

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

**Blakeburn**

**2024-2025**



### Intellectual Development

Goal: Reading Comprehension - using SD 43 Classroom Based Assessments

#### Rationale:

From our 2023/2024 CBA debrief: for K/1 Phonological Awareness, meaning of print continues to be an area of concern; for Gr 2/3 - isolating the main idea and finding details; and for Gr 4/5, analysis (Main Idea, and inferencing skills.

#### Planned Actions:

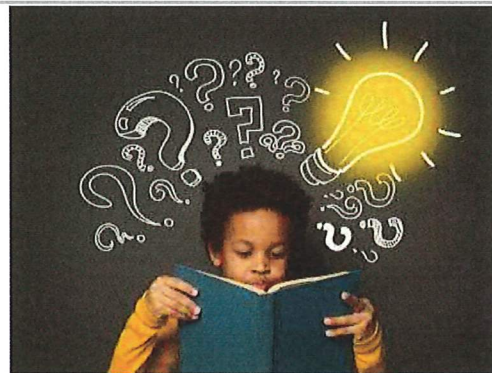
In Sept, CBAS will done with Gr 2-5; K/1s will have the phonological screen. We will identify, support and monitor K-5 students in need of Tier 2 interventions. We will explicitly teach non-fiction text features (headings, pictures, diagram, maps, etc.) Spring- using revamped CBAs for Gr 1-5, with extra time spent to preread and preload. Spring - Ks will have 2nd phonological awareness screening.

#### Indicators of Success:

Teachers will recognize growth in the areas listed above by grade groups. Students will recognize their growth and success with reading. More students at the proficient and exceding levels on learning snapshots. Progress shown across FSA scores. Discussions with classroom teachers and learning services team throughout the year to keep this a focus.

#### School Community Engagement Process:

Tier Two Interventions with Learning Services Team  
Continue to examine reading resources at all grade groups - update as needed  
Read-a-thon week with reading activities -  
Continue to focus on collecting resources that support decoding and phonological awareness.

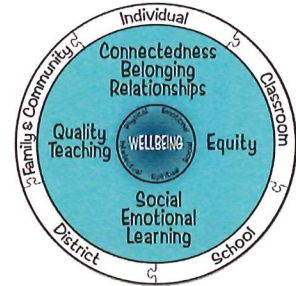


### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

Belonging: All students know that they are cared for and valued here. Being aware of different "languages" of care based on individual families and different cultures.

#### Planned Actions:

Bounce as a platform for setting our intentional goals  
Exploration and celebration of one's identity; "recording" what others say about me. Explicit teaching of what caring/being cared for looks like at school - classroom circles, Team Groups, Buddy Classes. Help students to learn/recognise/share/understand what care for someone looks like "Do you know two adults who care about you and believe you will be a success?"

#### Indicators of Success:

Students will use the language of care and be able to speak of belonging.  
Students will be able to identify staff who they believe care about them.  
A culture of care is strengthened.

#### School Community Engagement Process:

Explicit conversations about care and believing in someone at Bounce, in classrooms, in TEAMS, with Buddies. PAC meetings and emails. First week - anchor books: Choices are: My Super Power, Be a Good Ancestor, The Way We Act. Re-introduce the song: At Blakeburn we all Belong.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

Connectedness, reciprocal relationships and a sense of place. Do our students understand what Indigenous education is - its importance and why it is our curriculum. (Can they recognize it, name it and understand it?) Role of I.K.

#### Planned Actions:

Be explicit and intentional with our teaching. . Embrace the discomfort with a topics or questions with regards to reconciliation, colonialism and settler privilege. A commitment to highlighting Indigenous history, culture and Principles of Learning.

Teams will access the District Indigenous Programs for different activities on alternate years: K/1 Butterflies, Legends & Craft, and Story & Craft; Gr 2/3 Bannock, Beaded Feathers; Gr 4/5 Wool Weaving, Bracelet Weaving.

#### Indicators of Success:

Students recognize and understand First Peoples Principles of Learning and why it is a fundamental part of reconciliation. MDI and School Satisfaction Survey for Grade 4s will have indicators.

#### School Community Engagement Process:

Seek out and use authentic indigenous resources, use as part of our daily learning, while still highlighting the connection to our Indigenous Communities (First Nations, Metis and Inuit). National Truth and Reconciliation Day/ Orange Shirt Day, Remembrance Day recognition of contributions. National Indigenous History Month (June), National Indigenous People's Day June 21st. Continue to include Indigenous song and drumming in our assemblies. Continue to include Indigenous games and sports in our teaching, play, and special days. Ways to engage the community sharing - newsletter.



### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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**Reflection**

**Signatures**

Title	Name	Signature	Date
Principal	Tara Fisher	<i>Tara Fisher</i>	June 25, 2024
Assistant Superintendent	Anthony Ciolfitto	<i>[Signature]</i>	June 25 2024

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