


Action Plan for Learning

	School Name: Blakeburn Elementary
	School Goal: Social Emotional Learning
	School Year: 2018-2019

Goal / Inquiry Student learning	<i>To nurture a connected learning community by taking care of self, others and this place.</i>
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Rationale 1-3 reasons for choosing goal	<ul style="list-style-type: none"> • We recognized the importance of nurturing connection amongst all members of our learning community. • We want to continue to work with the core competencies and build on the strengths/stretches of last year’s goal (building common language). Through this goal we intend to focus explicit instruction and activities around continuing to foster an understanding of the core competencies. We believe connection is nurtured through shared work and a shared understanding. • “Taking Care of Self, Taking Care of Others, and Taking Care of this Place” is the foundation Blakeburn was built on when it opened in 2000. Our goal connects, aligns and supports this foundation. Through our goal of connection, and our work with the core competencies, we intend to give new meaning and action to these words, so they can serve as a tangible and concrete guide to how we all live, work, and play as a connected community.
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References and sources to support actions	<ul style="list-style-type: none"> • BC Revised Curriculum • https://curriculum.gov.bc.ca/competencies • Articles and blog posts • Literature kits created to support core competency development • Adrienne Gear “Powerful Understanding” • The Six Cedar Trees by Margot Landahl • https://deltalearns.ca/thesixcedars/ • Staff Core Values Wordle
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Backup Documentation	 Core Competencies.pdf  Blakeburn Staff Core Values Wordle.pdf
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? 	❖ Staff Development <ul style="list-style-type: none"> ➤ June 2018 Pro-D: staff examined the previous goal and collaboratively worked together to refine our goal so that it reflected the needs of students, staff, and families. ➤ September 2018 Staff Retreat: staff worked on a 3-step approach to developing our school Action Plan. <ul style="list-style-type: none"> ▪ Aligning the Core Competencies with the six supporting animals in “The Six Cedar Trees” ▪ Developing powerful questions to guide teaching and learning ▪ Putting Ideas into Action (Action Plan) ➤ Our goal will guide our focus at upcoming Pro-D Days
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<ul style="list-style-type: none"> • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? 	<ul style="list-style-type: none"> ➤ Staff meetings: lesson sharing and collaboration time to build understanding, deepen practice, monitor progress, and adjust actions if necessary. ➤ 30 Day of Learning: Each month the Pro-d team will work to develop a targeted 30 days of learning focus. The whole staff participated in prioritizing this focus into 8 months. Each “30 Days of Learning” will align with one of the core competencies/ animals in The Six Cedar Trees. Activities will be designed to build common understanding and will nurture connection. ➤ Pro-D Team and School Connections Committee ➤ Collaborative time for staff/ Whole School Gathering for Students ➤ Staff-based Learning Teams (IEP Pilot Project, Numeracy Team, Zones of Regulation Team) ➤ Staff Room “The Six Cedar Trees” mural reflects ongoing work. The mural is an evolving tool that will highlight work done in this area. ➤ Week at a Glance: Weekly staff newsletter which includes communication items but also relevant articles, videos, and book suggestions that support our school goal. <p>❖ Connection with school community</p> <ul style="list-style-type: none"> ➤ Opening week focused on introducing “The Six Cedar Trees” with each animal in the story reflecting one of the Core Competencies. ➤ Opening Week Mural that will reflect goal-based work throughout the year ➤ 30 days of Learning (school wide activities, events, and common focus). The goal is to involve students, and our student leadership, in the planning and implementation of this goal. ➤ Whole school gatherings/instruction that focus on our school goal ➤ Displaying work in the hallways that demonstrates and highlights common language ➤ Ongoing newsletter items/ sharing learning with our community ➤ Department heads to share at PAC meetings ➤ School-wide art project <p>❖ Bounce at the Bell</p> <ul style="list-style-type: none"> ➤ Time to connect as a community each day to share key messages, reinforce school goals, focus on 30 Days of Learning, and to celebrate accomplishments.
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Backup Documentation	 <div style="display: flex; justify-content: space-around; text-align: center;"> <div data-bbox="492 1108 643 1163">June 2018 Staff Pro-D Work.JPG</div> <div data-bbox="680 1108 854 1163">Opening Week Six Cedars.JPG</div> <div data-bbox="865 1108 1070 1163">September 2018 Staff Pro-D Work.JPG</div> </div>
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<p>Documentation of learning</p> <p>Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	To be completed in June...
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Backup Documentation	
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<p>School Community Engagement Process</p> <ul style="list-style-type: none"> • How did you engage parents, teachers, students & support staff in developing your APL? • How did you share your APL goals with parents, teachers, students & support staff? 	<p>Development of our APL Goal:</p> <ul style="list-style-type: none"> • Staff went through a collaborative process to develop our goal at our June Pro-D and created our Action Plan at our September Pro-D • APL Goal was shared and discussed at the June 2018 PAC meeting and reviewed at the September 2018 PAC Meeting <p>How we shared our APL Goal:</p> <ul style="list-style-type: none"> • Opening Week introduced our goal to students and families • School Opening Week Display at the entrance to our school • At Bounce at the Bell each morning • Highlights and photos inserted in newsletters biweekly • School Gatherings and Performances align with the school goals and messaging • School newsletters share learning and key moments • Communicating Student Learning as opportunities to share our goal through school wide displays for Welcoming Conversations and Student-Led Conferences <p>More to be added in June...</p>
Backup Documentation	

<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	Reflection to be completed in June...
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(Delete this section if Literacy is your main goal)

<p>Literacy Data Attach the following:</p> <ul style="list-style-type: none"> • Classroom Assessment • School Assessment • FSA results 	Data to be added in June...
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Signatures

School Name: Blakeburn Elementary	School Goal: Redesigned Curriculum	School Year: 2017-18
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Title	Name	Signature
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Principal		
Assistant Superintendent		

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
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