

## Course

## Selection

for current Grade 9-11 students and their families

January 2024

## YOUR COUNSELLORS



Mr. Kevin Henry
If your last name
starts with $\mathrm{A}-\mathrm{H}$


Ms. Victoria Butterfield
If your last name
starts with I-P


Mr. Roberto Ramogida
If your last name
starts with 0-Z

## Presentation Sections



Graduation Requirements
Considerations for Course Selection
Required Courses (by subject and graded level)
Elective Courses (by department)

## Trades Opportunities

Course Selection \& MyEd Instructions


Required Courses (52 credits)

* English 10,11 and 12

12 credits

* Social Studies 10 and 11 or 12

8 credits

* a Science 10 and 11

8 credits

* a Math 10 and 11
*. Physical \& Health Education 10
* AE or ADST 10 or 11 or 12
* Career Life Education 10


## OVERVIEW

* Career Life Connections 12

8 credits
4 credits

* Indigenous-focused course 10 or 11 or 12 (minimum 4 credits, may come from an area listed above or from an elective area)
*. Literacy Assessment 10 and 12
* Numeracy Assessment

Electives in Gr. 10, 11, 12 (28 credits) TOTAL 80 CREDITS

## Grade 12 credit requirement

At least 16 of the 80 credits (4 courses) must be at the Grade 12 level

## All students take <br> English Studies 12 OR English First Peoples 12 AND Career Life Connections 12 (CLC 12)

Students then take at least two other
Grade 12 level courses

## Fine Arts \& Applied Skills credit requirement

At least one of your courses at either the Grade 10, 11, or 12 level must be designated as either an Arts Education (AE) course or an Applied Design, Skills \& Technology (ADST) course. These courses are listed by grade level at www.curriculum.gov.bc.ca/adst and www.curriculum.gov.bc.ca/arts-education

## Examples of AE and ADST courses could include, but are not limited to: <br> Yearbook 10, Graphic Arts 12, Marketing 11, Culinary Arts 10, Food Studies 12, Band 10, Choir 11, Animation 11, Drafting 12, Interpersonal \& Family Relationships 11, Automotive Technology 11, Drama 12, Theatre Production 10

## Provincial Assessments

* The Numeracy Assessment and the Literacy 10 Assessment are completed in your Grade 10 year
* The Literacy 12 Assessment is completed in your Grade 12 year
* Assessment sessions take place in November, January, April and June
* Students in an English 10 or Math 10 class this year (Sem 1 or Sem 2) are automatically registered for a session in January during our semester break
* Current Grade 10 students who are not taking either an English 10 or Math 10 class this year will be registered for the relevant assessment session in their Grade 11 year
* Current Grade 11 students who have not completed either the Numeracy or Literacy 10 Assessment are registered for a session in January or later this year and will be notified through school email

Current Grade 11 students who wish to rewrite a previous assessment should email their counsellor and we will add you to a list for an April or June session this year

## Physical \& Health Education 10 and Career Life Education 10

PHE 10 and CLE 10 are required courses for graduation; all Grade 10s must take them both. If you are entering Grade 11 or 12 and have not yet completed
 these courses, you will need to request them in the electives section.

Grade 10s taking Band 10 need to write PHE 10: Band on their MyEd planning worksheet. Band and PHE classes take place on alternating days all year.

## Indigenous-focused Course

Recent graduation requirement! As of July $1^{\text {st }}, 2023$, all students in B.C. must complete at least 4 credits in an Indigenous-focused course.

In the 2024-25 school year, Gleneagle will offer the following courses to assist students in meeting this requirement:
*All students taking English 12 will be taking English First Peoples 12.

*Any students taking a Social Studies 12 course will have the option of choosing BC First Peoples 12 if they are interested.
*If you are taking English First Peoples 10 this year (2023-24), your Indigenous requirement is fulfilled.

## Capstone Project

## Career Life Connections 12

Career Life Connections 12 is a graduation requirement. It is a graded course with a percentage mark and takes place outside of the timetable in your Grade 12 year through MS Teams.

CLC 12 incorporates the following:
The Capstone Project is a required component of CLC 12 and is worth 40\% of your final grade.

Your Capstone is a presentation to staff that includes a reflection of your growth throughout high school in specific Core Competencies.

You may find it helpful to keep the Core Competencies assignments you complete each year to refer back to when preparing your Capstone presentation.

* Teacher mentorship
* Capstone presentation
* Online assignments focusing on three main themes:

1. Personal career life development
2. Career-life planning
3. Connections with community

CLC 12 involves $\mathbf{3 0}$ hours of paid and/ or volunteer work. Hours can be counted beginning the summer after Grade 9 but cannot be tied to course credits (e.g. leadership hours). Students are responsible for both keeping track of and providing evidence to verify their 30 hours. Use the "Volunteer Hours Log" (found under "Files" on your counsellor's Team) and get it signed each time.

