Centennial PAC AGM Mtg

May 1, 2017 7pm Library Attendance: Tamara Dean Chair, Susan secretary, Jon B. Principal, Cinzia D Treasurer, Shane P Tech Dept, Dieter M Science Dept, Cathy U, Deb Mueller. Regrets; Teri Towner DPAC, Evelyn Chursinoff member at large. MTG Opened: 7:05 Chair: Welcome Everybody, small group. Approval of the minutes; 1st Cinzia, 2nd Cathy. All in favour, passed. Chair report; no report <u>Treasurer Report</u>; Cinzia; went online with BC Gaming, started application for Sept gaming funds. Except there was gaming event license that was started in Nov. no report had been completed. A teacher now has filed the report and the gaming money should be ok to follow through. The PAC \$ is in jeopardy when staff or anyone else apply for their events it does effect the PAC\$. We are assuming everything will get sorted out. Its' easy for any group/staff to apply. Perhaps there should be a password. See attached treasurer print out. Cinzia will ask Kitty to submit the remaining unpaid invoices to come through. Balance 11202.00 in the bank, Operating 363.61 Donations (untouched) 1170.54 We have money just need to finish paying through school accountant Kitty. Keeping bank fees down by issuing only 1 chq for multiple invoices. DPAC: Teri absent. However, Tamara went for the first time; The basic report that came from the gov't have been distributed to all the schools. A lot of assessment as to where the needs are in regards to the language coming back in Sept. And an interesting report from Scott Creek Middle Sch. A new Excel report that will be easy for Treasurers of the PACs. To be shared with district 43 pacs.

Westminster Savings presented on financial literature for kids at all school levels.

<u>Principal Report</u>; Jon; funding allocated to sch districts to make sure the Supreme Court decision is implemented. Class size and composition as it was 15 years ago. This is a restoration.

Begun the process of creating those classes for next year and regulations. It will be an improvement and there is room in the school. Going to a 5 block timetable.

Gr 10,11,12 lunch anywhere in the 5 block timetable

Gr 9; mostly common lunch for them.

Very similar to the previous timetable of two years ago.

Healthier spread of classes and more opportunity for students for classes to pick. Not too many adjustments have to be made to next year.

Journalism/ap physics/ fashion/ apbio not for sure yet a few more days to determine.

Not expecting any layoffs.

1318 students for next year. (a small drop), same # of foreign students. 180 included in that.

Slightly more staffing coming for next year.

Capacity 1420-50 for the new building.

Lockers :Jon has ck'd on average, ½ students want them. There is enough for ¾ students.

Lockers are wide not as tall... can be shared.. short on lockers for every student.

Phase 2 of the new building will have morel lockers. Phase 2 will be where the red gym and cafeteria are. Should be 1-2 yrs.

Moving around July 1, major portion of the move. 7 days, and a week before, some smaller items that can be moved, will be. Hoping to be finished july 7,8,9.

Timetable building; just starting, we need enough room for all students in each class. Therefore spread over 5 blocks.

Feedback from the kids, they want access to the courses, and athletes leave early for sports in the 5th block.

IEP Kids can also request special blocks the same as the athletes. Ie; math and IEP in the same semester.

Gr 9's will mostly have common lunch.

Timetable is a moving target, get the data from the kids and then work it out. It can work very well.

We've been given a student learning grant \$20,000.00 approx for Centennial; the intent to use for resources for the new curriculum.

Teachers know the gr 9 portion, but not really the gr 10-12 portion. There is another year to get that information.

Gov't requirements to consult; PAC and Teacher Depts and spend by Jun 30/17.

The school has requested a 'consideration' because of the move etc. but not allowed. 13 depts spending \$20K...

Jon will email the PAC to consult them as this is our last PAC meeting.

There is a yearly amount dedicated each year for info tech (~12K), used already for lab/computer laptops.

Another pot of money for outfitting the school, last purchase for TV's, 12 for the new school in the first year. Wifi, and the kids can review the communications within the school.

Upcoming events;

Jesse Miller; social media, a great speaker.

There is a lot of stuff going on with the kids and sharing on social media. Not all of it appropriate. Hopefully this will help remind them.

GRAD; lots going on, definitely hard to collect fees. \$5.00 / ticket commencement fee. First two tickets free, then \$5.00 for each after that.

\$65.00 grad fee/ cap and gown fee

Venue is expensive. This is new to have this fee. To break-even it's a user/pay system. If we want to not have that, then we can go to a smaller venue.

This is in line with other schools. Orpheum and QE are the same fees.

All downtown venues are higher now. A parent suggested to go to SFU, but its' outside. This year the kids will have to go slower across the stage and delay for the photographer.

Upcoming; Guest Speaker; ICBC, guest speaker.

Teachers Report: Dieter;

A lot of info getting ready for the move and the coping mechanism for the teachers, reality to have to deal with the move. A tremendous stressor.

There are feelings of not being very flexible. Teachers packing on own time. 15 days of release to spread over the science dept. Science prepared to work into the summer if there was compensation.

They are already paying for 15 days. There are TOC's and the teachers need to finish semester for Jun 30 as well. Hard to have TOC at higher level sciences.

Also offered to come in before the start of the new school year. The complexity of setting up a science lab. Use ½ now and ½ for unpacking.

