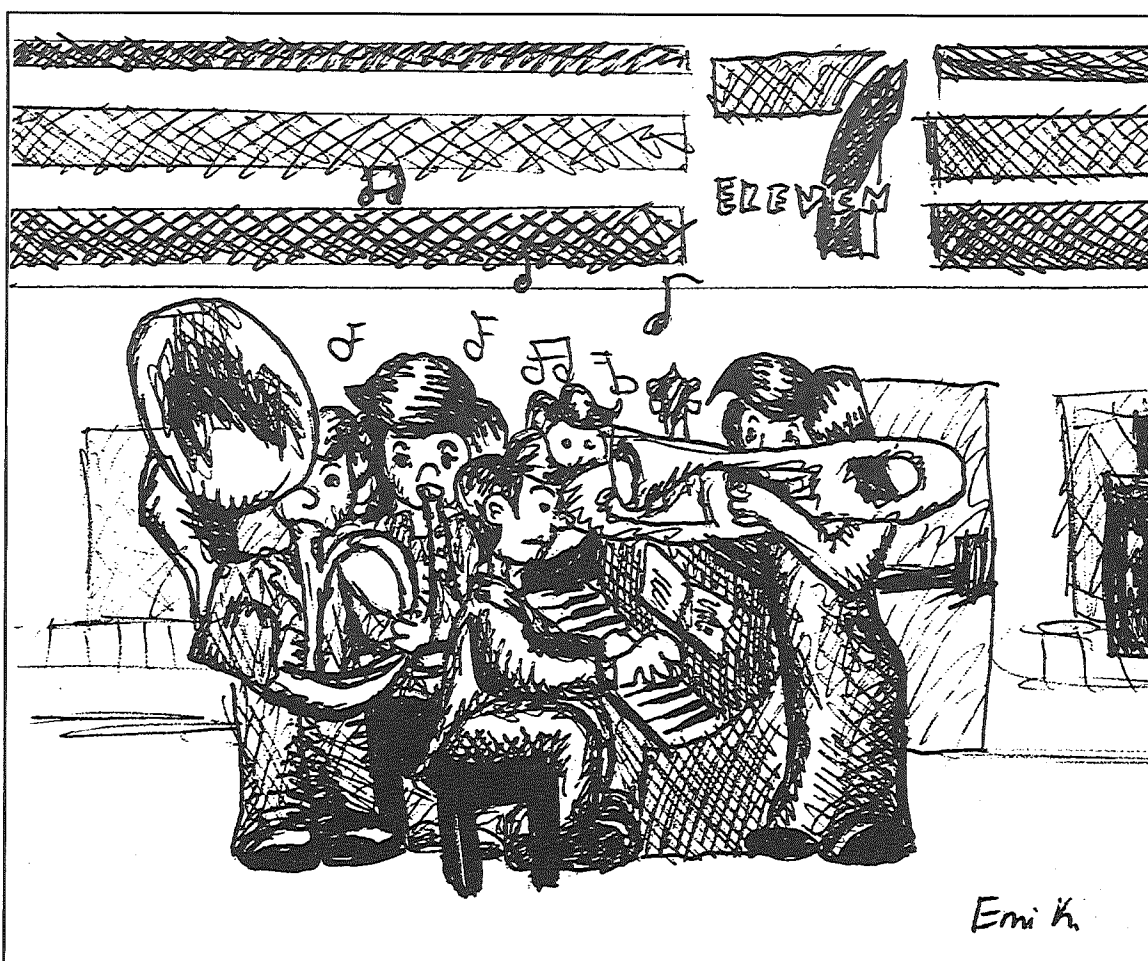
By Jim Edgett

Morgan Reid, Math 11A teacher, had his class conduct a survey of music preferences. Rap was the favorite type of music, with 96 out of 770 votes (12%). R and B came second, and Techno and Hip Hop tied for third. No one type of music got a vast majority.

Each student in his class participated in the survey by being a surveyor and getting 10 people's opinions. Interviewees could vote as many times as they wanted but they could only vote once for each type.

People who were surveyed got 18 choices of music they could either say yes or no to each type of music. A no vote would get no tallies and a yes would get one.