## What should you consider when choosing your courses?

## Things to keep in mind

* All students need a minimum of 8 courses in their timetable; some are required and some you will choose yourself.
* Browse the Course Planning Booklet.

This is essential in order to understand what the course is about, and whether you are eligible to take it, so that you can make informed choices.

* Make use of the MyEd planning worksheet. You must do this to ensure you are prepared to
* Consider trying new electives; you might discover a new skill, interest, or career trajectory.
enter your course choices correctly in MyEd.

Grade 10s take 6 required courses +2 electives
Grade 11s take 4 required courses +4 electives Grade 12s take 1 required course +7 electives

Talk with our Post-Secondary and Career Advisor, Ms. Chau, about resources that can help you explore career options. You can also view the Career Centre page at gleneagle.org under the Programs \& Services tab.

* Remember to keep your graduation requirements AND your future goals in mind when choosing courses. It's important to think ahead!


## For students with post-secondary plans

Admission requirements change over time. It is your responsibility to research carefully and check back regularly in case criteria has changed for one of your intended programs.

If you are entering Grade 11 or 12 , be sure to start reviewing the admission requirements for any programs you might want to pursue after graduating; check the post-secondary websites carefully. Be sure to also research any potential back-up plans.

Examples of changes in recent years include:

1. Some institutions now include Grade 11 course marks along with Grade 12 marks in calculating your admission average
2. SFU now requires five Grade 12 courses from their approved list (academic courses)
3. UBC now requires six Grade 12 courses from their approved list (academic and non-academic)

Remember that you should look at post-secondary websites to see what courses are required for admission to specific programs before choosing courses for next year.


## English Requirements

## all students take ...

1. an English $\mathbf{1 0}$ (Composition 10 + one of three English 10 options)
2. an English 11 (one of three options)

## Overview

## 3. English First Peoples 12

(If you have previously met the English 12 requirement by taking English Studies 12 and did not do English First Peoples for your English 10 course, you will need to take either English First Peoples 12 OR BC First Peoples 12 to meet the Indigenous-focused course requirement)

After completing English 10, students may also optionally take one or both of our English 12 electives.

## Grade 10s

> All students must take English Composition 10, in combination with one of the three English 10 options. Read the descriptions of each option in the Course Planning Booklet and then list your $1^{\text {st }}$ choice and an alternate on your MyEd planning worksheet.


All students must take one of the

## Grade 11s

 three English 11 options.List your $1^{\text {st }}$ choice and an alternate on your MyEd planning worksheet.

Students taking Band 11 must list 'Composition 11: Band' as their $1^{\text {st }}$ choice but should still list an alternate option.


In 2024-25, all Grade 12 students will take English First Peoples 12 to meet both the English and the Indigenous-focused course graduation

## Grade 12s

 requirements. If you previously completed English Studies 12 and did not do English First Peoples 10, you still need an Indigenous-focused course for graduation (either English First Peoples 12 OR BC First Peoples 12).

## English First Peoples 12

> Students taking Band 12 list 'English First Peoples 12: Band' on their MyEd planning worksheet.

## English 12 Electives

These courses are not required for graduation.

These courses do not meet the English 12 graduation requirement but will count towards elective credits.

They can be taken in Grade 11 or 12 after completing any of the English 10 course options.



## English Pathways



## English as an Additional Language (EAL)

## *** IMPORTANT ***

EAL students MUST refer to page 2 of 'Steps to do Course Selection' and then fill out their MyEd planning worksheet. This is necessary so that they know which EAL courses to request and where to correctly enter their requests in MyEd.


## Math Requirements

all students take ...

1. a Math $\mathbf{1 0}$ (one of two options)
2. a Math 11 (one of three options)

## Overview

Students may also choose from one of three Math 12 electives.

Students who complete Pre-Calculus 12 have the option of taking a Calculus 12 elective.

## Grade 10s

All students must take a Math 10 course. Check the Course Planning Booklet for descriptions and to see which Foundation course you should have. If you have already taken Math 9, you can also ask your teacher for their recommendation.


## Grade 11s

All students must take a Math 11 course. Read each description carefully to determine the most appropriate fit and ensure you have taken the Foundational (prerequisite) course. Consider postsecondary admission requirements when choosing.


## Math 12 Electives

Math 12 is not required for graduation, BUT a Math 12 course is required by many postsecondary institutions. Check admission requirements carefully, as well as noting the Foundation courses listed in the Course Planning Booklet.


## MATH



## Math <br> Pathways



## Science Requirements

all students take ...

