

January 2025

# Course Selection

for current Grade 9-11 students and their families



## **YOUR COUNSELLING TEAM**





## Mr. Kevin Henry

If your last name starts with **A - H** 

## **Ms. Victoria Butterfield**

If your last name starts with **I - P** 

## Ms. Leah Bosello

If your last name starts with **Q - Z** 



## Ms. Shawna Smith

International Contact & Indigenous Support

## **Presentation Sections**



**Graduation Requirements** 

**Considerations for Course Selection** 

Required Courses (by subject and grade level)

Elective Courses (by department)

Trades Opportunities

Course Selection & MyEd Instructions

# Do you know what you need to graduate?

# OVERVIEW

### **Required Courses** (52 credits)

- ✤ English 10,11 <u>and</u> 12
- Social Studies 10 and 11 or 12
- ✤ a Science 10 and 11
- ✤ a Math 10 <u>and</u> 11
- Physical & Health Education 10
- ✤ AE or ADST 10 <u>or</u> 11 <u>or</u> 12
- ✤ Career Life Education 10
- ✤ Career Life Connections 12
- Indigenous-focused course 10 or 11 or 12 (minimum 4 credits, may come from an area listed above or from an elective area)
- ✤ Literacy Assessment 10 and 12
- Numeracy Assessment
   Electives in Gr. 10, 11, 12 (28 credits)
   TOTAL 80 CREDITS

12 credits 8 credits 8 credits 8 credits 4 credits 4 credits 4 credits 4 credits 4 credits

## **Grade 12 credit requirement**

At least 16 of the 80 credits (4 courses) must be at the **Grade 12** level

All students take English Studies 12 <u>OR</u> English First Peoples 12 AND Career Life Connections 12 (CLC 12)

Students then take at least **two other** Grade 12 level courses

For example:

English 12 + CLC 12 + Automotive Technology 12 + French 12 English 12 + CLC 12 + Physics 12 + Law Studies 12 English 12 + CLC 12 + Active Living 12 + Accounting 12



## Fine Arts & Applied Skills credit requirement

At least **one** of your courses at either the **Grade 10, 11, or 12** level must be designated as either an Arts Education (AE) course or an Applied Design, Skills & Technology (ADST) course. These courses are listed by grade level at <u>www.curriculum.gov.bc.ca/adst</u> and <u>www.curriculum.gov.bc.ca/arts-education</u>

## Examples of **AE** and **ADST** courses could include, but are not limited to:

#### but are not limited to:

Yearbook 10, Graphic Arts 12, Marketing 11, Culinary Arts 10, Food Studies 12, Band 10, Choir 11, Animation 11, Drafting 12, Interpersonal & Family Relationships 11, Automotive Technology 11, Drama 12, Theatre Production 10

## **Provincial Assessments**

Students must complete one Numeracy Assessment and two Literacy Assessments.

- The Numeracy Assessment and the Literacy 10 Assessment are completed in your Grade 10 year. The Literacy 12 Assessment is completed in your Grade 12 year.
- Assessment sessions this school year are in November, January and April.
- Current Grade 10 students wrote the Literacy 10 and Numeracy 10 assessments last week. If you missed it, we will register you for a session in your Grade 11 year.
- Current Grade 10 students who are in EAL classes this year will be registered for assessment sessions when they are ready in Grade 11 or 12.
- Current Grade 11 students who have not yet completed either the Numeracy or Literacy 10 Assessment, and current Grade 12 students who have not done the Literacy 12 will be registered for a session in April, and will be notified through MS Teams.
- Current Grade 11 students who wish to rewrite a previous assessment should email their counsellor and we will add you to a list for an April session this year.

## **Physical & Health Education 10 and Career Life Education 10**



PHE 10 and CLE 10 are required courses for graduation; all Grade 10s must take them both. If you are **entering Grade 11 or 12** and have not yet completed these courses, you will need to request them in the electives section.





**Grade 10s** taking **Band 10** need to write **PHE 10: Band** on their MyEd planning worksheet. Band and PHE classes take place on alternating days all year.



## Indigenous-focused Course



As of July 1<sup>st</sup>, 2023, all students in B.C. must complete at least 4 credits in an Indigenous-focused course.

In the <u>2025-26</u> school year, **Gleneagle will offer the following courses** to assist students in meeting this requirement:

\*All students taking English 12 will be taking English First Peoples 12.



\*Any students taking a Social Studies 12 course will have the option of choosing BC First Peoples 12 if they are interested.

\*If you took English First Peoples 10 in the 2023-24 year, your Indigenous requirement is fulfilled.

# **Career Life Connections 12**

Career Life Connections 12 is a graduation requirement. It is a graded course with a percentage mark and takes place outside of the timetable in your Grade 12 year through MS Teams.

CLC 12 incorporates the following:

- Teacher mentorship
- ✤ Capstone presentation
- Online assignments focusing on three main themes:

1. Personal career life development

2. Career-life planning

3. Connections with community

## **Capstone Project**

The Capstone Project is a required component of CLC 12 and is worth 40% of your final grade.

Your Capstone is a presentation to staff that includes a reflection of your growth throughout high school in specific Core Competencies.

You may find it helpful to <u>keep</u> the Core Competencies assignments you complete each year to refer back to when preparing your Capstone presentation.

CLC 12 involves **30 hours** of paid and/or volunteer work. Hours can be counted beginning the summer after Grade 9 but cannot be tied to course credits (e.g. leadership hours). Students are responsible for both keeping track of and providing evidence to verify their 30 hours. Use the "Volunteer Hours Log" (found under "Files" on your counsellor's Team) and get it signed each time.

# What should you consider when choosing your courses?



# Things to keep in mind

- All students need a minimum of 8 courses in their timetable; some are required and some you will choose yourself.
- Grade 11 students may request one Grade 12 academic course in addition to their Social Studies 12 selection. However, please note space will be prioritized first for Grade 12 students.

Browse the Course Planning Booklet.

This is essential in order to understand what the course is about, and whether you are eligible to take it, so that you can make informed choices.

Make use of the MyEd planning worksheet. You should do this to ensure you are prepared to enter your course choices correctly in MyEd.

Grade 10s take 6 required courses + 2 electives Grade 11s take 4 required courses + 4 electives Grade 12s take 1 required course + 7 electives

Talk with our Post-Secondary and Career Advisor, Ms. Milde, about resources that can help you explore career options. You can also view the Career Centre page at gleneagle.org under the Programs & Services tab. Consider trying new electives; you might discover a new skill, interest, or career trajectory.