The survey was held from September 22nd to September 25th. Reid did this survey to show how percentages can be applied to real life. "While studying a unit on percent we wanted to see how they could be applied in real life," said Reid. Reid said that he wants to thank everyone who participated in the survey.



Y•O•U S•A•I•D I•T!

The Edge sent out reporters to find out what students thought about this question: "If you could improve one thing in this school, what would it be? and how would you like it improved?" Here's what you said.

"A longer lunch hour because an hour means an hour and not 40 minutes. Change the smoking rule and the jacket rule," **Erin O'Rourke**, grade 11.

"The schedule. The school is too crowded already and we need to separate the grades or something," **Shannon Lowe**, grade 9.

"I would like to improve the courses by having specialty teachers teach the courses," **Chrissy Flumerfelt**, grade 9.

"There are too many stupid rules. They treat us like little kids," **Scott MacDonald**, grade 10.

"We should have more privileges of a normal high-school, not treated like little kids. We need longer lunch hours and school dances," **Nina Russo**, grade 10.

"Let's have a school store," **Leila Amiralai**, grade 9.

"More responsibilities of a high school, the freedoms, privileges and duties required. Also, the knowledge that you are responsible for your own education. Gleneagle teachers shouldn't be babysitters. If you don't want to be in a class, you shouldn't have to be, as it hinders your peer's progress," **Paul Nixey**, grade 11.

"Last class should be shorter," **Kristine Moore**, grade 10.

"I would allow us to have dances," **Lindsay Winterbottom**, grade 9.

"We need a longer lunch hour with no principals walking around," **Tom Murray**, grade 9.

"I would make the classes shorter after about an hour we get bored," **David Nanton**, grade 9.

"More staircases," **Meagha Leslie-Gottschlig**, grade 11.

LETTERS TO THE EDITOR

The Edge prints letters that are brief, signed, and free of libel. Letters can be dropped off in Room 108. We reserve the right to edit for brevity, grammar and spelling.

Student calls for place to sit in comfort at lunch

In the agenda book, it states "we honour the diversity of the community by empowering our students to think critically, act responsibly, advance technologically..."

As a student, I am amongst conversations everyday where I hear complaints, mainly from students and even some teachers. The most popular complaint amongst students is that they feel they are being treated like infants.

On the opening day of school, the grade 11's were told that they would have to set good examples for the younger students and therefore would be treated and should act as if they were in college.

Students feel that they haven't been given a chance to show they are responsible. Isn't it time to put some trust in us instead of depriving us from responsibilities? A good start would be if teachers allowed students to have a lounge. There have been complaints of not having enough comfortable places to sit at lunch. We are expected to stay off of the lockers and stay away from the 7 Eleven. Where are we

supposed to go?

I know there aren't many rooms that are empty or unused, but there are other options instead of having just one student lounge. One option would be installing televisions from the balconies in the cafeteria like shopping malls have in their food courts, and/or installing TV's across from the two sections with benches on the upper floor. I think students are mature enough to agree on programs to watch and not to argue and create problems over it.

If this idea were to work, it could give students a chance to prove their responsibility, create a better atmosphere in the school, and could establish a better trust between students and teachers.

We could all benefit in showing maturity and having some fun. Any support for this idea would be greatly appreciated so please leave any comments or suggestions in the marked "student lounge" box located on the table across from the reception desk in the office.

Alethea Vohalis
Grade 11

the EDGE

Gleneagle Secondary
1195 Lansdowne Dr.
Coquitlam, B.C., Canada
V3B 7Y8
Phone (604) 464-5793
Fax (604) 464-5796

The Edge is the independent voice of the students of Gleneagle Secondary produced by the Journalism 9/10 class. It conforms and adheres to the standards and style of the Canadian Press.

Letters to the editor are welcome and will be printed as space allows; they must be signed and free of libel. The Edge reserves the right to edit for accuracy, spelling and grammar. Additional articles, opinion pieces, and features may also be submitted and will be printed as space allows.

The Edge reserves the right to edit any submitted material for brevity and style.

