



Eagle Mountain Middle PAC General Meeting
Tuesday, November 8th, 2022
7:00pm held in school library & simultaneously on Zoom

Attendance:

Administration in Person

Andrew Graham Kirsten Paterson

PAC Executive in person

Lisa C (Chair) Rena H (Vice Chair) Dena M (Treasurer)
Erin S (Social Media) Kelly L (Hot Lunch)

Online via Zoom

Lio (DPAC) Natalie B Sheryl P (Hot Lunch)

Meeting was called to order by Lisa C at 7:05 PM

1. Welcome – Lisa C.
2. Approval of the agenda
 - a. Lisa motioned to adopt the agenda. The motion carried.
3. Adopt minutes from October 11th, 2022.
 - a. Dena motioned to adopt the minutes of the meeting however some slides were missing and not included; deferred adopting the agenda to the next meeting; Oct/Nov will be reviewed together.
4. Admin Report by Andrew & Kirsten:

Andrew:

 - a. **Activities** are now in full force
 - b. **SNO Club** will take students based on a lottery system by drawing 104 students
 - c. Andrew was asked if Grade 8s would be prioritized but that would not leave room for the rest of the students who would like to participate; no, they will not be prioritized.
 - d. **Hardship Fund** – there is now more clarity on how those funds should be spent; especially to cover inflationary hardship which allows all kids to benefit
 - i. Admin could explore how PAC could repurpose \$ for other things kids will benefit from instead of field trips (not to result in the deferral of field trips)
 - ii. Strong possibility all funds will not spent so the money will go to needier schools
 - iii. Some schools got double the money with less population; depended on area demographics
 - iv. We need to become more creative about how to spend the money
 - v. The good news – at the end of the month, the money can be carried over

- vi. A project-focused approach may resonate better with parents but we need to figure out what that project will need to be (ie one school did a pancake breakfast but all the kids were in the meal program)
- vii. Another potential idea from Andrew – perhaps repurposing the MPX space to serve a social emotional purpose, but nothing can be done for 7 years until the after school care agreement concludes
- viii. Important to think about, and come to the table with, clear guidelines and project ideas
- e. **Vending Machine Vandalism** has led to extensive damage to the machines; students came forward to admit their roles, but this has now happened 4 times since the beginning of school so the vending machines are now being removed; the vending machine company is not charging for the vandalism, the machines are just being removed

Kirsten

- f. **Hardship Fund** – will continue to fund supplies, shoes etc
 - g. **Student photos** – some parents have asked more options for photo companies and admin is considering changing companies; Admin will schedule a meeting with a candidate to select the right ones for presentation to the PAC
 - i. PAC parent questions included questions around reduces/eliminating shipping costs; allowing parents to order photos for more than one child and reduce shipping costs; etc
 - h. **Parks and Rec Holiday Camps** – being offered, email with more details will be sent to parents about the camps including art, gym, laser tag, baking etc
 - i. M-F Dec 19-23
 - ii. W-F Dec 28-30
 - i. **SHARE** – details about parent and caregiver circle to be shared, availability for in-person and virtual drop in; sessions include adolescent development and attachment
5. Chair report – Lisa C
- a. **Grad committee** – email to parents to be sent in December, inviting them to participate; there is no hard date for the event from the district; decision will be made this month
 - b. **Winter Market** – in full swing, with meeting held last week to bring together parents who are in charge of craft tables
 - i. Volunteers for set up required for December 13/14; appeal to parents to connect with networks and recruit volunteers
 - ii. Official callout for volunteers via email to come soon
6. Treasurer’s Report – Dena
- a. See attached report by Dena – Appendix A
7. DPAC – Lio
- a. Please see Appendix B for DPAC Notes by Lio
8. Events and Updates:
- a. Hot Lunch:
 - i. 230 families have ordered

- ii. Hoping to get budget for two \$210 sandwich boards approved to remind parents about hot lunch cut off date and potentially other things
 - iii. Dena confirmed budget is there
 - iv. Chair's motion to approve, Dena seconded, approved by all
 - v. Need to clarify with families that the hot lunch cutoff date was only for the first hot lunch. Ideally parents will do a bulk order for hot lunch to reduce the admin fee of \$0.30 per transaction
 - vi. December 14 hot lunch date on website to be revised to Dec 07 so no conflict with Winter Market
 - b. Sheryl to attend connect meeting with Jay (Sharpe?) to discuss gridlock and accessibility for emergency vehicles
 - c. Rena to provide Kristen with more information about Theatrix Lunchbox Program for Spring
9. Adjournment at 8pm
- a. Motion to adjourn by Lisa C
 - b. The next meeting will be Jan 10th, 2023