Remember to keep your graduation requirements AND your future goals in mind when choosing courses. It's important to think ahead!

# For students with post-secondary plans

Admission requirements change over time. It is **your** responsibility to research carefully and check back regularly in case criteria has changed for one of your intended programs.

Examples of changes in recent years include:

If you are entering Grade 11 or 12 in September, be sure to start reviewing the **admission requirements** for any programs you might want to pursue after graduating; check the post-secondary websites <u>carefully</u>. Be sure to also research any potential back-up plans.

- 1. Some institutions now include **Grade 11 course marks** along with Grade 12 marks in calculating your admission average.
- 2. SFU now requires **five** Grade 12 courses from their approved list (academic courses) and **no longer requires a language 11 course for** <u>most</u> **programs**.
- 3. UBC now requires **six** Grade 12 courses from their approved list (academic and non-academic) and **as of September 20<u>26</u>, will no longer require a language 11 course.**

Remember that you should look at post-secondary websites to see what courses are required for admission to specific programs **before** choosing courses for next year.







# **ENGLISH**





## **English Requirements**

Overview

all students take ...

- 1. **English 10** (Composition 10 + Literary Studies 10)
- 2. an English 11 (either Composition 11 or Creative Writing 11)

## 3. English First Peoples 12

(English Studies 12 will also fulfill the graduation requirement but is not being offered at Gleneagle. If you choose to take English Studies 12 elsewhere, you will still need a course to fulfill the Indigenous-focused course requirement for graduation)



Students taking **Band 10** will alternate with <u>PHE 10</u> (not English 10).

All students must take English Composition 10 (worth 2 credits), combined with English Literary Studies 10 (worth 2 credits). This creates your English 10 course, worth 4 credits.





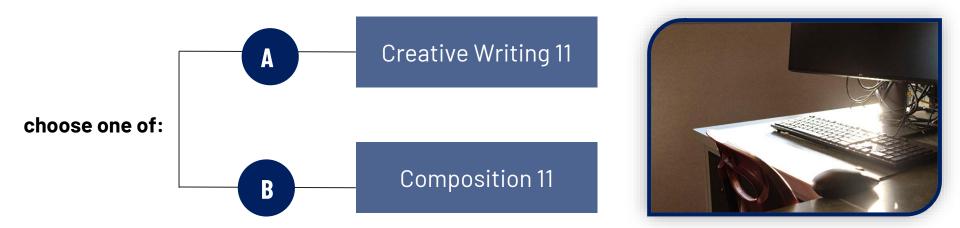
English 10 course (4 credits)



All students must take one of the two English 11 options.

List your 1<sup>st</sup> choice on your MyEd planning worksheet.

Students taking **Band 11** must list 'Composition 11: Band' as their 1<sup>st</sup> choice.



#### **Grade 12s** You must take either English First Peoples 12 <u>or English Studies 12 as a</u> graduation requirement. <u>Gleneagle is offering English First Peoples 12</u> and this will also meet the Indigenous course requirement. If you choose to complete English <u>Studies</u> 12 (e.g. summer school), you still need

an Indigenous-focused course for graduation--either English First Peoples 12 **OR** BC First Peoples 11 (unless you previously did English First Peoples 10 or 11).



## English First Peoples 12

Students taking **Band 12** list 'English First Peoples 12: Band' on their MyEd planning worksheet.

## **English 12 Elective**

An English <u>elective</u> course is <u>not</u> required for graduation.

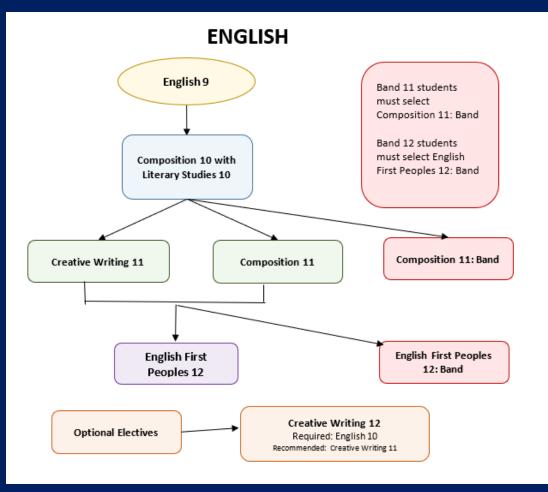
It may be taken in Grade 11 or 12 after completing the English 10.

Students may take this as an elective if they wish, but they are <u>still required to take English First Peoples 12 or English</u> <u>Studies 12 to meet graduation requirements</u>.

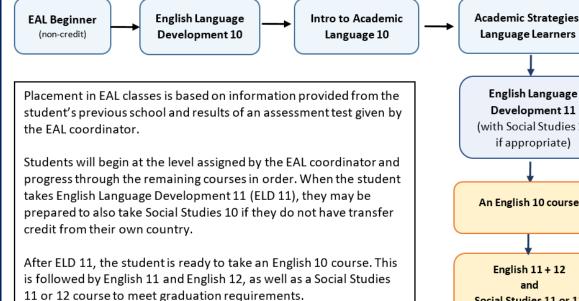
Creative Writing 12

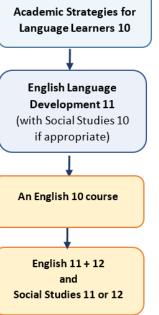
This course does <u>not</u> meet the English 12 graduation requirement but will count towards elective credits.





# English Pathways





# English as an Additional Language (EAL)

### \*\*\* IMPORTANT \*\*\*

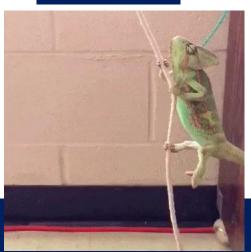
EAL students MUST refer to page 2 of 'Steps to do Course Selection' and then fill out their MyEd planning worksheet. This is necessary so that they know which EAL courses to request and where to correctly enter their requests in MyEd.



Required Courses

# MATH

02



#### MATH

## **Math Requirements**

# Overview

all students take ...

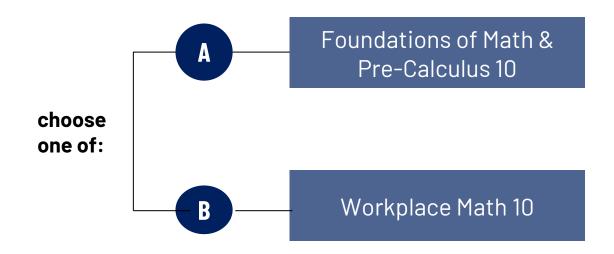
- 1. a Math 10 (one of two options)
- 2. a Math 11 (one of three options)

Students may also choose from one of three Math 12 electives.

