

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Baker Drive Elementary School

2025-2026



Intellectual Development

Goal: To increase independence with organizing ideas as part of the writing process

Rationale:

A snapshot from our Spring 2024-25 School-wide literacy activity indicates that 71% of our students are proficient or extending with independently brainstorming ideas as part of the writing process.

Planned Actions:

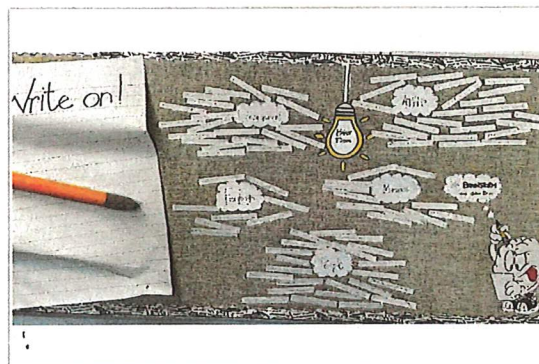
- 1) Complete a School Wide Literacy Activity 2 times/year as a tool for identifying strengths and stretches with students' writing competencies
- 2) Continue to collect and review data from assessed student work
- 2) Use professional development days, staff meetings and collaborative times to further improve staff pedagogy around specific writing competencies
- 3) Intentionally celebrate student success through Recognition Assemblies, writer's workshops and published student work

Indicators of Success:

- 1) There is an increase in the percentage of students demonstrating proficient or extending with organizing ideas independently as part of the writing process.
- 2) There is an increase in student engagement with organizing generated ideas and using those ideas as part of the writing process. Teachers observe and evaluate student engagement twice per year through our School Wide Literacy activities.
- 3) There is an increase in the amount of time students are able to independently participate in the writing process.

School Community Engagement Process:

- 1) School Department Head positions (Primary and Intermediate) responsibilities aligned with goal
- 2) Collaborative reflection and planning of all APL goals at staff meetings, Pro-D and collaboration time
- 3) Weekly staff bulletin and monthly community bulletin highlight student strengths and stretches
- 4) On-going communication between the classroom teacher, student and parent/guardian
- 5) PAC meeting updates

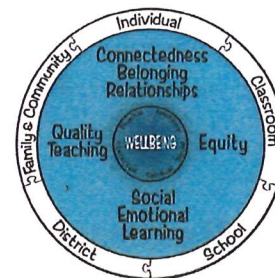


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Baker Drive Elementary School**

*Increasing Success in
Life for All*

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Human and Social Development

Area of focus:

Improve student well-being by targeting pro-social behaviours. Specifically, the 2024-25 MDI indicated 41% of our students reported feeling strongly that they belong and are connected with their peers.

Planned Actions:

At the Classroom Level:

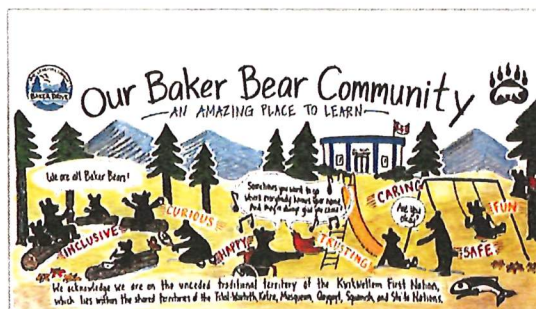
- Explicit universal teaching strategies around caring, sharing, helping, cooperation and problem solving with peers
- Emphasis on key pro-social behaviours as part of class charters, conferencing and collaborative goal setting between student, families and school staff
- January and May student survey to measure growth around key pro-social attributes
- Dedicate professional development, staff meeting and collaboration time to re-frame staff thinking around self-regulation and the connection to unexpected behaviour
- Incorporate the FPPoL as part of the teaching and restorative process

Indicators of Success:

- Increase in the percentage of students reporting feeling strongly that they belong and are connected with their peers
- Increase in awareness of the impact of stressors on student behaviour both in and outside of the classroom
- Increase in identifying student stressors around peer relationships and developing universal and targeted interventions to manage behaviour and repair relationships
- Decrease in the frequency of students demonstrating unexpected behaviour towards their peers

School Community Engagement Process:

- 1) School Department Head positions (Primary, Intermediate and Pro Social) responsibilities aligned with goal
- 2) Collaborative reflection and planning of all APL goals at staff meetings, Pro-D and collaboration time
- 3) Weekly staff bulletin and monthly community bulletin highlight student strengths and stretches
- 4) On-going communication between the classroom teacher, student and parent/guardian
- 5) PAC meeting updates



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To incorporate the FPPoL Principles with a focus on promoting collaborative learning opportunities that emphasize reciprocal relationships, respect for diverse perspectives and a sense of place.

Planned Actions:

- Explicitly and visibly teach and engage learners and families with FPPoL and tie-in our Bear Essentials school slogan
- Integrate FPPoL across all learning experiences & embed within the planned actions of our Human and Social Development APL goal.
- Use staff meetings, Professional Development and Collaboration Time to reflect, share and plan strategies for supporting student understanding of the FPPoL

Indicators of Success:

- Students are able to recall, understand and apply key vocabulary from the FPPoL
- An increase in the % of Students demonstrating mutual respect and support, effective communication skills and reciprocity in actions during collaborative learning opportunities.
- An increase in the frequency of Indigenous perspectives incorporated into all areas of academic learning.

School Community Engagement Process:

- 1) School Department Head positions (Primary and Intermediate) responsibilities aligned with goal
- 2) Collaborative reflection and planning of all APL goals at staff meetings, Pro-D and collaboration time
- 3) Weekly staff bulletin and monthly community bulletin highlight student strengths and stretches
- 4) On-going communication between the classroom teacher, student and parent/guardian
- 5) PAC meeting updates



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Kindergarten Totals	LA - Read	LA - Write	LA-Speak	LA-Listen
EXT	30%	26%	0	0
PRF	37%	41%	81%	56%
DEV	30%	33%	19%	40%
EMG	4%	0	0	4%
Grade 1 Totals	LA - Read	LA - Write	LA-Speak	LA-Listen
EXT	25%	17%	3%	0
PRF	53%	50%	89%	64%
DEV	8%	19%	0	28%
EMG	14%	14%	8%	8%
Grade 2 Totals	LA - Read	LA - Write	LA-Speak	LA-Listen
EXT	13%	5%	0	0
PRF	69%	60%	81%	95%
DEV	17%	33%	17%	5%
EMG	0	2%	2%	0
Grade 3 Totals	LA - Read	LA - Write	LA-Speak	LA-Listen
EXT	17%	19%	0	6%
PRF	52%	38%	83%	75%
DEV	29%	42%	13%	17%
EMG	0	0	4%	0
Grade 4 Totals	Literacy			
EXT	10%			
PRF	70%			
DEV	20%			
EMG	0			

Signatures

Title	Name	Signature	Date
Principal	Joe Jamieson		June 23rd, 2025
Assistant Superintendent	Anthony Croftto		June 25, 2025

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