



Ecole Coquitlam River Elementary

Code of Conduct 2019-20

ECOLE COQUITLAM RIVER ELEMENTARY

All schools in School District 43 are required to have a Code of Conduct that addresses the values of the community and addresses the need for safety and respect.

Introduction to our Code of Conduct

At CRE, all members of our school community (students, parents, and staff) greatly value a safe and respectful learning environment. We share the goal of encouraging socially responsible behaviours that contribute positively to the school community, to solve problems in a peaceful way, and to value diversity and defend human rights. Ecole

Coquitlam River Elementary School's Code of Conduct outlines school expectations and acceptable student behaviours as directed by the School Act 85 (2 c).

As per School District Policy 17, our Code of Conduct aligns with the School District's Code of Conduct and British Columbia's Human Rights Code.

Process:

Staff, parents and students have various opportunities to be involved in the development of our Code of Conduct. The Principal collaborates with staff and parents at points throughout the school year to refine and discuss the Code. The Principal and staff explain the Code to all students and are receptive to their feedback. Experiences throughout the school year help shape future revisions of the Code so that it closely aligns with our student culture, strengths and needs.

Our Code of Conduct was established in 2005 and is reviewed annually.



Communication

A variety of methods are used to convey our Code of Conduct to the school community:

- Email Updates
- School Planner Handbook
- On-line form re: School Policies
- Class/School Meetings
- School Website
- Weekly emails to all parents about upcoming events and expectations
- Parent interviews with principal if subject involves discipline or behaviour issues
- Morning assemblies
- Provide new staff, students and their families with our Code of Conduct when they begin attending our school



Playground behaviour also falls under our Code of Conduct.

Coquitlam River RAPIDS.

- Regulated
- Accepting
- Positive
- Inclusive
- Decisions are thoughtful
- Shows effort

Our Code of Conduct also applies to students when they attend field trips and district events.



Implementation

In 2017-18 we started on our restitution self-discipline journey under the guidance of Ms. Jillian Lewis. Moving into 2018-19 and 2019-20, we will continue to guide our students through a restitution self-discipline model by establishing personal boundaries and teaching children how to use their words BEFORE a potential conflict incurs.

Restitution – when boundaries have been crossed, teach strategies to cope, use W.I.T.S.,

- W – Walk away (Partir)
- I – Ignore (Ignorer)
- T – Talk (Parler)
- S – Seek Help (Support)

We will produce a school contract which outlines our school boundaries (safety, culture, words/language, gestures). Through boundary discussions and lessons, we will further our students' understanding of how to manage

Alignment

emotions and their behaviours and come more self-aware.

CRE's Code of Conduct aligns with:

Coquitlam School District's Code of Conduct Policy 17.

Human Rights Code of British Columbia

Monitoring and Review

Parent on-line Surveys are completed periodically.

Grade 4 Satisfaction Surveys and MDI surveys also provide useful feedback.

The Code of Conduct is reviewed annually by staff and School Planning Council

The RAPIDS bulletin board displays the number of students being awarded .

Teachers continually review Code of Conduct expectations with students

Specific sections of The Code of Conduct are reviewed as needed with students .

Beginning in September 2018, we will have a daily Morning Assemblies. To start, assemblies will be formal and respectful. If we believe in safety, being polite, respectful,

then we need to act this way during our assemblies. Is the way we're behaving reflect what we believe?

Once this is established, our staff will be able to monitor and review what is working and not working with the entire school community on a daily basis.

Standards: Statement of Purpose

Students at Coquitlam River Elementary :“As per Section 8 of Human Rights Code of British Columbia, students shall not discriminate against others on the basis of the race, religion, colour, ancestry, place of origin, marital status, family status, age, sex, sexual orientation, gender identity or expression, or physical or mental disability. Fur-

thermore, as per Section 7 of the Human Rights Code of British Columbia, no student shall publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the aforementioned bases.”