1. a Science $\mathbf{1 0}$
2. a Science $\mathbf{1 1}$ (one of five options)-or you can

## Overview

 take Geology 12 once Science 10 is completed, and this will also satisfy graduation requirementsStudents may also choose any of the five Science 12 electives, as long as they have completed any listed Foundation courses (check the Course Planning Booklet).

## Grade 10s

All students must take Science 10 to meet graduation requirements.

Science 10


All students must take a Science 11 course (or Geology 12) to graduate. Read the descriptions and be sure to consider post-secondary admission requirements.

## Grade 11s

choose at least one of:


## Science 12 Electives

students can choose any of:

A Science 12 is not required for graduation but remember to check post-secondary admission requirements carefully.

Students may take any of the Science 12 courses as long as they have already taken any listed Foundation courses.



## Social Studies Requirements

## SOCIAL STUDIES

all students take ...

## 1. Social Studies $\mathbf{1 0}$

## Overview

2. a Social Studies $\mathbf{1 2}$ (at least one of the six options)

Note: Gleneagle is not offering Explorations in Social Studies 11. Students may take a Social Studies 12 option once they have completed Social Studies 10.

## Grade 10s All students must take Social Studies 10 to meet graduation requirements.



Social Studies 10

## Grade 11/12s

All students must take a Social
Studies 12 course to graduate.

BC First Peoples 12 meets the graduation requirement for an Indigenous-focused course!
choose at least one of the following options:

## BC First Peoples

12
$20^{\text {th }}$ Century History 12

If you have not yet taken a Social Studies course, you must choose one of these courses as one of your elective requests.

## Physical

D
Law Studies 12 Geography12

## ELECTIVE COURSES

## Choosing Electives

* Grade 10s choose 2 electives


## * Grade 11s choose 4 electives

## * Grade 12s choose 7 electives

## Overview

## * ALL STUDENTS list 4 alternates

1. List your electives in priority order on the MyEd planning worksheet.
2. Ensure you are eligible to take the course - check the Course Planning Booklet to see which grade levels are eligible to take each course and if there are any Foundation requirements.
3. You MUST list 4 alternates. Choose them thoughtfully as they will end up in your timetable if one of your first choices is not available. Do NOT list courses you had already listed as a primary request, and only choose alternates for which you already have the Foundation requirements!

## ART ELECTIVES

Art Studio 10, 11 \& 12
Graphic Arts 11 \& 12

Studio Arts 2D 11 \& 12
Studio Arts 3D 11 \& 12


Photography 10, 11, \& 12
Yearbook* 10, 11, \& 12
Artistic Practice 12
*Yearbook takes place outside of the timetable but still counts as one of your 8 courses. You will have an empty block within the timetable in one of your semesters to offset this course.

## Artistic <br> Practice 12

* A course for serious art students in Grade 12 who are building a portfolio to apply to postsecondary art programs
* Must have previously completed at least two Grade 11 visual arts courses (not digital media)
* Must take Art Studio 12 concurrently with Artistic Practice 12
* Enrollment is subject to teacher approval, who will review the list of names after course selection requests have been submitted



## BUSINESS EDUCATION ELECTIVES



## Business Computer Applications 11

Marketing \& Promotions 11

## Accounting 11 \& 12

Digital Marketing \&
E-Commerce 12

## CAREER EDUCATION ELECTIVES

## Work Experience 12



Work Experience $\mathbf{1 2}$ is only open to students entering Grade 12. See page 13 of the Course Planning Booklet for details. This course counts as one of your 8 courses but the classroom hours take place outside the timetable. You will have an empty block within the timetable in one of your semesters to offset this course.

* For students who wish to explore a chosen career field
* Students will complete an initial 20-30 hours in the classroom, outside of the regular timetable (generally after school)
* The remaining 90 hours of volunteer experience takes place outside of school, e.g., evenings, weekend, holidays, Pro-D days


## CULINARY ARTS ELECTIVES

Culinary Arts 10, 11, \& 12

## Professional Cook Training Level 1



Professional Cook Training is a Train in Trades program offered here at Gleneagle.
Interested students apply in Semester 2 of their Grade 11 year. Successful applicants will take four Culinary Arts courses in Semester 2 of Grade 12 and write the 'Professional Cook - Level 1' exam. Students receive tuition-free post-secondary credits upon completion, as well as high school credit. See page 6 of the Course Planning Booklet for more information.

## ENGLISH ELECTIVES



New Media 12 - Journalism Focus

Creative Writing 12

## HOME ECONOMICS ELECTIVES

Food Studies 10, 11, \& 12

Interpersonal \& Family Relationships 11

Child Development \& Caregiving 12

Fashion Industry 12

## INFO TECH \& DIGITAL MEDIA ARTS ELECTIVES



Media Design 10 \& 11

Computer Programming 11 \& 12
Animation 11 (2D) \& 12 (3D)

Digital Film Making 11 \& 12

## LANGUAGE ELECTIVES

 ADMISSION REOUIREMENTS!Note: If you already speak one of these languages and want to request a course, you must see the language teacher for an assessment BEFORE choosing which level to take.

