

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

*Increasing Success in  
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## Aspenwood Elementary

### Reflection

During the 2021/2022 school year we focussed on numeracy for our intellectual goal. More specifically, we explored how we can nurture critical thinking in math. As the goal was a continuation of our previous year's goal, we engaged in a range of activities, collaborated with a district numeracy coordinator, and explored resources that would provide classrooms and students with concept-based, competency-driven opportunities.

In the spring, numerous teachers expressed an appetite to shift our focus to a writing goal (but continue exploring the actions and positive gains we have experienced in numeracy). I polled the teaching staff using an Office 365 Form and it was clear that teachers wanted to change the goal. We spent the afternoon of our June professional development day collaborating on and communicating what teachers were seeing, and hashing out some possible actions for the new school year.

One challenge with the new APL format is "marrying" the different strands so there is cohesion. Staff expressed a desire to explore SEL, as well as embed Indigenous Content/Worldviews in all classes this year, but the APL read more like three separate goals. We are interested in looking at ways to continue to revise our APL so the three strands connect more readily to one another.

By highlighting the importance of story telling in the writing process and shifting the focus of our SEL goal to explore how students view themselves as writers and what strategies they employ to navigate challenges, will enable us to begin exploring the interrelationship of each strand of our APL.

We are excited to begin exploring this new direction in the 2022/2022 school year.

### Signatures

Title	Name	Signature	Date
Principal	Janine Close	 Janine Close	June 29, 2022
Assistant Superintendent	Reno Ciolfi		<i>June 30, 2022</i>

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School: **Aspenwood Elementary**

*Increasing Success in Life for All*