Students who complete Pre-Calculus 12 have the option of taking a Calculus 12 elective.

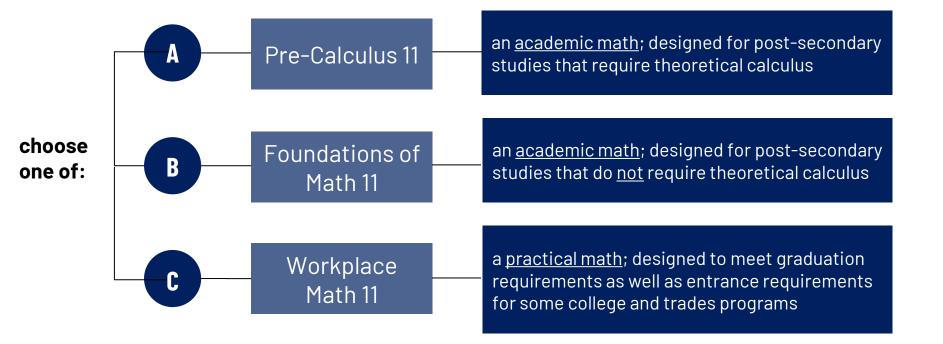
# Grade 10s

All students must take a Math 10 course. Check the Course Planning Booklet for descriptions and to see which Foundation course you should have. If you have already taken Math 9, you can also ask your teacher for their recommendation.



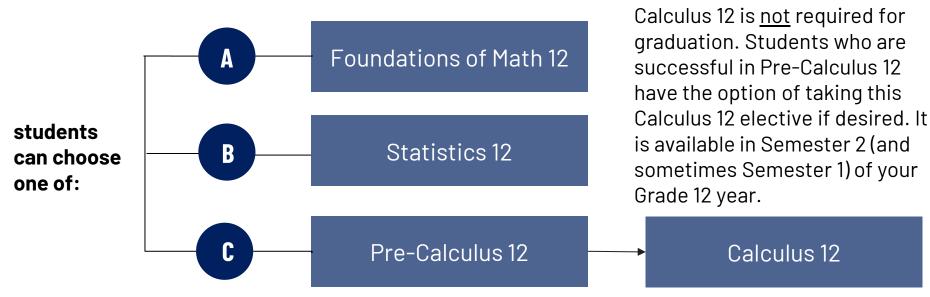
# Grade 11s

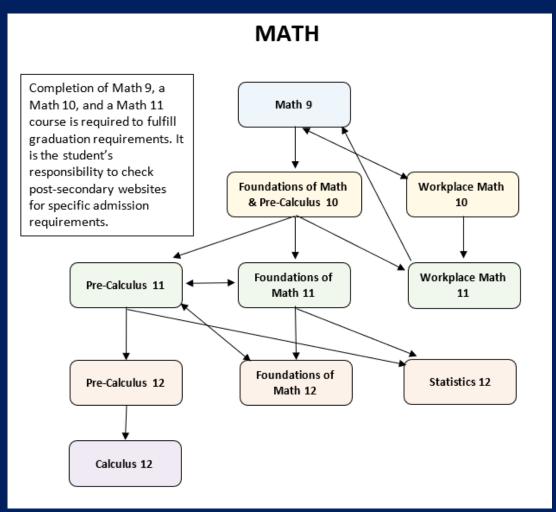
All students must take a Math 11 course. Read each description <u>carefully</u> to determine the most appropriate fit and ensure you have taken the Foundational (prerequisite) course. Consider postsecondary admission requirements when choosing.



## Math 12 Electives

Math 12 is <u>not</u> required for graduation, <u>BUT</u> a Math 12 course is required by many postsecondary institutions. Check admission requirements carefully, as well as noting the Foundation courses listed in the Course Planning Booklet.





Math Pathways





# 03

# **SCIENCE**



### SCIENCE

## **Science Requirements**

# Overview

all students take ...

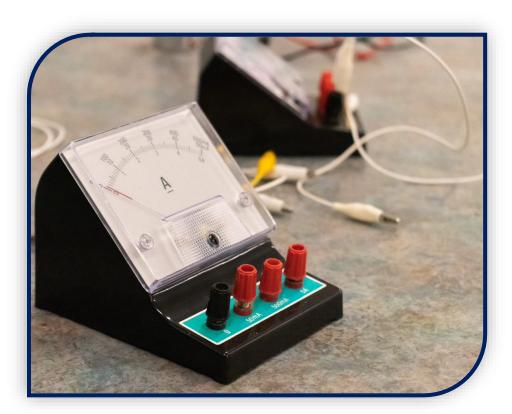
- 1. a **Science 10**
- 2. a Science 11 (one of five options)

Students may also choose any of the three Science 12 electives, as long as they have completed any listed Foundation courses (check the Course Planning Booklet).

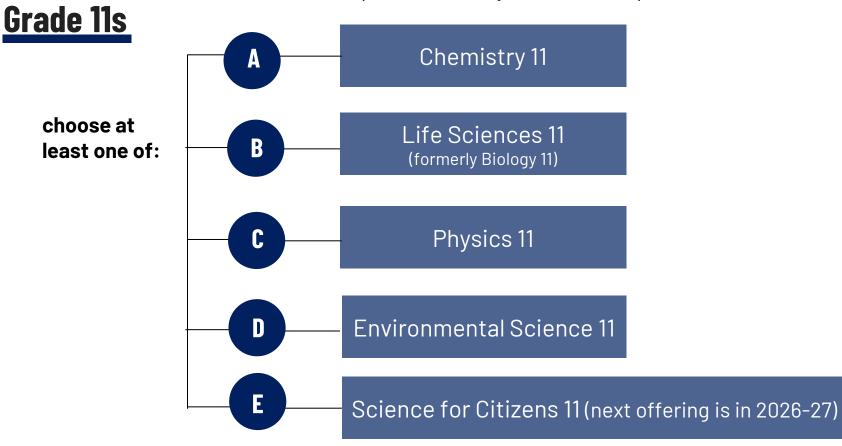
# Grade 10s

#### All students must take Science 10 to meet graduation requirements.

## Science 10



All students must take a Science 11 course to graduate. Read the descriptions and be sure to consider post-secondary admission requirements.

