

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Alderson Elementary

2024-2025



Intellectual Development

Goal: Improve student writing with daily, meaningful writing experiences.

Rationale:

We successfully increased writing fluency in 2023-24. We are shifting our focus in 2024-25 to increase engagement through daily opportunities to engage in personally meaningful writing for a variety of purposes and audiences.

Planned Actions:

- Each class will include a daily writing routine into their classroom schedule;
- Classrooms will align writing instruction with student services support time;
- We will use our collaborative structure and staff meetings to share ideas and successes and monitor our progress towards our Intellectual Goal.

Indicators of Success:

- We will continue taking writing samples in September, March, and May in order to compare each students' writing with their writing earlier in the year;
- We will compare each students' writing sample to the new "Learning Pathways" currently in development by the Ministry of Education (<https://curriculum.gov.bc.ca/learning-pathways/teaching-and-learning-guide>);
- We will survey teachers each time we compare writing samples to collect data to determine if we have made progress towards our goal.

School Community Engagement Process:

Staff will monitor our progress towards our APL during our Collaborative Planning time, and our Monthly Staff Meetings. Staff will be surveyed to determine if we are making progress towards our Literacy Goal.

We will engage our parent community about our progress during PAC meetings, and through our weekly newsletter.

In response to: First Journal

Wednesday, September 13th, 2023.

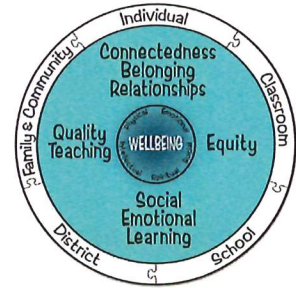
In Summer, I went to PNE. It was so fun, we rode the rollercoaster. It was made of wood, at first, we didn't get to ride it because they were testing the rollercoaster. When we got in, we went up the highest one. After that, we went down. It was so fast, my Mom thought that we were gonna crash. After that, I went to get cotton candy. The cotton candy was big. My Mom said that if I eat a lot, I will get more hungry. My Dad didn't even ride with us that much, because most of the rides are going on a loop, and the rides are fast. He thought that if he ride them, he'll throw up. But at least we had fun. After that, we went out of Playland. Then we went to eat barbeque, the barbeque was so good. Then, we went to something called a "Farm Market". I didn't think it was a market, because all we saw was just animals. We went out of the Farm Market, and I saw one tent, selling anime stuff. But I can't buy because my parents said no. I was upset because I can't buy my favourite anime. But I went to PNE to have fun.

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Alderson Elementary**

**Increasing Success In
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Teaching the Social Thinking® curriculum school-wide to build common language will support our students to develop social skills and strategies by increasing their success with navigating social situations.

Planned Actions:

We plan to teach the Social Thinking® curriculum school-wide (We Thinkers, Social Detective) in order to build common language. Having used it with some classes in the past we found that it helped support our students to learn and use social skills and strategies that will increase their success with navigating social situations.

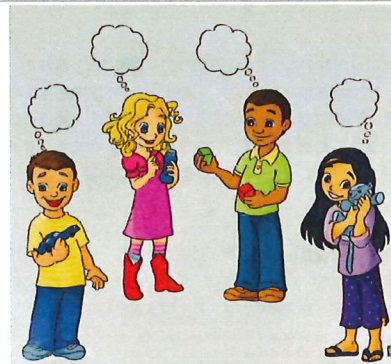
Indicators of Success:

- We will hear "social thinking" language being used between students during daily interactions and we will use it within problem solving conversations and circles;
- We will continue to engage students in ongoing self-evaluation in the Self-regulating facet of the Personal Awareness and Responsibility Core Competency. We will use their self-evaluations to determine if they are expressing increased awareness of and agency with their Personal Awareness and Responsibility.

School Community Engagement Process:

- Students will share their progress with the wider student community during the "celebrations of learning" segment of our Mega-Pod Meetings (Assemblies);
- Strategies taught to students will be shared in our weekly newsletter.
- Updates on our progress towards this goal will be shared at each of our PAC meetings.

picture credit:
www.socialthinking.com/free-stuff

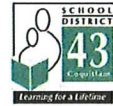


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Engage in collaborative efforts with the Indigenous community to establish connections with resources and cultural support to seamlessly integrate Indigenous stories, art, and languages into lesson plans across all activities.

Planned Actions:

- We plan to set up a day early in the school year to provide release time to teachers so they can meet with the District Indigenous Resource Teacher assigned to Alderson to do some collaborative planning for first term. We will also consider repeating this in following terms.
- We will use our collaborative structure and staff our meetings to share ideas and successes and monitor our progress towards our Intellectual Goal.

Indicators of Success:

- We will ask for feedback on home conversations resulting from our instruction during our PAC meetings;

School Community Engagement Process:

- We will engage the Indigenous families in our community, our Indigenous Youth Worker, and our District Indigenous Resource Teacher to determine how they believe we can better embed indigenous content and worldviews into our classrooms and our school.
- We will communicate our school activities in this area through our weekly newsletter.
- We will update and seek feedback from our PAC Parents Advisory Committee (PAC) about our progress towards this goal

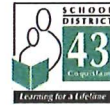


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Alderson Elementary**

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Alderson Elementary

Reflection

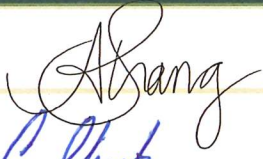

During the 2023-24 school year the Alderson Staff engaged in school goal conversations during each of our staff meetings. These discussions kept our school goals 'front of mind' and provided us with some qualitative data about our progress towards each of our goals. We also have a collaborative planning structure in place which is focused on achieving our school goals. We share our progress towards, and seek feedback about our goals during PAC meetings.

For the 2024-25 school year we have decided to continue with our multi-year writing goal. Over time we have implemented writing strategies and structures that have improved our instruction and each of our students' skill set. In 2022-23 we had a writing goal with a focus on vocabulary development. In 2023-24 we worked on building writing fluency. In 2024-25 we are adding a new layer with our focus on engagement through daily, meaningful writing experiences.

For our Human and Social Development area of focus we identified self-regulation and mindfulness as an area of focus during the 2023-24 school year. During that year we worked on developing a 'tool-box' of self-regulation strategies for students to use in social situations. During the 2024-25 school year we wanted to shift our focus to developing common language across our school. The Social Thinking Curriculum was developed by Michelle Garcia Winner to help children with Autism understand and learn to navigate social situations. Having used it with entire classrooms in the past, we have found that all children benefit. We would like now to apply it to the entire school.

For our Indigenous Ways of Learning area of focus we have been focused on embedding Indigenous content/worldviews into all classroom programs during the 2022-23 and 2023-24 school years. While we have made progress, we believe that as a group we still have work to do in this area. During the 2024-25 school year we have consulted with our Indigenous Education department and have come up with a few concrete strategies that we believe will increase our success.

Signatures

Title	Name	Signature	Date
Principal	Anita Strang		June 28, 2024
Assistant Superintendent	Carey Chute		June 28, 2024

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