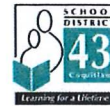


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Castle Park Elementary

2024-2025



Intellectual Development

Goal: Reading-increase phonemic awareness awareness and decoding and fluency skills

Rationale:

We are likely in a transition, we have focused on reading for the past 3 years and have seen positive growth in the above mentioned area across our students. Writing is now coming to the forefront. This will be discussed in September.

Planned Actions:

K-1- develop phonological awareness through implementation of UFLI/Heggerty sequenced step-by-step instruction in the growing area of the Science of Reading.

2-5 continue instruction per PA and decoding, practice fluency with decodable readers and comprehension strategies.

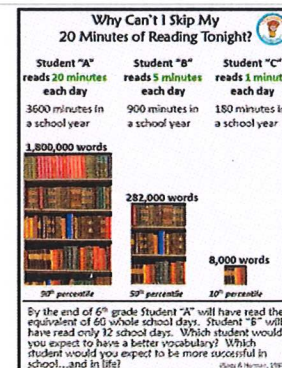
Assess by Grade level to focus instruction.

Indicators of Success:

- * increased student knowledge and phonemic awareness
- * greater fluency in age appropriate material
- * increased student use of strategies to connect, visualize, and infer fiction and non-fiction information that they have read
- * street level data-teachers' anecdotal comments regarding success indicators
- * school based classroom/grade based data sets, FSA data (90% on-track or extending in Literacy)

School Community Engagement Process:

- * staff focus on reading instruction through UFLI and Heggerty materials
- * Sharing of information in teacher emails regarding reading instruction
- * Parent/Family volunteers for Family Reading sessions and Talking Tables.
- * Explanation of steps in reading to parents - build parent capacity for pre-reading skills

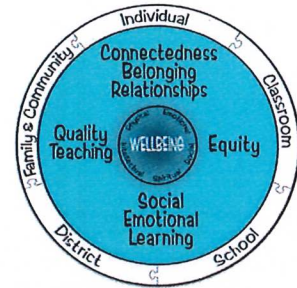


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Castle Park Elementary**

**Increasing Success In
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Feeling a Sense of Belonging - Data coming out of Covid in MDI/Learning Survey results indicated a decrease in connectedness to school and to peers. Strive in increase student connectedness to people and our school as an entity.

Planned Actions:

- * engage with students on individual and group levels to build connections.
- * raise awareness of mental health
- build on buddy activities between classes
- * introduce staff in opening assembly and post photos of all staff in every classroom
- * increase extracurricular opportunities that in-school and add community based ones that occur on site at the school.
- * engage with new families in our community

Indicators of Success:

- * 2023-24 MDI and Learning survey data indicate growth in sense of belonging.
- * student/staff member engagement in Castle Park spirit days
- * Shared student successes that are school based in monthly assemblies
- * Street level data about students connecting outside with peers and buddies after in class activities indicated a greater sense of

School Community Engagement Process:

- * Encouragement of staff to get to know students outside their usual realm of experience - all are willing to engage and build connections.
- * Emails to school community about school events and celebrations of successes
- * Invitations to school and PAC events including assemblies, presentations, and social events
- * Classroom lessons and lessons from our school counselor.

How to nurture a child's mental health



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Castle Park Elementary**

**Increasing Success In
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Developing a school response to the TRC's Call #63 i, ii, & iii (Call to Action #63 - TRC talk) while beginning to build teacher capacity with reference to Principle #6 - Learning is embedded in memory, history and story.

Planned Actions:

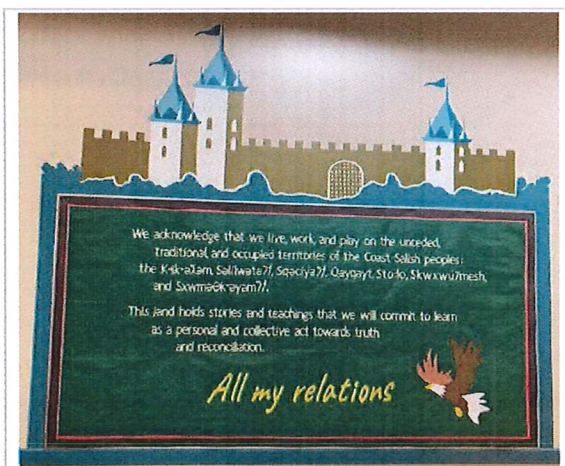
- * Develop staff understanding and knowledge of Indigenous Resources (literature), need more than just a book - need to Lesson plans and resources to take us deeper than the craft activities
- * Continue to bring in outside guests to share learning
- * Access resources to support the cultural learnings
- * Seek further kits/resources with lesson ideas to support each grade level
- * Learning phrases in local Indigenous languages (Kwikwetlem website)

Indicators of Success:

- * Increased participation by teachers in Indigenous Pro-D on April 19th to enhance learning
- * Students make the connections independently between what and how they learning and the First Peoples Principles
- * Guided student engagement with Orange Shirt Day/Indigenous Peoples Day

School Community Engagement Process:

- * Continue to be active participants on Indigenous Day, Truth and Reconciliation Day and in sharing contributions of veterans from various nations
- * learn from Kwikwetlem First Nation & utilize Su'Walkh nature walks
- * invite parents to share their backgrounds

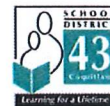


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Castle Park Elementary**

**Increasing Success in
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Castle Park Elementary

Reflection

The APL was a regular staff meeting agenda item. Team Leader Paige Olson lead teachers through learning activities each month that were practical and useful as the teachers developed their skills.

Staff members continue to make progress in supporting growth in all areas of our APL. In terms of intellectual development, every teacher was using the UFLI guidance and developing phonemic awareness at age appropriate levels. This collaborative effort is having a positive impact for teacher and student knowledge and development.

Teachers continue to incorporate EASE lessons into their practice. Students are developing common language. School wide activities have increased student engagement with games on the playground and with extracurricular activities. Teachers model value in things beyond the classroom so students are beginning to join in.

We are continuing to build our understanding of the local history of the Kwikwitlem nation as it pertains to our school community area. We are intrigued and interested in finding out more about the Transformers Stone in our area. This will be an ongoing quest in the coming year. This tangible piece will be used as a starting point to build student interest in local customs.

Signatures

Title	Name	Signature	Date
Principal	Andrew Corbould		June 30, 2024
Assistant Superintendent	Rob Zambrano		June 30/24

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Castle Park Elementary**

**Increasing Success In
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