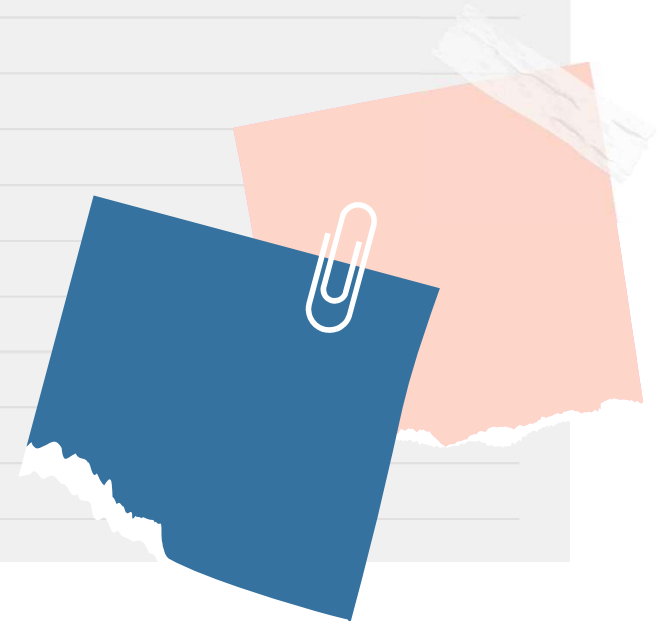


Your CORE COMPETENCIES

The **Core Competencies** @ Gleneagle
and **YOU**

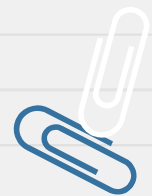


Why Learning Updates?

Your **Learning Updates** (formerly known as **report cards**) reflect your **Core Competency journey**.

The **Core Competencies**:

- Support the **provincial curriculum**
- Are a natural part of the **learning process**
- Help you learn and grow through **self-reflection** and **goal setting**



TODAY'S ASSEMBLY

CHECK THE COMPONENTS

Do you have:

- About Me
- Navigation
- Reflect and Set
- 4 Artifact Posts

SHARE YOUR BLOG

In groups of 2-4, share your blog!

UPDATE YOUR BLOG

Use feedback from your peers to update your blog and add some posts!

Snap It!



Tag It!



Post It!



COMMUNICATION

Connection 

Learning involves...

Collaboration 

Stories 

THINKING

Critical 

Learning involves...

Patience & Time 

Creative 

PERSONAL & SOCIAL

Identity 

Learning involves...

Exploration 

Awareness 

Snap It! 

Tag It! 


Post It! 

MY GLENEAGLE

MY TAGS

- #CCcommunicate
- #CCthink
- #CCp&s

MY LINKS

- Login
- Core Competencies 
- Test Requirements
- Gleneagle Secondary
- MyEd
- Tech101

YOUR BLOG

What it IS

- A central space for you to **reflect on your learning**
- A **part of your learning updates** that you will share with your parents/guardians
- A **professional portfolio** that you can share with potential employers and post-secondary institutions

What is ISN'T

- A diary
- A running commentary of your day
- A place to be silly or unkind

MY JOURNEY

MY LEARNING

MY GLENEAGLE

ABOUT ME

[Click "Add Media" to insert your avatar here]

My name is [First Name]. [Here are some interesting and relevant facts that visitors should know about me].

CATEGORY

Select Category



CC COMMUNICATION / CC PERSONAL & SOCIAL / CC THINKING SEPTEMBER 3, 2015

Artifact Sample

This is a photo/screenshot of something I did in [insert class here].

MY TAGS

- #CCcommunicate
- #CCthink
- #CCp&s

MY LINKS

- Login
- Core Competencies
- Post Requirements
- Gleneagle Secondary

THE GLENEAGLE TEMPLATE

WHAT YOU SHOULD HAVE

- ☑ An **About Me** with **avatar**
- ☑ No **last name** or **faces**
- ☑ **Navigation Menu**
- ☑ **Reflect and Set** post
- ☑ Minimum **4 artifact posts**
- ☑ Shows your **best self as a learner**

CATEGORY

Select Category

Select Category

CC Communication (2)

CC Personal & Social (3)

CC Thinking (2)

Grade 09 (1)

Grade 10 (1)

Grade 11 (1)

Grade 12 (1)

Subject: English (1)

Subject: Math (1)

Subject: PhE (1)

Subject: Science (1)

Subject: Social Studies (1)

Subject: STEAM (1)

EDUBLOG GUIDELINES

WHAT YOU **MUST** HAVE

- **About Me with avatar** – no faces or celebrities
- **No last names or faces** anywhere
- Front page with **About Me, Navigation, and Recent Posts**
- **Reflect and Set** post
- Minimum **4 artifact posts**

WHAT YOU **SHOULD** HAVE

- Artifacts from a **range of subjects**
- All **Core Competencies reflected**
- **Spelling and grammar**
- **Professional tone**

Snap It!

