Sample of some Restorative Practices with Students in SD43

- Restorative meetings
- Supported plans to repair harm
- Connect to impact and community
- Restorative conferencing

- Asking rather than telling
- Using emotional language

- Affective conversations
- Peer mediation
- Supported plans to repair harm

- Referencing established agreements
- Using RP questions and language

- Charters, Classroom & Community agreements
- Community building circles
- Relationship building: student-student; student-teacher
- Learning about and using emotional language

- Activities that focus on sense of belonging
- Core Competency work through an RP and SEL lens
- Curricular Competency work through an RP and SEL lens
- School wide connecting activities
- Class and school routines and initiatives that make relationship and connection explicit