

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Ecole Citadel Middle

2024-2025



Intellectual Development

Goal: Develop students' foundational skills and confidence as numerate thinkers.

Rationale:

Continue to increase numeracy engagement and skill building. Our assessments continue to show we have some students extending and an increasing number of students emerging. Shifting to Literacy /Numeracy Centres for additional support

Planned Actions:

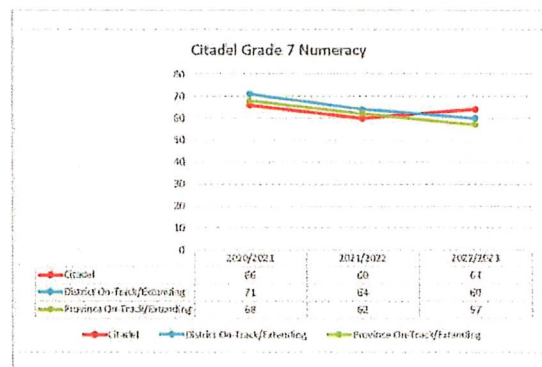
1. Implement school wide assessment twice per year, Fall/Spring. Assessments will focus more on the cut and sort school wide, and unique classroom assessments communicated through class reviews 2-3 times per year.
2. Encourage school wide participation in Numeracy contests such as Caribou and Gauss to increase engagement.
3. Shift to Literacy and Numeracy support centres (tier 2 supports) within the

Indicators of Success:

1. Baseline data is created and reviewed. Teachers are able to indicate learning growth along a continuum versus students presenting below grade level.
2. Opportunities for engagement include monthly Professional Learning Wednesdays in the area of curriculum and assessment, whole school and monthly community team meetings reviewing engagement in numeracy activities and growth.
3. We will observe an increase in the number of emerging learners connecting with the numeracy content in classrooms (developing) after spending time in the Numeracy Centre.

School Community Engagement Process:

Staff reviewed school goals at a Spring staff meeting regular review at our PL Wednesdays. Class and Community reviews indicated areas of success/need for both classroom and individuals. APL goals and information/resource suggestions to support and develop numerate thinking will be shared with families through newsletters and PAC meetings.

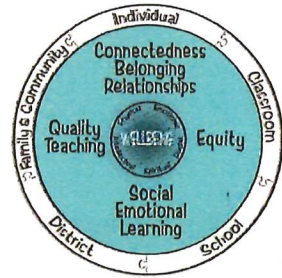


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Ecole Citadel Middle**

*Increasing Success In
Life for All*

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Human and Social Development

Area of focus:

Increase student and staff sense of community and belonging at Citadel Middle through a focus on Taking care of Ourselves, Taking care of Others, and Taking Care of this Place.

Planned Actions:

Opportunities for student and staff voice through community teacher leads and student representation.

Increase the adult community connections through the use of intentional groupings during staff meetings, PL Wednesdays and ProD Days.

Assemblies throughout the school year that explore Taking care of Ourselves, Taking care of Others, and Taking Care of this Place.

Activities within and across communities developing increased capacity for students to connect within classrooms, learning communities and whole school.

Indicators of Success:

MDI and Student Learning Survey indicating stronger connections to people and place.

Increase in cross community activities such as buddies/mentors/school wide leadership opportunities, along with authentic, meaningful cross collaborative conversations between students, staff and families.

More consistent use of restorative circle practices and establishing collaborative classroom community charters.

School Community Engagement Process:

School visioning process continues, bringing staff, student and community voice into planning and co-creating the new directions for the school.

Collaborative creation of community and belonging goal -Taking care of Ourselves, Taking care of Others, and Taking Care of this Place. Collaborative review/update/sharing of goal areas at staff meetings, community leader meetings, core community planning meetings, ProD Days, PAC meetings and newsletters.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Developing a concerted, consistent approach to embedding Indigenous Principles, awareness and knowledge, across all classrooms and communities.

Planned Actions:

Teachers will develop an authentic understanding of Indigenous Principles of Learning by embedding cultural activities, learning resources and unique field trip opportunities both in and outside of the classroom. Continue to develop a rich collection of resources to support learning. Engage Indigenous YW, Cultural Facilitators, and Indigenous Resource Teachers to work with staff around storytelling and breaking down barriers to daily teachings and intergenerational learning and/or history of the land in each classroom.

Indicators of Success:

Increase in teachers approaching curricular competencies through an Indigenous Way of Learning lens.
Visual representation of Indigenous Principles around the school.
Increase in outdoor learning opportunities that celebrate and embrace Indigenous teachings. Language represented in classrooms and stories.

School Community Engagement Process:

Collaborative creation of goals that support Indigenous Learners and the entire school community.
Collaborative review/update/sharing of goal areas at staff meetings, community leader meetings, core community planning meetings, and PAC meetings.
Engaging with the Kwikwitlem Nation and Indigenous Education to establish place and language in our school community.
Establish regular events that bring community together around Indigenous learning and knowing.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Ecole Citadel Middle

Reflection

Reflecting on the past year at Ecole Citadel Middle School, brings a sense of accomplishment and a renewed commitment to our educational journey and vision. Embracing the First Peoples Principles of Learning, we strive to create an environment that supports the well-being of self, others and this place; including families, community, land, spirits, and ancestors.

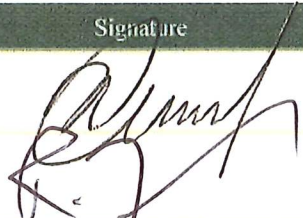

Our learning journey this year has been reflexive, reflective, experiential, and relational, focusing on connectedness and a sense of place. We have seen our students grow not just in classroom knowledge but also in their understanding of their roles and responsibilities within the larger community.

Building community together has been at the heart of our mission, fostering a space where every student feels valued and connected, thereby enhancing engagement and learning. Our approach to curriculum and assessment has been integrative and exploratory, ensuring that it is relevant and challenging, while also providing opportunities for students to take ownership of their education.

As we look forward to the next year, we remain dedicated to refining our practices to better serve our students and community, guided by the wisdom of the First Peoples Principles and a commitment to building a strong, inclusive community.

Together we climb the mountain everyday and the view up here is amazing!

Signatures

Title	Name	Signature	Date
Principal	Mark T Clay		June 30 2024
Assistant Superintendent	Rob Zambrano		July 3/2024

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