Advisor
Paul Odermatt

Page 1 Editors:

Jamie Haaf, Anisa Shenas

Page 2 Editors:

Cam Dean, Jim Edgett

Page 3 Editors:

Jennifer Evans, Jen Hutniak

Page 4 Editors:

Jessica Heath, Bryan Washburn

Staff: Katherine Baxter, Kyle Berdusco, Andrew Butler, Kris De Bei, Jennifer Doornebal, Tamara Dutchak, Kim Emsland, James Filippelli, Stephanie Gabriel, Lara Gerrits, Amanda Giene, Nicole Golding, Sara Jahannejadi, Alanna Koshlay, Michelle Lagace, Marta Modzelik, Tracy Pardo, Reeta Prakash, Devon Prothero, Adam Reilly, Jackie Smith, Aleksandra Waliszewska.

P.A.C.E. invites active living for young women

By Lara Gerrits

Positive P.A.C.E., formally known as The Women's Active Living Club, stands for Physical Activity Creating Esteem. **Pauline Fleming**, P.E. teacher and club sponsor, started the club this year to help boost the self esteem of young women in Gleneagle. The club meets Mondays after school and Wednesdays at lunch. It focuses on self esteem, fun and being physically active.

For the last few years Fleming has been dealing with women's self esteem, but mainly in the area of girls volleyball. "It's a passion of mine," she says.

This club is open to women of Gleneagle only. "We're not taking opportunities away from men, just providing more for women," explains Fleming.

Currently the club is working on Boxercise, but suggestions such as horseback riding, mountain biking and a golf league have been mentioned.

"It's a great opportunity to get involved" said **Krystal Bluhm**, grade 10 P.A.C.E. member.

There are many opportunities for young women to take a leadership role in sports by joining positive P.A.C.E. "We need more role models; more women allowed to be leaders," said Fleming.

"It's important for teenage girls to get involved in outside activities to stay fit and have fun" said **Lyndsay Groff**, grade 9 member.

"It is a good place for girls to go without any intimidation from guys," said **Patricia Kretz**, grade 9, "It lets girls be more outgoing, while feeling positive and motivated."

"It is a place to go and feel comfortable being in. You get positive feedback on any questions, and the activities are not always hard, like ping pong, hiking and ice skating," said **Darcie Burns**, grade 9.

"Get a friend, come on down, and tell me what you want to do!" encourages Fleming.

Skiers/boarders plan full season

By James Filippelli

This year's Ski and Snowboard Club is preparing for the upcoming season. **Wayne Reid**, Counsellor, has arranged 5 one-day trips for experienced skiers and boarders.

On December 13 and February 28 trips are planned to go up to Blackcomb, on January 10 and April 18 it is up to Whistler. There's also a trip being planned for January 17 to Manning Park.

There are two overnight trips for advanced skiers and boarders, February 13 to 14 at Sunpeaks and March 27 to 28 at Big White. These trips include one day of skiing plus an overnight.

There will also be a learn to ski and board program for 4 Tuesdays in February at Grouse after school. There was a meeting to join the Ski and Snowboard Club on October 21. There was a turnout of upwards of 100 students out of the 3 grades. An equipment swap is scheduled for November 28.

Guys and Ghouls Howl at First Halloween Assembly



Out for a stroll in the gym: Halloween revellers **Daina Klassen**, grade 10, **Neil Grayston**, grade 11, and **Andrea Hoffman**, grade 11 strut for the Halloween assembly audience Friday afternoon.

By Amanda Giene, Reeta Prakash, Sarah Jahannejadi

Halloween morning started out with a hair cutting experience. For the spirit of Halloween **Jerome Bouvier**, school based prevention worker, got his hair cut and dyed by council members **Ashley Currie**, grade 11, and **Jiri Motak**, grade 10.

The afternoons entertainment was hosted by **Stefany Widman**, grade 11, **Currie**, and **Alan Stebbing**, grade 10. The costume contest winners included **Marilyn Manson**, (**Istvan Bindisch**, grade 10) an 'old' man with a cane (**Chris Kemp**, grade 11) and a young man with a cane (**Bryan Jackson**, grade 11).

Teachers dressed up as mummies, heroes, a witch and more. **Chris Turpin**, teacher, won the contest in a dress, wig and heels.

