



## School Code of Conduct

**At Suwa'ikh, we care for one another and we look after one another. But living together implies that we must follow some rules.**

### Students are expected to:

- Treat all students, staff members and parents in our community with respect.
- Act in a safe and responsible manner, respect personal space and school equipment/property
- Respect the right of students to learn and teachers to teach
- Follow the rules, guidelines, and instructions of all staff
- Arrive at school on time and ready to learn
- Give their best effort to all school assignments
- Use computers and all technologies responsibly

### Rising expectations:

- As students gain in maturity and knowledge, we expect a higher standard of responsibility, self-discipline and accountability.

### Unacceptable behaviors:

- Engaging in any form of rough play, physical violence, bullying or harassment
- Being disrespectful to others or the school environment with words or actions
- Bringing unsafe, illegal or inappropriate substances or items to school
- Engaging in the use of technology on or off school grounds that creates a negative learning environment

### Consequences for breaking the Code of Conduct:

- **Keeping parents and/or guardians informed:** Parents and/or guardians will be notified and consequences might be applied depending on the nature of the incident. The nature of the incident and communication with parents must be recorded for future references. If the problem persists, or other behavior issues arise, the principal will call home and a meeting may be required.
- **Search of students:** A search by school officials of a student under their authority or a search of student property may be undertaken if the school has reasonable grounds to believe a school rule has been or will be violated, and that the evidence of that violation will be found in the location or on the person of the student being searched. Students know that their teachers and other school authorities are responsible for providing a safe learning environment and maintaining order and discipline at school. As a result, they must know that, where reasonable

grounds exist, this may require searches of students, their lockers and their personal effects and the seizure of prohibited items.

- **Disclosing personal information:** Students should also be aware that the schools may collect, use and disclose personal information about students for the purposes of investigating and addressing student misconduct, safety and maintaining order and discipline in school. Such collection and use of student information may include information that is obtained from witnesses or collected from other secondary information sources (e.g. social media). All personal information of students collected by the school will be collected in compliance with and under the authority of the Freedom of Information and Protection of Privacy Act (ss. 26 (a), (b), and(c)) and the School Act. Questions about the collection, use or disclosure of student personal information should be directed to the Associate Director of Information and Learning Technologies Stephen Whiffin, at [swhiffin@sd43.bc.ca](mailto:swhiffin@sd43.bc.ca)
- **If a problem behavior is not resolved:** We are then entering the three levels of “Formal Suspension” as required by School District No. 43.

### **Formal suspensions**

**Level 1:** A Level I Suspension is for a specific period of up to five days. “Suspension Day” is “Day 0”, with each subsequent school day counting as an additional day.

**Level 2:** A Level II Suspension is imposed where the conduct of a student is more serious, the consequences of that conduct are more serious, or when the prior disciplinary record of the student indicate that a suspension at Level I is inappropriate. A Level II suspension is an indeterminate suspension until the Principal of Alternate Programs has determined the educational program to be offered to the student and the conditions to be imposed upon the ending of the student’s suspension.

**Step 3:** A Level III Suspension is imposed where the conduct of a student is more serious, the consequences of that conduct are more serious, or when prior disciplinary records of the student indicate that a suspension at Level I or II is inappropriate. A Level III suspension is an indeterminate suspension until the **Student Suspension Review Committee** (SSTRC) has determined the educational program to be offered to the student and the conditions to be imposed upon the ending of the student’s suspension.

**Please note that consistent with AP 355 (1.1): The Principal and/or Vice Principal has the authority to suspend a student up to and including a referral directly to Level III for resolution by the Student Suspension Review Committee.**