Note: French 12 and Spanish 12 are offered every second year. The next course date for these language 12 courses is February 2025, and then February 2027 after that.

## LANGUAGES: Mandarin Bilingual Program (MB)

Students in the MB Program must take specific courses at each grade level. These courses are listed in the appropriate sections of the course entry portal in MyEd. Only students in the MB program may take these courses. They will be listed in the electives section of MyEd (except for Career Life Education 10, which is selected within the CLE 10 section).
For the 2024-25 school year, the courses will be as follows:

* Grade 9 students take Mandarin 11:MB
* Grade 10 students take Mandarin 12:MB
* Grade 10 students take Career Life Education 10:MB
* Grade 11 MB students take Asian Studies 12. Note: this course does meet the Social Studies graduation requirement. Mandarin Bilingual students may also take an additional Social Studies 12 course if they wish.
* Grade 12 MB students must take Work Experience 12, with a work placement in a Mandarin-speaking environment.


## LEADERSHIP ELECTIVES

Leadership 10, 11, \& 12

## Peer Tutoring 11 \& 12

Con X Leadership* 11 \& 12
*Note: Con X Leadership is by application only. See Mr. Hayes now in Room 120 for the form. It is due back to Mr. Hayes by Friday, February $\mathbf{2}^{\text {nd }}$. Accepted students will have Con X added to their timetable after the MyEd portal has closed.

## PHE Leadership Peer Tutoring 11

*Note: PHE Leadership Peer Tutoring is by application only. See Ms. Anderson in the gym for the form. It is due back to Ms. Anderson Wednesday, February $7^{\text {th }}$. Students not accepted will have their first alternate elective moved into their main requests.

## Con X Leadership



* Take part in group projects, schoolwide events, service to the school, volunteer hours, and more
* Runs as an Independent Directed Study (IDS)
* Takes place outside of the timetable as an extra course, with weekly meetings and additional time commitments for activities
* By application only; see Mr. Hayes now in Room 120 for an application form, which is due back to him by Friday, February 2 ${ }^{\text {nd }}$


## Peer Tutoring

* Contribute to the school community by mentoring, teaching and supporting students, as well as assisting the classroom teacher with daily tasks. You will be assigned to a specific class and work with that class every day, all semester
* Training is provided. Tutors will complete reflection assignments as well as investigate a learning issue
* Tutors must be responsible, reliable, patient and empathic. They need to have strong work habits, consistent attendance and good interpersonal skills.
* Enrollment is subject to teacher approval; staff review the list of names after all course requests have been submitted.


## PHE Leadership Peer Tutoring

\& Be a leader within a Physical and Health Education setting! You will be assigned to a specific PHE class to plan and implement activities that provide collaboration and physical growth for the class members.

* Training is provided. Learn to use initiative, problemsolving skills, patience and empathy. Weekly written reflections are required.
* Tutors must be flexible, enthusiastic and understanding. They need to have strong work habits, consistent attendance and good interpersonal skills.
* By application only; see Ms. Anderson now in the gym for an application form, which is due back to her by Wednesday, February $7^{\text {th }}$.



## Tech Leadership

Gleneagle's Digital Literacy team takes on a group of students each semester who are:

* Self-Regulating and independent
\& Outgoing and empathetic
\& Interested in expanding and applying their existing knowledge and skills with technology

Successful applicants will work with both staff and students to support digital literacy and technology use at Gleneagle. Training is provided.

Enrollment is subject to teacher approval; staff review the list of names after all course selection requests have been submitted.


Tech Leadership takes place during a regular block in the timetable; it counts as one of your 8 required courses.

For more information, see Ms. Roberts in the library.

## MUSIC ELECTIVES

*Choir, Jazz Band, and Vocal Jazz take place outside of the timetable and count as $\mathrm{a}^{\text {th }}$ course. You still need 8 other courses within the timetable.

## Beginner Guitar 11

Choir* $10,11, \& 12$

Vocal Jazz *† 10, 11, \& 12 (must also request Choir as an elective)

Jazz Band * $10,11, \& 12$ (must also request Band as an elective)

Band 10, 11, \& 12
†Jazz Band and Vocal Jazz are by audition. Email etrovato@sd43.bc.ca to arrange an audition; spaces are limited.

## PHYSICAL AND HEALTH EDUCATION ELECTIVES

PHE Leadership Peer Tutoring 11 (see slide 53 for details)

Fitness \& Conditioning 11 \& 12: Aerobics

Fitness \& Conditioning 11 \& 12:
Weight Training

## Fly Fishing 11

*Fitness \& Conditioning: Basketball takes place outside of the timetable and count as a $\mathbf{9}^{\text {th }}$ course. You still need 8 other courses within the timetable.

