

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING

### Alderson Elementary

2025-2026



## Intellectual Development

**Goal:** To build numeracy understanding and skill by solving word problems regularly.

### Rationale:

We are moving from a Literacy (Writing) goal to a numeracy goal. Using the FSA data we determined that we need to improve math instruction in order to develop our students' skills to analyze, determine operations, and solve word problems.

### Planned Actions:

- School-wide use of the Numeracy Collection Task with support of Learning Services
- Daily numeracy question of the day (word problem) in every class.
- engage in PD sessions - We have a workshop booked for our September PD Day
- We will use our collaborative structure within our staff meetings to review successes, building on our strategies, and monitor our progress towards this goal.

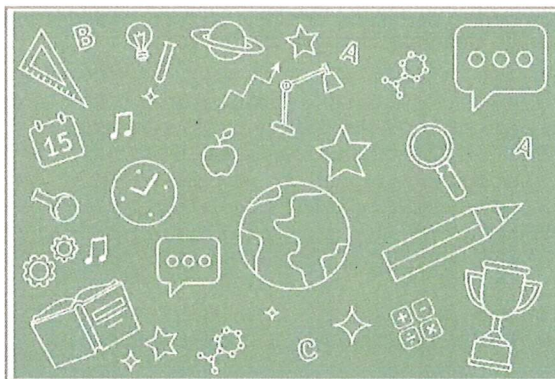
### Indicators of Success:

Given this intervention we expect to notice improvements in our students' ability to problem solve. During the FSA, our students should be able to approach word problems with increased confidence and skill. We will utilize SD43's Numeracy Collection Task, and the Ministry of Education's Learning Pathways to assess our students' progress towards our goal.

### School Community Engagement Process:

Staff will monitor our progress towards our APL during our Collaborative Planning time within our monthly staff meetings.

We will engage our parent community about our progress towards our APL goals in our weekly newsletter, and at PAC meetings.

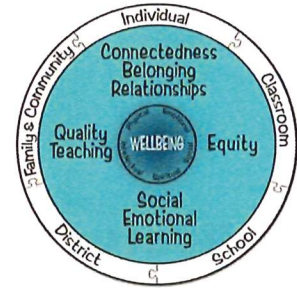


## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Alderson Elementary**

*Increasing Success in  
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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Human and Social Development

#### Area of focus:

Continue teaching the Social Thinking® curriculum school-wide to build common language that will support our students to develop social skills and strategies by increasing their success with navigating social situations.

#### Planned Actions:

- continue teaching We Thinkers in Kindergarten, Grade 1, and 2 classrooms
- continue teaching Superflex and Self Regulation Strategies in Grades 3,4,and 5
- Strengthening our students' concepts and language by using the Social Thinking Language continuously in our classrooms and on the playground.
- School-wide practice with taking a "Meta-Cognitive Moment" before responding to a social problem
- Tie in core competency language - Personal Awareness & Responsibility & Social Awareness & Responsibility

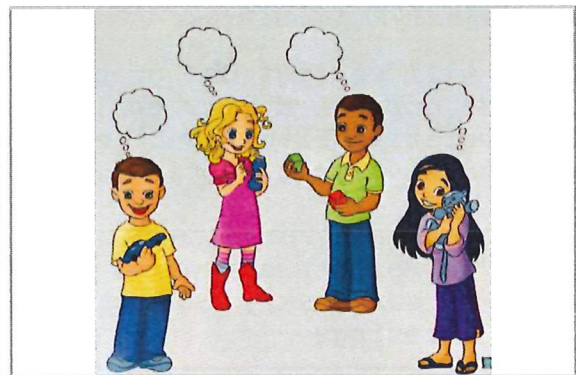
#### Indicators of Success:

- We will hear "social thinking" language being used between students during daily interactions and we will use it within problem solving conversations and circles;
- We will continue to engage students in ongoing self-evaluation in the Self-regulating facet of the Personal Awareness and Responsibility Core Competency. We will use their self-evaluations to determine if they are expressing increased awareness of and agency with their Personal Awareness and Responsibility.

#### School Community Engagement Process:

- Students will share their progress with the wider student community during the "celebrations of learning" segment of our Mega-Pod Meetings (Assemblies);
- Strategies taught to students will be shared in our weekly newsletter.
- Updates on our progress towards this goal will be shared at each of our PAC meetings.

picture credit:  
[www.socialthinking.com/free-stuff](http://www.socialthinking.com/free-stuff)



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## DIRECTIONS 2025: ACTION PLAN FOR LEARNING



### Indigenous Learners and Indigenous Ways of Learning

#### Area of focus:

Each class will implement community circles at least once each week to provide a structured, inclusive space where students can share their own life experiences and perspectives and learn about those of others.

#### Planned Actions:

- Professional Development on Circles at the September PD Day
- Use the resources we have to help in planning effective circles.
- Purchase additional resources upon request
- Staff Circles during staff meetings - sharing ideas about circles that have been effective in classrooms.

#### Indicators of Success:

- Each class will be using circles at least weekly
- Circles will become a place where community problems can be worked through collaboratively
- An increase in a sense of belonging and community in our classrooms.

#### School Community Engagement Process:

- We will communicate our school activities in this area through our weekly newsletter.
- We will update and seek feedback from our PAC Parents Advisory Committee (PAC) about our progress towards this goal



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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### Alderson Elementary

## Reflection



During the 2024-25 school year the Alderson Staff engaged in school goal conversations during each of our staff meetings. These discussions kept our school goals 'front of mind' and provided us with some qualitative data about our progress towards each of our goals. We also shared our progress towards, and sought feedback about our goals during PAC meetings.

For the 2025-26 school year we have decided to move from our multi-year writing goal into a Numeracy Goal. While we are moving onto a numeracy goal, staff is committed to continuing with our success with writing to ensure that our classrooms continue to find time to engage students in meaningful opportunities to write daily.

During the 2024-25 school year we began a goal to developing common language across our school through the use of the Social Thinking Curriculum developed by Michelle Garcia Winner. We feel this goal has been very successful in meeting our goal of building common language. We are hearing our students use social thinking language within their daily conversations in the classroom and on the playground. During the 2025-26 school year we will continue to solidify the use of social thinking language with a focus on learning to take a "metacognitive break" before responding during conflict situations.

For our Indigenous Ways of Learning area of focus we have made good progress in embedding Indigenous content/worldviews into all classroom programs over the past two years. During the 2025-26 school year we wanted to focus more specifically on implementing one structure school-wide. We hope that by using circles more consistently in each classroom, our community will build community and solve social problems in a way that engages them directly with the First People's Principles of Learning.

## Signatures

Title	Name	Signature	Date
Principal	Anita Strang		June 30, 2025
Assistant Superintendent	Carey Chute		June 30, 2025

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