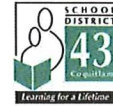


# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Alderson Elementary

2023-2024



### Intellectual Development

**Goal:** To improve the quantity and quality of our students' writing.

**Rationale:**

We are continuing with a writing goal with different wording to incorporate all levels. Our lower primary teachers will focus on building writing stamina and fluency. Upper primary and intermediate will work on increasing writing quality.

**Planned Actions:**

- Each class will include a writing block in their schedule 4-5 times per week;
- Classrooms will align writing instruction with student services support time;
- Upper primary and intermediate classes to engage in a "writers' workshop" process;
- We will use our collaborative structure to share ideas and successes and monitor our progress towards our Intellectual Goal.

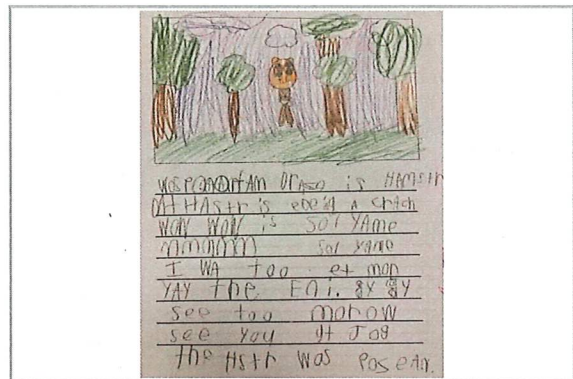
**Indicators of Success:**

- We will take writing samples in September, March, and May in order to compare each students' writing with their writing earlier in the year;
- We will compare each students' writing sample to the new "Learning Pathways" currently in development by the Ministry of Education (<https://curriculum.gov.bc.ca/learning-pathways/teaching-and-learning-guide>);
- We will survey teachers each time we compare writing samples to collect data to determine if we have made progress towards our goal.

**School Community Engagement Process:**

Staff will monitor our progress towards our APL during our Collaborative Planning time, and our Monthly Staff Meetings. Staff will be surveyed to determine if we are making progress towards our Literacy Goal.

We will engage our parent community about our progress during PAC meetings, and through our weekly newsletter.

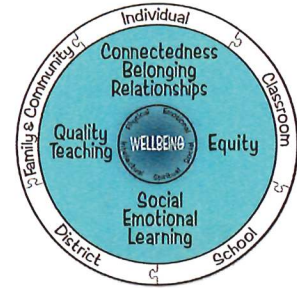


### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Alderson Elementary**

*Increasing Success In  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

To develop a school-wide set of self-regulation and mindfulness strategies members of our community can draw from when they need them.

### Planned Actions:

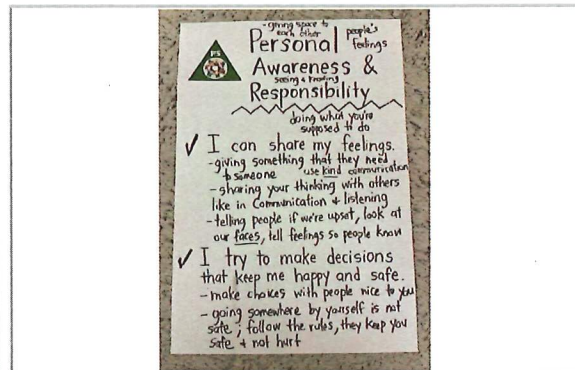
- Develop common school-wide self-regulation and mindfulness strategies;
- Continue to use the mood meter to build understanding of emotions;
- Help students build their ability to taking a "meta-moment" during difficult situations.
- Use our collaborative structure to share successes and monitor progress;
- Each class will display a "Toolbox" with the strategies students have learned;
- Our Grade 5s will take a leadership role in demonstrating and supporting younger students in the use of self-regulation strategies.

### Indicators of Success:

- We will survey teachers and families in June 2024 to gather information on their students' ability to apply the self-regulation and mindfulness strategies we worked on;
- We will engage students in ongoing self-evaluation in the Self-regulating facet of the Personal Awareness and Responsibility Core Competency. We will look at their self-evaluations and determine if they are expressing increased awareness of and agency with their Personal Awareness and Responsibility.

### School Community Engagement Process:

- Parents will be asked to complete a survey to provide their perspective on their child's progress towards this goal;
- Students will share their progress with the wider student community during the "celebrations of learning" segment of our Mega-Pod Meetings (Assemblies);
- Strategies taught to students will be shared in our weekly newsletter.
- Updates on our progress towards this goal will be shared at each of our PAC meeting.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Alderson Elementary**

**Increasing Success in Life for All**

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

To become more intentional as we plan for instruction to embed indigenous ways of learning into our daily classroom practices and lessons in order to ensure we are embedding Indigenous Content/Worldviews in our classrooms.

### Planned Actions:

To bring outside voices into our classroom (from indigenous education etc) to

- Increase our understanding of and confidence about sharing indigenous ways of learning with our students;
- We will use our collaborative structure to share our successes and monitor our progress towards this goal;
- We will seek Professional Development opportunities to increase our understanding of Indigenous ways of learning.

### Indicators of Success:

- We surveyed staff about their confidence with understanding and developing understanding of Indigenous ways of learning in June 2023. We will survey staff again in June of 2024 to monitor our progress.
- In June of 2023 we considered our own competency using the Indigenous Cultural Competency Scale. We will do this again in June 2024 to reflect on our progress.

### School Community Engagement Process:

- We will engage the Indigenous families in our community, our Indigenous Youth Worker, and our District Indigenous Resource Teacher to determine how they believe we can better embed indigenous content and worldviews into our classrooms and our school.
- We will communicate our school activities in this area through our weekly newsletter.
- We will provide an update of our progress towards this goal during our Parents Advisory Committee (PAC) during PAC meetings



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Alderson Elementary**

*Increasing Success In Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Alderson Elementary

### Reflection

This year the Alderson Staff engaged in school goal conversations during staff meetings and professional development days. These discussions kept our school goals 'front of mind' and provided us with qualitative data about our progress towards each of our goals. Our progress was also shared at Parent Advisory Committee meetings throughout the year. We measured our progress towards each of our goals through staff surveys and then conversation about those surveys during our June 2023 Professional Development Day.

For the 2023-24 school year we have decided to continue with our writing goal with a slightly different focus for our youngest students. While our goal of vocabulary development had an impact on our older students' writing, the teachers believe that our younger students would benefit from more focus on building writing stamina. At our June professional development day we decided to focus on writing stamina for our younger students, and refining writing to improve quality for our older students.

For our Human and Social Development area of focus, in addition to our staff survey, we conducted a family survey that ran from November 2022 until January 2023. While there were few responses to the survey, the responses we received provided information that informed our new area of focus. Many parents who responded identified self-regulation as a (self management, persevering through challenges, self-regulation of emotions). Based on the information gathered from families and from staff, we feel confident that our new "area of focus" in this area is the next best steps for our community.

During staff meetings and our June PD day, discussed the progress we had made in embedding Indigenous Ways of Learning into our daily classroom practice. We reflected on this using the Indigenous Cultural Competency scale. We celebrated the progress we have made in this area as a group, most notably with using community circles school wide and decided to continue with this school goal.

### Signatures

Title	Name	Signature	Date
Principal	Anita Strang		June 30, 2023
Assistant Superintendent	Carey Chute		July 4th, 2023 July 4/23

#### DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Alderson Elementary**

**Increasing Success in Life for All**