



Parent/Guardian - Teacher Interviews
Wednesday, December 12 @ 2:00-6:00 p.m.

Early Dismissal: 1:49 pm. The Bus has been rescheduled to pick up at this time.

Interviews will take place on Wednesday, December 12th, 2012 from 2:00 – 6:00 p.m.

The report card, already sent home, provided you with a 'snapshot' of your child's progress at this time in the school year. The interview is an option available to parents/guardians who wish further discussion.

Should you wish an interview, please complete the form below and return it by Monday, December 10th. Interviews are 17 minutes in length. Please be on time as it is important to other families that we adhere to the times below. If you have more than one child at this school please list their name(s) below; teachers will do their best to arrange your conferences as close together as possible.

If you want an interview but are not able to make it on this afternoon, please contact your child's teacher to make other arrangements.

These interview times serve only as an opportunity for Parents/Guardians to meet with the teacher if they feel it necessary.



Please return no later than Monday, December 10th

Complete one form per student then return the form to the classroom teacher. Each teacher will arrange his/her own schedule.

Parent Name, printed

Student Name

Teacher or Div. #

Interview Times: \* Indicate your 1st, 2nd, & 3rd choice for Conference Time

Table with 2 columns: Time, Choice (1, 2, 3). Rows include times from 2:00-2:17 to 3:40-3:57.

Table with 2 columns: Time continued..., Choice cont'd. Rows include times from 4:00-4:17 to 5:40-5:57.

After you make your choices and return this form, it will again be sent back to you indicating your interview time by being circled in RED and teacher's initial beside the red circle.

If we know your request to other teachers, we will do our best to schedule conferences as close as possible.

Requests to Other Teachers

Table with 3 columns: Student's Name, Teacher, Time Requested. Rows numbered 1, 2, 3.