

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### École Coquitlam River Elementary

2025-2026



## Intellectual Development

Goal: Strengthening & supporting student confidence & perseverance in number sense

### Rationale:

While experiencing improvement in this domain in recent years, interviews with students, pro-d discussions, and data collected indicate a continued need for focus on this intellectual development area.

### Planned Actions:

- continued school-wide initiatives (learning games, assemblies, school-wide problem solving, etc.)
- shift of specific department head role to lead assessment and professional growth initiatives
- play based numeracy provocations
- expansion of use of common programs and supports, including Matific, Jump Math,
- investigating with students the "change" in numeracy confidence
- continued engagement with parent community to provide home support and practice

### Indicators of Success:

- broad-based assessments to measure effectiveness of interventions
- practical work with leveled data, including FSA's and locally created measurements
- students' further development demonstrating curricular competency of "communicating thinking in many ways"
- observing student engagement and celebration of numeracy challenge and successes
- focused conversations with students to see demonstrations of confidence and engagement with numeracy concepts, through games, projects, etc.

### School Community Engagement Process:

- ongoing updates and conversations during PAC meetings, parent open houses, etc.
- communicating strategies for supporting confidence in numeracy confidence and perseverance at home through newsletters, classroom communications, planners, etc
- recording and sharing of numeracy initiatives, including district-developed assessment activities
- celebrating successes through assemblies, See-Saw, displays, project work, etc.



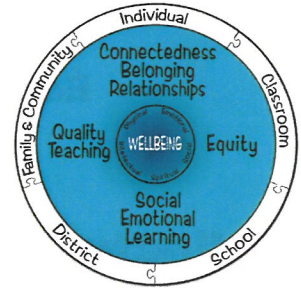
[martinealeadnesonline.wordpress.com](https://martinealeadnesonline.wordpress.com)

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **École Coquitlam River Elementary**

**Increasing Success in  
Life for All**

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

Area of focus:

Self regulation and mindfulness

Planned Actions:

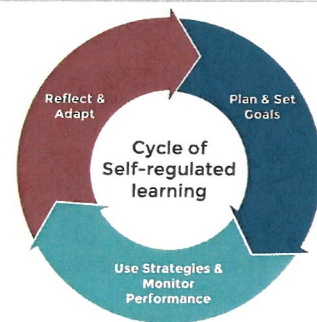
- continued growth and consistent implementation of Mind-up activities and training
- development of appropriate 'break' strategies
- focus on creation of community centered kindness and respect
- continuance of department head positions focused on school/community engagement with focus on respectful connection to community to promote self regulation
- increased focus on intermediate leadership training
- continued focus on school-wide common language (i.e. "size of the problem", expected vs unexpected behaviours)
- use of MDI data analysis to identify further specific needs for support and intervention

Indicators of Success:

- participation of students in planning and evaluation of self-regulation strategies
- students' goals - learning to be more autonomous with problem solving, decrease in need for adult intervention
- decrease in visible signs of anxiety requiring significant intervention
- increased mentorship and role modeling by intermediate students as leaders for primary students

School Community Engagement Process:

- assemblies - inviting parents to attend to learn strategies for home
- articles and strategies shared via newsletters or on website
- videos of student achievement
- celebration of school Mindfulness Day - showcasing activities that have been successful in promoting self regulation
- connection and partnership with PAC, promoting workshops, speakers (i.e. on Pro-D days)



### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **École Coquitlam River Elementary**

**Increasing Success in  
Life for All**



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

Utilizing and embedding First Peoples' Principles of Learning in Practice in our classrooms

#### Planned Actions:

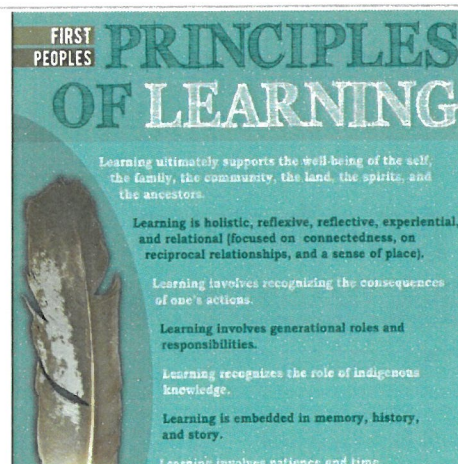
- continue to build on successful growth of knowledge of principles learned during previous years to ensure comfort with knowledge of principles and practices
- growing awareness among students and staff of indigenous plants, herbs, and food in school area, and including local knowledge with greater consistency
- build on successful connections with local nation, including participating in fund-raising initiatives as developed this year

#### Indicators of Success:

- MDI data
- student and staff reflections of how FPPL are being implemented in teaching and learning
- increased opportunities to showcase indigenous learning happening in classrooms and in school-wide learning

#### School Community Engagement Process:

- invitations to elders, local indigenous peoples to visit school to share local knowledge
- engaging PAC to continue to support enhancement of Indigenous Learning Commons for appropriate resources and cultural activities
- connecting with indigenous families elders to seek input and share learning
- sharing indigenous principles of learning through reporting, school-wide communications, website, etc., including through class reporting, (i.e. students can demonstrate indigenous language learned, etc.)



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **École Coquitlam River Elementary**

***Increasing Success in  
Life for All***

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### École Coquitlam River Elementary

## Reflection

At Ecole Coquitlam River Elementary, we invested significant time and discussion during staff meetings and professional development days discussing our Action Plan for Learning, and whether to continue our goal focus for the coming year before making significant changes to our objectives and aims. Examining the evidence both through FSA/MDI assessments, as well as reviewing the work done in classrooms and throughout the school, it was determined that another year of focus, particularly in the area of our Intellectual Development goal was needed before shifting to another goal area.

In the coming year, we have shifted one of our few department head positions to our Intellectual Development goal, split between two teachers, one from primary and one from intermediate, to spear head practical initiatives and development of skills and practices to help the staff address an improving but still noticeable area of need in our students' development. While our concrete data from FSA's are in line with district and provincial achievement, as a staff we believe that but a small part of the picture, and a need persists to address gaps in understanding that contribute to lack of confidence in numeracy.

The staff is very positive about tackling this goal in a meaningful manner, dedicating resources and time to seeing significant improvement in this domain.

As always, our staff is committed to ensuring all three goal areas improve to further support our school's well-earned reputation as a safe, supportive, and effective place to learn.

## Signatures

Title	Name	Signature	Date
Principal	D.R. Mushens		July/25
Assistant Superintendent			Aug 18/25

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **École Coquitlam River Elementary**

**Increasing Success in  
Life for All**