Standards: Conduct Expectations

We expect acceptable conduct at Ecole Coquitlam River Elementary, while going to and from school and while attending any school activity at any location. Students may be subject to discipline under the school and/or District Code of Conduct for any conduct which has the effect of negatively impacting the school environment, whether that conduct occurs on or off School District property, at a school sponsored function or activity, or otherwise. Students are expected to act:

Regulated Behaviour: effectively

manages emotions, thoughts and behaviours, contributes to a calm classroom & school, and is ready & focused to learn.

Accepting of differences : is able to empathize. Respectful of different cultures, beliefs and lifestyles.

Positive attitude: recognizes how emotions and thoughts influence behaviour & demonstrates confidence with an optimistic attitude.

Inclusive includes others in work and play, cooperates and works through conflict & listens and com-

municates with others.

Decisions are thoughtful: makes respectful choices, thinks about consequences (helpful vs. hurtful) and makes safe and healthy choices.

Shows Effort: is able to self-motivate, works towards achieving personal and academic goals, and uses strategies to solve problems.

These conduct expectations align with the Coquitlam River Elementary

Students and staff annually support Pink Shirt (Anti-Bullying) Day

“At Ecole Coquitlam River Elementary, all members of our school community, students, parents, and staff, are committed to ensuring that we provide a safe, caring and orderly learning environment.”

Unacceptable Behaviours include...

Poor decision-making that results in:

- Interfering with the learning of self and others
- Creating unsafe conditions within the school or on the playground
- Acts of physical violence
- Cyber bullying, which includes harassing, insulting or intimidating others through the use of technology such as computers, the internet, email, text messaging, cellular telephones or chat rooms
- Conduct that occurs off

school grounds may still be the subject of discipline under school and school board policies

- Illegal acts such as the possession, use of distribution of illegal or restricted substances or weapons; theft; or damage to property

Behaviours cited above are only some examples and not an all inclusive list.

Students at Ecole Coquitlam River Elementary shall not discriminate against others on the basis of race, gender identity, religion, sex or sexual orientation, or disability, or for any

other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds. Students may be subject to discipline under the school and/or District Code of Conduct for any conduct which has the effect of negatively impacting the schools environment, whether that conduct occurs on or off School District property, at a school sponsored function or activity, or otherwise

Rising Expectations

There will be rising expectations as students mature and become more socially aware.

- As students move through the grades, they will be expected to

continue to meet expectations in the Social Responsibility Performance Standards for their appropriate grade level.

- Increasing expectations regarding

the exercise of personal responsibility and self discipline

- Increasing consequences for inappropriate behaviour.



Our Code of Conduct sets a positive tone at Ecole Coquitlam River Elementary.

Coquitlam River Elementary

4250 Shaughnessy Street,
Port Coquitlam, BC
V3E 3E5

Phone: 604-942-0241

Email: coquitlamriver@sd43.bc.ca

Website: www.sd43.bc.ca/coquitlamriver

Principal: Mr. Ross Jacobsen

Our social contract at Ecole Coquitlam River:

We are a caring, a hardworking and a welcoming community. We strive every day to be the best citizens we can be.



Consequences

Consequences for unacceptable behaviour take into account the age and maturity of students as well as the severity, circumstances, and frequency of the offense.

- Consequences and support will be preventative, restorative, and designed to educate the developing child in mind. We will strive to repair the harm done to the relationship by using restorative practices when appropriate.

- Progressive discipline methods will be implemented to alter inappropriate and/or unsafe behaviour
- Disciplinary actions are consistent, fair and meaningful to help students learn to make better choices for themselves in the future
- Special considerations may apply to the imposition of consequences on a student with special needs if the stu-

dent is unable to comply with this Code of Conduct, due to a disability of an intellectual, physical, sensory, emotional or behavioural nature..

Notification

At the elementary school level, many students benefit, on occasion, from adult intervention and guidance as they learn to make better decisions about their behaviour. Parents will often be asked to assist in encouraging positive behaviour.

Notification will be provided to:

- Parents of student offenders in every instance
- Parents of student victims in every instance
- School district officials as required by school district policy

- Police and other agencies as legally required
- School staff and school community as deemed appropriate by the school and/or district administration to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.