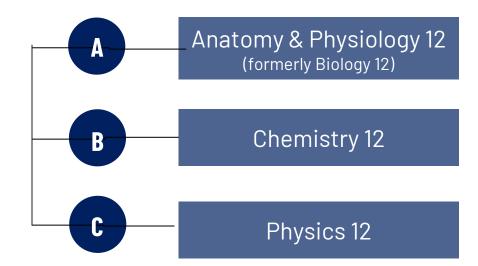


## **Science 12 Electives**

students can choose any of:

A Science 12 is <u>not</u> required for graduation but remember to check post-secondary admission requirements <u>carefully</u>.

Students may take any of the Science 12 courses as long as they have already taken any listed Foundation courses.





Required Courses

# 04

# **SOCIAL STUDIES**



## SOCIAL STUDIES

## **Social Studies Requirements**

# Overview

all students take ...

- Social Studies 10
- 2. a Social Studies 12 (at least one of the six options)

Note: Gleneagle is not offering Explorations in Social Studies 11. Students may take a Social Studies 12 option once they have completed Social Studies 10.

## Grade 10s

#### All students must take Social Studies 10 to meet graduation requirements.



## Social Studies 10



All students must take a **Social Studies 12** course to graduate.

Any Social Studies 12 course can be taken after completing Social Studies 10.

#### Grade 11s:

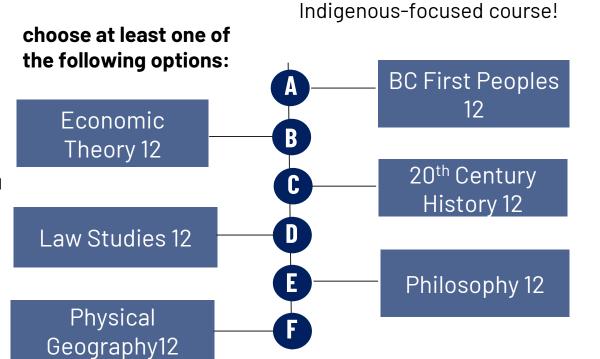
List your 1st choice **and an alternate choice** on your MyEd planning worksheet.

Remember to check post-secondary admission requirements carefully.

Students who are going into Grade 11 and would like to <u>wait</u> to take a Social Studies course in their Grade 12 year will choose an elective course to fill that block.

#### Grade 12s:

If you have not yet taken a Social Studies course, you must choose one of these courses as one of your elective requests.



BC First Peoples 12 meets the

graduation requirement for an

# ELECTIVE COURSES

## **Choosing Electives**

in a typical schedule ...

#### ELECTIVES

- Grade 10s choose 2 electives
- Grade 11s choose 4 electives
- Grade 12s choose 7 electives

#### ALL STUDENTS list 4 alternates

- 1. List your electives in <u>priority order</u> on the MyEd planning worksheet.
- 2. Ensure you are <u>eligible</u> to take the course check the Course Planning Booklet to see which grade levels are eligible to take each course and if there are any Foundation requirements.
- 3. You MUST list <u>4</u> alternates. Choose them <u>thoughtfully</u> as they will end up in your timetable if one of your first choices is not available. Do NOT list courses you had already listed as a primary request, and only choose alternates for which you already have the Foundation requirements!

## Overview



\*Yearbook is now offered INSIDE the timetable and will be a semester 1 course.

## Artistic Practice 12

Important info meeting for any interested students who are entering Grade 12 next year! The meeting is at lunch on Thursday, January 30th in room 106!

- A course for serious art students in Grade 12 who are building a portfolio to apply to postsecondary art programs
- Must have previously completed at least two Grade 11 visual arts courses (not digital media)
- Must take Art Studio 12 concurrently with Artistic Practice 12
- Enrollment is subject to teacher approval, who will review the list of names after course selection requests have been submitted



## **BUSINESS EDUCATION ELECTIVES**



**Business Computer Applications 11** 

Marketing & Promotions 11

Accounting 11 & 12

Digital Marketing & E-Commerce 12



Work Experience 12



**Work Experience 12** is only open to students entering **Grade 12**. See page 13 of the Course Planning Booklet for details. This course counts as one of your 8 courses but the classroom hours take place outside the timetable. You will have an empty block within the timetable in one of your semesters to offset this course.

- For students who wish to explore a chosen career field
- Students will complete an initial 20-30 hours in the classroom, outside of the regular timetable (generally after school)
- The remaining 90 hours of volunteer experience takes place outside of school, e.g., evenings, weekend, holidays, Pro-D days

### **CULINARY ARTS ELECTIVES**

#### Culinary Arts 10, 11, & 12

Prepare and cook the food that is served in our cafeteria and develops skills to work in a restaurant kitchen!



## **ENGLISH ELECTIVE**



#### Creative Writing 12

**Note:** This elective courses does <u>not</u> fulfill the English 12 credit required for graduation. This would be taken <u>in addition</u> to English First Peoples 12.







#### Food Studies 10, 11, & 12

#### Interpersonal & Family Relationships 11

#### Child Development & Caregiving 12

#### Fashion Industry 12

### **INFO TECH & DIGITAL MEDIA ARTS ELECTIVES**



#### Media Design 10 & 11

Computer Programming 11 & 12

3D Game Design 12

#### Animation 11(2D) & 12(3D)

Digital Film Making 11 & 12

## LANGUAGE ELECTIVES



A second language is <u>NOT</u> a grad requirement BUT be sure to check admission requirements for specific post-secondary programs! Note: SFU no longer requires a Language 11 and UBC will no longer require a Language 11 as of Sept 2026.

**Note:** If you already speak one of these languages and want to request a course, you must see the language teacher for an assessment <u>BEFORE</u> choosing which level to take.

French 9, 10, 11

Intro Spanish 11; Spanish 10, 11

**Note:** French 12 and Spanish 12 are offered every <u>second</u> year. The next course date for these language 12 courses is <u>February 2027</u>, and then <u>February 2029</u> after that.

## LANGUAGES: Mandarin Bilingual Program (MB)

Ψ,

Students in the MB Program must take specific courses at each grade level. These courses are listed in the appropriate sections of the course entry portal in MyEd. Only students in the MB program may take these courses. They will be listed in the electives section of MyEd (except for Career Life Education 10, which is selected within the CLE 10 section).

For the 2025-26 school year, the courses will be as follows:

- Grade 9 students take Mandarin 11:MB
- Grade 10 students take Mandarin 12:MB
- Grade 10 students take Career Life Education 10:MB
- Grade 11 MB students take Asian Studies 12. Note: this course <u>does</u> meet the Social Studies graduation requirement. Mandarin Bilingual students may also take an additional Social Studies12 course if they wish.
- Grade 12 MB students must take Work Experience 12, with a work placement in a Mandarin-speaking environment.

