

Grade 9 Electives 2024-2025

JumpstART 9

For Grade 9 students applying to the JumpstART program

*This integrated humanities and visual arts program is only offered at Gleneagle and combines English, Social Studies, Visual Arts and Sculpture & Graphic Design in a thematically enriched program. See program description on page 6 of the full course planning booklet on the school website --> Quick Links --> Course Planning & Info Videos. If you are interested, please fill out the online application form at <https://jumpstartgleneagle.com/> by Friday, March 15th. Meanwhile, enter **other** electives into MyEd for your elective requests (when the portal opens on March 12th), and if you are accepted to Jumpstart, we will make the necessary adjustments to your courses in April.*

Visual Art 9

Open to Grade 9

An introductory art course designed to accommodate all skill levels, with no previous experience required. Students are introduced to a variety of materials and techniques. Major projects include a formal multimedia drawing and collage. Students are able to discover new passions and learn a range of skills leading to more specialized course in later grades.

Ceramics & Sculpture 9

Open to Grade 9

Focusing on hand building techniques, students will learn pinch, slab, and coil methods of forming clay. Finishing techniques include using oxides, underglazes, and glazes as well as unfired options. Opportunities to work in other sculptural media may also be provided.

Graphic Arts 9

Open to Grade 9

In this digital art course, create art with fast computers, industry software, cameras, scanners, and drawing tablets. Become a creative expert in digital design, drawing/painting, photo retouching, photomontage, and working with type.

Photography 10

(AE)

Open to Grades 9-12

This hands-on foundation course teaches basic beginner skills in digital photography, composition rules, depth of field with apertures, shutter speeds with movement, and emerging technologies. Students will have a chance to develop a magnitude of skills in camera settings, special effects, how to create dynamic photographs and artwork. Digital cameras will be made available; however, you are also welcome to use your own digital camera.

Yearbook 10/11/12

(AE)

Open to Grades 9-12

Note: this linear course is offered outside of the timetable (**after school** 2-3 days per week, all year long) but counts as one of the 8 required courses. Explores both the design and the business side of art. Students will photograph, design, and document the Gleneagle community and events of the school year, meet and connect with many individuals within the school population, and attend school events as a member of the press. The curriculum includes theme development, cover design, page design, photojournalism, and editorial photography. Students also learn valuable advertising, marketing, and business skills. Computers and camera equipment are provided.

Media Design 10

(ADST)

Open to Grade 9-12

This course covers all aspects of digital and media arts. We will develop our skills in the areas of graphic design, Photoshop, animation, advanced video editing, integrated layouts using Adobe In-Design, 3D architecture and graphic illustrations.

Marketing & Entrepreneurship 9

Open to Grade 9

This introductory business course focuses on a variety of business principles and concepts. Learn about the risks and benefits of entrepreneurship, and the changing role of technology in marketing and promotions. Understand the importance of brand recognition, the 4 Ps of marketing, market segmentation and the psychology of understanding consumer wants and needs. Use online technologies to market, finance, and measure business strategies. This course offers a solid foundation for students intending to take senior business education courses.

Keyboarding & Computer Applications 9

Open to Grade 9

Learn basic office skills to work efficiently in a business environment as well as in school. Learn touch typing and build typing speed to over 46 words per minute. Apply those typing skills to the preparation of documents and presentations using a variety of business computer application programs such as MS Word, MS Excel, and MS PowerPoint.

Food Studies 9

Open to Grade 9

Learn the basics behind nutritious and delicious snacks and meals. Principles of food preparation are introduced with an emphasis on healthy food choices; however, we bake lots of sweet treats. We prepare labs two times a week on average. We examine factors that influence availability of food from a personal, cultural, and global context.

Beginner Guitar 11

(AE)

Open to Grades 9-12

Learn basic chord patterns in folk, pop, and rock styles, rudimentary music theory, note reading, tablature, rhythmic skills, basic finger picking patterns, various left-handed techniques, and some forms of melodic/harmonic styles of guitar playing. Emphasis on ensemble playing and performing in genres of interest. Guitars will be provided for classroom use.

