

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Como Lake Middle

2025-2026



## Intellectual Development

Goal: literacy - to foster enjoyment and increased independent reading stamina.

### Rationale:

Teacher observations and assessments have shown decreased reading fluency and student enjoyment of reading. Student satisfaction surveys are supporting this data. Consequences of decreased reading is being seen across the curriculum.

### Planned Actions:

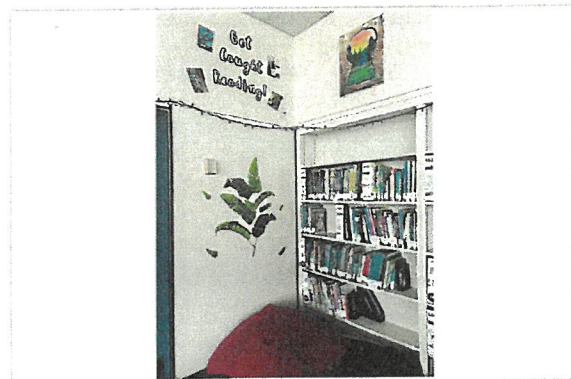
- intentional literacy focused teaching, school wide read alouds, and celebratory literacy events. (Camp read, First Chapter Fridays, literature based spirit days, books in other languages, picture, books, culturally responsible media, etc.)
- walking field trips to the public library, librarian talks, and access to public library cards for students.
- author talks.
- professional development in common staff collab times and with district literacy team.
- 1st term pro-d for staff

### Indicators of Success:

- Forms survey completed by students in term 1 and 3.
- Teacher observations of student engagement in LLC and independent reading times.
- Formal reading assessments completed.
- Student Satisfaction and MDI surveys.

### School Community Engagement Process:

- bulletin boards celebrating our community of readers.
- inviting authors as guest speakers.
- communication with PAC and school families through website and newsletters.
- providing families with home reading strategies.
- teacher discussions during staff meetings and common collab.

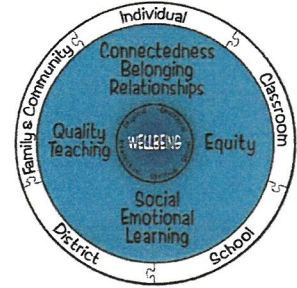


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

Emotional well-being through fostering a sense of belonging and emotional regulation amongst staff and students alike. We will focus on our interconnectedness and community of care - understanding that we are in this together.

#### Planned Actions:

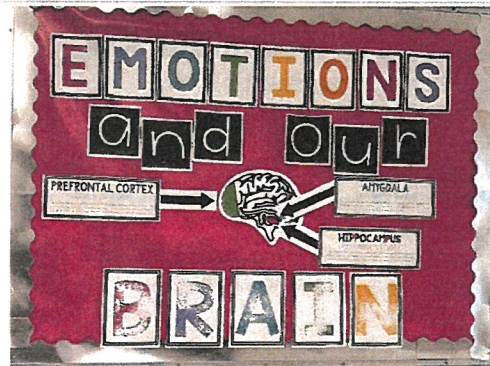
- Utilizing self regulation spaces throughout the school and intentionally teaching students how they can be used.
- Use "Ensouling Our Schools" by Jennifer Katz as a guide to teach students about emotional well-being and brain science.
- short well-being strategies taught by our counsellor at staff meeting and "Mindfulness Mondays" on morning announcements.
- pre-planned and intentional staff wellness activities.
- conversations and activities within the classroom and through school initiatives on self-regulation, self-awareness, kindness, respect, resilience, and perseverance.
- potential wellness fair with guest speakers.

#### Indicators of Success:

- student and staff wellness surveys done at beginning and end of the year.
- staff feedback and observations.
- tracking use of alternate self-regulation spaces.
- increased common vocabulary used throughout the school around brain science and self-regulation strategies.
- students ability to identify preferred strategies and spaces that work for them.

#### School Community Engagement Process:

- communication to PAC and parents in meeting and school newsletters.
- wellness strategies highlighted in our newsletter, website, and social media.
- common collaboration meetings for staff to discuss strategies.
- visuals and bulletin board throughout the school highlighting wellness strategies.



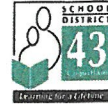
## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

"Learning is embedded in memory, history, and story." This principle will guide us as we work to embed and weave Indigenous content throughout the curriculum and engage in experiential learning on the traditional territory of the KFN.

#### Planned Actions:

- creation of new space designed for talking circles.
- use of storytelling in all curricular areas.
- explicit and implicit storytelling lessons in classes.
- Hengemineh word of the week on morning announcements.
- pro-d for staff through land-based learning and guest speakers.
- collaboration with the Kwikwetlem First Nation and Indigenous Education leaders in SD43 to coordinate whole school experiential learning opportunities.
- opportunities for Indigenous student voice when planning events.
- enhanced outdoor education opportunities and connection with the

#### Indicators of Success:

- student and staff feedback in talking circles.
- discussions in staff meetings.
- evidence of storytelling in all curricular areas.
- student engagement in learning opportunities.

#### School Community Engagement Process:

- PAC meetings, newsletters, social media.
- bulletin boards that support learning.
- regular discussions and collaboration with staff to support each other on our reconciliation journey.
- collaborating with other schools for pro-d and guest speakers.
- connection to our literacy goal through the emphasis of storytelling.
- focused learning days and celebrations for students and community



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## Como Lake Middle

# Reflection

Our school is continuing to focus on these three goal areas again for this year. The data supports continuing work in these goals to support further growth. Impact of the support and interventions will be measured and evaluated throughout the school year.

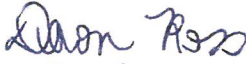

With respect to literacy, we want to continue to create a learning environment that fosters an enjoyment for reading and will improve student's fluency, comprehension, and reading stamina. Creating these interventions will hopefully lead to enhancements in literacy across the various curricular areas. We have selected a school-wide read for the upcoming year that is relevant and popular with middle school students. We hope this will spark a greater desire to read right at the outset of the school year.

In the realm of Social Emotional Learning, focusing on a growth mindset, perseverance, and resilience will continue to enhance the ability for students and staff to increase their sense of belonging and creating a culture of care within our school community. In turn, we should see great degrees of self-regulation, co-regulation, and interconnectedness. Continuing with activities and conversations on mindfulness, self-awareness, kindness, and respect will also help to supporting this goal.

To further support our Indigenous Goal, we are looking to engage in enhanced outdoor education experiences in the next year, further work with cultural facilitators, and building more of a connection with the local First Nations community. Embedding story and talking circles further in the curriculum will help to complement both our academic reading goal as well as our social emotional learning goal of increasing connectedness.

Through monthly collaboration meetings, staff meetings, teacher professional development, guest speakers, and other opportunities, the educational team at Como Lake has continued to increase their comfort and knowledge base in these three areas. Staff have been able to expand on access points for students to ensure that these goals can be meaningful for students of all abilities throughout core and exploration subjects.

# Signatures

Title	Name	Signature	Date
Principal	Devon Ross		July 4, 2025
Assistant Superintendent			July 04/25

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