

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Anmore Elementary

2025-2026



Intellectual Development

Goal: Numeracy - embed First Peoples Principles of Learning in Mathematics

Rationale:

Last years focus on fluency, mental math and decomposing skills, has made a difference. Teachers would like to continue with these skills and add a FPPL focus, which works with the Indigenous Learners and Indigenous Ways of Learning Goal.

Planned Actions:

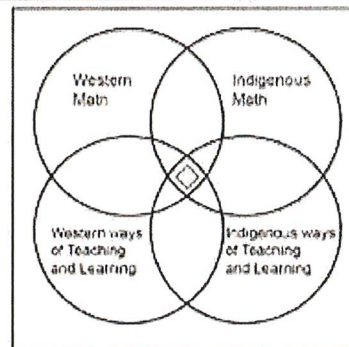
Use professional development time to work with colleagues to: create a plan to bring more FPPL into our regular mathematics lessons; collect and share resources; chose an area of focus based on interests and needs of students. We will focus on integrating hands-on learning, nature, collaboration and self-reflection, as well as modelling story telling in mathematics to further engage students in the material and math concepts.

Indicators of Success:

Students and staff will have more opportunities to work with the FPPL, with a focus on two principles: students will recognize that learning in mathematics is: "experiential and relational with a focus on connectedness, on reciprocal relationships, and a sense of place"; as well, "learning is embedded in memory, history and story". Students will be engaged in mathematics in different ways.

School Community Engagement Process:

- Share student learning across divisions
- Share student learning, reflections and products with the community through weekly newsletters and student-led conferences

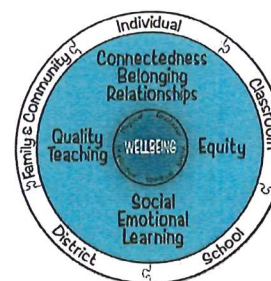


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Anmore Elementary**

*Increasing Success in
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Human and Social Development

Area of focus:

Well Being: Take Care of Yourself, Others and this Place.

Planned Actions:

Staff will work together to focus on common language for Social Emotional Learning. There will be a focus on bringing SEL practices into daily routines, practicing mindfulness, and fostering restorative practices. Students will engage in learning with a focus on managing feelings, and on care and respect for ourselves, others and this place. Actions include: Class Charters, Growth Mindset, Power of Yet, Mood Meter, Zones of Regulation, Friendship Groups, and a focus on 5 SEL competencies: Self Awareness, Self Management, Social Awareness, Responsible Decision-Making and Relationship Skills.

Indicators of Success:

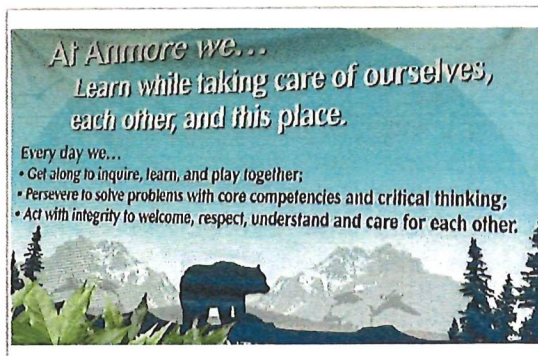
Students and staff will recognize an overall feeling of calm and care in the building. Student well-being and the use of a common language to talk about how to be together in the building, with respect and a focus on personal learning, will be a priority.

Students and staff will understand and use the 5 SEL competencies: Self Awareness, Self Management, Social Awareness, Responsible Decision-Making and Relationship Skills.

School Community Engagement Process:

School-based Assemblies which focus on care through an SEL lens. Share with families via weekly newsletters, SeeSaw, and home communication.

Invite families into the building and have students share their learning.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Activities which embed FPPL in Mathematics - Learning is experiential and relational & Learning is embedded in memory, history and story.

Planned Actions:

Seek out activities which focus on FPPL and Indigenous ways of learning for mathematics.

Create a shared folder of resources for staff.

Share learning activities with students in other classes.

Indicators of Success:

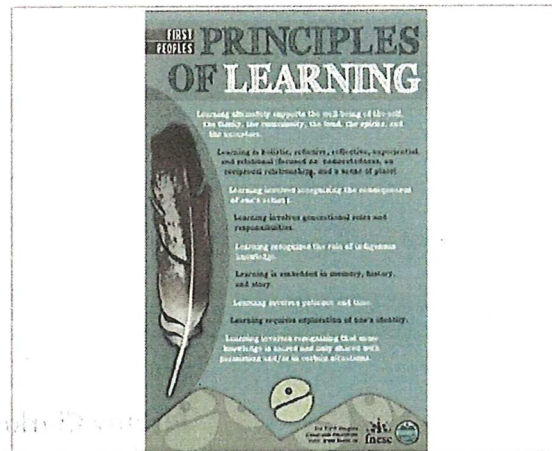
Staff will be engaged in this process by collecting resources and incorporating them into their mathematics activities.

Students will recognize and use FPPL in their mathematics learning, with a focus on two principles: "experiential and relational with a focus on connectedness, on reciprocal relationships, and a sense of place"; as well, "learning is embedded in memory, history and story".

School Community Engagement Process:

-Set aside time to share and explore resources during Professional Development.

-Share, learning and products with students, other classes and families



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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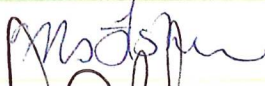

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Reflection

Signatures

Title	Name	Signature	Date
Principal	Ms. Tara Fisher		June 25/25
Assistant Superintendent	Jeremy Clarke Assistant Superintendent School District No. 43 (Coquitlam)		June 26/25

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