When reading remember to:

- Ask questions of the text, yourself, and the author
- Make connections to yourself, other texts, the world
- Use different strategies to achieve and maintain focus while reading
- Determine ahead of time why you are reading this text and how it should be read
- Adjust your strategies as you read to help you understand and enjoy what you read

Evaluating how well you read

Evaluate and decide which of the following best describes your reading performance today. Explain *why* you gave yourself the score, also. My reading was:

1. Excellent because I
   - read the full 20 minutes
   - read actively (e.g., used different strategies and techniques)
   - understood what I read
2. Successful because I
   - read almost the entire 20 minutes
   - tried to use some strategies that mostly helped me read better
   - understood most of what I read
3. Inconsistent because I
   - read only about half the time
   - used some strategies but they didn't help me much
   - understood some of what I read
4. Unsuccessful because I
   - read little or nothing
   - did not read actively
   - did not understand what I read
     - I didn't undertsand because...

Develop your own questions

Develop your own question(s) or prompt(s) that you find helpful when thinking about how or what you read:

Reading: Think About It! 2.0

Thinking about *how* you read

- I was distracted by...
- I started to think about...
- I got stuck when...
- I was confused/focused today because...
- One strategy I used to help me read this better was...
- When I got distracted I tried to refocus myself by...
- These word(s) or phrases were new/interesting to me...I think they mean...
- When reading I should...
- When I read today I realized that...
- I had a hard time understanding...
- I'll read better next time if I...

Thinking about *what* you read

- Why does the character/author...
- Why doesn't the character/author...
- What surprised me most was...
- I predict that...
- This author's writing style is...
- I noticed that the author uses...
- The main character wants/is...
- If I could, I'd ask the author/character...
- The most interesting event/idea in this book is...
- I realized...
- The main conflict/idea in this book is...
- I wonder why...
- One theme that keeps coming up is...
- I found the following quote interesting...
- I _____ this book because...

Elaborating on what you think

- I think_____ because...
- A good example of _____ is...
- This reminded me of _____ because...
- This was important because...
- One thing that surprised me was___because I always thought...