### **LEADERSHIP ELECTIVES**



#### Leadership 10, 11, & 12

#### Technology Leadership 11 & 12

#### Con X Leadership\* 11 & 12

\*Note: Con X Leadership is by application only. See Mr. Hayes now in Room 120 for the form. It is due back to Mr. Hayes by Friday, February 7<sup>th</sup>. Accepted students will have Con X added to their timetable after the MyEd portal has closed.

#### Peer Tutoring 11 & 12

#### Athletic Leadership 11 & 12

## Con X Leadership



- Take part in group projects, schoolwide events, service to the school, volunteer hours, and more
- Runs as an Independent Directed Study (IDS)
- Takes place outside of the timetable as an extra course, with weekly meetings and additional time commitments for activities
- By application only; see Mr. Hayes now in Room 120 for an application form, which is due back to him by Friday, February 7<sup>th</sup>

## Peer Tutoring

- Contribute to the school community by mentoring, teaching and supporting students, as well as assisting the classroom teacher with daily tasks. You will be assigned to a specific class and work with that class every day, all semester
- Training is provided. Tutors will complete reflection assignments as well as investigate a learning issue
- Tutors must be responsible, reliable, patient and empathic. They need to have strong work habits, consistent attendance and good interpersonal skills.
- Enrollment is subject to teacher approval; staff review the list of names after all course requests have been submitted.



## Athletic Leadership

- Takes place outside of the timetable as an extra course, with commitments at lunch and after school throughout the year
- Help with the co-ordination and running of athletic events
- Sponsor a Gleneagle sports team through various management duties
- Promote team events through the Athletics social media
- Assist with intramural activities
- Plan the Athletic Banquet at the end of the year



## Tech Leadership

Gleneagle's Digital Literacy team takes on a group of students each semester who are:

- Self-Regulating and independent
- Outgoing and empathetic
- Interested in expanding and applying their existing knowledge and skills with technology

Successful applicants will work with both staff and students to support digital literacy and technology use at Gleneagle. Training is provided.

Enrollment is subject to teacher approval; staff review the list of names after all course selection requests have been submitted. Tech Leadership takes place during a regular block in the timetable; it counts as one of your 8 required courses.

## For more information, see Ms. Roberts in the library.







\*Choir, Jazz Band, and Vocal Jazz take place outside of the timetable and count as a **9<sup>th</sup> course**. You still need 8 other courses within the timetable.

#### Beginner Guitar 11

#### Choir\* 10, 11, & 12

Band 10, 11, & 12

Jazz Band \*† 10, 11, & 12 (must also request Band as an elective)

#### Vocal Jazz \*† 10, 11, & 12 (must also request Choir as an elective)

<sup>†</sup>**Jazz Band** and **Vocal Jazz** are by audition. Email etrovato@sd43.bc.ca to arrange an audition; spaces are limited.

### **PHYSICAL AND HEALTH EDUCATION ELECTIVES**



\*Athletic Leadership 11 & 12

#### Active Living 11 & 12

#### \*Fitness & Conditioning 11 & 12: Basketball

Fitness & Conditioning 11 & 12: Weight Training

\*Athletic Leadership and Fitness & Conditioning: Basketball take place <u>outside</u> of the timetable and count as a 9<sup>th</sup> course. You still need 8 other courses within the timetable. Fitness & Conditioning 11 & 12: Aerobics

Fly Fishing 11

## Fly Fishing 11

Classroom instruction, field trips, and hands-on experience, from tying flies and casting to environmental conservation.

Students will be supplied with rods, reels and lines if they do not have access to their own. Students over the age of 16 will need to obtain a BC Freshwater Angling license. There is a course fee of \$50.



#### Launching The Next Generation Of Fly-Fishing Conservationists

#### By Randy Shore

PR & Communications Specialist

hen the fly-fishing bug takes hold, you are hooked for life. Cequitlam teacher Lorenzo Cirillo has instructed more than 100 young fly fishers, at first as the sponsor of a fly-fishing club for students at a local middle school, and more recently as the instructor of the for-credit elective course Fly Fishing 11, which he introduced at Gleneagle High School.

It's safe to say, the kids are hooked, just as he was from a young age.

When he was a child, Cirillo's father set him up with a wet fly and a spinning reel. "I would throw it out there and I guess you could call it fly fishing," said Cirillo, who is a member of the Totem Fly Fishers." But when I finally saw it done for real, well, my next pay cheque went to a fly rod and the cheque after that I bought waders."

Many of his students have the same reaction to his locally developed course. "I have a huge community of former students who text me and send me fishing pictures," he said. "The really gratifying thing is the connections I've made with these kids, even after they're out of school. They are on a life-long adventure," Fly Fishing 11 sets the hook in his teen pupils with fly-tying technique and cast ing instruction but reels them in wiem

Mr. Cirillo in a magazine article!



Lorenzo's fly-fishing students develop a life-long love for the outdoors.



Teacher Lorenzo Cirillo.

### **TECHNOLOGY EDUCATION ELECTIVES**



#### Technology Explorations 10

#### Woodwork 10, 11 & 12

#### Skills Exploration 11

#### Automotive Technology 11 & 12

#### Drafting 10, 11 & 12



## **Skills Exploration 11**

- Part of the SD43's Explore the Trades program, offered at several high schools in the district, including Gleneagle
- Opportunity to explore at least 3 trades, such as Carpentry, Electrical, Welding, Auto or Drafting
- Gain new practical skills while exploring potential new career options
- Many students proceed on to one of the Youth
   Train in Trades programs

See page 33 of the Course Planning Booklet for details.



## **THEATRE ELECTIVES**



Drama 10, 11, & 12

Theatre Production\* 10, 11, & 12

Musical Theatre\* 10, 11, & 12 (by audition in September)

\*Note: Musical Theatre and Theatre Production are outside of the timetable and count as a 9<sup>th</sup> course. These courses take place after school twice a week for the full year. You still need 8 other courses within the timetable.

## **TRADES OPPORTUNITIES**



### **District Trades Programs**

Check out the SD43 website for more information: www.43Careers.com





## Train in Trades

An amazing SD43 opportunity for Grade 11 or 12 students to take one of **25 Train in Trades** programs. See pages 35-36 of the Course Planning Booklet for details.

