



October 24<sup>th</sup>, 2025

Happy Friday, Anmore Families,

To follow up on last week's message about the [Power of Yet](#) and Tuckman's [stages of group development](#), I wanted to share some insight into our school's [Action Plan for Learning \(APL\)](#). The APL is our school's **guiding document** – our internal commitment to what matters most – and is aligned with the [district's vision](#) to focus on three critical areas that touch every student, every day:



### **Human & Social Development: Fostering Resilience**

We are looking to build **emotional literacy** by using a **common language** for [Social Emotional Learning \(SEL\)](#) and recognizing students' interpersonal and social achievements this year. By focusing on **mindfulness** and **restorative practices** we hope for students to learn to manage complex feelings and show **care and respect** for themselves and others.

### **Intellectual Development: Re-engineering Mathematics**

We're moving math past memorization by looking to incorporate [First Peoples Principles of Learning \(FPPL\)](#) into our lessons: using **storytelling**, finding math in nature, and engaging hands-on collaboration so that students see math not just as numbers, but as a **language for understanding the world**.

### **Indigenous Ways of Learning: Learning as a Relationship**

This third strand connects everything under a holistic and province-wide framework. By embedding Indigenous perspectives, learning can become **experiential and rooted in story and memory**. When students connect new knowledge to their personal history and a sense of place, learning 'sticks' and creates empathy toward diverse ways of being in and interpreting the world around us.

In the classroom, this might look like a shift in the conversation from "What mark did I get?" to **"What did I do well, and what's my next step?"** At home, instead of asking, "Did you finish your homework?" you might ask, **"What was a challenge you faced with your homework, and how did you push through it?"**

By focusing our efforts, we are looking to empower our students to be active, thoughtful architects of their own education. You can explore the full APL on our school website!

Wishing you a restful weekend, as ever,

**Bryan Jackson**

Principal | Anmore Elementary

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## Reminders

- Indigenous Plant Walk Payment Due on [School Cash Online](#).

### Halloween Notes:

- Nut Free Snacks and Treats**, Please!
- Recognizable Costumes:** Students in costume should be easily recognizable and able to identify themselves to any staff member/event supervisor when asked.
- Appropriate Costumes:** Replica weapons (e.g., guns, knives) are not allowed.
- Respectful Costumes:** Costumes should not portray negative stereotypes or demean any group of people. They should not make light of anyone's religious, cultural, ethnic, or racial background

### Need to Know?

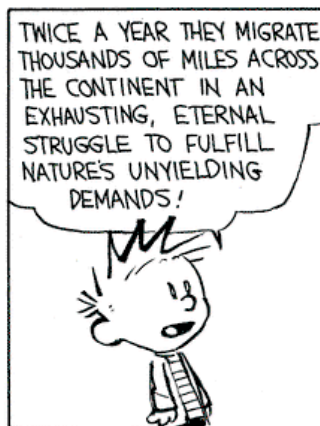
[Frequently Asked Questions](#)

[Absence Report](#)

[Parent Forms](#)

## On the Calendar

| Monday                                                                                         | Tuesday                                                                         | Wednesday                                                                                                   | Thursday                                                                                | Friday                                                                             |
|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| October 27 <sup>th</sup><br><i>After School Piano</i><br><br><i>Halloween Dance (5pm -7pm)</i> | 28 <sup>th</sup><br><i>Photo Retakes</i><br><br><i>Rising Stars (Lunchtime)</i> | 29 <sup>th</sup><br><i>After School Soccer &amp; Art/Crafts</i><br><br><i>Volleyball vs Aspenwood Elem.</i> | 30 <sup>th</sup><br><i>Hot Lunch (Sushi)</i><br><br><i>Rising Stars (Lunchtime)</i>     | 31 <sup>st</sup><br><i>Halloween</i><br><br><i>Costume Parade (9:15am approx.)</i> |
| November 3 <sup>rd</sup><br><i>After School Piano</i>                                          | 4 <sup>th</sup><br><br><i>Rising Stars (Lunchtime)</i>                          | 5 <sup>th</sup><br><i>After School Soccer &amp; Art/Crafts</i><br><br><i>Volleyball @ Eagle Ridge Elem.</i> | 6 <sup>th</sup><br><i>Hot Lunch (Fresh Wrap)</i><br><br><i>Rising Stars (Lunchtime)</i> | 7 <sup>th</sup>                                                                    |



## Anmore Moments

For more, follow us @ [www.instagram.com/AnmoreSD43](https://www.instagram.com/AnmoreSD43)





**Sasamat Fire Department Presents**  
**CPR Awareness Class**

taught by a Heart and Stroke Foundation Instructor



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This is an interactive 1 hour CPR awareness class that will focus on the importance of early activation of the emergency response system (calling 9-1-1), initiating hands-only CPR, and the use of an AED (Automated External Defibrillator). The goal is to help people feel comfortable to get involved if someone is showing signs of cardiac arrest by getting hands-on experience with CPR and using an AED.

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**Saturday November 8th, 2025**

**Session 1:** 11am-12pm (24 available spots)

**Session 2:** 1pm-2pm (24 available spots)

**Location:** Anmore Fire Hall  
2690 East Rd, Anmore

**Admission:** Free

**Scan with your phone to register**

Or go to  
<https://www.svfd.ca/cpr-awareness>





COME IF YOU DARE...

# HALLOWEEN DANCE

## MONDAY OCT 27TH

PRIZES // TRICK O'TREATS // PIZZA // COSTUME COMPETITION

 **Dance**  
**5pm-7pm**  
**DJ Rock 'N' Beau**

 **Anmore**  
**Elementary gym**

Please wear family friendly costumes!

**Student Tickets: \$ 5 via Munchalunch. Adult supervision required!**