Band 9	Open to Grades 9-12
<i>Foundation: Previous experience is recommended but not required for entrance into Band 9; joining Band once in a higher grade is by teacher permission</i>	
Band classes are performance-based courses and involve instrumental technique, performance technique and theory and history as they relate to the music being studied. Students are required to attend all scheduled performances and any extra rehearsals. Performance opportunities include school concerts, district events, music festivals, and concerts in our community. During the springtime, every other year, there are opportunities for an optional international trip! The Music Department has travelled and performed in Disneyland (California), New York City and Cuba to name just a few.	
Fitness and Conditioning 11: Aerobics	Open to Grades 9-12
This course is designed to encourage both active and non-active teenage girls to participate in a wide variety of fun-filled supportive fitness and recreational activities. The focus will be on developing personal fitness as well as positive self-esteem. Training to include Pilates, weight training, circuit training, running, hiking, yoga, aerobics, step aerobics, walking, etc. Throughout this course students will also have opportunities to explore issues relating to women in sport, recreation, health & fitness. This course is in addition to your required PHE class.	
Drafting 9	Open to Grade 9
An introduction to technical drawing, whether your interest is in architecture, interior design, fashion design or product development. Design skills include sketching, modelling, 2D and 3D drafting, computer animation, CADD, computer graphics and design. Course includes an opportunity to use drafting boards, AutoCAD, Fusion 360, 3D printers, vinyl cutters and other shop equipment to create models.	
Woodwork 9	Open to Grade 9
Create projects such as wooden puzzles, models, games, toys, and tableware. Learn safety procedures for working with tools and equipment. Includes teamwork, design, problem solving, and independent project work. After mastering basic projects, you can learn to sketch, plan and produce cutting lists to move onto more advanced projects.	
Technology Explorations 9	Open to Grade 9
Get the keys to the tech kingdom! Master the basics of everything the shop has to offer, from tools and machinery to the wonders of 3D printers and welding. It's a tech buffet to sample everything and then choose the direction that interests you. Want to dive into 3D printing and create some mind-blowing designs? Interested in the art of welding and shaping metal into something epic? Pick up skills you need to conquer real projects. Whether it's fixing things, crafting with wood, or diving into the intricacies of applied mechanical engineering, you'll have the tools and knowledge to make it happen. In Tech Explorations 9, the learning is tailored to your interests and projects so let the tech journey begin!	
Drama 9	Open to Grade 9
An introduction to the fundamentals of acting and performance. Rehearse and perform several scripted plays, monologues, and small scenes. Perform at public evening events including class plays.	
Leadership 10	Open to Grades 9-10
For Grade 9 and 10 students interested in developing leadership and team building skills. Learn about group process, communication skills, organization skills, problem solving and decision-making. Students will apply what they have learned by organizing, implementing, and evaluating student-oriented activities.	
French 9	Open to Grades 9-10
Suitable for beginners or students who have taken French 8. Develop reading, writing, listening and speaking skills. Students will also be introduced to Francophone culture.	
Mandarin 9	Open to Grades 9
Designed for students who have no prior knowledge of Mandarin. Hanyu Pinyin and simplified characters will be introduced. The focus is on conversation and simple grammatical structures, and an introduction to Chinese culture. *Note—students in the Mandarin Bilingual Program will choose Mandarin 11(MB) in their course selection.	
Spanish 9	Open to Grades 9
An introduction to effective communication in Spanish. Students learn basic grammar and vocabulary, and the course includes the study of culture of the Spanish speaking countries.	
Intro Korean 11	Open to Grades 9-12
We are one of only two high schools in BC to offer Korean! Intro 11 is an introductory but intensive course that covers the main elements of 9 and 10 at a fast pace. It is appropriate for motivated beginners, or students who speak a little but do not read or write Korean at all. This course is open to all grade levels.	

Electives Outside the Timetable

(Note: these are optional extra courses **before/after school**, that may be taken in addition to the 8 required courses within the regular timetable).

