

Action Plan for Learning

	School Name: Blakeburn Elementary
	School Goal: Social Emotional Learning
	School Year: 2020-2021

Goal / Inquiry Student learning	<i>To continue to nurture a connected learning community by building upon our foundation of collaboration and a common language of the core competencies.</i>
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Rationale 1-3 reasons for choosing goal	<ul style="list-style-type: none"> We recognized the foundational importance of nurturing connection and community amongst all members of our learning community We want to continue to work with the core competencies, through <i>The Six Cedar Trees</i> and the Blakeburn Code of Conduct tenets of “Take Care of Ourselves, Take Care of Others, Take Care of This Place” along with the 1st Peoples Principles of Learning guidelines. We believe that the three areas of focus we are going to use are linked through their foundation of understanding of human growth and development and connection to the greater world. We are going to continue our work to dive deeper into each of the core competency areas to deepen understanding and application of the competency areas. With a growing focus on student reflection and self-assessment, a solid understanding of the language of the core competencies is critical. Students can only reflect on the competency areas if they truly understand them and have opportunities to apply the skills learned.
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References and sources to support actions	<ul style="list-style-type: none"> BC Revised Curriculum https://curriculum.gov.bc.ca/competencies Articles and blog posts Literature kits created to support core competency development Adrienne Gear “Powerful Understanding” The Six Cedar Trees by Margot Landahl https://deltalearns.ca/thesixcedars/ Staff created “The Six Cedar Trees” Resource package 1st Peoples Principles of Learning https://sd43bccamys.sharepoint.com/personal/mreid_sd43_bc_ca/Documents/Blakeburn/APL/APL%202020-2021/FFPL-full-poster-600.jpg
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Backup Documentation	Core Competencies.pdf Blakeburn Staff Core Values Wordle.pdf
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Planned Actions Continuing practices working well (1-3) • What will we do differently? (1-3)	❖ Staff Development <ul style="list-style-type: none"> ➤ April 2019 Pro-D and during staff meetings: staff examined the previous year’s goal and collaboratively decided that we would continue with the main goal and develop some strategies for the upcoming year.
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<ul style="list-style-type: none"> ● How will we provide for staff development and collaboration? ● How will we involve parents? ● How will we involve students? ● How will we monitor progress and adjust actions? 	<ul style="list-style-type: none"> ➤ May 29 2020 Pro-D: Using the reflection work from the April Pro-D, the staff continued to review the work they had done during the past year and honed in on some areas they would like to focus on. ➤ staff identified 5 key focus areas to guide the 2020-2021 APL goal. Individual action plans will be developed around the following key areas: <ul style="list-style-type: none"> ▪ Rebranding of the school – logo/color/totem animal. ▪ Co-teaching and Collaborative Structures ▪ School and Community Connections ▪ Professional Development ▪ Student Involvement and Voice ➤ September 2020 ProD: staff will continue to refine the APL goal and the action plan for each of the 5 focus areas. ➤ Staff meetings: lesson sharing and collaboration time to build understanding, deepen practice, monitor progress, and adjust actions if necessary. ➤ Pro-D Team and School Connections Committee ➤ Collaborative time for staff/ Whole School Gathering for Students- may look different due to COVID 19 ➤ Grade group meetings led by DH's ➤ Staff Room "The Six Cedar Trees" mural -will continue to use and add to this ➤ Week at a Glance: Weekly staff communication which includes communication items but also relevant articles, videos, and book suggestions that support our school goal. ❖ Connection with school community <ul style="list-style-type: none"> ➤ Connections Committee: This committee will meet to plan activities and initiatives for school-wide and staff connection. ➤ Opening week will be focused on our APL goal. ➤ Include staff, student and PAC voice as we rebrand our identity to give students a sense of pride and connection to the school- logo/color/totem animal ➤ Work with Indigenous Education to incorporate the 1st Peoples Principles of Learning into our rebranding – connect this with the Kwikwetlem First Nation ➤ Opening Week project that will reflect goal-based work throughout the year ➤ Whole school gatherings/instruction that focus on our school goal - may look different due to COVID 19 ➤ Displaying work in the hallways that demonstrates and highlights common language ➤ Ongoing sharing learning with our community through emails and public website ➤ Department heads to share at PAC meetings ➤ School-wide art project- possible mural with student involvement ❖ Bounce at the Bell <ul style="list-style-type: none"> ➤ Time to connect as a community each day to share key messages, reinforce school goals, focus on 30 Days of Learning, and to celebrate accomplishments. Due to COVID may not be able to gather as a group – will look at alternatives for this, particularly how to include parents.
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<p>Documentation of learning Key evidence of change</p> <ul style="list-style-type: none"> ● How did your actions make a difference? ● Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. 	To be completed in June...
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<ul style="list-style-type: none"> Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	
Backup Documentation	

<p>School Community Engagement Process</p> <ul style="list-style-type: none"> How did you engage parents, teachers, students & support staff in developing your APL? How did you share your APL goals with parents, teachers, students & support staff? 	<p>Development of our APL Goal:</p> <ul style="list-style-type: none"> Staff went through a collaborative process to develop our goal at our April 2020 Pro-D and staff meetings. A focus was discussed and action plan was developed at our June 2020 Pro-D. APL Goal has been sent to the PAC and we will review it at the September 2020 PAC Meeting (Due to COVID 19 there was no meeting in June which is where it normally would be shared) <p>How we shared our APL Goal:</p> <ul style="list-style-type: none"> Opening Week introduction of our goal to students and families and inclusion in the student agendas School Opening Week -review with students and work on goals for the year Bounce at the Bell -will review with students in daily interactions School Gatherings and Performances align with the school goals and messaging Share learning and key moments through parent email and public website Communicating Student Learning as opportunities to share our goal through school wide displays for Welcoming Conversations and Student-Led Conferences <p>More to be added in June...</p>
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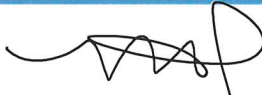

<p>Reflection Highlights</p> <ul style="list-style-type: none"> Where are we now? What are some patterns emerging? What surprised you? What conclusions / inferences might you draw? How does this inform potential next steps? 	To be completed in June...
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(Delete this section if Literacy is your main goal)

<p>Literacy Data Attach the following:</p> <ul style="list-style-type: none"> Classroom Assessment School Assessment FSA results 	 <p>FSA results 04343074 2019-2020</p>
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Signatures

School Name: Blakeburn Elementary	School Goal: Redesigned Curriculum	School Year: 2019-20
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Title	Name	Signature
Principal	Michele Reid	
Assistant Superintendent	Gerald Shung	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
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