School District 43 is conducting a study/inquiry into the allocation, deployment, use and function of Educational Assistants in the District*. Various stakeholder groups, including parents of children receiving EA support in SD43, are invited to participate in focus group discussions. The District Parent Advisory Council (DPAC) is hosting the parent discussion, and is making available two evenings to choose from:

**Thursday, February 25th** or **Tuesday, March 1st**

**Winslow Centre (in the Elm Room)**  
1100 Winslow Avenue, Coquitlam  
7:00pm – 8:30pm

Both evenings will be similar discussions, based on the same set of questions, that parents of children receiving EA support in SD43 are invited to offer their impressions of:

1. what is working well in terms of allocating and deploying educational assistants as well as their function and how they are used in schools and the district

2. what the challenges are in terms of allocating and deploying educational assistants as well as their function and how they are used in schools and the district

3. what recommendations or broad directions the district should follow in order to maintain and enhance what is working well and at the same time address the challenges that exist.

**Online registration is required; please choose one date that best fits your schedule:**  
http://dpac43eastudyfocusgroup.eventbrite.ca  
(password: SD43EAsudy)

Thank you for your consideration. Please email us at office@dpac43.org or contact the study/inquiry consulting team at coquitlamsurvey@yahoo.ca with any further inquiries about the event.

Sincerely,
Craig Woods  
DPAC43 President

* The District will be gathering both quantitative and qualitative data. Quantitative data will focus on comparing data from SD 43 to data from other Metro Districts. Qualitative data will be gathered through focus group discussions from various stakeholder groups, including parents. The District’ timeline is to gather information in both quantitative and qualitative areas by the end of the first week of March with a view to completing the study/inquiry by April 1.