The apple eating on a string contest, turned into an apple eating on the floor contest. Different round winners included **Grant Stewart**, grade 11, and **Kevin Hachey**, grade 10.

Abdol Vahimi, grade 10, winner of the pie eating contest said, "The pie was good."

Teacher torture saw **Sharon Coleman**, vice-principal, receive a face-painting job. **Pauline Fleming** and **Daniella Vance**, teachers, were fed a special "student council pie," by blind folded students.

The assembly ended with teacher **Debbie Bouska** dancing to Blur's "Song 2."

N•E•W•S F•R•O•M D•E•P•A•R•T•M•E•N•T•S

Bands, jazz, choirs, composition, events to keep music busy

By Aleksandra Waliszewska

"I want to let people know that Gleneagle music is alive and well," said **Brent Hughes**, the head of the music department.

Hughes developed a composition class so that anyone with zero experience could take it. Students in grades 9, 10, and 11, get to compose the kind of music they enjoy.

Hughes also teaches the band as well as the choir. Much like music Composition classes, these programs are designed so that anybody can take them, but both groups have already had a good start and the effort they put in is excellent. Hughes promises a lot of performances, throughout the year. There are festivals and district events being planned. In the spring - probably May - the band and the choir will go away on tour for about five days.

"I think that our choir has started out on a good foot," said **Farhnaz Yekanifard**, grade 9 student and a choir member.

Two Japanese exchange students attend Gleneagle

By Jen Hutniak

Konnichiwa! Ola! Bonjour! The language department is full of many opportunities and learning experiences that everyone should be aware of and involved in. A trip to Japan is

one of these opportunities.

"In the future we want to arrange trips to other parts of Asia, like Hong Kong or Indonesia or something like that," says **Anjali Atal**, head teacher of the language department.

There are two grade 11 girls from Japan, **Rikako Kiriyaama** (Kirrie), and **Yuko Aizu**, attending Gleneagle. They will be in Canada for a year to see, learn and experience new things.

"The culture here in Canada is very different [from Japan's]," says Kiriyaama. "The students here don't wear uniforms like in Japan, and the students in Japan stay in the same class the whole day and the teachers move to different classes."

Kiriyaama is staying with **Gracen Beutler**, math teacher, and says she is enjoying her stay in Canada so far.

Tech Ed. hopes to build dragster

By Amanda Giene

Building houses and drawing blue prints may not be the thing for you, but if you thought drafting was all creating houses you were wrong. There's a lot more to drafting than that. It's a drawing course which includes designing cars, cartoons and even designing clothes.

You can take automotive classes to learn about what to do to work towards a career, or just for general interest in the automotive field.

Wayne Biley, head of the tech-

nology department, is hoping to build a dragster and be part of the high school drag team.

There's much more to the technology department, and these are just a few of the highlights.

Outdoor Club plans challenging season

By Alanna Koshlay

In May of last year **Phil Wright**, coordinator, and **Chris King**, co-coordinator of the Outdoors Club, started planning events at Hastings High School.

The idea came about when both King and Wright decided that an Outdoors Club would be a great opportunity to get teens to participate in fun and challenging activities.

Many people can join the club, but the ideal number is about 30 persons per trip. To be in the club you must go on two trips. Some of the trips that they are planning include a trip to the Yukon, a 5 day horseback riding trip to a ranch, cross country skiing, paint ball, scuba diving, and much more!

The cost of the average trip is approximately \$60, but for the Ranch and the Yukon trips the club will be holding fund raisers to help with the costs involved.

"It's a blast," says King. "There's so much to do in B.C., we need to use it or we'll lose it! Not only will you have a blast, you'll learn survival skills, and to cooperate with each other."

Science to add equipment as company for snake

By Jennifer Evans

Science rooms are up and running with plenty of new equipment and staff members. Much of the equipment is already here, including a distillation tank, an electrostatic generator, and an incubator just to mention a few.