- Tuition Free—saves \$1,000s
- Post-Secondary level training
- Level 1 Certification in your chosen trade
- Dual/Triple Credit opportunity:
  - high school credit AND
  - post secondary credit and/or industry certification



# Train in Trades programs offered in SD43:

- Aircraft Maintenance Engineer
- Appliance Service Tech
- Automotive Collision & Refinishing Technician
- Automotive Service Technician
- Baker
- Cabinet Maker (Joiner)
- Carpenter
- CNC Machinist
- Cook (professional)
- Electrician
- Hairstylist
- Heavy Duty Mechanic

- Ironworker
- Landscape Horticulturist
- Marine Mechanical Tech
- Metal Fabricator
- Millwright
- Motorcycle Mechanic
- Painter (commercial)
- Parts Technician
- Plumber
- Refrigeration Mechanic
- Security Systems Technician
- Sheet Metal Worker
- Welder

### **Explore the Trades**

The district-wide **Trades Sampler "Motors & Engines"** program has an emphasis on Auto Service, Auto Collision & Refinishing Tech, and Heavy Duty Mechanics. It is open to students in Semester 2 of their Grade 11 or 12 year. Classes take place at Vancouver Community College (Broadway location). In the last round, students also earned their Forklift certification.

- ✤ Apply by November of your Grade 12 year
- Earn 12 high school credits



See page 37 of the Course Planning Booklet for details. Note: the General Trades Sampler at BCIT has not been able to run the past two years due to lack of space.

## Work in Trades

If you have a paying job **in a trade** (e.g., line cook in a restaurant, landscaper, carpenter, floor layer) during high school, you can **receive credits** toward high school graduation.

See page 38 of the Course Planning Booklet for details.



- 120 hours working (plus online assignments) = 4 credits (up to 16 credits)
- ✤ 900+ hours worked (before age of 20) could qualify you for a \$1,000 award. SD43 usually gives out about 30 scholarships!
- If you later pursue that trade career, those hours count towards certification!

## Who to Contact

## Additional information and applications can be found at **www.43Careers.com**



bking@sd43.bc.ca (778)984 - 1354 or careerprograms@sd43.bc.ca



jhorvath@sd43.bc.ca (604) 312 - 7739 or careerprograms@sd43.bc.ca

#### Mr. Ben King

If you are interested in the TRAIN in Trades or EXPLORE the Trades programs

#### Ms. Joanna Horvath

If you are interested in the WORK in Trades program

### **Parent-Student Info Session & Open House!**

- Find out more about all these district opportunities and ask your questions at the Trades Programs Open House:
- Wednesday, January 29<sup>th</sup> at 6:00 pm
   At Heritage Woods Secondary School
- For more information, contact:
   careerprograms@sd43.bc.ca





#### A QUICK REVIEW

## **Things to Think About**

#### 1. Consider:

- graduation requirements
- future goals
- post-secondary plans
- personal interests
- 2. Research **admission requirements** to any programs you are considering.
- **3.** Browse the **Course Planning Booklet** and list any courses that catch your interest; make sure you are eligible to take them.
- 4. Select the required courses at your grade level.
- 5. Choose electives that allow you to both explore your current interests and discover new ones.
- 6. You must fill out your MyEd planning worksheet before entering your requests!

## **Student Transcripts Service (STS)**

Follow these steps to access your transcript online:

- Find your Personal Education Number (PEN) in your MyEd account. Get your BCeID by going to <u>https://www.bceid.ca/register</u> and follow the prompts to register for a Basic BCeID account. Then follow the instructions to register for the Student Transcripts Service (STS).
- 2. When the confirmation email arrives, click on the activation link to complete the student transcript registration. You can then log into the service anytime by going to the STS website at <u>www.studenttranscripts.gov.bc.ca</u> and selecting '**Returning User**'.
- 3. Log into the Student Transcript Service to see your transcript. This record will show all the Grade 10 to 12 level courses you have completed, with your final marks, as well as the results of any Numeracy or Literacy Assessments.
- 4. Lastly, print out the **Graduation Requirements Worksheet** from the school website (Quick Links → Course Planning & Info Videos). Use this to determine which courses you still need to take.

B.C. GRADUATION PROGRAM *bold print indicates specific requirements for graduation			
Grade 9	Grade 10	Grade 11	Grade 12
English 9	an English 10	an English 11	an English 12
Math 9	a Math 10	a Math 11	Elective 12
Science 9	Science 10	a Science 11	Elective 12
Social Studies 9	Social Studies 10	Social Studies 11 (or 12)	Elective 12
PHE 9	Physical & Health Ed 10	Elective 10/11/12	Indigenous-Focused Course 10/11/12
Elective 9	Career Life Education 10	Elective 10/11/12	Elective 10/11/12
Elective 9	Elective 10/11/12	Elective 10/11/12	Elective 10/11/12
Elective 9	Elective 10/11/12	Elective 10/11/12	Elective 10/11/12
ADDITIONAL REQUIREMENTS (outside timetable):			
Career Education 9	Numeracy Assessment*		Career Life Connections 12 (CLC)
Digital Literacy 10	Literacy 10 Assessment*		Literacy 12 Assessment*
*At least 80 credits total from Grades 10-12 courses (each course is 4 credits); Digital Literacy 10 counts			
*At least 16 credits are from Grades 12 level courses (must include English Studies 12 OR English First Peoples 12)			
(may also include a Social Studies 12 & CLC 12)			

\*At least 28 credits from Grades 10-12 elective courses

\*At least 4 credits from an Indigenous-focused course such as BC First Peoples 12, or English First Peoples 10 or 12 (starting in the 2023-24 school year)

\*At least 4 credits from a Grades 10-12 Arts Education (AE) OR Applied Design, Skills & Technologies (ADST) course

\*Grade 9 courses are foundational prerequisites for Grade 10-12 offerings. Career Ed 9 is embedded within other Grade 9 courses. Digital Literacy 10 is also embedded as well as some online assignments through MS Teams.

Graduation Requirements Worksheet (located on the school website under Quick Links → Course Planning & Info Videos)



## **MyEd Planning Worksheet**

- Print out the MyEd planning worksheet from the school website (Quick Links → Course Planning & Info Videos) for the grade you will be entering next year. Follow the instructions on the worksheet to plan what courses you want to take. <u>THIS MUST BE DONE</u> before entering your course requests in MyEd.
- EAL students must also refer to page 2 of the document on the school website called Course Selection: Detailed Instructions (Quick Links → Course Planning & Info Videos). Follow these instructions carefully to ensure you have the correct courses entered for EAL on your MyEd planning worksheet, and in the correct sections.
- 3. Make a note of any courses you plan to take **online or in summer school**, and plan accordingly when choosing courses for next year. Note: if you change your decisions about online/summer school courses at any time, you must notify your counsellor immediately.
- 4. Study block requests (**Grade 12s only**): Requests will not be considered until <u>after</u> your timetable has been finalized in <u>June</u>. At that time, if you feel you have a heavy course load and will graduate with at least 92 credits, you may contact your counsellor for an application form. Requests will then be reviewed by admin for approval.