## Fly Fishing 11

Classroom instruction, field trips, and hands-on experience, from tying flies and casting to environmental conservation.
Students will be supplied with rods, reels and lines if they do not have access to their own. Students over the age of 16 will need to obtain a BC Freshwater Angling license. There is a course fee of $\$ 50$.


Launching The Next Generation Of Fly-Fishing Conservationists

By Randy Shore<br>PR \& Communications specialist

兩
hen the fly-fishing bug takes hold, you
are hooked for life. Coquitlam teacher instructed more than 100 young fly fish isg, club for studentensor of a fly-fish fudents at a local middle tor of the for-credit elective course Fly Fishing 11, which he introduced at Gleneagle High School.
It's safe to say, the kids are hooked, just as he was from a young age.
When he was a child, Cirillo
him up with a wet fly ard a spinning reel. "I would throw it out there and I guess you could call it fly fishing", ssaid Cirillo, who is a member of the Totem Fly Fishers. "But when 1 fially saw it done to a fly rod and the creque after that I bought waders."
Many of his students have the same reaction to his locally developed course. ${ }^{\text {II }}$ I have a huge community of former students who text me and send me fish ing pictures, he said "The really graik with these kids, even atter they're out of school. They are on a life-long adventure. Fly Fishing 11 sets the hook in his teen pupils with fly-tying technique and cas

Mr. Cirillo!


Lorereovs fly-listing students derelop a lite-long low for the outdoors


## TECHNOLOGY EDUCATION ELECTIVES

## Technology Explorations 10

Woodwork 10, 11 \& 12
Vehicle Ownership \& Maintenance 11

Automotive Technology 11 \& 12

## Automotive Technology:

 Engine and Drivetrain 12
## Skills Exploration 11

\& Part of the SD43's Explore the Trades program, offered at four high schools in the district, including Gleneagle

* Opportunity to explore trades such as Carpentry, Electrical and Plumbing
\& Gain new practical skills while exploring potential new career options
* Many students proceed on to one of the Youth Train in Trades programs

See page 34 of the Course Planning Booklet for details.


## THEATRE ELECTIVES

Drama 10, 11, \& 12

Theatre Production* 10, 11, \& 12
Musical Theatre* 10, 11, \& 12
(by audition in September)
*Note: Musical Theatre and Theatre Production are outside of the timetable and count as a $\mathbf{9}^{\text {th }}$ course. These courses take place after school on Tuesday and Thursday for the full year. You still need 8 other courses within the timetable.

## TRADES OPPORTUNITIES



## District Trades Programs

## EXPLORE the Trades

try a trades sampler

## TRANN <br> in Trades

## WORK in Trades

get a certification

## Train in Trades

An amazing SD43 opportunity for Grade 11 or 12 students to take one of $\mathbf{2 4}$ Train in Trades programs. See pages 36-37 of the Course Planning Booklet for details.

* Tuition Free-saves \$1,000s
* Post-Secondary level training

* Level 1 Certification in your chosen trade
* Dual/Triple Credit opportunity:
- high school credit AND
- post secondary credit and/or industry certification


## Train in Trades programs offered in SD43:

- Aircraft Maintenance Engineer
- Appliance Service Tech
- Automotive Collision \& Refinishing Technician
- Automotive Service Technician
- Baker
- Cabinet Maker (Joiner)
- Carpenter
- CNC Machinist
- Cook(professional)*
- Electrician
- Hairstylist
- Heavy Duty Mechanic
- Ironworker
- Landscape Horticulturist
- Marine Mechanical Tech
- Metal Fabricator
- Millwright
- Motorcycle Mechanic
- Painter (commercial)
- Parts Technician
- Plumber
- Refrigeration Mechanic
- Security Systems Technician
- Sheet Metal Worker
- Welder


## Explore the Trades

This district-wide Trades Sampler program
 is a larger, more intensive version of our Skills Exploration 11 course, open to students in Semester 2 of their Grade 12 year. Classes take place across the five BCIT campuses (primarily in Burnaby), where students will have the opportunity to sample 10-12 trades, experience 3-4 technologies, and gain 3-4 certifications.

* Apply by November of your Grade 12 year
* Earn 9 high school credits, plus BCIT credits

See page 38 of the Course Planning Booklet for details.
Note: this program was not possible in 2023-24 due to lack of facility space. We hope the program will return in February, 2025.

## Work in Trades

If you have a paying job in a trade (e.g., line cook in a restaurant, landscaper, carpenter, floor layer) during high school, you can receive credits toward high school graduation.


See page 39 of the Course Planning Booklet for details.