Take a **photo** or a **screenshot** of your work. This could be something that:

You feel proud of

Brings you joy

Shows your growth

Tag It!

Categorize it with the **Core Competency, Grade, and Subject.**
Tag your post with:

#CC Communicate

#CC Think

#CC P&S

Post It!

Create a **post** to share this part of your **learning journey.** Your post must include:

A photo or screen shot

A short description

A CC connection

10+ Posts/Year!

Not sure what to do? See the Posts Requirements page on your blog!

POST REQUIREMENTS

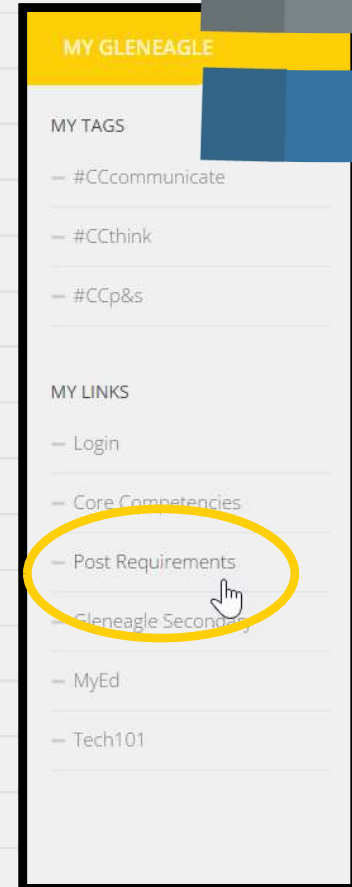
Anytime you create a post, remember to include:

- 1 An **image** – **screenshot** or **photo** (no faces)
- 2 A **description** of the picture – **what it is** and **why it is important**
- 3 A **Core Competency** connection

Snap It! 

Tag It! 

Post It! 



Your Updates



- Use the feedback you just received to update your blog and add posts
- You can add **as many posts as you like** – the more posts you make, the more you will have for your Capstone in Grade 12! (**minimum 10 per year**)
- Make sure you have a posts for **each Core Competency**

Snap It! 

Tag It! 

Post It! 



Not sure what to say? Here are some **prompts** to get you started:

#cccommunicate

- An example of my group work skills...
- An example of when I respectfully disagreed...
- I used feedback to improve when...
- I organized/presented information using...
- I collaborated well when...
- Next time, I could/would do...
- I showed my learning when...

#ccthink

- A new idea or solution I had was...
- I used these strategies to...
- I was successful when...
- I showed my understanding by...
- This didn't work, so next time I will try...
- This activity was hard, so I tried...
- I could improve next time by...
- Some questions I still have are...

#ccp&s

- My learning strength is...
- I learn best when I...
- I worked cooperatively when...
- I contributed to my community when...
- I struggled with this, so I...
- This brought me joy because...
- I am proud of this because...
- This shows my growth through...

– #CCp&s

MY LINKS

– Login

– Core Competencies

– Post Requirements

– Glenaege Secondary

– MyEd


– Tech101


SEMESTER 1 PRESENTATION

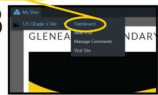


GLENEAGLE SECONDARY BLOGS HOME CORE COMPETENCIES POST REQUIREMENTS LOGIN

Accessing Your Dashboard

- 

1 Click the **Log In** button in the top-left corner or the navigation menu.
- 

2 Select **Use My School ID** and enter your school login information.
- 

3 Hover over **My Sites**.
Hover over **[your name]'s Site**.
Click **Dashboard**.

Core Competencies Session 1 December	Core Competencies Session 2 February	Core Competencies Session 3 May
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mygleneagle.sd43.bc.ca



3 Assemblies (December, February, May)

3 Steps (Snap It, Tag It, Post It)

3 Core Competencies

3 Assemblies

We will have **three assemblies** this year:

- **December 6th (done!)**
- **February 15th (done!)**
- **May 30th**

3 Steps

Remember to **Snap It, Tag It, and Post It.**

Your Core Competency work will be part of your **learning updates.**

3 Core Competencies

How will you grow your:

- **Communication**
- **Thinking**
- **Personal and Social skills**