### SUMMER SCHOOL

## **Summer School**

- Typically offers Grade 10-12 academic courses that are required for graduation. Their website will be updated soon with 2025 offerings
- Registration for Grade 10-12 full credit courses begins May 6<sup>th</sup> at 6:00 am . Registration for Skill Building courses begins March 7<sup>th</sup>.
- Check their website frequently for updates <u>SD43summerlearning</u>
- Keep counsellors informed about ANY changes to summer school plans as this may require a change to your schedule for next year (e.g., if you indicate now that you will be taking a course and later decide against registering, or if you decide upon a summer school course after you have done course selection etc.) If you are registered in a summer school course, it cannot also be in your schedule for next year.
- If you do not pass your summer school course, we will try to accommodate adding it to your schedule next year (space permitting). If you pass your summer school but are not happy with your mark, we are generally not able to accommodate repeating it for a higher mark.

# **Course Planning Booklet**

As you fill out the **MyEd planning worksheet**, you must refer to the **Course Planning Booklet** so that you understand what each course is about.

Check if any <u>Foundation</u> courses are required. In MyEd, any course with an asterisk (\*) after the title, has a Foundation requirement so you must ensure you have met that requirement before choosing the course.

Please be aware that if you choose two courses where one must follow the other (e.g., Spanish 10 for first semester and Spanish 11 for second semester), this can make your schedule less flexible, so it may be difficult to get all the other courses you request. Sequential courses are also <u>not</u> useful as alternates!

Grade 11 students may request one Grade 12 academic course in addition to their Social Studies 12 selection. However, please note **space will be prioritized first for Grade 12 students**.

Note: if you are looking for information about a specific course in the booklet, page 2 has links to each subject department, while page 3 has links to each individual course (listed alphabetically). Access the Course Planning Booklet on the school website under Quick Links → Course Planning & Info Videos, or get it directly by scanning the QR code here:

#### MYED PLANNING WORKSHEET for students going into Grade 10

### MyEd PLANNING WORKSHEET

REQ	UIRED Grade 10 courses: All students must take these six core subjects. *If you take one of	COURSE NAME
them	elsewhere (e.g., summer school or online) you must fill that space with an elective course.	
1	<b>English 10</b> All students select Literary Studies 10 for two credits. It will be combined with Composition 10 to create a <u>four</u> <u>credit</u> course. $\rightarrow$ <u>EAL Students</u> : *see page 2 of "Course Selection: Detailed Instructions" (QR code above) for details on where to write your EAL courses on this sheet. This determines how you enter courses into MyEd.	/Composition 10
2	Social Studies 10	
3	Physical & Health Education 10 →Students who choose Band 10 as an elective on line 7 or 8 below must choose "PHE 10: Band"	Planning on taking courses in
4	Science 10	SUMMER SCHOOL? List them here:
5	a Math 10 option	1 2
6	Career Life Education 10	Planning on taking courses ONLINE?
	Remember to indicate if you will be doing a course at summer school or online!	1.       2.

#### MYED PLANNING WORKSHEET for students going into Grade 10

### MyEd PLANNING WORKSHEET

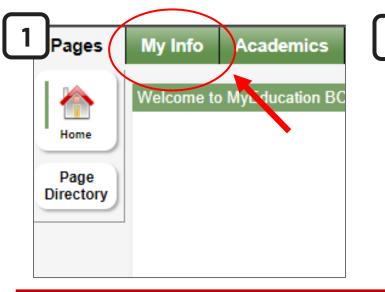
ELEC	TIVE courses: List these in priority order.	COURSE NAME						
7	Elective #1							
8	Elective #2							
9	Alternate Elective Course #1         (You MUST choose four alternate courses!)	Alternates must						
10	Alternate Elective Course #2	not be courses	١					
11	Alternate Elective Course #3	already listed as primary requests!						
12	Alternate Elective Course #4	plinialy requeeter						
EXTRA courses OUTSIDE the regular timetable: These optional courses can be taken in addition to your 8 required courses. Some have								
specif	c requirements (e.g., registration in other courses, evening time commitments, and/or auditioning), so re-	ad the descriptions carefully!						
	10 students can choose from the following:							
	ic Leadership 11, Fitness & Conditioning 11: Basketball, Choir 10, Musical Theatre 10, Theatre Production	10, Jazz Band 10, Vocal Jazz 10						
13	Extra Elective Course (Outside Timetable) #1							
14	Extra Elective Course (Outside Timetable) #2							

# **Submitting your requests**

### MyEd INSTRUCTIONS

Follow these steps to submit your course selection:

- Log into your <u>student</u> MyEd account to enter your course requests. You cannot do it through your parents' account. This must be completed **between Tuesday** (<u>4:00 pm</u>), January 28<sup>th</sup> and Thursday, February 6th. MyEd works best on a computer, not a phone. If you are having difficulty, try a different browser.
- 2. The following slides explain how to enter course requests into MyEd.
- 3. **Parents/Guardians** should log into their <u>parent</u> portal of MyEd to confirm which courses their student has requested (under 'schedule' then 'requests').
- 4. If you have any trouble logging into MyEd, contact the main office for assistance at gleneagle@sd43.bc.ca. <u>Counsellors are not able to access your account.</u>



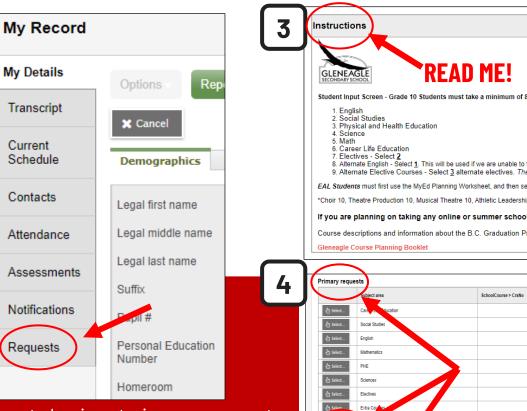
### 1. Click on **My Info**.

