Action Plan for Learning

	School Name: Blakeburn Elementary
	School Goal: Redesigned Curriculum
	School Year: 2019-2020

Goal / Inquiry Student learning	*To continue to nurture a connected learning community by building upon our foundation of collaboration and a common language of the core competencies.*

Rationale 1-3 reasons for choosing goal	• We recognized the foundational importance of nurturing connection and community amongst all members of our learning community. • We want to continue to work with the core competencies, through *The Six Cedar Trees*, to build on last year's goal. In our 2018-2019 APL, we focused on each competency area through a monthly 30 Days of Learning approach. This year we aim to dive deeper into each of the core competency areas to deepen understanding and application of the competency areas. • With a growing focus on student reflection and self-assessment, a solid understanding of the language of the core competencies is critical. Students can only reflect on the competency areas if they truly understand them and have opportunities to apply the skills learned.

References and sources to support actions	• BC Revised Curriculum • https://curriculum.gov.bc.ca/competencies • Articles and blog posts • Literature kits created to support core competency development • Adrienne Gear "Powerful Understanding" • The Six Cedar Trees by Margot Landahl • https://deltalearns.ca/thesixcedars/ • Staff created "The Six Cedar Trees" Resource package • Staff Core Values Wordle
Backup Documentation	Core Competencies.pdf Blakeburn Staff Core Values Wordle.pdf

Planned Actions
Continuing practices working well (1-3)
• What will we do differently? (1-3)
• How will we provide for staff development and collaboration?
• How will we involve parents?
	❖ **Staff Development**
	➢ April 2019 Pro-D: staff examined the previous goal and collaboratively worked together to refine our goal so that it reflected the needs of students, staff, and families.
	➢ June 2019 Pro-D: Using the reflection work from the April Pro-D, the Pro-D committee identified 5 key focus areas/pillars to guide the 2019-2020 APL goal. Individual action plans were developed around the following key areas:
	  ▪ *Co-teaching and Collaborative Structures*
	  ▪ *School and Community Connections*
	  ▪ *Professional Development*
	  ▪ *Student Involvement and Voice*
	  ▪ *30 Days of Learning*

• How will we involve students? • How will we monitor progress and adjust actions?	➤ September 2019 Staff Retreat: staff will continue to refine the APL goal and the action plan for each of the 5 focus areas. ➤ Staff meetings: lesson sharing and collaboration time to build understanding, deepen practice, monitor progress, and adjust actions if necessary. ➤ 30 Day of Learning: Each month the Pro-d team will work to develop a targeted 30 days of learning focus. The whole staff will prioritize this focus into 8 months. Activities will be designed to build common understanding of the competency areas and will nurture connection. ➤ Pro-D Team and School Connections Committee ➤ Collaborative time for staff/ Whole School Gathering for Students ➤ Staff-based Learning Teams (TBD) ➤ Staff Room "The Six Cedar Trees" mural reflects ongoing work. The mural is an evolving tool that will highlight work done in this area. ➤ Week at a Glance: Weekly staff communication which includes communication items but also relevant articles, videos, and book suggestions that support our school goal. ❖ **Connection with school community** ➤ Connections Committee: This committee will meet to plan activities and initiatives for school-wide and staff connection. Student "memory makers" have been included in the monthly calendar. ➤ Opening week will be focus on our APL goal. ➤ Opening Week Mural that will reflect goal-based work throughout the year ➤ 30 days of Learning (school wide activities, events, and common focus). The goal is to involve students, and our student leadership, in the planning and implementation of this goal. ➤ Whole school gatherings/instruction that focus on our school goal ➤ Displaying work in the hallways that demonstrates and highlights common language ➤ Ongoing newsletter items/ sharing learning with our community ➤ Department heads to share at PAC meetings ➤ School-wide art project ❖ **Bounce at the Bell** ➤ Time to connect as a community each day to share key messages, reinforce school goals, focus on 30 Days of Learning, and to celebrate accomplishments.
Backup Documentation	

Documentation of learning Key evidence of change • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.	To be completed in June…
Backup Documentation	

School Community Engagement Process	Development of our APL Goal:
School Community Engagement Process • How did you engage parents, teachers, students & support staff in developing your APL? • How did you share your APL goals with parents, teachers, students & support staff?	**Development of our APL Goal:** • Staff went through a collaborative process to develop our goal at our April 2019 Pro-D. An action plan was developed at our June 2019 pro-d. • APL Goal was shared and discussed at the June 2019 PAC meeting and reviewed at the September 2019 PAC Meeting **How we shared our APL Goal:** • Opening Week introduced our goal to students and families • School Opening Week Display at the entrance to our school • At Bounce at the Bell each morning • Information on our 30 Days of Learning goal, which served as a roadmap for our APL, and photos to be included in newsletters and weekly communication. • School Gatherings and Performances align with the school goals and messaging • School newsletters share learning and key moments • Communicating Student Learning as opportunities to share our goal through school wide displays for Welcoming Conversations and Student-Led Conferences More to be added in June…
Backup Documentation	

Reflection Highlights • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps?	To be completed in June…
Backup Documentation	

(Delete this section if Literacy is your main goal)

Literacy Data Attach the following: • Classroom Assessment • School Assessment • FSA results	

Signatures

School Name: Blakeburn Elementary	School Goal: Redesigned Curriculum	School Year: 2019-20

Title	Name	Signature
Principal		
Assistant Superintendent		

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	