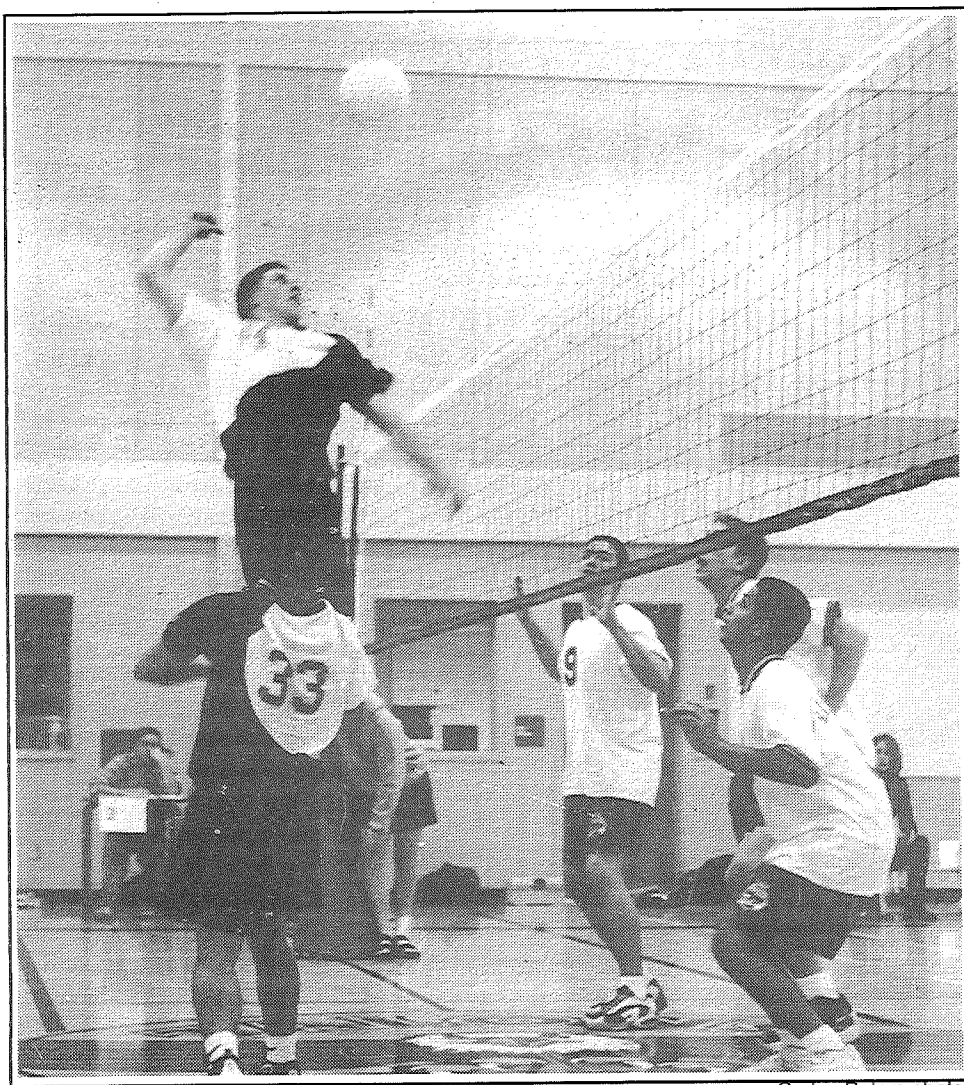
Although some equipment is on back order, it will be here and ready to use shortly.

According to **Kenneth Cober**, Science Department Head, one of the goals set by the Gleneagle Science Department is to increase the amount of available equipment each year for the students.

Cober says that his main focus in the science department is "student learning." He plans to increase student awareness about science and scientific processes.

You may have heard about the snake living inside the school. This red-tailed boa constrictors name is Rocky and he is two years old. He was born on July 2, 1995 and is owned by **Claude Marsden**, Science teacher, who says he is just going to let him grow.

Rocky is used to add life to education about snakes and their habits. When he sheds, the science classes are left with a beautiful skin. Rocky eats one rat each week and moves a lot "only when he's hungry." He is kept in a cage upstairs in the science wing.



Up, up and away: Mike Wiskar, grade 11, spikes the ball during recent competition as Flynn Yeo, grade 11, watches his set-up. The team is in a tournament this weekend. Carley Peters photo

Grade 9 V-ball girls take share of wins

By Jessica Heath

The grade nine girls volleyball team certainly hasn't been bumped around this season. The team placed first, out of six teams, in a tournament against Riverside. The team also placed third in both the Como Lake and Gleneagle tournaments. When coach **Pauline Fleming** was asked if she enjoyed instructing volleyball this year she had three words to say, "I love it!"

