

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Ecole Dr. Charles Best Secondary

2025-2026



Intellectual Development

Goal: Enhance Student Executive Function Knowledge and Skills

Rationale:

Teachers consistently report that students are struggling with executive functioning (EF) skills such as organization, planning, and time management—challenges that are significantly impacting academic success.

Planned Actions:

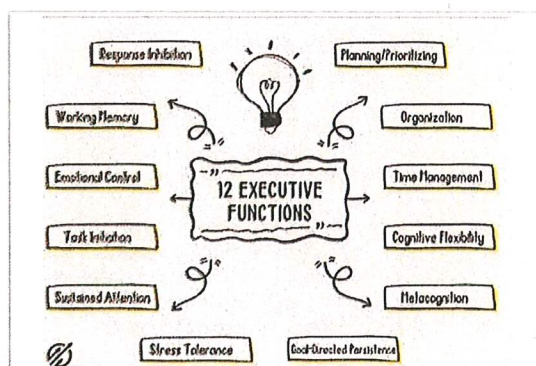
As part of our Digital Learning (DL) initiative, we will implement a targeted component focused on the explicit teaching of executive functioning (EF) skills. This work will be supported through ongoing collaboration with Learning Services staff to deepen our understanding and refine our instructional practices. To aid classroom implementation, we will invest in practical, evidence-based resources for teachers.

Indicators of Success:

To assess the impact of our executive functioning (EF) skills initiative, we will gather both qualitative and quantitative data. Teachers will observe and document improvements in students' EF skills, while students will self-report their understanding and awareness of these skills. To measure growth, students will take a FORM survey, created by the DL teachers, to compare against baseline data collected at the start of the school year.

School Community Engagement Process:

Staff engagement will be fostered through ongoing learning opportunities embedded in staff meetings and professional development sessions. All staff will complete an EF Skills Questionnaire to build personal insight and alignment with student learning goals. Parent engagement will be supported through regular updates in newsletters, information sharing at PAC meetings, and guest presentations by Learning Services to deepen understanding of EF skills.

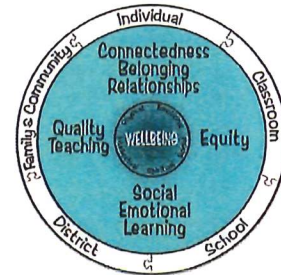


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Ecole Dr. Charles Best Secondary**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

For the 2025-2026 school year we will continue to build on last year's progress in connectedness. The school schedule remains a challenge to foster community. We'll explore ways to strengthen student and staff connections.

Planned Actions:

To strengthen school connectedness, we will establish a Charles Best Teams dedicated to curating community-building activities, while continuing the work of the Connectedness Committee. Collaboration with Leadership Classes and Student Council will support the coordination of inclusive events, supported by a bell schedule that includes 50 minutes for in-school community engagement. Staff involvement will be encouraged through diverse event offerings and opportunities led by student clubs, such as staff-student learning afternoons. Additionally, we are excited to reinstate Academic Awards Night to celebrate student achievement and fo

Indicators of Success:

Indicators of success in fostering a connected and engaged school community at Charles Best include strong staff participation in school events such as Staff Sting, and continued interest in joining or remaining part of our team, as reflected in post/fill processes. High levels of student involvement in a wide range of clubs demonstrate sustained engagement, while the Student Learning Survey would provide valuable feedback to guide future initiatives and measure our progress in building a welcoming, supportive, and inclusive school culture.

School Community Engagement Process:

Charles Best is committed to fostering strong school community engagement using Instagram accounts and school newsletters, encouraging participation from staff, students, and parents in a variety of school activities. We are also looking to deepen our collaboration with the Parent Advisory Council (PAC) to strengthen family-school partnerships. We welcome community members as they enrich the educational experience and build meaningful connections.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Ecole Dr. Charles Best Secondary**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

At Charles Best, we are committed to deepening our understanding and integration of Indigenous perspectives by increasing the use of the First Peoples Principles of Learning within the classroom and outside of the classroom.

Planned Actions:

To support Indigenous learners and promote Indigenous ways of learning, Charles Best Secondary is taking intentional steps to embed the First Peoples Principles of Learning into classroom instruction and staff collaboration. We are working to amplify Indigenous Student Voice by creating supportive structures that encourage meaningful participation and representation. Additionally, we are developing a shared resource database for educators to contribute to and access culturally responsive materials across departments.

Indicators of Success:

Success will be reflected in the visible presence of the FPPL through displayed materials and regular references in teaching practice. We will provide opportunities for Indigenous students to have leadership roles and contribute voice and perspective. We will create a database of resources for staff to contribute to and use to deliver culturally responsive and inclusive learning experiences.

School Community Engagement Process:

Charles Best Secondary is committed to strengthening relationships with Indigenous communities by continuing our connection with the Kwikwetlem Nation and engaging with opportunities offered through SFU's Indigenous Department. We also aim to foster greater community involvement by inviting parents to school exhibits that highlight Indigenous voices and experiences, such as Photovoice and the Red Dress Project. These efforts reflect our ongoing dedication to reconciliation, cultural awareness, and inclusive education.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Ecole Dr. Charles Best Secondary**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Ecole Dr. Charles Best Secondary

Reflection

There has been notable progress integrating numeracy skills across subject areas, reflecting the sustained focus on this goal over the past several years. Teachers have embedded numeracy into their instruction, which has contributed to improved student performance. A key highlight was a ProD session led by our Math Department Head, centered on the Five Numeracy Processes. Staff engaged in a hands-on activity, supported by a Math Department member, to better understand the skills assessed in the Numeracy Assessment. Also, a shared Numeracy Folder was created in OneDrive, containing strategies, sample assignments, and a space for sharing resources and activities. At our May Professional Development Day, we reviewed the latest Numeracy Assessment results, which showed that 75% of students are now achieving at the Proficient or Extending level—a clear indicator of the positive impact of our collective efforts.

During the 2024-2025 school year, the strategic use of social media across departments successfully highlighted student achievements, sparking meaningful conversations and strengthening connections between staff and students. A newly formed Connectedness Committee, with active participation throughout the year, played a key role in fostering a positive school culture. Among the 60 student clubs, the Mahjong Club notably hosted a teacher-student event, while initiatives like FUN Fridays and a junior Spirit Sports Day—led by the Leadership Class—further supported student engagement. Staff events also saw increased participation, reflecting a growing sense of community and collaboration across the school. As per posting data, there are only 2 teachers that have posted out of the building.

This year, the staff at Charles Best have demonstrated a strong and intentional commitment to deepening community connections and enhancing our cultural competencies. A significant highlight this year, was the collaboration between Simon Fraser University's Indigenous Department and our English Department. This partnership began with the students of Charles Best participating in a Photovoice Exhibit at Charles Best, thoughtfully timed to coincide with National Indigenous History Month.

Signatures

Title	Name	Signature	Date
Principal	DAVID CUN		June 27, 2025
Assistant Superintendent	Anthony Cist		June 30, 2025

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Ecole Dr. Charles Best Secondary**

**Increasing Success In
Life for All**