Choir 9/10/11/12

Open to Grades 9-12

*This is an additional elective as it occurs outside the timetable. Please note that all choral students must complete a brief voice placement audition (soprano, alto, tenor, bass). Classes are performance-based courses and cover vocal production, music reading and part-singing, with increased opportunities for solo work in higher grade levels. Students are required to attend all scheduled performances and any extra rehearsals. Performance opportunities include school concerts, district events, music festivals, and concerts in our community. During the springtime, every other year, there are opportunities for an optional international trip! The Music Department has travelled and performed in Disneyland (California), New York City and Cuba to name just a few.

Vocal Jazz 9/10/11/12

Open to Choir students in Grades 9-12, by audition

Foundation: Must also be registered in the Concert Choir class appropriate to their grade level

*This is an additional elective as it occurs outside the timetable. All new students must make an appointment with Mr. Trovato (etrovato@sd43.bc.ca) for an audition before signing up. Space is limited. Vocal Jazz is an opportunity to explore other music styles and material is much more challenging than in a Concert Choir class of the same level. This course focuses on specific vocal production, close harmony singing, microphone technique, jazz styles and the history and context of the jazz tradition. Students may also learn basic improvisation skills. As part of the course expectations, all students are required to attend all scheduled rehearsals and performances.

Jazz Band 9/10/11/12

Open to Band students in Grades 9-12, by audition

Foundation: Must also be registered in the Band class appropriate to their grade level

*This is an additional elective as it occurs outside the timetable. All new students must make an appointment with Mr. Trovato (etrovato@sd43.bc.ca) for an audition before signing up. Space is limited and is only available for: saxophone, trombone, trumpet, piano (jazz), electric guitar, electric bass guitar and drums. Studies focus on developing technique, ensemble playing, and exploring the structures of jazz music. Opportunities for solo improvisational work will be available. As part of the course expectations, all students are required to attend all scheduled rehearsals and performances.

Musical Theatre 10/11/12

(AE)

Open to Grades 9-12, by audition

Foundation: Students must audition for this course in September

*This is an additional elective as it takes place outside the timetable (after school) and is an auditioned course. Learn the basics of auditioning, choral and solo singing, choreography, some history and theory, and basic stage makeup. Actors must be prepared to dance, sing, and act in one major musical. Previous experience is an asset, but not required. There will be several evening performances, so actors should be ready to make an extensive commitment.

Theatre Production 10/11/12

(AE)