Fleming describes the players as, "committed, positive and going somewhere."

Team member **Lyndsay Groff** has her own description. "The girls are nice and supportive, and if you make a mistake it's okay because everyone makes mistakes. Win or lose we always do our best."

Fleming's goals for the girls include not only achieving well in volleyball, but also

building esteem and self confidence.

"Coach Fleming has taught us many new things. Not only working skills, but basic skill building," said team member, **Karen Carswell**.

Fleming also has goals for the future. "I want to create fun experiences to go into their memory banks," she said. "I also plan on keeping the team together. I feel in four years they will then be prepared to travel and play in either Disneyland or Japan."

The team is travelling to Whistler on November 7 and they have already gone to Penticton to participate in a junior tournament. The team didn't place, partly because they were the only grade nine team, but they did find it to be a good experience.

Fleming has only one thing left to say, "Disneyland, here we come!"

Intramurals have slow start in lunch hour

By Stephanie Gabriel

"Intramurals don't just have to be sports. I think it's very important for people to just be active." This is how **Greg Haywood**, intramural coordinator, feels about the program.

Haywood hopes that by participating in intramurals, students will experience, "coed socialization, and sports in a non-threatening manner. We want students to be able to come in [the gym] and not worry about being 'good.' Just to be able to get away from the other hassles of school."

Workout club open afternoons for fitness

By Jackie Smith

The Workout Club is looking for people who want to do something fun and healthy after school, according to club sponsor and P.E. teacher **Mark Tustin**.

The club will be open every Monday to Friday from 3 to 4:30pm in the fitness centre. It will be running all year long, except during the wrestling season. It is open exclusively to all Gleneagle students and staff.

"I want to help the kids improve their fitness, to work under a daily routine and hopefully develop a passion for fitness," said Tustin.

He will also help students train for other sports with specific exercises to help them perform at a higher level.

"I regularly drop-in to the club to work on my fitness and to have fun," said **Kyle Skidmore**, grade 10.

In this program the members work on cardio vascular endurance training as well as A pec machines and free weights for strict development.

"The purpose for this club is to improve the image of fitness through aerobic training and strength training," said Tustin. "By image I want the students to realize training is not what you see on the front page of a magazine, people cracked up on drugs or skinny models, but real life people."

Although the centre is still awaiting some equipment, there are many stations that are available for students to work at.

Senior boys V-ball in tournament this weekend

By Kathryn Baxter

The Gleneagle senior volleyball team has kicked off the season with 7 wins and 3 losses. The team had high expectations for the season, although they had only 12 players none of which had senior league experience. Earlier in October the volleyball team took on the undefeated Moody Senior Blues and won 17-16 in the final round.

Tracy Feltham, coach of the senior boys volleyball team, describes the players as, "enthusiastic and very dedicated." Feltham has had lots of experience with coaching. She has coached for twelve years throughout B.C. and outside of the province.

A few weeks ago just before the volleyball team was to attend a tournament in Kelowna, member **Jamie Leckie** was dismissed from the team because of a disagreement about inviting three friends with him to the tourna-

ment. Coach Feltham said, "Next year if he wants to be on the team he must have a clean slate".

Three other boys were also kicked off of the team although they had no comment on their situation. Later two of the three boys were accepted back onto the team. Feltham commented that she felt all four boys did not follow instructions and respect her as a coach. "I am disappointed that things turned out this way. Hopefully everyone involved has learned from these unfortunate experiences."

The senior boys volleyball team will wrap up the season with two league games and a tournament at Douglas College on November 7 and 8. The playoffs will then be held on the November 13, 14 and 15. If the team does well in the playoffs, they will have the opportunity to go to the provincials later in the season.

Girls grade 10 V-ball team brings home first trophy

By Bryan Washburn

After kicking off the regular season with a 3-0 sweep on the road against Terry Fox, the grade ten girls volleyball team have rebounded with similar strong efforts in various tournaments, finishing fifth at the Cougar Classic in Vancouver, and winning a Delta tournament.