* 120 hours working $=4$ credits (up to 16 credits)
* 900+ hours worked (before age of 20) could qualify you for a \$1,000 award. SD43 usually gives out about 30 scholarships!
* If you later pursue that trade career, those hours count towards certification!


## Who to Contact

Additional information and applications can be found at www.43Careers.com


## Mr. Ben King

If you are interested in the TRAIN in Trades or EXPLORE the Trades programs

## Parent-Student Info Session \& Open House!

* Find out more about these district opportunities and ask your questions:
* Tuesday, February $13^{\text {th }}$ at 6:00-8:00 pm
* At Centennial Secondary School
* Contact Joanna Horvath for more information jhorvath@sd43.bc.ca 604-312-7739




## Things to Think About

## 1. Consider:

- graduation requirements
- future goals
- post-secondary plans
- personal interests

2. Research admission requirements to any programs you are considering.
3. Browse the Course Planning Booklet and list any courses that catch your interest; make sure you are eligible to take them.
4. Select the required courses at your grade level.
5. Choose electives that allow you to both explore your current interests and discover new ones.
6. You must fill out your MyEd planning worksheet before entering your requests!

## Student Transcripts Service (STS)

Follow these steps to access your transcript online:

1. Find your Personal Education Number (PEN) in your MyEd account. Get your BCeID by going to https://www.bceid.ca/register and follow the prompts to register for a Basic BCeID account. Then follow the instructions to register for the Student Transcripts Service (STS).
2. When the confirmation email arrives, click on the activation link to complete the student transcript registration. You can then log into the service anytime by going to the STS website at www.studenttranscripts.gov.bc.ca and selecting 'Returning User'.
3. Log into the Student Transcript Service to see your transcript. This record will show all the Grade 10 to 12 level courses you have completed, with your final marks, as well as the results of any Numeracy or Literacy Assessments.
4. Lastly, print out the Graduation Requirements Worksheet from the school website (Ouick Links $\rightarrow$ Course Planning \& Info Videos). Use this to determine which courses you still need to take.

| B.C. GRADUATION PROGRAM |  | *bold print indicates specific requirements for graduation |  |
| :---: | :---: | :---: | :---: |
| Grade 9 | Grade 10 | Grade 11 | Grade 12 |
| English 9 | an English 10 | an English 11 | an English 12 |
| Math 9 | a Math 10 | a Math 11 | Elective 12 |
| Science 9 | Science 10 | a Science 11 | Elective 12 |
| Social Studies 9 | Social Studies 10 | Social Studies 11 (or 12) | Elective 12 |
| PHE 9 | Physical \& Health Ed 10 | Elective 10/11/12 | Indigenous-Focused Course 10/11/12 |
| Elective 9 | Career Life Education 10 | Elective 10/11/12 | Elective 10/11/12 |
| Elective 9 | Elective 10/11/12 | Elective 10/11/12 | Elective 10/11/12 |
| Elective 9 | Elective 10/11/12 | Elective 10/11/12 | Elective 10/11/12 |
| ADDITIONAL REQUIREMENTS (outside timetable): |  |  |  |
| Career Education 9 | Numeracy Assessment* |  | Career Life Connections 12 (CLC) |
| Digital Literacy 10 | Literacy 10 Assessment* |  | Literacy 12 Assessment* |
| *At least 80 credits total from Grades 10-12 courses (each course is 4 credits); Digital Literacy 10 counts |  |  |  |
| *At least 16 credits are from Grades 12 level courses (must include English Studies 12 OR English First Peoples 12) (may also include a Social Studies 12 \& CLC 12) |  |  |  |
| *At least 28 credits from Grades 10-12 elective courses |  |  |  |
| *At least 4 credits from an Indigenous-focused course such as BC First Peoples 12, or English First Peoples 10 or 12 |  |  |  |
| (starting in the 2023-24 school year) |  |  |  |
| *At least 4 credits from a Grades 10-12 Arts Education (AE) OR Applied Design, Skills \& Technologies (ADST) course |  |  |  |
| *Grade 9 courses are foundational prerequisites for Grade 10-12 offerings. Career Ed 9 is embedded within other Grade 9 courses. Digital Literacy 10 is also embedded as well as some online assignments through MS Teams. |  |  |  |

## Graduation

 Requirements Worksheet (located on the school website under Ouick Links $\rightarrow$ Course Planning \& Info Videos)
## MyEd Planning Worksheet

1. Print out the MyEd planning worksheet from the school website (Quick Links $\rightarrow$ Course Planning \& Info Videos) for the grade you will be entering next year. Follow the instructions on the worksheet to plan what courses you want to take. THIS MUST BE DONE before entering your course requests in MyEd.
2. EAL students must also refer to page 2 of the document on the school website called Course Selection: Detailed Instructions (Quick Links $\rightarrow$ Course Planning \& Info Videos). Follow these instructions carefully to ensure you have the correct courses entered for EAL on your MyEd planning worksheet, and in the correct sections.
3. Make a note of any courses you plan to take online or in summer school, and plan accordingly when choosing courses for next year. Note: if you change your decisions about online/summer school courses at any time, you must notify your counsellor immediately.
4. Study block requests (Grade 12s only): Requests will not be considered until after your timetable has been finalized in June. At that time, if you feel you have a heavy course load and will graduate with at least 92 credits, you may contact your counsellor for an application form. Requests will then be reviewed by admin for approval.