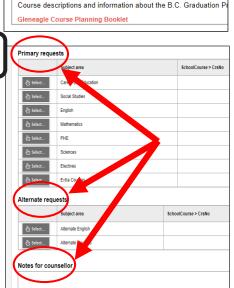
2. On the next page, click on **Requests** (at the bottom of the menu on the left side).

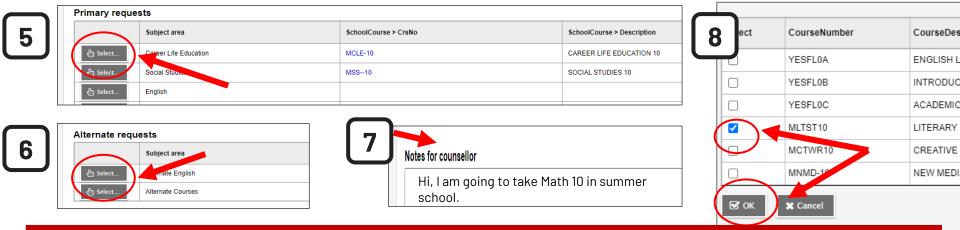
3. This will bring you to the **Instructions** page;

read the instructions carefully before scrolling down to begin entering your requests.

4. You will now see the **Course Request** section, divided into primary requests, alternate requests, and additional notes (e.g., for letting your counsellor know about your summer school/online course plans).







5. Start with your **Primary Requests**. For each subject area, click on the **Select** button and carefully read the instructions in the box that pops up. Choose the appropriate course and click **OK**. In the example above, we have already entered the CLE 10 and Socials 10 options and are ready to choose an English option etc.

6. Do the same process in the **Alternate Requests** section. The selections shown will depend on your grade level. \*Note: All requests for electives & alternates must be **ranked in priority order**. Detailed info is on the next slide.

7. If you plan on taking courses online or in summer school, you must write details in the 'notes for counsellor' section.

8. If you change your mind about a selection, you can go back and click the blue check mark again to remove it. Make sure to **click OK again** once you enter your new choice.

**NOTE**: the portal will not let you click "ok" in certain sections if you have not entered the minimum number of courses. For example, the Gr 11 Electives sections requires at least 4 selections, and the Alternative Electives section requires at least 4 selections.

9

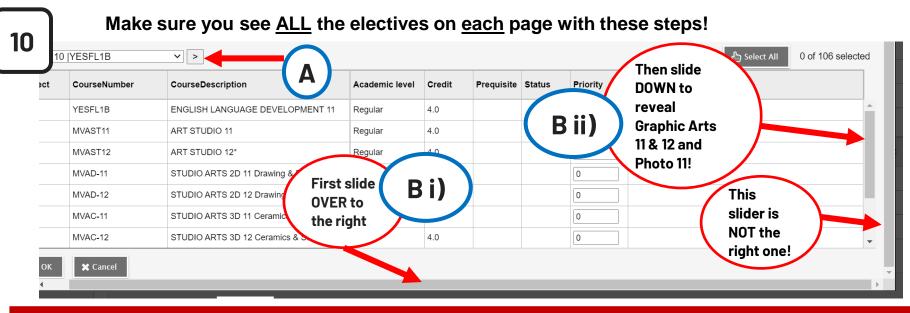
#### Choose & rank electives and alternate electives with these steps!

< 1:10  YESFL1B >									
Select	CourseNumber	CourseDescription	Academic level	Credit	Prequisite	Status	Priority		
	YESFL1B	ENGLISH LANGUAGE DEVELOPMENT 11	Regular	4.0			0		
	MVAST11	ART STUDIO 11	Regular	4.0			3		
	MVAD-11	STUDIO ARTS 2D 11 Drawing & Painting		4.0	B		1		
	MVAC-11	STUDIO ARTS 3D 11 Ceramics & Sculpture		4.0			0		
	MVAGA11	GRAPHIC ARTS 11	Regular	4.0			2		
	MVAPH10	PHOTOGRAPHY 10	Regular	4.0			0		
	MVAPH11	PHOTOGRAPHY 11*	Regular	4.0			0		

9. When completing both the electives section and the alternate electives section, you must <u>rank your</u> <u>requests</u>. There are 2 important things to note:

A) <u>Choose</u> a course by clicking the box on the left so that you see a blue check mark.

B) <u>Rank</u> your choice by typing the number (1, 2, 3, 4) in the **'Priority'** column on the right side of the page to indicate your first choice, second choice, etc.



10. In the electives section and the alternate electives section, you will only see one page at a time.
\*\*You might not see all the courses on each page at once, depending on the size of your screen.

#### A) You will need to click <u>through the pages</u> using the **> and < arrows**.

B i) To check that you are seeing all the courses listed on any page, you must <u>first go to the horizontal</u> slider bar and slide over to the right.

B ii) This will reveal the vertical slider bar so that you can slide down to see the last few electives in the list.



Note--once you hit 'Post', the program may move some of your courses into different sections on the page and then state that you have too many courses in that section (e.g., moves a second Science course out of electives and into the Science section, or your alternate Social Studies into the alternate Electives section). **Do not be alarmed by this! As long as you have 8 courses overall in the primary section and 4 alternate electives** (apart from your alternate Socials), just click 'ok' on the pop-up message!

# **DEADLINE: THURSDAY FEBRUARY 6th**

Submit your course requests on time. Earlier is better in case you run into difficulties !

The MyEd course request portal will **NOT** be available for use after February 6th. Students who miss the deadline must contact their counsellor to submit requests and late requests will have <u>reduced input</u> into final timetable decisions.

Being early does not mean you are guaranteed to get your requests. All requests submitted by February 6th provide data to tell us how many students want a certain course, so that we can plan how many sections of that course to put in the master timetable. Final student schedules are created by a computer algorithm that tries to give as many primary requests as possible to as many students as possible.

# Get the App!





Download the Gleneagle App to stay up-to-date and keep track of important school information.

Search for **My School Day** in the App Store (iOS) or on Google Play (Android) and follow the in-app prompts.

More detailed instructions can be found at the school website under Documents → Gleneagle App Info.

# QUESTIONS and SUPPORT!

- If you have any questions after reviewing this PowerPoint, please review the "Course Selection Q & A" document. It is posted on the website, under Quick Links → Course Planning & Info Videos.
- If you still have a question <u>after</u> reading the Q & A, please email or drop by your counsellor's office for support.
- Counsellors will visit EAL classes on Wednesday, January 29th or Thursday, January 30<sup>th</sup> to assist students with their course selection process.

