



Action Plan for Learning

	School Name: Centennial Secondary
	School Goal: Other
	School Year: 2019-2020

Goal / Inquiry Student learning	Build Culture, Community and Connectedness for students and staff, particularly since we have moved into a new school.
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Rationale 1-3 reasons for choosing goal	<p>We entered a new school building in 2017/2018. The design of this new building places great emphasis on communal spaces for students to connect and collaborate. Given that Centennial originally opened in 1966, there is a rich history that needs to be honoured, but also an opportunity to revise our identity so that is more reflective of the changing community and demographics.</p> <p>In September 2017, staff indicated that there was a need to rethink our identity and vision in a new building, particularly since several new staff arrived to Centennial over the past year.</p>
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References and sources to support actions	 The Centennial Way APL.pptx
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Backup Documentation	Staff Survey Student Survey Parent Survey
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? 	<p>In September 2018, staff participated in a visioning process with two facilitators to begin the process of rethinking our vision for Centennial moving forward. The vision was revisited at each staff meeting to continue the process for enabling the vision to evolve and accurately reflect the desires of the staff.</p> <p>Student voice was engaged through a similar process in which over 300 students provided their ideas and perspectives about what their ideal Centennial would be to them. This data was then organized into the vision and presented to all students in each pod. All students were offered the opportunity to share their ideas of the vision and offer any further suggestions for inclusions or changes.</p> <p>The Parent Advisory Committee was invited to review the vision and provide input.</p>
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	<p>Currently, our Department Head Team as well as our Professional Development Committee is developing a process for moving from a vision to actions and implementation. We will be using our first Pro D meeting in September to begin this process.</p> <p>We intend to survey staff again using the questions from the original survey to determine if any change has occurred with respect culture, connection, and atmosphere.</p>
Backup Documentation	Summary of September Visioning pro d Overview of Visioning Day

<p>Documentation of learning</p> <p>Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	<p>The staff and students have generated a new vision for Centennial. The focus for Centennial moving forward is:</p> <ul style="list-style-type: none"> • A safe and caring community that values inclusiveness, connections, and belonging • Recognizes our learners for their effort, talents, and successes. • Diverse individuals united in the pursuit of excellence • Takes action to inspire pride and spirit in our community • A community that values all individuals and inspires each other • Promotes the health and well-being of our community <p>We have seen increased involvement of students in clubs, teams, and student activities. We have also seen the creation of new student lead activities, such as a school hockey team, cheer team, Move4Mana, antibullying presentation, SOGI, and Pa-Moja.</p> <p>We conducted a survey with staff to look at staff culture with respect to team and risk taking from January 2018 to June 2019. In January, 2018, the staff gave themselves an assessment of 3.18 out of 5 for being supportive, team oriented, positive, and collegial. We surveyed the staff again in May and the staff gave themselves an assessment of 3.75 out of 5. Furthermore, they assessed themselves at 4.11 out of 5 for feeling supported and comfortable to try new things, initiate new programs, and take an active role in shaping the school. When self assessing on our willingness to take risks and innovate in January 2018, the staff assessed themselves at 2.97 out of 5.</p>
<p>Backup Documentation</p>	<p>School Vision New Vision Layout</p>

<p>School Community Engagement Process</p> <ul style="list-style-type: none"> • How did you engage parents, teachers, students & support staff in developing your APL? • How did you share your APL goals with parents, teachers, students & support staff? 	<p>Our APL is aligned with our visioning process. We have included staff, students, and parents in this process throughout the school year and continued to communicate iterations throughout the year at staff meetings, pro d days, and PAC meetings.</p>
<p>Backup Documentation</p>	

<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? 	<p>Prior to us surveying staff and students in February 2018, there was a sense that staff were feeling a high level of fatigue and frustration. Furthermore, they indicated that there was a feeling of loss in the way were connected with one another. It became</p>
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<ul style="list-style-type: none"> • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	<p>clear that staff are looking for change, primarily in the way we collaborate, connect, and offer diverse, rich programs.</p> <p>We have developed a new vision for Centennial. The vision reflects the voice of staff, students, and parents.</p> <p>From the visioning process, themes have arisen that are guiding us to new action plans. The creation of these action plans and the implementation process will begin in 2019/2020.</p>
Backup Documentation	

(Delete this section if Literacy is your main goal)

<p>Literacy Data Attach the following:</p> <ul style="list-style-type: none"> • Classroom Assessment • School Assessment • FSA results 	
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Signatures

School Name: Centennial Secondary School	School Goal: Other	School Year: 2018/2019
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Title	Name	Signature
Principal	Anthony Ciolfitto	 
Assistant Superintendent	Carey Chute	

<p>Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here</p>	
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