Appendix A – Treasurer’s Report by Dena

- General Overview:
 - This month’s spreadsheet is updated with transactions through to Nov 4, 2022 and balanced to Oct 31, 2022 digital bank statement
- Material items/budget deltas:
 - No items of note
- Fundraising profitability
 - No fundraisers since last PAC meeting.
 - Next scheduled event is Munchalunch November 23, 2022
- Gaming Grant update
 - Gaming confirmation letter not yet received
 - 36% of gaming grant funding has been disbursed covering various non-curricular expenses
- Oversight
 - If anyone would like to see the spreadsheet, please let me know

Appendix B – DPAC Report – Lio – Oct 26, 2022

DPAC Treasurer Report (There was a technical difficulty so was presented verbally)

General account has about \$40k and when outstanding cheques clear, about \$34k

Gaming account wasn't clear I think she said -\$4k

Assistant Superintendent – Reno Ciolfi

An overview of things that would fall into his scope

- The North West area of district, includes Port Moody.
- Assist with learning and reporting, Language, ESL, Refugee students/families, Clerical issues, continuous improvement group and Graduation Activities.
- Also, deals with student and parent concerns that have not been addressed at school level
 - If parents have issues, start with teacher. They should contact the admin, then him, if still not resolved.

He then reviewed results of Trustee Elections. The new trustee's first meeting is Nov 9th

Framework for Enhancing Student Learning (FESL)

Reno and Craig Mah (District Principal) presented an overview.

<https://drive.google.com/file/d/10LncGyVImqhFparyAJZtU6bALyweOnEr/view?usp=sharing>

short explanation here [https://www.sd43.bc.ca/FESL/Pages/default.aspx#/="](https://www.sd43.bc.ca/FESL/Pages/default.aspx#/=)

This data-driven document is published annually and used to give schools guidance on what to focus on each year. It's important to note this doesn't replace the curriculum – simply points to areas that should get extra focus.

Page 12 of the document is where the Results Review starts. Craig went over many of these graphs showing how SD43 compares.

His summary was that overall SD43 performs well but our Indigenous population needs extra support and attention.

Finally, page 59 of the FESL is where the District Annual Operational Plan starts. This section summarizes what the district will do with the data from the previous sections. The schools then use this to develop their Action Plan for Learning

Guiding Principles The Framework for Enhancing Student Learning:

- is grounded in the belief that all educational partners are responsible for student learning, with each having unique responsibilities;
- creates a system-wide focus on student learning to ensure that each student achieves his or her potential;
- is meaningful, impactful, flexible, realistic, and sustainable;
- addresses differences in performance among particular groups of students, such as Aboriginal students, children and youth in care, and students with special needs;
- is strength-based, support-based, evidence-based and results oriented;
- reflects a system-wide commitment to continuous improvement and life-long learning; and
- continues to build confidence in the School District and public education

Action Plan for Learning – Is published annually by every school in the district. Four pages/sections.\. EMM APL link https://drive.google.com/file/d/1mPy_rhLd8K5qWPNBjhd4L-11QrSdkJTU/view?usp=sharing

This is the document used to guide schools in achieving the data-derived District Annual Operational Plan.

DPAC Rep from another school asked Reno a pointed question about subpopulations, other than Indigenous, not being represented in data. She recounted some negative experiences her son had encountered from teachers and students. Initially Reno struggled to answer in an effective way but eventually admitted that we currently aren't doing enough and that would be his "take away" from the meeting and he would pass her message on.

A few other parents held him to account, as well... not being happy with his first answer that related a personal experience he had - but offered no concrete plans or intents.

Stephanie Maki District Principal of Indigenous Education

Introduced herself and then introduced Daniel, one of our Indigenous educators in SD43. Daniel spoke about the Land Acknowledgements (LA). Firstly, acknowledgements are different than a **What is Traditional welcome** - are done by a person from that nation, not just by any First Nations person.

What is Land acknowledgements can be done by anyone. Daniel then did an activity where people related questions, hesitations, issues, and discomforts they heard about and experienced in regard to LA. Daniel then discussed ways to make LA more meaningful:

- Tie to reason for gathering
- Learn histories and contemplate realities of indigenous people at that place.
- Reflect and Learn about your responsibilities to the land
- Words into action – how could this tie into reconciliation?
- Build reciprocal relationships with indigenous people

Finally, ROSEY MANHAS (DPAC President) reminded us that SD43 DPAC is looking for a Communication Coordinator. Website hasn't been properly updated as this position is vacant. There will be a byelection for the position on **Nov 30th**