## SUMMER SCHOOL

## Summer School

* Typically offers Grade 10-12 academic courses that are required for graduation. Their website will be updated soon with 2024 offerings (note: regarding the recent Indigenous course requirement, summer 2023 included English First Peoples 12 as well as English Studies 12; they also offered BC First Peoples 12).
* Registration begins May $8^{\text {th }}$ at 6:00 am for Grade 10-12 full credit courses
* Check their website frequently for updates SD43summerlearning
* Keep counsellors informed about ANY changes to summer school plans as this may require a change to your schedule for next year (e.g., if you indicate now that you will be taking a course and later decide against registering, or if you decide upon a summer school course after you have done course selection etc.)
* If you do not pass your summer school course, we will try to accommodate adding it to your schedule next year (space permitting). If you pass your summer school but are not happy with your mark, we are generally not able to accommodate repeating it for a higher mark.


## Course Planning Booklet

## COURSE PLANNING BOOKLET

As you fill out the MyEd planning worksheet, you must refer to the
Course Planning Booklet so that you understand what each course is about.
Use the booklet to check if any Foundation courses are required, as well as which grade levels are eligible to take the course. In MyEd, any course with an asterisk(*) after the title, has a Foundation requirement so you must ensure you have met that requirement before choosing the course.

Please be aware that if you choose two courses where one must follow the other (e.g., Spanish 10 for first semester and Spanish 11 for second semester), this can make your schedule less flexible, so it may be difficult to get all the other courses you request. Sequential courses are also not useful as alternates!

Note: if you are looking for information about a specific course in the booklet, page 2 has links to each subject department, while page 3 has links to each individual course (listed alphabetically).

Access the Course Planning Booklet on the school website under Quick Links $\rightarrow$ Course Planning \& Info Videos, or get it directly by scanning the QR code here:


| REQUIRED Grade 10 courses: All students must take these six core subjects. *If you take one of them elsewhere (e.g., summer school or online) you must fill that space with an elective course. |  |  | COURSE NAME |
| :---: | :---: | :---: | :---: |
| 1 | English 10 <br> All students take Composition 10 in combination with one of three English 10 options - See the | English Choice \#1 | /Composition 10 |
|  | Course Planning Booklet to review those options and choose one, plus an alternate choice. <br> $\rightarrow$ EAL Students: *see page 2 of "Course Selection: Detailed Instructions" (QR code above) for details on where to write your EAL courses on this sheet. This determines how you enter courses into MyEd. | Alternate English Choice \#2 | /Composition 10 |
| 2 | Social Studies 10 |  |  |
| 3 | Physical \& Health Education 10 <br> $\rightarrow$ Students who choose Band 10 as an elective on line 7 or 8 below must choose "PHE 10: Band" |  | Planning on taking courses in SUMMER SCHOOL? List them here: |
| 4 | Science 10 |  | 1. |
| 5 | a Math 10 option |  | 2. |
| 6 | Career Life Education 10 |  | Planning on taking courses ONLINE? <br> 1. $\qquad$ <br> 2. $\qquad$ |
|  |  |  |  |


| ELECTIVE courses: List these in priority order. |  | COURSE NAME |
| :---: | :---: | :---: |
| 7 | Elective \#1 |  |
| 8 | Elective \#2 |  |
| 9 | Alternate Elective Course \#1 (You M |  |
| 10 | Alternate Elective Course \#2 | Alterna |
| 11 | Alternate Elective Course \#3 | already |
| 12 | Alternate Elective Course \#4 |  |
| EXTRA courses OUTSIDE the regular timetable: These optional courses can be taken in addition to your 8 required courses. Some have specific requirements (e.g., registration in other courses, evening time commitments, and/or auditioning), so read the descriptions carefully! <br> Grade 10 students can choose from the following: <br> Athletic Leadership 11, Fitness \& Conditioning 11: Basketball, Choir 10, Musical Theatre 10, Theatre Production 10, Jazz Band 10, Vocal Jazz 10 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| 13 | Extra Elective Course (Outside Timetable) \#1 |  |
| 14 | Extra Elective Course (Outside Timetable) \#2 |  |

## Submitting your requests

Follow these steps to submit your course selection:

1. Log into your student MyEd account to enter your course requests. You cannot do it through your parents' account. This must be completed between Tuesday, January $\mathbf{1 6}^{\text {th }}$ and Thursday, February $1^{\text {st }}$. MyEd works best on a computer, not a phone. If you are having difficulty, try a different browser.
2. The following slides explain how to enter course requests into MyEd.
3. Parents/Guardians should log into their parent portal of MyEd to confirm which courses their student has requested (under 'schedule' then 'requests').
4. If you have any trouble logging into MyEd, contact the main office for assistance at gleneagle@sd43.bc.ca. Counsellors are not able to access your account.