In the latter excursion, the team finished with a 5-1 record and swept host team Sands in the final, bringing home Gleneagle's first ever volleyball title.

Head coach **Wayne Reid** was certainly pleased with his team's efforts, but wasn't overly anxious to pin the 'unbeatable' label on them just yet. "I wouldn't say we dominated," commented Reid of the win in Delta. "The games were really close. We had to scrap to get them." The team was led by the strong efforts put up by Team MVP **Melissa Schenoni** and **Ashlee Richardson**, who recieved Tournament MVP honors.

"Other coaches were impressed with her [Richardson's] attitude, effort and consistent

passing, that's why they voted her," said Reid. "Schenoni was hitting the ball hard. Really good spikes."

In the Vancouver Tournament, the girls finished fifth out of a field of twenty-four teams with a 4-1 record. Unfortunately, the team was knocked out early in the playoffs, losing two very close matches. **Kari Horntvedt** led the team with her strong efforts, at one point serving fourteen straight points.

Reid emphasized that the early part of the season has been a success only because of a great team collaboration; with their early jump out of the gate and a 3-0 regular season record, the girls have already made themselves early contenders for the district championships. That tournament will be held on November 12-14 at Gleneagle.

"Sometimes it's hard balancing volleyball with schoolwork," said Schenoni. "But winning a tournament like that makes it all worth while. It was sweet."

Eight boy squad makes team challenge

By Sara Jahannejadi

The grade nine boys volleyball team has been playing extremely well for only having eight players according to coach **Art Abram**. "They're a hardworking, and dedicated team because lots of the practices are at 7:15 and everybody is out there," reported Abram.

The team has only played two league games so far this year. The Talons won the first game which was against Pinetree with a score of 3-0. They then took on the Riverside Rapids taking the first two games, losing the next two, and losing the fifth game 15-12. The boys then played Arch Bishop Carney on October 20 where they beat the Carney team.

The boys have made it to the district finals

at Pinetree on November 9. All Abram hopes for is that the team tries their best.

The boys have also played a tournament at Maillard School where they lost their first two games against Dr. Charles Best Blue Devils and the Como Lake Lakers. Fortunately they got into the game and beat Heritage Christian School Hawks, Walnut Grove Gators and the Maillard Magicians.

The boys made it to the semi-finals where they defeated the Blue Devils and went to the finals where they lost to the Lakers. The boys came in second out of eight teams.

"The team played great! We had the least amount of players, but the most determination," said **Adam Reilly**, grade 9.

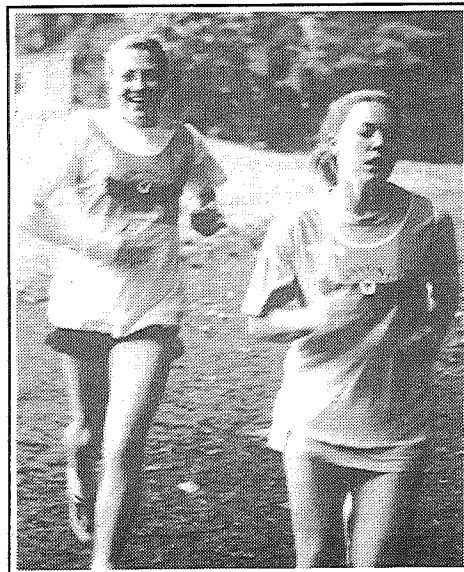
Six in cross-country finals this weekend

Cross-country runners have filled the trophy cases with the following hardware from the District Championships: Juvenile Boys; Junior Boys; Junior Girls; Intermediate Boys; Intermediate Girls; and Senior Girls.

In the Fraser Valley Championships the Junior boys finished fourth out of 84 teams and the Senior Boys placed fourth, with six members advancing to the B.C. Championships this Saturday in Victoria.

Vying for medals are **Troy McArthur**, and **Michelle Macdonall**, both grade 11.

On to the finish: **Andrea Bernicki** (left) and **Kristy Swaisland**, grade 11's, concentration on finishing their race at the District Championships.



Eleanor Alesi photo