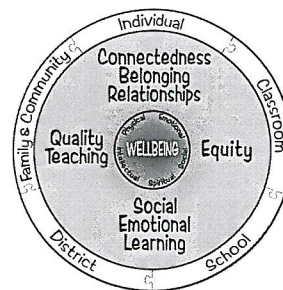


DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Student health and wellness education zzzzzzzzzzz
 Staff health and wellness education
 Build culture of inclusion for all learners

Planned Actions:

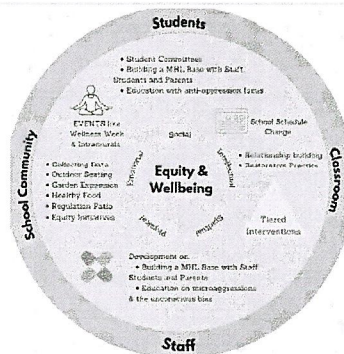
Equity Scan
 Wellness survey - student focus
 Department Heads that will lead Health and Wellness workshops/lessons for students/staff
 Build culture of inclusion by early identification of vulnerable learners, tracking, wrap around support
 Build knowledge and education on restorative practices for staff and students

Indicators of Success:

Improved survey results for equity scan
 Improved attendance for our vulnerable learners
 Improved results of the Youth Development Index
 More frequent use of MHL common language and concepts with staff and students
 Graduation rates, progress reports, and street data

School Community Engagement Process:

Restorative practices staff group
 Equity & Inclusion staff committee
 Equity & Inclusion student committee
 Liaise with District Mentor Support Teacher for Restorative Practices
 Counsellor presentations for parents
 Newsletter additions
 Guest speakers and presentations



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Centennial Secondary School**

**Increasing Success in
 Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Centennial Secondary School

2025-2026



Intellectual Development

Goal: To create increased opportunities for STEAM and curricular integration.

Rationale:

Large secondary schools offer multiple programs and course offerings. This has the tendency to create specialized areas without opportunities for cross curricular integration, such as STEAM.

Planned Actions:

1. Utilize CENT time for IDS, particularly with a focus on Inquiry and Design thinking to enable greater connection between disciplines.
2. Increase community engagement through increased membership of the network community hub to offer students mentorship via community members working in related fields to student inquiry projects.
3. Create a student IDS that empowers student voice with student-centred learning activities during CENT time

Indicators of Success:

1. Number of students participating in IDS and Leadership
2. Positive feedback from students engaged in IDS that indicates a high level of engagement and achievement.
3. Positive feedback from students on value of community network hub.
4. Positive feedback from mentors in Peer Tutoring on their experience with students.
5. Celebrations of learning from student inquiry projects.
6. Student-centred activities during CENT time that increase learning within and across disciplines.

School Community Engagement Process:

1. Sharing of APL with PAC and parent community via newsletters and emails.
2. Activation of Community Network Hub with feedback from mentors and students.
3. Creation of Centennial Alumni to increase Network Community Hub membership as well as creating opportunities and support for student inquiry projects.

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Centennial Secondary School**

*Increasing Success in
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Learning about History and Culture of Coast Salish Peoples, and building connections with Kwikwetlem First Nation through engaging listening relationships with students and community members.

Planned Actions:

Indigenous Resource Support Block with Learning Resource Teacher
Indigenous Advocacy Teacher & Youth Worker connections with Indigenous learners and families.

Connection with indigenous student leaders to increase voice in school based initiatives, and better understand appropriate approaches and practices with respect to Indigenous-themed initiatives, such as:

- Staff Feedback Survey indicated the importance of Indigenous student leadership, cultural sharing, and the integration of Indigenous perspectives in

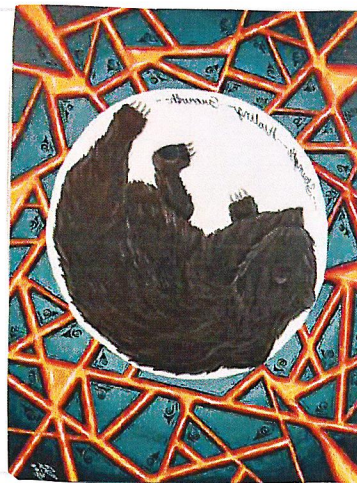
Indicators of Success:

Increased Indigenous student representation and voice in school-based initiatives (Student speakers and organizers of Truth & Reconciliation Assembly, Advisory Lesson and Staff In-Service around Red Dress Day).

Tracking of student achievement, attendance, academic progress to measure Indigenous student involvement in clubs and extra-curricular activities.

School Community Engagement Process:

Student Equity Scan survey.
Connection with outside speakers, Indigenous Education staff, and community youth to inform school wide events and initiatives. Of particular interest to us: How do we ultimately support the well-being of self, family, community, land, spirits, and ancestors?
Focusing on role of Advocacy teacher.
Create an Indigenous Student Council to create student voice

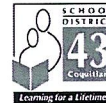


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Centennial Secondary School**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Centennial Secondary School

Reflection

This past year, we had introduced a new timetable that included less FLEX time and more CENT time and worked well for students and staff to accomplish goals during CENT time. We also incorporated more early morning classes and evened out the instructional time so the start and end times are slightly different. Our Advisory lessons have moved to Wednesday afternoons and will be connected to Block 4 classes instead of homeroom. Staff felt they had a better connection with their Block 4 classes to deliver Advisory lessons on different themes of the month. The Programs of Excellence committee (students/staff) would generate ideas for themes throughout the year and create lesson plans.


We were able to do more school culture building activities during CENT time by bringing groups of students together to focus on themes throughout the year. Our leadership group has expanded to include 150 students who work on passion projects and community connection projects.

We were pleased to have a STEAM team this year who participated in the district initiatives. These students focused on transportation and the use of e-bikes and scooters to promote more ridership, look at roadways and urban structures and connect with Translink. 10 students from the STEAM team represented Centennial at the SD43 STEAM event focusing on Entrepreneurship. They impressed the District Dragons and came back with a \$1000 to continue STEAM projects at Cent.

We moved to a course selected IDS model for students that focused on themes related to:

- Design thinking inquiry as it relates to the UN Sustainable Development Goals
- Inquiry related to Health and Wellness
- Inquiry related to Enhanced student voice and initiated learning during CENT
- Inquiry related to Social Justice and Equity

Signatures

Title	Name	Signature	Date
Principal	Manjit Rai		July 3rd, 2025
Assistant Superintendent			

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Centennial Secondary School**

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Life for All**