Date:
Class:
Period:

Today I want my students to...

My Weekly Goal is...

Focus on Students				
Resources Needed				
Standards Taught				

Teach by Design

BEFORE: Did you:
- consider students' prior knowledge and experience?
- establish the criteria by which they would be assessed?
- provide models to help them understand the task?
- connect today's lesson with previous learning and other disciplines?
- give effective directions both orally and in writing?
- consider students' backgrounds, interests, and developmental cognitive needs?
- establish and communicate goals?
- choose the appropriate strategies and tools for optimum learning?

DURING: Did you:
- use a variety of instructional strategies and resources?
- provide opportunities to assess their own learning?
- treat all students with respect and fairness?
- encourage all students to participate?
- enforce expectations for behavior fairly and consistently?
- employ instructional strategies appropriate to the subject matter.
- use materials, resources, and technologies to make subject matter accessible to students?
- allow students to practice before working independently?
- follow logical sequence?

AFTER: Did you:
- use multiple forms of assessment?
- consider short- and long-term learning needs?
- use assessment results to guide instruction?
- give them time to begin homework so I can be sure they understand?
- clarify directions and due date for homework?

The First Five

- Read
- Take Roll
- Return HW
- Assess
- Collect HW
- Papers
- Bulletin
- Review

The Final Five

- Review
- Collect
- Return HW
- Directions
- Assess
- Practice
- Begin HW
- Discuss

Reflection: What did/did not work? What were you trying to accomplish? What happened?