

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Dr Charles Best

2024-2025



Intellectual Development

Goal: Enhance Student Numeracy Problem Solving Skills

Rationale:

Provincial Numeracy Assessment results continue to improve since 2022, but still lag behind our Literacy results. Additionally, the Ministry's SLS indicates that about 62% of learners believe their numeracy skills are improving.

Planned Actions:

Various forms of x-curricular numeracy experiences will be modeled at staff meetings and PD events. Staff who implement these types of activities in their classrooms will share their insights with colleagues and support them to implement their own versions. The math department will also collaborate to better support Grade 9s as they transition to high school numeracy expectations.

Indicators of Success:

More than 80% of students will achieve 3 or 4 on Numeracy Assessment by 2025. A greater number and diversity of departments will embed into their daily teaching, learning experiences that explicitly develop numeracy skills. Teachers in the departments that focus on Numeracy skills will collect evidence of increased student confidence and fluency in the use of diverse problem-solving strategies.

School Community Engagement Process:

Specific discipline areas will share at staff meetings the strategies they implement to actively narrow their APL focus to our Numeracy goal. All staff and PAC members will engage in regular updates about progress in this goal at staff/PAC meetings. Newsletters will include success stories, sample activities and "helpful hints" to promote numeracy engagement and confidence at home.

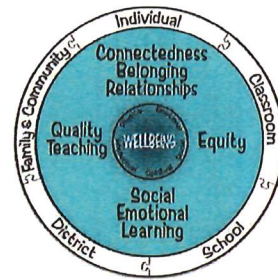


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Dr Charles Best**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Staff and admin turnover, and our timetable make fostering a sense of belonging challenging. We will employ explicit community-building strategies to help students and staff build positive connections both inside and beyond the classroom.

Planned Actions:

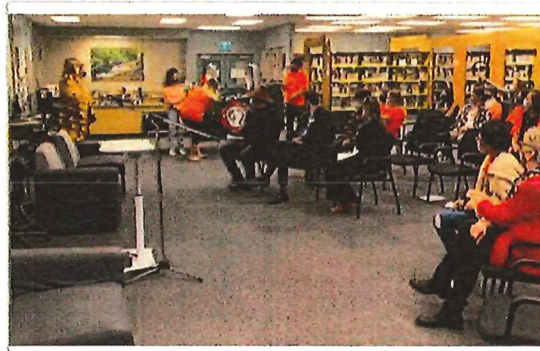
Departments that choose this as a focus area, commit to developing and implementing community-building activities to build human connections within their classrooms and across the school generally.
School-wide, use social media and school structures to promote engagement in school clubs, teams, spirit, culture.
Analyze the annual YDI data to develop relevant action plans related to connection and well-being.
Staff meetings and PD days include staff team-building opportunities.
Spotlight inter-department collaborations to promote even more professional

Indicators of Success:

Staff will more frequently express feelings of belonging, more people will participate in staff functions and post and fill processes will indicate a desire to remain or join the Dr Charles Best staff.
Data about participation in clubs, events, etc. will be analyzed to inform next steps.
YDI data will be compared to previous years', with, hopefully, improved results.
There will be an increase in number and sophistication of cross department collaborations.

School Community Engagement Process:

Share (with permission) student reflections on the impact of classroom activities designed to enhance connectedness.
Staff exchange (on MS Teams and staff meetings) classroom strategies and their perceived impact to continue to support connectedness.
Explore results of the YDI survey and ways to promote mental health.
Cross-department collaborations spotlighted.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Dr Charles Best**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Enhancing Cultural Competence as described in the rubric created by Gayle Bedard and enhancing community connections that support the building of cultural competence.

Planned Actions:

Staff will continue to engage both independently and with their students, in Indigenous issues in order to build knowledge and understanding about those issues. Teachers will select from a variety of professional learning options (e.g. school-wide PD, community engagement events such as Orange Shirt day, Red Dress week, National Indigenous Day) to support cultural competence building. Staff also commit to expand the variety ways in which they authentically embed indigenous ways of knowing into their courses.

Indicators of Success:

Staff will perceive themselves to rank higher on components of the cultural competence rubric each time we collectively self assess (2 times per year at staff meetings or PD events).
Students will participate in more diverse, authentic IWOK learning experiences in all of their classes.

School Community Engagement Process:

Fulsome engagement in Orange Shirt Day, Red Dress Day and National Indigenous Peoples' Day. Subsequent sharing of highlights via newsletters, and social media.
Staff-wide check-ins and self-assessment using the Cultural Competence Rubric.
Expand a shared repository of resources (text, activities, discussion prompts) to enhance the development of cultural competence in classrooms.

Build your own Sun

It's growing by 4 so it's 4h
3 stay the same, so it's plus 3
4h + 3



hour 0



hour 1



hour 2

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Dr Charles Best**

**Increasing Success in
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Dr Charles Best

Reflection

Having each department choose one area of focus from the 3 options allowed for educators to more effectively take action and collect evidence. We will continue with this strategy for the 2024-2025 school year. Looking back on our work for the 2023-2024 APL goals, much growth has occurred.

Intellectual Goal- Numeracy problem solving

Some departments re-designed "tried and true" tasks to be more explicit about numeracy concepts. For example, the Socials department integrated quantitative analysis, critical thinking, and problem-solving into their curriculum by having students collect, analyze and interpret data related to historical events which supported discussion on issues such as bias, reliability and interpretation of statistics. The Careers teachers designed seminars and finance assignments to discuss factors that influence investing such as interest rate, compounding, and time horizon.

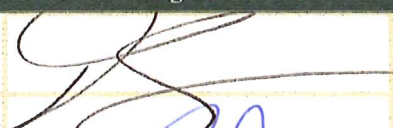

Human and Social Development

Our social committee organized several events - bowling, Christmas gathering, and connections activities at PD days - that were well attended and very much appreciated by the staff. People on temporary contracts felt so connected, they applied on jobs posted in the spring making every effort to return to this far more cohesive staff. Additionally, at least 14 teachers expressed interest in engaging in x-curricular collaborations for the new school year. YDI data reflected incremental improvement on factors related to students feeling connected to adults in the building.

Indigenous Ways of Learning and Knowing

The creativity and sophistication of how Indigenous Ways of Learning are implemented has expanded significantly. English has broad use of Indigenous author texts: fiction and non-fiction lit kits, whole class book studies, poetry workshop and picture books to illustrate storytelling and writing technique. Math and PE departments continue to collaborate with Deb Gende to design and

Signatures

Title	Name	Signature	Date
Principal	DAVE CYR		July 3 rd , 2024
Assistant Superintendent	Anthony Collett		July 4, 2024

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Dr Charles Best**

**Increasing Success in
Life for All**