Open to Grades 9-12

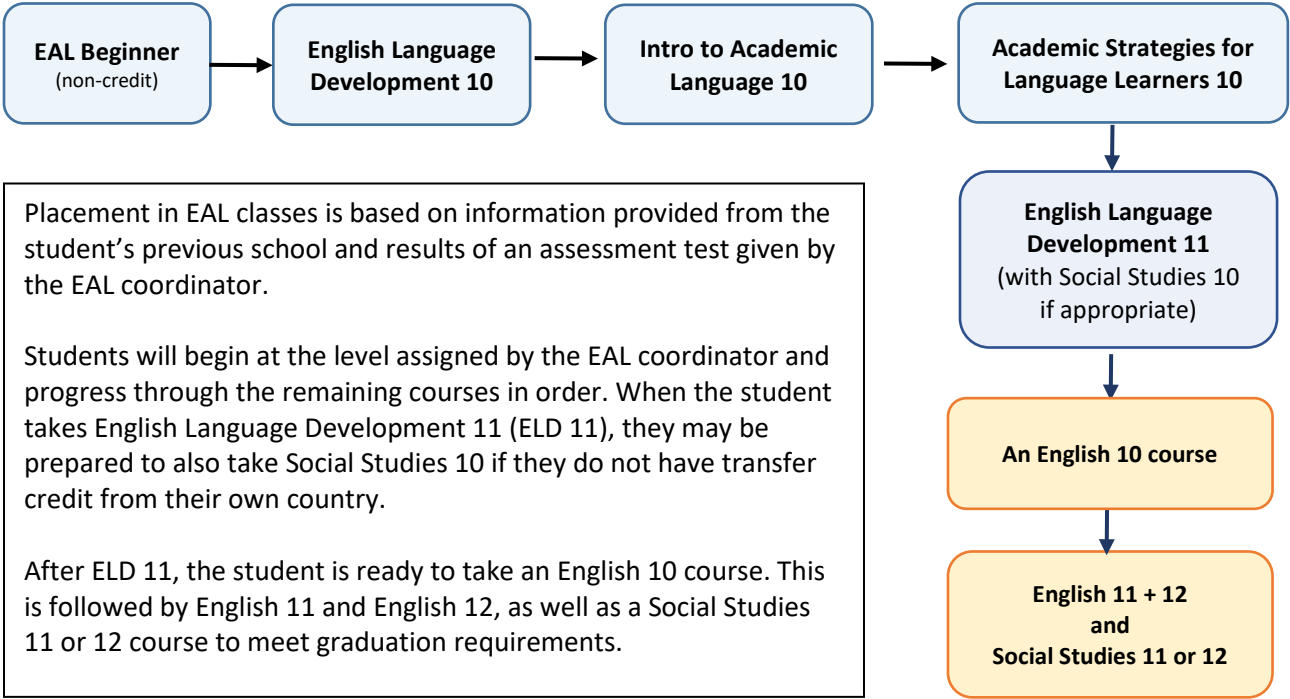
*This is an additional elective as it takes place outside the timetable (after school). Students are involved in producing the Musical Theatre show by taking on lighting, sound mixing, costuming, prop creation and front-of-house duties. This is a physical course that involves the use of both power and manual equipment.

Fitness and Conditioning 11/12: Basketball

Open to Grades 9-12

*This is an additional elective as it occurs outside the timetable and will be scheduled before school (7:35 am) throughout the year. This course is designed for both novice and experienced high school athletes who wish to develop their fitness and skills specific to basketball. Students will focus on a variety of introductory basketball skill development (ball-handling, shooting, passing) and athletes will be introduced to developing their physical conditioning (agility, balance, coordination) through sport-specific exercise programs (running, weight-training, & interval training). Students will also have classroom work related to leadership development and character through sport.

English As an Additional Language (EAL)



Learning Supports and Services – Supporting Students with Diverse Abilities

The Learning Supports and Services department at Gleneagle has a primary mandate to increase and promote independence in all learners. Here, we work collaboratively with students, school staff, and families to develop strategies and programs for students with diverse abilities and learning needs. When necessary, we refer students for additional district services.

Learning Centre:

These options are planned in consultation with the student's previous school and family during the articulation process, or through referral once they are a Gleneagle student.

Option 1

- A scheduled class that offers learning support for students who have mild to moderate learning needs and/or who benefit from an alternate setting. While the focus is on support for curricular coursework, class time is also used for developing self-advocacy and learning skills that support success in secondary school; this is all done with an emphasis on building connections and relationships.
- This scheduled class is in lieu of an elective and is sometimes offered as one of the following course credit options: Applications of Learning 10, Self-Efficacy 10, Self-Efficacy 11.

Option 2

- A scheduled class that offers targeted support and instruction for students with moderate to complex intellectual, physical, social-emotional, communication, health care, and/or academic learning needs.

Additional Supports for Students with Ministry of Education Designations

- Programming and Individual Education Plan (IEP) development that occurs through meaningful consultation with the student and their parents/guardians.
- Case managers who liaise with teachers, Education Assistants (EAs), Learning Inclusion Support Workers (LISWs), counsellors, and administrators to ensure the student has meaningful and appropriate access to learning, including the use of targeted and individualized supports.
- For students who may struggle to meet typical graduation requirements, their case manager will be in regular consultation with parents/guardians around options including a School Leaving Certificate (Evergreen).

Youth Worker:

- Provides supplementary support to students in consultation with administrators and counsellors.
- A member of our multi-disciplinary team, which may include collaboration with the student's home.