## 1. Click on My Info.

2. On the next page, click on Requests (at the bottom of the menu on the left side).
3. This will bring you to the Instructions page;

Student Input Screen - Grade 10 Students must take a minimum of 8

1. English
2. Social Studie
3. Physical and Health Education
4. Science
5. Math
6. Career Life Education
7. Electives - Select $\underline{2}$

Alternate Elective Courses - Select 1 . This will be if if we are unable to t
9. Alternate Elective Courses - Select $\underline{3}$ alternate electives. Th

EAL Students must first use the MyEd Planning Worksheet, and then se *Choir 10, Theatre Production 10 , Musical Theatre 10 , Athletic Leadershir

If you are planning on taking any online or summer school Course descriptions and information about the B.C. Graduation Pr Gleneagle Course Planning Booklet


5. Start with your Primary Requests. For each subject area, click on the Select button and carefully read the instructions in the box that pops up. Choose the appropriate course and click OK. In the example above, we have already entered the CLE 10 and Socials 10 options and are ready to choose an English option.
6. Be sure to do the same process for each listed option in the Alternate Requests section. The selections shown will depend on your grade level. *Note: All of your requests for electives and alternate electives must be ranked in priority order. Detailed instructions are on the next slide.
7. If you are planning on taking any courses online or in summer school, you must write these plans in the 'notes for counsellor' section.
8. If you change your mind about a selection, you can go back and click the blue check mark again to remove it. Make sure to click OK again once you enter your new choice.

Choose \& rank electives and alternate electives with these steps!

9. When completing both the electives section and the alternate electives section, you must rank your requests. There are 2 important things to note:
A) Choose a course by clicking the box on the left so that you see a blue check mark.
B) Rank your choice by typing the number (1,2,3,4) in the 'Priority' column on the right side of the page to indicate your first choice, second choice, etc.

Make sure you see $\underline{A L L}$ the electives on each page with these steps!

10. In the electives section and the alternate electives section, you will only see one page at a time.
**You might not see all the courses on each page at once, depending on the size of your screen.
A) You will need to click through the pages using the > and < arrows.

Bi i) To check that you are seeing all the courses listed on any page, you must first go to the horizontal slider bar and slide over to the right.

B ii) This will reveal the vertical slider bar so that you can slide down to see the last few electives in the list.

## THE MOST IMPORTANT STEP!

10. When you are finished with all your course requests, you MUST click the 'Post' button at the bottom of the page.


Note--once you hit 'Post', the program may move some of your courses into different sections on the page and then state that you have too many courses in that section (e.g., moves a second Science course out of electives and into the Science section, or your alternate Social Studies into the alternate Electives section). Do not be alarmed by this! As long as you have 8 courses overall in the primary section and 4 alternate electives (apart from your alternate Socials), just click 'ok' on the pop-up message!

## DEADLIN: THURSAAY FEBRUARY Ys

Submit your course requests on time. Earlier is better in case you run into difficulties !

The MyEd course request portal will NOT be available for use after February $1^{\text {st. }}$. Students who miss the deadline must contact their counsellor to submit requests and late requests will have reduced input into final timetable decisions.

Being early does not mean you are guaranteed to get your requests. All requests submitted by February $1^{\text {st }}$ provide data to tell us how many students want a certain course, so that we can plan how many sections of that course to put in the master timetable. Final student schedules are created by a computer algorithm that tries to give as many primary requests as possible to as many students as possible.

## Get the App!

Download the Gleneagle App to stay up-to-date and keep track of important school information.

Search for My School Day in the App Store(iOS) or on Google Play (Android) and follow the in-app prompts.

More detailed instructions can be found at the school website under Documents $\rightarrow$ Gleneagle App Info.

## OUESTIONS and SUPPORTI!

* If you have any questions after reviewing this PowerPoint, please review the "Course Selection $\mathbf{0}$ \& A" document. It is posted on the website, under Quick Links $\rightarrow$ Course Planning \& Info Videos.
* If you still have a question after reading the $Q \& A$, please email or drop by your counsellor's office for support.
* Counsellors will visit EAL classes on Wednesday, January 17th to assist students with their course selection process.