Jon and some other district staff are trying to help but it's hard to delegate stuff where it goes and how to pack it up. The move is greatly effecting teachers. Can't leave anything here, all needs to be sorted out.

A great challenge.

In terms of the court ruling, teachers happy about that. Class sizes will be smaller. Prelim #'s are looking good, class comp looking good. Has reviewed with Ms. Farnell.

EF blocks (LIF) teachers do special blocks for other projects. Now folded into teaching block, less time

Less LEC Blocks next year than this year. More changes next year as well.

Key areas will have some loss. Overall better, primarily the move to the new building and unpacking on the other stuff will impact programming and teaching next year's curriculum.

; Jon teachers need more support: he has suggested that the release days use them in a timely fashion and the pace of the usage. We might anticipate a couple more days. Not that easy, Jon cannot make decisions that affect the teachers' actual class room. Dieter is right that the fall is difficult to anticipate and difficult to predetermine.

15 days over 8 members in Science Dept. less than 2 days / person.

Falling behind in marking etc. Several people here between 3-5 will need to cancel those marking/tutorials to pack instead.

Dieter working with Shane to transition has he had to last year. Things break/stolen, etc.

Release time for unpacking; We don't know if the building works for the science dept yet; ie the fume hoods. Far side for the physics dept, electrical special, wiring is not there as it should have been.

The room is not built for the physics lab; deficiencies, the extent to which things are not going to work is as of yet unknown.

Can't leave garbage behind with the demolition. Whatever \$ is spent on garbage cleanup is not then spent on the new school.

The electrical in the physics room had to go because of cost overruns.

- Jon, 7 custodians on any given night in the building. The plan is start getting rid of garbage as we get closer to the end of June.

The move is not happening well, Jon has been advocating. A lot of decisions outside of this building. It is falling on the teachers and their time.

They are looking forward to balanced classes and flexibility. Three years from now it will be awesome.

Next fall will be a tough time. Sciences are content driven and there isn't a lot of fill. There are impacts on the students in senior academics on the content and process to learn.

<u>Tech Ed report</u>: Shane: my mandate has been to explain to the parents, "this is not right".teachers voice can mostly be passed over.

Parents need to know and say; This will affect my kids learning. As parents you need to step up and my kid deserves the best education.

Shane is here to be a resource of information, if this information is true or not.

Parent is the advocate for the child's education. Time to use it, if you feel that way.

It's time to step up for the education you want for your child. Make the political moves, write the letters.

The district runs by money. Shane has been in the new school 75% of the way, can't articulate how bad it's been. We are in a climate where everyone has to make compromise and no-one is really happy with the compromises they have had to make.

Shane used his entire prep block to deal with the building that wasn't done. No time for the curriculum prep. Did his very best to deal with all that he was dealt through no fault of his own.

Do level best to make sure there is no effect on the students. Doing the best and feel what is right for the kids. May not always be right and gets hand slapped.

Tech/Teachers get along well and work well together, the group has been fantastic and they will come through as a dept. but it has been really hard.

Science; two teachers going to part time, due to stresses of this building/move. One teacher moving to another job.

The kids experience is very positive, we think it is under the radar.

General discussion;

Not necessarily under the radar. ie: my son has expressed dismay over the new building and the lack of a social space for the gr 12's and the locker situation. Feels looked over. That his gr 12 year not special as it usually is. The move and the new building over shadowing everything else.

Parents not showing up, how do we get more parents involved, there are only 5 of us here tonight.

The kids are not all keen on the next year.

Maybe we need to have a meeting with PAC and teachers; lots of parents.

The building will have an effect on the community in the new building.

Maybe have the PAC organize an event, it's a new venue, an opportunity to get the word out.

Work together to create an event between teachers/ PAC and the general parent community.

Panel discussions to discuss the events and decisions within the school community.

Parents involved and feel empowered. ..

Cmte Reports;

Message from Evelyn re grad pens; have been ordered will be delivered as soon as she has them ready.

Her last year at Cent. So she won't' be doing them next year, But Kelvin Fong has agreed to take over the Grad Pens. Excellent.

<u>DAG</u>, mtg May 8 @ 7pm Library. Decorating had a meeting of about 10 people. A little bit behind schedule but it will come together.

<u>Cap & Gown</u>; there is a VP on this; will be distributed to block 4 classes. Kids will have them a week before.

Parent Volunteers for handing out of pens: **Susan will check the minutes if already volunteers and Tamara Dean, will email out to this year's parents attendance of meeting if there are volunteers....

Date for staff luncheon, Deb... Jon will get ahold of VP Kelly Z, she will know the best dates.

Only three volunteers. Deb will tell Susan the date and Susan will email out to this year's attendance of pac attendants.

unfinished business: none.

<u>New business</u>;

election of executive. Can be done in Sept, Tamara is willing to chair the Sept mtg and with the hope of more parents to vote on exec.

Susan will take the minutes for the first meeting, Cinzia stay on for Treasurer for first meeting.

PAC mtg for Sept; Mondays;

Sept 25/17 @ 7 pm Library.

Next school year PAC mtgs TBD then.

PAC Social; join in with Como lake; date tbd.. Tamara will let us know date.

Mtg closed; 830