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| **Action Plan for Learning** |
|  | **School Name: Central Community School** |
| **School Context Link:** |
| **School Goal: Social Emotional Learning** |
| **School Year: 2016/2017** |

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| Goal / Inquiry Student learning | To use strategies and structures of Self-regulated Learning (SRL) to increase student achievement across all areas of the curriculum and to increase our students' abilities to resolve conflicts in thoughtful, respectful, and peaceful ways. |

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| Rationale1-3 reasons for choosing goal | * Central school has the highest vulnerability in the district and learners struggle daily to regulate themselves
* Self-regulation strategies positively impact classroom performance
* Restorative Justice Principles help students resolve conflicts peacefully and teach perspective.
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| References and sources to support actions | * Worked with Jillian Lewis, Restorative Justice facilitator, to help begin the process
* Worked with Alex Larson to learn about circles
* Several teachers are trained in Mind Up principles
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| Backup Documentation | **Resources:*** **Restorative Circles in Schools by Bob Costello, Joshua Wachtel and Ted Wachtel**
* **The Restorative Practices Handboook by Bob Costello, Joshua Wachtel and Ted Wachtel**
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| Planned ActionsContinuing practices working well (1-3)* What will we do differently? (1-3)
* How will we provide for staff development and collaboration?
* How will we involve parents?
* How will we involve students?
* How will we monitor progress and adjust actions?
 | Will Continue:* utilizing restorative justice principles such as circles
* reviewing restorative justice stories and ideas at monthly staff meetings

Will introduce* utilizing circles at staff meetings
* learning about self-regulation strategies other than mind up

We will utilize staff meeting and pro-d time to learn and reflect on our different practices. Parents will be informed through PAC meetings and newsletters. Students have been included in the Matrix process and through classroom circles. |
| Backup Documentation |  |

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| Documentation of learningKey evidence of change* How did your actions make a difference?
* Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.
* Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.
 | * School-wide matrix was developed which included input from all stakeholders
* Every class created a class charter with student, teacher and EA input
* Number of office referrals for typical conflicts decreased
* Students asked to go to the peace table to discuss and solve conflicts
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| Backup Documentation |  |

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| School Community Engagement Process* How did you engage parents, teachers, students & support staff in developing your APL?
* How did you share your APL goals with parents, teachers, students & support staff?
 | * During a pro-d day, work with staff to identify areas of focus for next year
* Staff, both teachers and support staff wished to continue our restorative justice focus as well as investigating self-regulation strategies
* Students helped develop the school matrix which outlines agreed upon expectation around the school
* Parents were encouraged to adopt similar language and matrix at home to build a connection between home and school for the students
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| Backup Documentation |  |

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| Reflection Highlights* Where are we now?
* What are some patterns emerging?
* What surprised you?
* What conclusions / inferences might you draw?
* How does this inform potential next steps?
 | * Staff utilizing various restorative practices to solve typical conflicts, eg. Circles, peace tables, mediated conversations
* Number of incidents reported to the office is decreased
* Students who have other challenges, ADHD or behaviour concerns, need something different
* Will utilize self-regulation strategies and sensory room
* Working with IBT to complete a needs assessment to learn how to best deploy school resources
* Working with Student services on pilot project for early intervention
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| Backup Documentation |  |

**(Delete this section if Literacy is your main goal)**

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| **Literacy Data**Attach the following:* Classroom Assessment
* School Assessment
* FSA results
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Signatures

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| School Name: Central Community School | School Goal: Social Emotional Learning | School Year: 2016/2017 |

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| Title | Name | Signature |
| Principal | **Tristan McCutcheon** |  |
| Assistant Superintendent | **Robert Zambrano** |  |

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| Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here |  |