

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Cape Horn Elementary

2025-2026



## Intellectual Development

**Goal:** Scaffold students to develop critical thinking to support reading and writing

### Rationale:

Our MDI data suggests students do not feel smart. We would like to scaffold students to develop critical thinking to support reading and writing through goal setting and celebrations of improvement.

### Planned Actions:

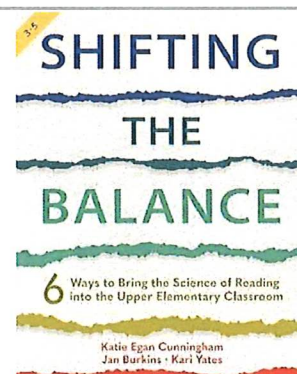
We will achieve this through continuing with shifting the balance, Primary and Intermediate resources - Sylla-sense, working through the remaining shifts in intermediate. Exploring concrete strategies and programs for students. Mentorship within teachers and collab time. Begin to look at District, provincial initiatives and grow a long term plan alongside.

### Indicators of Success:

We will see subjective indicators of success in student perseverance to take on new challenges. We will be able to see data-driven markers of success on our MDI results where students report their feelings around their own intelligence. Students will persevere and use language around learning that supports a growth mindset and the understanding that learning takes patience and time.

### School Community Engagement Process:

In our parent newsletter we will have support strategies for parents to use at home. We will encourage parent involvement in reading at the school (whole school reading/ DEAR). We will encourage relationships to continue with local libraries. We will identify what makes a "Cape Horn kid" and celebrate these markers of perseverance at class gatherings and school wide assemblies.

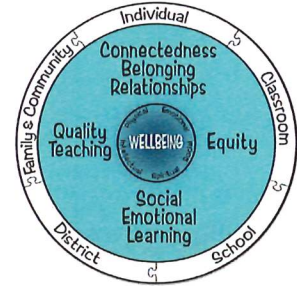


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

Building resilience and growth mindset by applying strategies developed by working through the emotions of the mood meter in class when experiencing challenges among peers and academics.

#### Planned Actions:

Assemblies, classroom lessons and programs, parent resources, celebration of positive achievements and growth, communication of positives (teacher to student, teacher to parents, students to students, students to teachers), whole school child mentality. Explore the use of common resources (WE thinkers, SBSK, KitK)

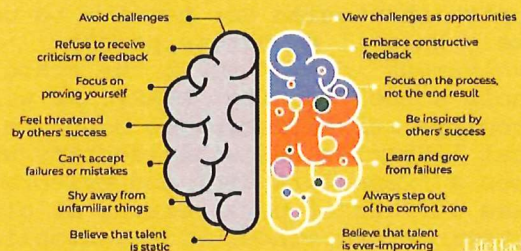
#### Indicators of Success:

We will hear mood meter, WITS and growth mindset language in conversations in the hallways, with teachers and when problem solving. We will celebrate students using positive strategies at Cape Horn Appreciation assemblies. We will see higher scores on our MDI reports of ability to solve problems and feelings of self advocacy.

#### School Community Engagement Process:

School newsletters and bulletin boards will identify school-wide definitions of a "Cape Horn Kid". Parents will be invited to use the language of the mood meter and other school pro-social language at home in discussions with their child.

#### Fixed Mindset vs Growth Mindset



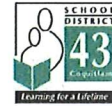
## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

Connecting to the Land - delving deeper into FFPOL with a focus on connectedness, reciprocal relationships, story-telling, and place-based learning.

#### Planned Actions:

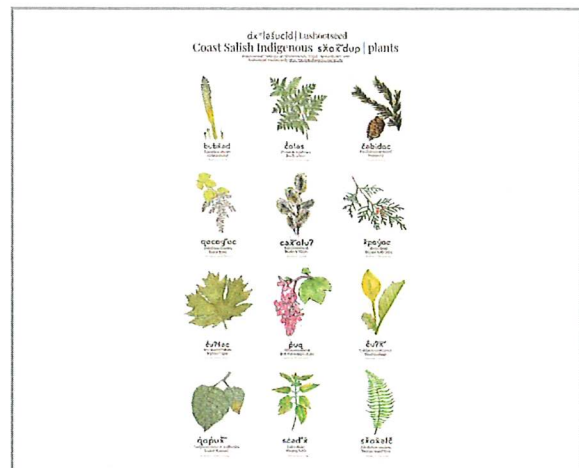
We will continue to achieve this through communication with indigenous ed department, looking into drumming workshops for teachers to be trained on drumming practices. Incorporating more school-wide performances and presentations. Establish 3 sisters garden and explore connection to the land and story-telling. Explore the Coast Salish anthem being introduced before assemblies. Connect to our intellectual goal of building resilience - learning takes patience and time. Connect to our "cape horn student" competencies or animal/ plant characteristics.

#### Indicators of Success:

We will have more students involved in indigenous learning opportunities in authentic ways throughout the school. More students will have the opportunity to drum, explore indigenous plants and connecting to the land through groups and class intention.

#### School Community Engagement Process:

Together with PAC and partnerships provided by PAC we will invite community members in to continue our development of the Cape Horn Garden including Indigenous plants and signage to explain the name of the plant and what it can be used for. Families will be invited to an Indigenous Games day given we are able to access materials to host a day at the school.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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# Reflection

## Signatures

Title	Name	Signature	Date
Principal	Lindsay Goodridge		June 24 2025
Assistant Superintendent	Carey Chute		June 25/25

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