

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Anmore Elementary

2024-2025



Intellectual Development

Goal: Numeracy - improve fluency, mental math and decomposing skills

Rationale:

Teacher feedback indicates that students struggle with learning new, more complex math when they have difficulties with their math fluency and mental math.

Planned Actions:

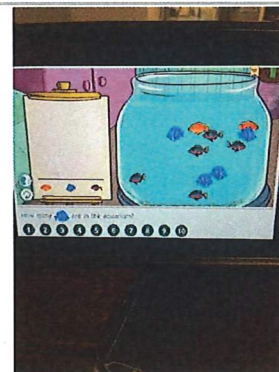
Continue working with district Numeracy Team.
Focused activities during pro-d's: K-6 Collection Task Assessment: A How-To, share activities, plans, skills and strategies.
Conduct a collection task in September and May to assess competencies and mindset.
Continue the use of Matific for the intermediate grade levels.

Indicators of Success:

Student and teachers will be able to identify foundational multiplicative thinking at each grade level.
Students will identify quantities quickly and calculate more proficiently.
Compare collected task assessment data from Sept-May.
Report cards over a three term period will show school-wide improvements in numeracy proficiencies.
Students will self assess their competencies and attitude regarding math.

School Community Engagement Process:

Encourage playing of math games at home.
Have students share games that they have learned at school with their families.
Information sent through our weekly newsletter, Anmore Update.
Teachers communicating with families through planners and/or Seasaw. Learning is also communicated through informal and formal learning updates.
Goals are shared with the PAC with review and input in the Spring meeting.

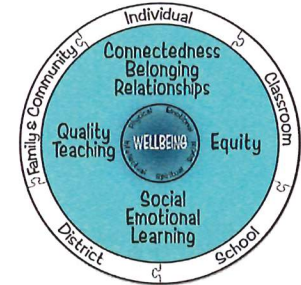


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Anmore Elementary**

**Increasing Success In
Life for All**

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Human and Social Development

Area of focus:

Cultivate social-emotional well-being through personal and social awareness and responsibility, empathy and resilience, and provide opportunities for our students to practice skills on how to recognize and manage feelings and conflicts.

Planned Actions:

Develop some common language (take care of ourselves, others and this place, develop school wide activities to foster it, and create a student reflection activities).

Establish a list of vulnerable students so we can create a strategy to support the learner - School-Based Resource Team, parent input.

Adapt students schedules to meet the needs of more vulnerable learners.

Invite parents to work with staff and students in classrooms.

Continue working closely with our counselor.

Indicators of Success:

Teacher reporting improved problem solving strategies in class.

Students self-reflections.

Less office referrals for conflicts between students.

Less student conflict during unstructured times.

Examine data from Student Learning Service Sureveys and MDI.

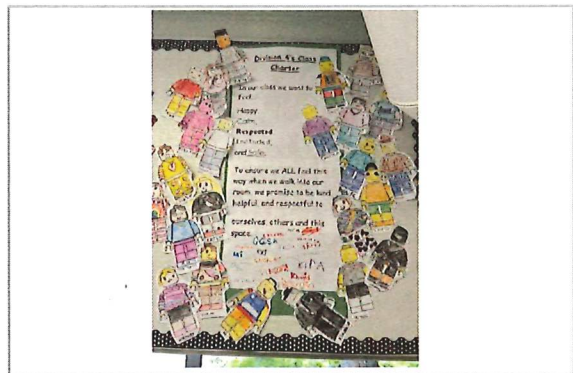
School Community Engagement Process:

Communication related to students' social emotional well-being and learning will be through report cards, planners, email, phone calls or in-person meetings.

Class Charters will be explained to parents/guardians by school's weekly update.

Increase parent involvement to support the class/school community.

Consultation with Counselor and district Learning Services team will continue.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Increasing Success in Life for All

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Indigenous Principles of Learning - Embedding Indigenous content/worldviews in all classes.

Core Competency - Personal and Social.

Planned Actions:

Continue to examine our curriculum to find more entry points to include more Indigenous content.

Continue to invest in more literature for the library.

Access support from our Indigenous Youth Worker and Indigenous Resource Teachers

Guest speakers from ArtStart, community members and other agencies.

Professional Development - look to district offerings and community experts to support staff development.

Indicators of Success:

Anecdotal - Teachers will share their portfolio, student reflections

Increased participation with SD43 Indigenous Education Staff to share perspective, stories and activities.

Staff will continue to share curricular and school-wide ideas in staff meetings.

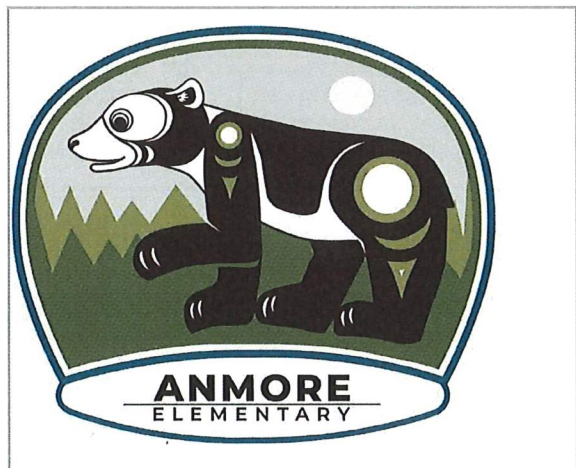
School Community Engagement Process:

Orange Shirt Day participation.

Recognition of Indigenous Veterans on Remembrance Day.

Invite family members and guests to come in and share their stories: Elders and Knowledge Keepers in classrooms.

Inform PAC and parents of the learning happening in classrooms through our weekly updates and meetings.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Our review cycle, and collaborations, continues to move us further in our professional learning and in how and what we teach: collaboration during Professional Development and Staff meetings, through the support of the Indigenous Education Department and their staff, personal professional readings like Wayi Wah! Indigenous Pedagogies by Joe Chrona; and through support from Learning Services personnel like Jennifer Whiffin for numeracy support.

Some of our highlights include the following:

Numeracy: using technology to support our math goals through Matific and Sumdog; using manipulative activities like Boxcars & One-Eyed Jacks, Number Talks, Bingo, and Kaboom.

Human and Social Development: Class Charters, Dojo Videos, Growth Mindset and the Power of Yet, Social Emotional Morning Journal Writing, and Friendship Groups.

Indigenous Learners and Indigenous Ways of Learning: developing meaning and understanding for Territorial Acknowledgments of the Tsleil Waututh Nation, learning about Coast Salish House-posts, School Wide Feathers and Wings Project for Truth and Reconciliation and Orange Shirt Day, learning about Indigenous communities in BC, collaborated with our Indigenous Youth Worker, Alexi Lederer, to make Bannock, and continue to enrich our library resources with Indigenous books and stories. We also created a school logo with Indigenous artist Carman Mckay who created a bear using traditional Indigenous techniques.

Overall we have seen growth and success in the areas of Numeracy, Social Emotional Learning and Indigenous Teachings and Ways of Knowing. However, looking forward, we still believe there is more to learn and room to grow, and discussions are already taking place regarding securing a professional to speak more about Numeracy during our school based Professional Development days.

Signatures

Title	Name	Signature	Date
Principal	Michael Chan		June 11, 2024
Assistant Superintendent	Nadine Tambellini		June 24 2024

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